

**Environmental Strategies to Address High-Risk Drinking Events
Participant Worksheet – Part 2**

1. Choose one high-risk drinking event that you feel needs to change on your campus. Identify the individual and environmental factors that contribute to the risk of the event?
2. What role does the event play in the lives of your students? Your campus? Your community?
3. What institutional authority/influence do you have over the event? Is there city, state, federal authority that applies? How about other external authority (i.e. faculty, alumni, national headquarters, accrediting bodies, park boards, etc.)?
4. What would happen if the event were changed or discontinued?

Protect students from negative consequences

Intervene with students who show evidence of problematic drinking

7. What barriers are preventing your institution from taking action to reduce risk?

8. What are some initial steps you can take at your institution to begin to address the high-risk event?