

Faculty Accomplishments—2007-2008

Publications

- Wang, X., **Bernas, R. S.**, & Eberhard, P. (in press). Responding to children's everyday transgressions in Chinese working-class families. *Journal of Moral Education*, 37(1), 55-79.
- Gibbs, W. & **Bernas, R. S.** (in press). Examination of discourse types in male and female online communication. *Journal of Computing in Higher Education*.
- Gibbs, W. & **Bernas, R. S.** (2008). Interactional and structural characteristics of communication and social interactions during computer-mediated communication. *Journal of Computing in Higher Education*, 20(1), 3-33.
- Gibbs, W., Simpson, L., & **Bernas, R. S.** (2008). Online discussions: An analysis of temporal norms in online discussions. *International Journal of Instructional Media* 35(1), 63-75.
- Gibbs, W. & **Bernas, R. S.** (2007). Computer-mediated communication, learning style, and visualizing online educational conversations. *Journal of Computing in Higher Education*, 18(2), 25-50.
- Canivez, G. L.** (in press). Orthogonal higher-order factor structure of the Stanford-Binet Intelligence Scales for children and adolescents. *School Psychology Quarterly*.
- Canivez, G. L.** (in press). Stanford-Binet Intelligence Scales. In E. M. Anderman & L. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia*. Detroit, MI: Macmillan.
- Konold, T. R., & **Canivez, G. L.** (in press). Aptitude tests. In E. M. Anderman & L. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia*. Detroit, MI: Macmillan.
- Freberg, M. E., Vandiver, B. J., Watkins, M. W., & **Canivez, G. L.** (2008). Significant factor score variability and the validity of the WISC-III Full Scale IQ in predicting later academic achievement. *Applied Neuropsychology*, 15, 131-139.
- Heller, M. A.**, Kappers, A. M. L., McCarthy, M., Clark, A., Riddle, T., Fulkerson, E., Wemple, L., McClure, A., Basso, A., Wanek, C., & Russler, K. (2008). The effects of curvature on haptic judgments of extent in sighted and blind people. *Perception*, 37, 816-840.
- Ballesteros, S., Reales, J. M., Mayas, J., & **Heller, M. A.** (2008). Selective Attention Modulates Visual and Haptic Repetition Priming: Effects on Aging and Alzheimers' Disease. *Experimental Brain Research*, 189, 473-483.
- Heller, M. A.**, & Clark, A. (2008). Touch as a "reality sense." In Rieser, J. J., Ashmead, D. H., Ebner, F. F., & Corn, A. L. (Eds.) *Blindness and brain plasticity in navigation and object perception*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Ballesteros, S., & **Heller, M. A.** (2008). Haptic object recognition. In M. Grunwald (Ed.), *Human Haptic Perception: Basics and Applications*. Birkhäuser (Springer Group).
- Heller, M. A.** (in press). Braille. In B. Goldstein (Ed.), *Encyclopedia of perception*. Sage Press.
- Heller, M. A.** (2007). Feel-good factor. *Contact Magazine*, 14, 22.
- Johnson-Gros, K. N.**, & Schuck, R. (in press). Article review: Examining meta-analysis of PTSD factors. *Communique*,
- Kuhn, L., Watson, L., Ota, M., Cole, M. & **Johnson-Gros, K. N.** (in press). Using Reading Interventions in a Brief Experimental Analysis to determine the effects on ORF, HWO, mazes, and reading comprehension questions. *Journal of Evidence Based Practice for School*,
- Johnson-Gros, K. N.**, Lyons, E. A., & Griffin, J. L. (2008) Reducing excessive tardies using PBS in a high school. *Education and Treatment of Children*, 31, 39-54.
- Johnson-Gros, K. N.** & Chapman, M. E. (2007). Risk and Resiliency. *Communique*, 36,
- Renfro-Michel, E.L., Hall, K., **Johnson-Gros, K. N.** & Roberto, N. (in press). Single subject designs: Data collection procedures. In C. Sheperis, J.S. Young, & H. Daniels (Eds.), *Counseling research: Quantitative, qualitative, and mixed method designs*. Columbus, OH: Pearson/Merrill/Prentice Hall.
- Doggett, R.A. & **Johnson-Gros, K.** (2008). Review of the Bayley Scales of Infant and Toddler Development, Third Edition, Screening Test. *Mental Measurements Yearbook*. NE: Buros Institute.
- Doggett, R.A. & **Johnson-Gros, K.** (2008). Review of the Ready to Learn: A Dyslexia Screener. *Mental Measurements Yearbook*. NE: Buros Institute.
- Leal, L.** (2008). Experimental versus correlational research. In L.T. Benjamin, Jr. (Ed.), *Favorite Activities for the Teaching of Psychology*. Washington, DC: American Psychological Association.
- Mace, J. H.** (in press). The Involuntary/Voluntary Distinction: Implications for Learning and Memory and the Contributions of P. I. Zinchenko. *Journal of Russian and East European Psychology*.
- Mace, J. H.**, & Atkinson, E. (in press). Can we determine the functions of everyday involuntary autobiographical memories? *Applied Memory*, Matthew Kelly, Ed., Nova Scientific Publishers.

Publications (continued)

- Leippe, M. R., Eisenstadt, D., & Rauch, S. M. (in press). Cueing confidence in eyewitness identifications: Influence of biased lineup instructions and pre-identification memory feedback under varying lineup conditions. *Law and Human Behavior*.
- Stowell, J. R., Hedges, D., Ghambaryan, A., Key, C., & Bloch, G. J. (in press). Validation of the Symptoms of Illness Checklist (SIC) as a tool for health psychology research. *Journal of Health Psychology*.
- Stowell, J. R., Tumminaro, T., & Attarwala, M. (in press). Moderating effects of coping on the relationship between test anxiety and negative mood. *Stress & Health*.
- Stowell, J. R. (2008). Stress and Stressors. In S. F. Davis & W. Buskist (Eds.), *21st century psychology: A reference book*. (pp. 175-183): Thousand Oaks, CA: Sage.
- Meyers, S. A., & Stowell, J. R. (2008). Essays from e-xcellence in teaching (Vol. 7). Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/e-books/eit2007/eit2007.php>
- Stowell, J. R. & Nelson, J. M. (2007). Benefits of electronic audience response systems on student participation, learning, and emotion. *Teaching of Psychology*, 34, 253-258.
- Williams, J. E. G., & Ettinger, R. H. (2008). *Understanding Psychology, Second Edition*. Horizon Textbook Publishing. Redding, CA.
- Williams, J. E. G., & Ettinger, R. H. (2008). *Study Guide for Understanding Psychology, Second Edition*. Horizon Textbook Publishing. Redding, CA.
- Wilson, J. E. & Wilson, K. M. (in press). Amelioration of sexual fantasies to sexual abuse cues in an adult survivor of childhood sexual abuse: A case study. *Journal of Behavior Therapy and Experimental Psychiatry*.

Manuscripts Submitted for Publication

- Gibbs, W. & Bernas, R. S., & McKendrick, J. E. (2008). Observations of information-seeking behavior on news provider web sites. Manuscript submitted for publication in *The International Journal of Research into New Media Technologies*.
- Canivez, G. L., & Sprouls, K. (2008). Adjustment Scales for Children and Adolescents and Hispanic youths: Factorial validity generalization. Manuscript submitted for publication in *Psychology in the Schools*.
- Canivez, G. L. (2008). Independent examination of the factor structure of the Reynolds Intellectual Assessment Scales (RIAS). Revised manuscript submitted for publication in *Assessment*.
- Doggett, R.A., Bailey, J.D., & Johnson-Gros, K. N. (2008). Beyond crime and punishment: Reconceptualizing the school disciplinary ladder through a PBS model. Manuscript submitted for publication to *Journal of Behavior Analysis of Offender and Victim - Treatment and Prevention*.
- Mace, J. H. (2008). Involuntary conscious memory facilitates cued recall performance: Evidence that chaining occurs during voluntary recall.
- Mace, J. H., Atkinson, E., Torres, V., & Moechel, C. (2008). Accuracy and perspective in involuntary memory.
- Millis, K., Baker, S., Blakemore, J., Connington, F., Harper, Y., Hung, W.-C., Kohn, A., & Stowell, J. R. (2008). Teaching and learning in a digital world. In D. F. Halpern, B. S. Anton, L. T. J. Benjamin, B. C. Beins, C. T. Blair-Broeker, C. L. Brewer, W. Buskist, R. Hailstorks, L. Lewis, C. Rocheleau & V. Whittlesey (Eds.), *Undergraduate education in psychology: A blueprint for the future of the discipline*: APA. Submitted for publication.

Peer Reviewed Presentations

- Addison, W. E., Beins, B. C., Kite, M. E., & Morgan, B. L. (2008). *Symposium: Changing Perspectives—Transitioning from Faculty Member to Administrator (and Back)*. Presented at the annual meeting of the American Psychological Association, Boston.
- Canivez, G. L., Collins, J. M., & Wilson, G. (2008, August). *WASI and WRIT Construct Validity: EFA and Hierarchical EFA Examinations*. Paper presented at the 2008 Annual Convention of the American Psychological Association, Boston, MA.
- Nelson, J. M., Canivez, G. L., Denis, D., & Hatt, C. V. (2008, August). *Factor Structure of the RIAS with Students with Learning Disabilities*. Paper presented at the 2008 Annual Convention of the American Psychological Association, Boston, MA.
- Canivez, G. L., Watkins, M.W., Glutting, J., Kush, J. C., Youngstrom, E., Frazier, T., & Hartmann, P. W. (2008, July). *Psychometric Issues in the Interpretation of Intelligence Test Scores: Part I*. Symposium presented at the 6th Conference of the International Test Commission, Liverpool, United Kingdom.
- Canivez, G. L., Watkins, M.W., Glutting, J., Kush, J. C., Youngstrom, E., Frazier, T., & Hartmann, P. W. (2008, July). *Psychometric Issues in the Interpretation of Intelligence Test Scores: Part II*. Symposium presented at the 6th Conference of the International Test Commission, Liverpool, United Kingdom.
- Canivez, G. L., & Beran, T. N. (2008, July). *Factorial Validity Generalization of the ASCA with a Canadian Sample*. Paper presented at the 6th Conference of the International Test Commission, Liverpool, United Kingdom.

Peer Reviewed Presentations (Continued)

- Canivez, G. L.** (2008, May). *Native American Indian Tribal Group Differences on the ASCA*. Paper presented at the 2008 Annual Convention of the Midwestern Psychological Association, Chicago, IL.
- Canivez, G. L., & Beran, T. N.** (2008, May). *Examination of the ASCA Factor Structure with a Canadian Sample*. Paper presented at the 2008 Annual Convention of the Midwestern Psychological Association, Chicago, IL.
- Canivez, G. L.** (2008, February). *Hierarchical Factor Structure of the Reynolds Intellectual Assessment Scales*. Paper presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Canivez, G. L.** (2008, February). *Interpreting Stanford-Binet Intelligence Scale Scores: What You Should Know*. Paper presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Freberg, M. E., Vandiver, B. J., Watkins, M. W., & **Canivez, G. L.** (2008, February). *Factor Score Variability and the Predictive Validity of the WISC—III FSIQ*. Paper presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Canivez, G. L., Collins, J. M., & Wilson, G.** (2008, February). *Construct Validity of the Wechsler Abbreviated Scale of Intelligence and the Wide Range Intelligence Test*. Paper presented at the 2008 Annual Convention of the Illinois School Psychologists Association, Springfield, IL.
- Heller, M. A., McClure, A. D., Kerr, M. E., Kibble, S., Russler, K., & Basso, A.** (2007, November). *The Haptic Horizontal-Vertical Curvature Illusion*. Presented at the Annual Meetings of the Psychonomic Society, Long Beach, CA.
- Heller, M. A., McClure, A. D., Kerr, M. E., Kibble, S., & Basso, A.** (2008, May). *The horizontal-vertical illusion in tangible curves: Effects of bimanual exploration time*. Presented at the annual meetings of the MPA, Chicago, IL.
- Heller, M. A., Jones, M., Walk, A. D. M., & Hasara, A.** (2008, June). *Gender Differences and the Haptic Change Task*. Presented at Illinois Data Conference, Southern Illinois University Carbondale.
- Medley, M.B., Schuck, R. M., & **Johnson-Gros, K. N.** (2008). *Applying BEA to Increase Math Fluency with Visually Impaired Student*. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Medley, M.B., Schuck, R. M., & **Johnson-Gros, K. N.** (2008). *Applying BEA to Increase Reading Fluency with Visually Impaired Student*. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Kazmerski, J. S., **Johnson-Gros, K. N., & Doggett, R. A.** (2008). *Knowledge, Acceptability and Integrity of Curriculum Based Measurement and Brief Experimental Analysis Procedures with Teachers*. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Johnson-Gros, K. N., Smith, S., Watson, L. M., & Schuck, R.** (2008). *Rtl: Examining the relationship of teacher knowledge and acceptability*. Paper accepted at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Medley, M.B., Schuck, R. M., & **Johnson-Gros, K. N.** (2008). *Applying BEA to Increase Math Fluency with Visually Impaired Student*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Medley, M.B., Schuck, R. M., & **Johnson-Gros, K. N.** (2008). *Applying BEA to Increase Reading Fluency with Visually Impaired Student*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Kazmerski, J. S., **Johnson-Gros, K. N., & Doggett, R. A.** (2008). *Knowledge, Acceptability, and Integrity of Reading Achievement and Interventions with Teachers*. Paper presented at National Association of School Psychologist conference, New Orleans, LA.
- Krenzer, D. J., Kazmerski, J. S., Kurshid, A., Hall, M., Dubard, M., & **Johnson-Gros, K. N.** (2008). *Discrete Trial Training: A Consultation Approach to Teacher Implementation*. Paper presented at National Association of School Psychologist conference, New Orleans, LA.
- Gartman, K. L., Blackwell, C. L., Henington, C., **Johnson-Gros, K. N., & Doggett, R. A.** (2008). *Evaluating Comprehension Components: Maze vs. Open-ended Questions*. Poster accepted at the Mississippi Association for Psychology in the Schools, Jackson, MS.
- Wicker, C. Edwards, J., **Johnson-Gros, K. N., & Doggett, R. A.** (2008). *Evaluation of Brief Experimental Analysis in Selecting Math-to-Mastery Intervention*. Poster accepted at the Mississippi Association for Psychology in the Schools, Jackson, MS.
- Leal, L., & Dirksmeyer, A.** (2008, August). *Regular education teachers' ratings of individualized education program planning*. Paper presented at the annual meeting of the American Psychological Association, Boston.
- McCormick, C., & Haack, R.** (2008, April). *Relationships among preschool Individual Growth and Development Indicators (IGDI) and kindergarten DIBELS*. Paper presented at the meeting of the Council for Exceptional Children, Boston, MA.
- Rauch, S. M., McIntyre, K. P., Aholt, A., & Jaster, D.** (2008). *"Playing the victim": The self-enhancing and self-deflating effects of self-victimization following social comparison*. Presented at the annual meeting of the Society of Personality and Social Psychology in Albuquerque, NM.
- Stowell, J. R.** (2008, February). *Correlates of student success in online courses*. Presentation given at the 6th annual Illinois Online Conference for Teaching and Learning.
- Stowell, J. R.** (2007, August). *Selection of a Course Management System for Online Courses*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Buskist, W., Smith, R., Ault, R., Hill, W., Schmidt, S., & **Stowell, J. R.** (2007, August). *Join Us: What Division Two (Teaching) Can do for you*. Presentation given at the annual meeting of the American Psychological Association, San Francisco, CA.
- Wilson, K. M.** (2008). *Mortality salience, religiosity and forgiveness*. Poster presented at the Annual Conference of the Midwestern Psychological Association: Chicago, IL.

Invited Presentations & Workshops

- Addison, W. E.** (2008). *The Multidimensionality of Effective Teaching: Evidence from Student Evaluations*. Invited address presented at the annual meeting of the Association for Psychological Science, Chicago.
- Addison, W. E., Rauch, S.,** Pezold, R., & Weber, M. (2008,). *Tips for Teaching and Learning Basic Statistics*. Presented at the annual Midwest Institute for Students and Teachers of Psychology, College of DuPage, Glen Ellyn, IL.
- Bernas, R. S., & Brito, C.,** (2008, February). *From Excel to SPSS: Statistical and graphical tools*. Workshop presented at The 15th Midwest Institute for Student and Teachers of Psychology (MISTOP). Chicago, IL.
- Canivez, G. L.** (2008, January). *Measurement Matters: Basic Psychological Measurement Principles that Should Guide Test Selection, Use, and Interpretation*. Continuing professional development workshop presented at the 2008 Annual Convention of the Illinois School Psychologists Association, Springfield, IL.
- Johnson-Gros, K. N.** (2008, January). *Disproportionality: Viewing At-Risk and Low SES Students through a Different Lens*. Invited Guest Workshop Presenter at the National Association of School Psychologist in New Orleans, LA.
- Johnson-Gros, K. N.** (2008, February). *Disproportionality: Viewing At-Risk and Low SES Students through a Different Lens*. Invited Guest Workshop Presenter at the Illinois School Psychology Association Convention, Springfield, IL.
- Heller, M. A.** (2007, September). Purdue University.
- Heller, M. A.** (2007, November). Tactile Research Group meeting at Psychonomics, Long Beach, CA.
- Stowell, J. R.** (2008, March). *Coping with test anxiety*. Presentation given at the 15th Annual Midwest Institute for Student and Teachers of Psychology, Glen Ellyn, IL.
- Stowell, J. R., & Reedy, M. J.** (2008, February). *Universal design: Creating a course up-front to meet diverse learning needs*. Presentation given at the 15th Annual Midwest Institute for Student and Teachers of Psychology, Glen Ellyn, IL.

Undergraduate Sponsored Research/Awards

- Althoff, R. W. (2008, April). **Addison, W. E.** (Faculty Sponsor). The Relationship Between Academic Maturity and Critical Thinking Skills. Presented at the annual Mid-America Undergraduate Psychology Research Conference, Thomas More College, Crestview Hills, KY.
- Pezold, R. C. (2008, April). **Addison, W. E.** (Faculty Sponsor). The Relationship Between Academic Maturity and Academic Success. Presented at the annual Mid-America Undergraduate Psychology Research Conference, Thomas More College, Crestview Hills, KY.
- Brandi Butler received an Undergraduate Research Award from the Eastern Illinois University Honors Program (November, 2007)
Bernas, R. S. (Faculty Sponsor).
- Charles Coleman received an Undergraduate Research Award from the Eastern Illinois University Honors Program (November, 2007)
Bernas, R. S. (Faculty Sponsor).
- Kimberly Melvin received an Undergraduate Research Award from the Eastern Illinois University Honors Program (November, 2007)
Bernas, R. S. (Faculty Sponsor).
- Charles Coleman received a Scholars in Undergraduate Research (SURE) Award from the College of Sciences of Eastern Illinois University (March, 2008) **Bernas, R. S.** (Faculty Sponsor).
- Kimberly Melvin received a Scholars in Undergraduate Research (SURE) Award from the College of Sciences of Eastern Illinois University (March, 2008) **Bernas, R. S.** (Faculty Sponsor).
- Michael Maier received a Graduate Student Investigator (GSI) Award from the College of Sciences of Eastern Illinois University (March, 2008) **Bernas, R. S.** (Faculty Sponsor).
- Kimberly Melvin's research was presented as a poster at the College of Sciences ScienceFest on March 28, 2008 at Eastern Illinois University in Charleston, Illinois. **Bernas, R. S.** (Faculty Sponsor).
- Charles Coleman's research was presented as a poster at the College of Sciences ScienceFest on March 28, 2008 at Eastern Illinois University in Charleston, Illinois. **Bernas, R. S.** (Faculty Sponsor).
- Brandi Butler presented her research at the 27th Annual Mid-America Undergraduate Psychology Research Conference (MAUPRC) on April 12, 2008 at Thomas More College, Kentucky. **Bernas, R. S.** (Faculty Sponsor).
- Charles Coleman presented his research at the 27th Annual Mid-America Undergraduate Psychology Research Conference (MAUPRC) on April 12, 2008 at Thomas More College, Kentucky. **Bernas, R. S.** (Faculty Sponsor).
- Kimberly Melvin presented her research at the 27th Annual Mid-America Undergraduate Psychology Research Conference (MAUPRC) on April 12, 2008 at Thomas More College, Kentucky. **Bernas, R. S.** (Faculty Sponsor).
- Michael Maier's graduate thesis was presented as a poster at the College of Sciences ScienceFest on March 28, 2008 at Eastern Illinois University in Charleston, Illinois. **Bernas, R. S.** (Faculty Sponsor).
- Weinkauff, C. (2008). The measure and sustainability of learned optimism. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY. **Rauch, S. M.** (Faculty Sponsor).
- Kuhn, J.(2008). Right-wing authoritarianism, belief in a just world, and childhood information: The influence on participants' perceptions of a criminal's given punishment. Poster presented at Eastern Illinois University's Science Fest, Charleston, IL. **Rauch, S. M.** (Faculty Sponsor).
- Frederick, C. (2008, April). Effects of subliminal auditory priming. Presentation given at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY. **Stowell, J. R.** (Faculty Sponsor).
- Jackson, J. (2008, April). Effects of romantic relationships on GPA. Presentation given at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY. **Stowell, J. R.** (Faculty Sponsor).

Extramural Grants (Funded)

- Heller, M. A.** *Haptic Spatial Perception in the Sighted and Blind*. National Science Foundation RUI Grant 0317293.
- Johnson-Gros, K. N.** (2007). Fluency Plus, LLC Research Grant awarded for \$2500.
- Johnson-Gros, K.N.,** Doggett, R.A., & Henington, C.H. (2007). School psychology training grant to fund school behavioral specialist position #1. Submitted to Durant School District, Durant MS. Awarded \$12,929.00.
- Johnson-Gros, K.N.,** Doggett, R.A., & Henington, C.H. (2007). School psychology training grant to fund school behavioral specialist position #1. Submitted to Pontotoc School District, Pontotoc, MS. Awarded \$12,929.00.
- Johnson-Gros, K.N.,** Doggett, R.A., & Henington, C.H. (2007). School psychology training grant to fund school psychologist in training position #1. Submitted to West Point School District, West Point, MS. Awarded \$12,929.00
- Doggett, R.A., **Johnson-Gros, K.N.,** & Henington, C.H. (2007). School psychology training grant to fund behavioral specialist position #1. Submitted to Kosciusko School District, Kosciusko, MS. Awarded \$12,929.00
- Doggett, R.A., **Johnson-Gros, K.N.,** & Henington, C.H. (2007). School psychology training grant to fund school behavioral specialist position #1. Submitted to Okolona School District, Okolona, MS. Awarded \$12,929.00.
- Doggett, R.A., **Johnson-Gros, K.N.,** & Henington, C.H. (2007). School psychology training grant to fund behavioral specialist position #1. Submitted to West Point School District, West Point, MS. Awarded \$12,929.00
- Doggett, R.A., **Johnson-Gros, K.N.,** & Henington, C.H. (2007). School psychology training grant to fund behavioral specialist position #2. Submitted to West Point School District, West Point, MS. Awarded \$12,929.00
- Doggett, R.A., Henington, C.H., & **Johnson-Gros, K.N.** (2007). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$12,929.00
- Doggett, R.A., Henington, C.H., & **Johnson-Gros, K.N.** (2007). School psychology training grant to fund behavioral specialist position #2. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$12,929.00
- Doggett, R.A., Henington, C.H., & **Johnson-Gros, K.N.** (2007). School psychology training grant to fund school academic specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$12,929.00.

Intramural Grants (Funded)

- Canivez, G. L.,** *Summer Research Award*, Eastern Illinois University, 2008
- Canivez, G. L.,** *Faculty Development Mini-Grant*, 2008
- Heller, M. A.,** *Visual Augmentation of Touch, Proposal Initiative Fund Grant*, 2008
- Stowell, J. R.,** *Faculty Development Mini-Grant*, 2008

Extramural Grants (Submitted)

- Canivez, G. L.,** U. S. Department of Education, National Center for Education Research (NCER)-Education Research CFDA 84.305A-2. PR/Award # . (\$653,575 Direct Costs). Long-Term Predictive Validity and Stability of WISC-IV Scores for a Normal Sample. Revision under review, June 2008.
- Johnson-Gros, K. N.,** Dufrene, B., Olmi, D. J., & Doggett, R. A. (2007). Response to Intervention: Empirically validating one model on child outcomes of achievement. Submitted to Institute of Education Sciences for approximately \$3,000,000.00

Journal Reviewing/Editing

- Addison, W. E.,** Consulting Editor, *Teaching of Psychology*.
- Bernas, R. S.,** Reviewer, *Journal of Computing in Higher Education*
- Canivez, G. L.,** Consulting Editor, *School Psychology Quarterly*, Division (16) of School Psychology, American Psychological Association.
- Canivez, G. L.,** Consulting Editor, *Journal of Psychoeducational Assessment*.
- Canivez, G. L.,** Consulting Editor, *Psychology in the Schools*.
- Canivez, G. L.,** Reviewer, *Applied Neuropsychology*, Coalition of Clinical Practitioners in Neuropsychology.
- Canivez, G. L.,** Reviewer, *Handbook of Behavioral Intervention in Schools* published by the American Psychological Association.
- Heller, M. A.,** Action Editor and Editorial Board Member for *Perception*.
- Heller, M. A.,** Reviewer, *Acta Psychologica*.
- Heller, M. A.,** Reviewer, *Experimental Brain Research*.
- Heller, M. A.,** Reviewer, *Brain Research*.

Journal Reviewing/Editing (continued)

Heller, M. A., Reviewer, *Perceptual and Motor Skills*.
 Heller, M. A., Reviewer, *Psychonomic Bulletin & Review*.
 Heller, M. A., Reviewer, *Visual Impairment Research*.
 Heller, M. A., Reviewer, *Canadian Journal of Experimental Psychology*.
 Heller, M. A., Reviewer, *Psychological Bulletin*.
 Mace, J. H., Reviewer, *Cognition*
 Mace, J. H., Reviewer, *European Journal of Cognitive Psychology*
 Stowell, J. R., Internet Editor, for APA Division 2 journal *Teaching of Psychology*
 Stowell, J. R., Reviewer for APA Division 2 journal *Teaching of Psychology*
 Williams, J. E. G., Reviewer, *Research in the Social Scientific Study of Religion*
 Williams, J. E. G., *Psychology of Religion and Spirituality*

Grant Reviewing

Heller, M. A., National Science Foundation, November, 2007.

Conference Reviewing

Addison, W. E., Reviewer, Submissions to the 2008 Program for Division 2 (Society for the Teaching of Psychology) of the American Psychological Association.
 Canivez, G. L., Reviewer, 2008 American Psychological Association Annual Convention Presentations for the Division (5) of Evaluation, Measurement, and Statistics, January 2006.
 Canivez, G. L., Reviewer, Submissions for the 2009 National Association of School Psychologists Annual Convention Presentations.
 Stowell, J. R., Reviewer, Submissions to the 2008 Program for Division 2 (Society for the Teaching of Psychology) of the American Psychological Association.

Consulting/Professional Service

Addison, W. E., Faculty consultant for the annual reading of the Advanced Placement (AP) Exam in Psychology.
 Addison, W. E., Participant in the Department Consulting Service for the Society for the Teaching of Psychology.
 Addison, W. E., Co-Chair of the Psychology Panel for the Illinois Articulation Initiative.
 Canivez, G. L., Representative, Midwestern Psychological Association.
 Canivez, G. L., Sport Psychologist, Eastern Illinois University Intercollegiate Athletics (Cross-Country [M/W], Track [M/W], and several individual athletes from other sports).
 Stowell, J. R. (2008, January). The Brain. Presentation about the brain given to 3rd grade class at Carl Sandburg Elementary School, Charleston, IL.
 Stowell, J. R. (2007, November). Things college students should know about life that aren't found in a psychology textbook. Presentation given to EIU Psychology Club, Charleston, IL.
 Stowell, J. R., Mid-America Undergraduate Psychology Research Conference webmaster.
 Stowell, J. R., Division 38 Membership Representative for EIU.

Awards/Honors

Addison, W. E. Selected to participate in the National Conference on Undergraduate Education in Psychology (June, 2008), sponsored by the American Psychological Association.
 Canivez, G. L., Lawrence A. Ringenberg Award, College of Sciences, Eastern Illinois University, March, 2008.
 Hanft-Martone, M., Psi Chi Outstanding Faculty Member of the Year award for 2007-08
 Stowell, J. R., Distinguished Honors Faculty nomination, 2008
 Stowell, J. R., Excellence in the Use Technology for Research Award, 2007
 Stowell, J. R., Selected to participate in the National Conference on Undergraduate Education in Psychology (June, 2008), sponsored by the American Psychological Association.