

School Psychology Eastern Illinois University Department of Psychology Eastern Illinois University 600 Lincoln Ave. Charleston, IL 61920 October 2019 Issue Edited by: Jess White and Ashlyn Wingate: SP Program GAs

Issue: Fall 2019



What Do School Psychologists Do?

They help children succeed in all aspects of life (academically, socially, emotionally, & behaviorally). They help create supportive learning environments.

Children face everyday problems as well as more serious societal issues. School Psychologists work with students, teachers, parents, and the community to address concerns by providing resources and support to ensure all students thrive.

Job Responsibilities

Consultation

Collaborate with teachers, parents, and administrators to find effective solutions to learning and behavior problems

Intervention

Provide psychological counseling and help manage crises

Research and Planning

Use evidence-based research to develop effective interventions

Evaluate the effectiveness of academic and behavior management programs

Evaluation

Evaluate learning environments, academic skills, learning aptitude, and eligibility for special education services

Prevention

Design programs to promote student success

Essential SP Skills

Intellectual and scientific curiosity
Interpersonal and social skills
Effective communication skills
Desire to assist and support ALL children

Leadership skills

Understanding and respect for diversity Adaptability, organization, and

Overall Benefits:

Job Stability

There is an immense shortage of school psychologists throughout the country.

Summers

responsibility

Many school psychologists enjoy traveling during the summer or spending time with their families.

Salary 25th Percentile \$60,500

Average salary of a School Psychologist: \$83,225

75th Percentile \$100,000

Recent Events in EIU School Psychology!

Academic Intervention Clinic

This is our 2nd year offering a 10-week Academic Intervention (AI) clinic for reading The AI clinic is ran by EIU School Psychology students in the fall, their second year of training.



Intern/Intern-Supervisor Conference

On September 6th, current third-year intern students traveled to Illinois State University for the annual Intern/Intern-Supervisor Conference. Keynote speakers were Karen Flint Stipp and Kyle Miller who presented on Trauma-Informed Self-Care.



Upcoming EIU Intern Conference

October 25th, 2019

Current EIU School Psychology Interns come back to campus to share their intern experiences with first and second-year students!

How to Prepare for Graduate School at EIU

Required Undergraduate Prerequisites

- Intro/General Psychology
- Research Methods
- Statistical Methods
- · Child Psychology/Human Development
- Abnormal Psychology
- Psychology of Learning/Behavior Management

The following courses are highly recommended:

- Adolescent Psychology
- Physiological Psychology
- Cognitive Psychology
- Psychology of Exceptional Children
- Psychological Measurement

WHY CHOOSE EIU FOR SCHOOL PSYCHOLOGY

OUR PROGRAM HOLDS A 100% PLACEMENT RATE WITH ALL OF OUR STUDENTS FINDING JOBS DIRECTLY AFTER GRADUATION.

Perks

Financial Support! – 80% of students receive graduate assistantships

Students & Opportunities

Conduct research

3 semesters of **practical**, **real-world training** and experiences in a school setting

Take classes with your cohort (a **close group of peers** that become "like family")

Mentorship (first-year students have a second-year mentor who is there when you need support, advice, or just a friend!)

Student Association of School Psychologists

SASPE (our **student association)** assists with making differences in the field and advocating for important topics

Faculty

Dr. Gary L CanivezProfessor



Dr. Margaret T FloressProgram Coordinator
Associate Professor



Dr. Assege HaileMariamProfessor



CONTACT INFORMATION

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CHECK OUT OUR WEBSITE!

https://www.eiu.edu/schoolpsych/

LIKE US ON FB!

https://www.facebook.com/eiuschoolpsych ology/?ref=bookmarks

APPLY NOW!

(apply to the graduate school, then to the school psychology program): https://www.eiu.edu/schoolpsych/apply.php

Application Deadline:

January 1st 2020

"The School Psychology Program at Eastern

DON'T TAKE OUR WORD FOR IT

Illinois University is exceptional and unparalleled. This program exceeded my expectations and set a strong foundation for me to become a knowledgeable school psychologist that utilizes best practices and culturally responsive services to effectively serve children, families, and communities. EIU has a community feel and endless support from peers and faculty alike. The professors at Eastern fostered my research interests, exposed me to diverse learning opportunities, and rigorously prepared me to continue my education in a Ph.D. program. The knowledge, practical skills, and mentorship I received at EIU is unmatched. I never thought going on to get my Ph.D. would be a possibility, but my experience at EIU made this dream a reality. I am confident that without the EIU School Psychology program and faculty, I would not be the well-rounded student and professional that I am today."

- Morgan Eldridge (2017)



"I am so glad that I chose EIU for my graduate training in School Psychology. The program aligns with the standards of practice set by the National Association of School Psychologists, making national certification a streamlined process. The program is rigorous, but the faculty was highly supportive and invested in my development as a professional. The program offered many learning opportunities both in and out of the classroom. In addition to the high quality of the program, it was an excellent value with several graduate assistantships being offered and no trouble finding a position upon completion. After finishing my first year in the field, I know that my time at EIU thoroughly prepared me to be an effective school psychologist.

-Kari Meyer (2017)





Differences in School Professionals

School Counselor:

2 years of grad school

Trained in teaching and education

Work in one school (at the HS level)

Teaching degree required sometimes

Academic advising, social-emotional, college/career

Clinical-Child Psychologists:

Not trained in education, classroom management, or instruction

Work in hospitals, private clinic, mental health centers, or university setting

School Social Workers:

Bridging the gap between home and school

Address social-emotional concerns

Collaboration is key in educating the child

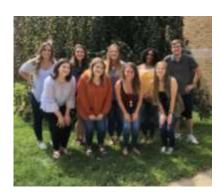
School Psychologists:

3 years of grad school

Trained in education and psychology

Focus on **impact** of social emotional issues, family problems, mental illness and neurological factors **on learning**

Assessment, prevention, intervention, and consultation



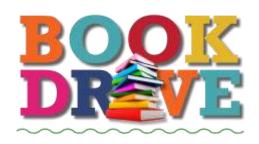
Meet our First Year Cohort!





SACIS Take Back the Day 5K

Some of our first and second year students participated in the Sexual Assault Counseling & Information Services (SACIS) Take Back the Day 5K Run/Walk!



SASPE Book Drive

The Student Association of School Psychologists at Eastern is going to be doing a Book Drive this October for the community! First and second year students will be distributing flyers throughout the community to get the word out to those who wish to donate books to those in need. SASPE also hopes this will serve as a learning experience for the community about the role of a school psychologist and the importance of reading for development and overall academic success!



Third year student Nikki Davidson is conducting a study in which **teacher participants (K-8**th grade) are needed.

The research task includes a brief online survey regarding learning behaviors of 2 randomly selected students. The same survey is completed 2 months later, and the survey takes approximately 5 minutes per child to complete.

Participant data will be anonymous, and participants will be entered to win a **\$50 Amazon** gift card!

The link to participate is below:

https://eiu.co1.qualtrics.com/jfe/form/SV_e55BdJrYN 2w75kx?fbclid=IwAR3gW_wfSvUjsKXFW_zT4WIZhEN VAkzCfWur81VjgzsRape_9_9npY-67tE

You can contact Nikki with any questions at nrdavidson@eiu.edu

Third year student Zachary Yehling is conducting a study where **all school staff are invited to participate**, **at any K-12 school setting**. (Teachers, counselors, social workers, school psychologists, etc.)

This research task includes a brief online survey, regarding praise/positive feedback. The survey takes about 10 minutes to complete and will assist learning about school staffs' knowledge of praise.

All participants have the **chance to win one of**18, \$10 Amazon gift cards!

The link to participate is below:

http://eiu.co1.qualtrics.com/jfe/form/SV_3dEo 61u45m8gJUh

If there are any questions regarding participation in this study, please reach out to Zach at zryehling@eiu.edu