

ADVISEMENT CHECK SHEET
Early Childhood Special Education Option

K-21 Special Education Plus Early Childhood Special Education and Early Childhood (K-2)

(If Transfer Student, is IAI Core completed?)

Yes No

If IAI completed, direct "G" match not needed.)

Candidate _____

Language/Communication

English 1001G 3 _____
 English 1002G 3 _____
 CMN 1310G 3 _____
 English 3001 3 _____

12 s.h. required with "C" or better in CMN 1310 and ENG.

(c) Social Sciences (Social and Behavioral)

aElect _____ G 3 _____
 aElect _____ G 3 _____
 HIS 3810 _____ 3 _____

Total 9 s.h. minimum "G" courses; 2 diverse disciplines. (6 s.h. from EIU Gen. Ed. Electives cannot be HIS or PLS)

U.S. Constitution/Amer. Govt.

_____ 3 _____
 Total 3 s.h. minimum.

(d) Scientific Awareness/ Science

(Must include 1 lab course.)

Biol. Sci. _____ 3 _____
 PHY/CHM _____ 3 _____
 GEO _____ 3 _____

Total 9; 7 s.h. minimum must be "G" courses. (7 s.h. minimum from EIU Gen. Ed. if IAI Core not completed.) GEO = Earth Science or Geology; NOT Geography]

Mathematics

Math 1420 3 _____
 Math 2420G 3 _____

A "C" or better must be earned in both of these courses.

Humanities/Fine Arts

aElect _____ 3 _____
 (Humanities)

aElect _____ 3 _____
 (Fine Arts)

aElect _____ 3 _____ (Other)

Total 9 s.h. minimum, must have 2 disciplines.

Health and P.E.

HPR 3000/PUBH 3200 2/3

KSR 3000 1 _____

CPR card _____

Senior Seminar

EIU _____ 3 _____

Professional Education

CDS 2200 3 _____
 ELE 2050 3 _____
 EDF 2555G 3 _____
 MAT 3420 2 _____
 EDU 2022 2 _____

Special Education

SPE 2000 2 _____
 *SPE 3000 3 _____
 *SPE 3100 3 _____
 *SPE 3200 4 _____ (b)
 *SPE 3201 3 _____ (b)
 *SPE 3220 3 _____ #
 *SPE 3600 3 _____
 *SPE 3700 3 _____
 *SPE 4525 3 _____
 *SPE 4530 3 _____
 *SPE 4600 3 _____
 *SPE 4700 3 _____
 *SPE 4720 3 _____
 *SPE 4800 4 _____
 *SPE 4820 3 _____
 *SPE 4900 6 _____
 *SPE 4901 4 _____
 *SPE 4920 3 _____

*These courses have prerequisites or co-requisites; please consult catalog and/or advisor. See "Other

Other Professional Education

**STG 4001 16 _____
 STG 4000 1 _____

Early Childhood

ELE 3225 4 _____
 ELE 3250 4 _____ #
 ELE 3281 3 _____ #
 ELE 4775 3 _____ #

ELE 4100 3 _____
 ELE 4280 3 _____
 ELE 4770 3 _____
 ELE 4880 3 _____

Special Note: SPE 3220, ELE 3250, ELE 3281 and ELE 4775 CANNOT be taken in the same semester due to time conflicts.

IMPORTANT:

(a) Cultural Diversity/Third World course if NOT on approved Humanities/Soc. Sciences list.
 _____ 3 _____

Please note, 6 s.h. of For. Lang. is a Graduation Requirement. 2 years of H.S. For. Lang. can meet this if grades were "Cs" or better.

Submit Electronic Writing Portfolio (3 Products):

_____ ;
 _____ ;
 _____ ;

Instructions for the Reverse Side of This Sheet

This program results in an endorsement for LBSI with Early Childhood Special Education and Early Childhood.

- a. At least one 3 s.h. course must be taken in non-Western or Third-World cultures. A “cultural diversity” course is also required. One course MAY do both. Consult with your advisor regarding these requirements.
- b. SPE 3201 requires previous completion of SPE 3200 OR concurrent enrollment in SPE 3200.
- c. When choosing from the Social Sciences (Social and Behavioral) list of courses, students should NOT take any course with the following prefixes to meet these 6 hours: CMN, PHI, FMD, NTR, HSL, CTE, JOU, KSR, WST, or HSR.
- d. Scientific Awareness/Science: **GEO** includes Earth Science and Geology; may not use Geography courses.

** Formal University and Department approval are a prerequisite for student teaching. There are two applications: one to the University and one to the Department. A grade point average of 2.65 in all courses with a SPE prefix is required for admission to and retention in teacher education. Other department criteria are also in effect. Consult your advisor for these. Also, consult your catalog regarding University requirements.

Sixteen (16) hours in student teaching are required: an eight (8) s.h. experience in Early Childhood in an inclusive setting and eight (8) s.h. in Special Education, LBS I with primary age learners. For additional information, consult your advisor or the department chairperson. You must have passed the General Curriculum test, the Early Childhood, LBS I, and Early Childhood Special Education test prior to student teaching.

Credit in student teaching reflects successful completion of student teaching; the edTPA must be passed prior to licensure.

You must be “active” in an organization related to Special Education for a minimum of one (1) academic year and you must complete the departmental service learning requirements. You must also earn a passing score on the Illinois Test of Academic Proficiency, be selected, and meet departmental criteria.

Other Requirements: Consult your catalog.

1. Admission to Teacher Education (Including a required test and completion of the Departmental Form.)
2. Constitution Examination
3. Application for Graduation
4. Electronic Writing Portfolio
5. 56 semester hours from a senior institution
6. 40 semester hours of upper division credit
7. 42 semester hours from E.I.U.
8. 32 s.h. from E.I.U. AFTER end of term in which one becomes a junior.
9. 12 s.h. from E.I.U. AFTER end of term in which one becomes a senior.
10. Registration with the Placement Office
11. Final Check
12. Application for licensure, endorsements, and Letter of Approval

You must have a “C” or better in each and every course you use toward graduation or licensure.