

SPRING 2018

School Psychology

Eastern Illinois University
Department of Psychology
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Welcome

So many new exciting things have happened during this 2017-2018 school year!! This newsletter will highlight some of the events that have occurred while also celebrating the accomplishments of our remarkable students. While so many things have transpired these past months, there is so much more yet to come! Read more to learn about our students' leadership, professional development, and accomplishments. This year's students include: **Claire Schneider, Shannon Burback, Zachary Yehling, Aubrey Toosley, & Nikki Davidson (First Years)**. **Maggie Yeakel, Bryce Kirk, Joseph Mooney, Melissa Beaudoin, Dalia Bunni, Jess Hanson, Kayla Quick, Kelsey Hebert, Emma Riedesel, & Chloe Lindstrom (Second Years)**. **Kassi Charles, Christina Bounds, Stephanie Buhrow, Taylor Smith, & Sara Hayn, Kirsten Taylor (Interns)**.

Leadership

The Graduate School

The Graduate Student Advisory Council (GSAC) is a group of students representing the graduate students here at Eastern. They present the views of the graduate population to various sources including administration, faculty, and other staff. They help discuss and review the decisions that the university makes that may impact the graduate students. Thank you, **Joseph Mooney** and **Chloe Lindstrom** for your contributions to GSAC!

Zach Yehling is involved in the graduate school mentoring program. He and his EIU alumnus mentor, **Theresa Sweeney**, speak monthly about graduate school and working in the field as a school psychologist.

Illinois School Psychologists Association (ISPA)

ISPA is our state association whose mission is to serve the educational and mental health interests of all children. Thank you, **Kayla Quick** for serving as an ISPA representative for EIU and helping to organize the poster presentations at the ISPA winter conference.



Leadership cont.

ISPA also holds an Intern/Job fair during the winter conference where students interview for internships and jobs. This year, **Dalia Bunni**, **Bryce Kirk**, and **Chloe Lindstrom** all interviewed at the Intern/Job Fair.

Student Association of School Psychologists at Eastern (SASPE)

SASPE is an organization comprised of the first and second year graduate students in the school psychology program at EIU. SASPE is a student organization whose mission is to encourage students to network, develop leadership skills, and be involved in the community. In February, SASPE members attended the National Association of School Psychologists (NASP) annual convention in Chicago. SASPE members are planning their second fundraising event this year and community service project. Thank you to **Jess Hanson** (President), **Joseph Mooney** (Vice-President), **Kelsey Hebert** (Recorder), **Dalia Bunni** (Fundraiser), & **Maggie Yeakel** (Treasurer).

Awards and Recognition

Congratulations to **Dalia Bunni** who was the recipient of the **2018 ISPA Minority Scholarship Award**. This award is sponsored by the **Illinois Fund for Careers in School Psychology (IFCSP)**. The IFCSP helps to represent and promote awareness of diversity within the school psychology profession. It also serves to increase representation of different cultural and ethnic minorities and promote the role that all school psychologists play in society.

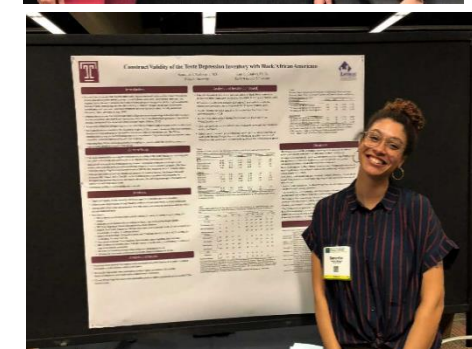
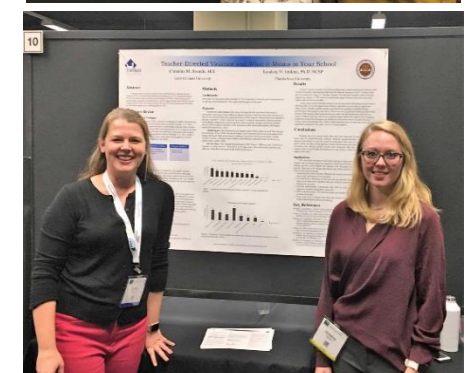
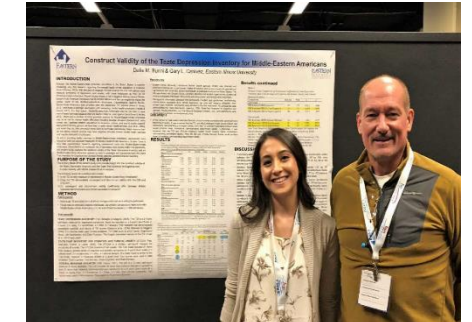
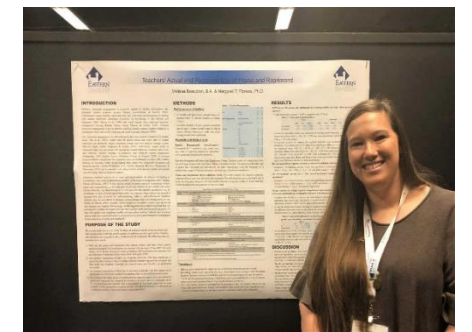
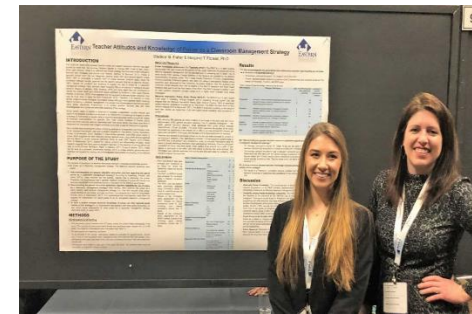
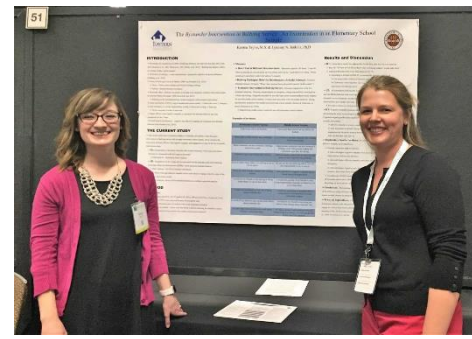
Congratulations to **Dalia Bunni** and **Melissa Beaudoin** who received the **2018 Dr. William Bailey Award**, which is designed to support student research.

Professional Development

National Association of School Psychologists (NASP)

All students in the program became members of NASP and attended the annual conference in Chicago. Students enjoyed attending presentations, presenting research, and spending time with each other. Below are the names of student presenters along with their research titles:

Dalia Bunni presented research on the construct validity of the Teate Depression Inventory among Middle-Eastern Americans. Dalia will also present her research at the Midwestern Psychological Association Conference in April 2018. **Samantha Rushmore** (EIU SP alumnus and current PhD SP student at Temple University) presented research on the construct validity of the Teate Depression Inventory among Black/African-Americans. **Christina Bounds** presented her research on teacher-directed violence. **Kirsten Taylor** presented research on the Bystander Intervention in Bullying survey. **Melissa Beaudoin** presented research on teachers' actual and perceived use of praise and reprimand. **Shelby Bestcha** (EIU SP alumnus) presented research on teachers' diverse use of praise. Lastly, **Madison Fisher** (an EIU honors senior) presented research on teachers' knowledge and acceptability of praise as a classroom management strategy.



Professional Development cont.

Student Theses (First Year Students):

Students propose their theses prior to internship (3rd year in program) and defend before they graduate. Students' names along with their research titles and faculty sponsors are listed below. Thank you to all the faculty who help support our students through the theses process!!

Kayla Quick: "Factors Influencing Teacher and Administrators' Attitudes and Knowledge of Adolescent Depression, Suicide, and Prevention" – Dr. Addison

Joseph Mooney: "The Relationship Between Stress, Prevention Coping Resources Including Training in Behavior Modification, and Burnout Among Elementary Teachers" – Dr. Stowell

Dalia Bunni: "Construct Validity of the Teate Depression Inventory with a Middle Eastern/Arab-American Sample" – Dr. Canivez

Emma Riedesel: "Middle and High School Teachers' Praise and Reprimand Delivery" – Dr. Floress

Melissa Beaudoin: "Middle School and High School Teachers' Actual and Perceived Use of Praise and Reprimands" – Dr. Floress

Chloe Lindstrom: "Teacher Perceptions of Evidence-Based Classroom Management Practices" – Dr. Floress

Jess Hanson: "Exploratory Factor Analysis of the Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) on the Native American Indian Population" – Dr. Canivez

Kelsey Hebert: "Stress, Coping, and Social Support: The Development of the LASSI" – Dr. Scher

Bryce Kirk: "The Impact of Academic Enablers Instruction on Academic Achievement of Elementary School Students" – Dr. HaileMariam

Maggie Yeakel: "The Development of the late Adolescent Social Support Inventory and an Examination of Social Support's Impact on Depression in Adolescents" – Dr. Scher

Student Theses (Second Year Students):

Stephanie Buhrow: "Convergent and Discriminant Validity of the Conners 3 Teacher Rating Scale: Comparisons with the Adjustment Scales for Children and Adolescents" - Canivez

Christina Bounds: "Moderating Effects of Social Support on the Association between Teacher-Directed Violence and Stress" – Dr. Jenkins

Kirsten Taylor: "Bystander Intervention in Bullying Survey: An Examination in an Elementary School Sample" – Dr. Jenkins

Taylor Smith: "Teacher Perception of Effective School Discipline in Comparison to Evidence-Based Discipline" – Dr. HaileMariam

Sara Hayn: "An Examination of Teachers' Natural Praise-to-Reprimand Ratios and Teachers' Perceptions of Self-Efficacy and Stress" – Dr. Floress

Kassi Charles: "Construct Validity of the Learning-to-Learn Scales with a Preschool and Kindergarten Sample" – Dr. Canivez

Student Publications:

Christina Bounds' manuscript titled "Teacher-Directed Violence and Stress: The Role of School Setting" was published in *Contemporary School Psychology* on-line in 2018.

Christina Bounds and **Kristen Taylor's** article titled "Supporting Colleagues' Mental Health Needs: What is Best Practice?" was published in the ISPA January 2018 newsletter.

Kristen Taylor's manuscript titled "Bystander Intervention in Bullying Survey: An Examination in an Elementary School Sample" is under review.

Kari Meyer's (SP alumni) manuscript titled "Increasing Teacher Use of Praise Notes" is under review.

Shelby Beschta's (SP alumni) manuscript titled "An Analysis of General Education Teachers' Use of Diverse Praise" is under review.

Rebecca Rader and **Jessica Berlinghof's** (SP alumni) manuscript titled "Externalizing Behaviors within General, At-risk, and Special Education Preschool Classrooms: A preliminary Investigation" was accepted for publication in *Preventing School Failure: Alternative Education for Children and Youth*.