

STUDENT LEARNING ASSESSMENT PROGRAM SUMMARY FORM 2023-2024

Program Name: Counseling
Dept: Counseling and Higher Education
College: College of Education
Submitted by: Danessa Carter

Part 1:

CGS Learning Goal #1 A depth of content knowledge	<p>Program Learning Goal(s):</p> <p>Candidates will display evidence of a depth of content knowledge and skill along eight core competencies using key performance indicators as outlined in the latest CACREP standards</p> <p>Candidates will display evidence of a depth of content knowledge and skill in the specialty areas of Clinical Mental Health and School Counseling as outlined in the latest CACREP standards</p>
How are learners assessed?	<ul style="list-style-type: none">• CHE 5500 (research proposal);• 5510 (Ethics paper);• 5520/5530 (Exam/final course grade);• 5600 (Cultural Interview);• 5610 (Exam);• 5620 (Exam/final course grade);• 5900 (exam);• 5920 (theory paper);• After program employment;• National Counselor Examination;• Comprehensive Examination;• Professional Educator License Examination.
What are the expectations for the students?	<ul style="list-style-type: none">• CHE 5500 (research proposal): students are expected to score a B or better• 5510 (Ethics paper): students are expected score a B or better

	<ul style="list-style-type: none"> • 5520/5530 (Exam/final course grade): students are expected score a B or better • 5600 (Cultural Interview): students are expected score a B or better • 5610 (Exam): students are expected score a B or better • 5620 (Exam/final course grade): students are expected score a B or better • 5900 (exam): students are expected score a B or better • 5920 (theory paper): students are expected score a B or better • After program completion, students are expected to obtain employment. • National Counselor Examination: students are expected to pass. • Comprehensive Examination students are expected to pass. • Professional Educator License Examination (School): students are expected to pass.
What are the expectations for the program?	<ul style="list-style-type: none"> • 80% of students will meet or exceed expectations. • 80% of students will report that the courses met learning objectives. • 80% of graduates will pass Professional Educator License Examination and National Counselor Examination • 80% of students will obtain employment within 3 months after graduation.
What were the results?	<ul style="list-style-type: none"> • CHE 5500 (research proposal) 32% Meets 68% Exceeds • 5510 (Ethics paper) 32% Meets 68% Exceeds • 5520/5530 (Exam/final course grade) 32% Meets 68% Exceeds • 5600 (Cultural Interview) 44% Meets 56% Exceeds • 5610 (Exam) 0% Meets 100% Exceeds • 5620 (Exam/final course grade) 8% Meets 92% Exceeds • 5900 (exam) 8% Meets 92% Exceeds • 5920 (theory paper) 12% Meets 88% Exceeds • After program completion: 100% of students obtained employment • National Counselor Examination 100% pass • Comprehensive Examination 100% pass • Professional Educator License Examination (School) 100% pass
How are the results shared? How will these results be used?	<ul style="list-style-type: none"> • Faculty meet 5 times throughout the student's program to discuss their progress. Results are shared in faculty meetings to assess individual student progress and

	course development/updates. Results are shared with CACREP (our accreditation body) and National Counselor Examination/Comprehensive Examination/Professional Educator License Examination pass rates are posted on the departmental website.
CGS Learning Goal #2: Critical thinking and problem-solving skills	Program Learning Goal(s): Candidates will display evidence of effective communication, critical thinking and problem solving skills.
How are learners assessed?	<ul style="list-style-type: none"> • Practicum and Internship (CHE 5630, 6900, 6901, 6902) Midterm and Final Evaluations
What are the expectations for the students?	<ul style="list-style-type: none"> • Students will receive a “met” evaluation ranking in all categories.
What are the expectations for the program?	<ul style="list-style-type: none"> • 80% of students will meet or exceed expectations.
What were the results?	<ul style="list-style-type: none"> • Practicum and Internship Midterm and Final Evaluations 25% Meets 75% Exceeds
How are the results shared? How will these results be used?	<ul style="list-style-type: none"> • Faculty meet 5 times throughout the student’s program to discuss their progress. Results are shared in faculty meetings to assess individual student progress and course development/updates. • Practicum/Internship coordinators use the information to make program related decisions and decisions related to progression of students through the program.
CGS Learning Goal #3: Effective oral and written communication skills	<p>Program Learning Goal(s): Candidates will display evidence of a depth of content knowledge and skill along eight core competencies using key performance indicators as outlined in the latest CACREP standards.</p> <p>Candidates will display evidence of a depth of content knowledge and skill in the specialty areas of Clinical Mental Health and School Counseling as outlined in the latest CACREP standards.</p>

How are learners assessed?	<ul style="list-style-type: none"> • CHE 5500 (research proposal); • 5510 (Ethics paper); • 5600 (Cultural Interview); • 5920 (theory paper); • Internship Case Presentations
What are the expectations for the students?	<ul style="list-style-type: none"> • CHE 5500 (research proposal); students are expected score a B or better • 5510 (Ethics paper); students are expected score a B or better • 5600 (Cultural Interview); students are expected score a B or better • 5920 (theory paper); students are expected score a B or better • Internship and Practicum Case Presentations: students are expected score a B or better
What are the expectations for the program?	<ul style="list-style-type: none"> • 80 % of students will receive a B or better in all assessment measures.
What were the results?	<ul style="list-style-type: none"> • CHE 5500 (research proposal) 32% Meets 68% Exceeds • 5510 (Ethics paper) 32% Meets 68% Exceeds • 5600 (Cultural Interview) 44% Meets 56% Exceeds • 5920 (theory paper) 12% Meets 88% Exceeds • Internship Case Presentations 38% Meets 62% Exceeds
How are the results shared? How will these results be used?	<ul style="list-style-type: none"> • Faculty meet 5 times throughout the student's program to discuss their progress. Results are shared in faculty meetings to assess individual student progress and course development/updates. • Practicum/Internship coordinators use the information to make program related decisions and decisions related to progression of students through the program.
CGS Learning Goal #4: Evidence of advanced scholarship through research and/or creative activity.	<p>Program Learning Goal(s):</p> <p>Candidates will display evidence of advanced scholarship through research and/or creative activity.</p>

How are learners assessed?	<ul style="list-style-type: none"> • 5500 Research Proposal • Practicum and Internship (CHE 5630, 6900, 6901, 6902) Final Evaluations for Research Skill.
What are the expectations for the students?	<ul style="list-style-type: none"> • 5500 Research Proposal: Students are expected to obtain a B or better in the course. • Practicum and Internship Final Evaluations for Research Skill: Students will receive a minimum of “met” evaluation.
What are the expectations for the program?	<ul style="list-style-type: none"> • 5500 Research Proposal: 80% of students will receive a B or better. • Practicum and Internship Final Evaluations for Research Skill: 80% of students will receive “meets” or “exceeds”.
What were the results?	<ul style="list-style-type: none"> • CHE 5500 (research proposal) 32% Meets 68% Exceeds • Practicum and Internship Final Evaluations for Research Skill 25% Does Not Apply 20% Meets 55% Exceeds (a few supervisors did not believe that utilizing research skill at the practicum or internship site applied to that specific site)
How are the results shared? How will these results be used?	<ul style="list-style-type: none"> • Faculty meet 5 times throughout the student’s program to discuss their progress. Results are shared in faculty meetings to assess individual student progress and course development/updates.

CGS Learning Goal #5: Ethics and Professional Responsibility	Program Learning Goal(s): Candidates will display evidence that they have fulfilled the CHE mission to becoming qualified, ethical, and culturally competent counselors.
How are learners assessed?	<ul style="list-style-type: none"> • Year End Survey • Practicum and Internship Final Evaluation • Student Reviews • After program employment

What are the expectations for the students?	<ul style="list-style-type: none"> • Year End: Students are expected to provide accurate feedback regarding their experience in the program. • Practicum and Internship Final Evaluation: Students are expected to receive a minimum of “met” in categories assessing ethics. • Student Reviews: Students are expected to pass the student review process. • 5510 (Ethics paper); students are expected score a B or better
What are the expectations for the program?	<ul style="list-style-type: none"> • Exit survey: 80% of students will rate the program as “met” or “exceeds”. • Practicum and Internship Final Evaluation: 80% of supervisors will rate the students as “met” or “exceeds”. • Student Reviews: 80% of students will pass student reviews without a remediation plan or letter. • 80 % of students will receive a B or better on the 5510 Ethics paper assessment measure • 80% of students will obtain employment within 3 months after graduation.
What were the results?	<ul style="list-style-type: none"> • Year End Survey 100% said they would recommend the program • Practicum and Internship Final Evaluation 25% Meets 75% Exceeds • Student Reviews 15% Had remediation plan 85% Did not have a remediation plan • 5510 (Ethics paper) 32% Meets 68% Exceeds • After program completion: 100% of students obtained employment
How are the results shared? How will these results be used?	<ul style="list-style-type: none"> • Faculty meet 5 times throughout the student’s program to discuss their progress. Results are shared in faculty meetings to assess individual student progress and course development/updates. • Practicum/Internship coordinators use the information to make program related decisions and decisions related to progression of students through the program.

Part 2

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the Graduate Assessment Summary Response from last year's report or simply describe what assessment work was initiated, continued, or completed.

Accomplishments:

- 1.) We have the largest cohorts in both tracks since pre-COVID.
- 2.) We have maintained 100% pass rates for all examinations and 100% job placements for graduates.
- 3.) We received status of Graduate Program of Excellence for both school and clinical tracks.
- 4.) Overall, we are meeting all program objectives we have set for assessing our success.
- 5.) We are in year two of the sizeable grant from the Lumpkin Foundation to help support the local community and to give students an opportunity to be involved in research and present.
- 6.) We received 92 applications that were invited for interviews in spring 2024.

Part 3

Summarize changes and improvements in curriculum, instruction, and learning that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

- 1.) We have implemented 2024 CACREP objectives.
- 2.) We are in the process of standardizing syllabi.
- 3.) We are recruiting for an alumni/employer advisory group.
- 4.) We added the ethics paper assessment measure to the goal related to ethics per our last SLAP report assessment.
- 5.) After program job placement is considered in the first and fifth goals to illustrate assessment in meeting said goals.