

CGS Learning Goal #5: Ethics and Professional Responsibility	Program Learning Goal(s): The graduate candidate demonstrates an understanding and respect for professional ethics in the discipline.
How are learners assessed?	1. Completion of the CITI training and earn certificate.
What are the expectations for the students?	Students are expected to earn the CITI certificate.
What are the expectations for the program?	100% of students earn the CITI certificate.
What were the results?	100% of students earned the CITI certificate.
How are the results shared? How will these results be used?	Results shared with Graduate Advisory Committee.

Part 2

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the Graduate Assessment Summary Response from last year's report or simply describe what assessment work was initiated, continued, or completed.

Graduate Program Assessment and Evaluation

Program Refinement

- Faculty refine curriculum based on individual graduate student needs
- Mutually agreed upon program of study to facilitate student's educational goals

Graduate Student Reviews and Evaluations

1. **Fall Semester Reviews** (September and November)
 - a. Graduate students meet with Masters Committee (3 graduate faculty members)
 - b. Review progress and recommend direction of study based on portfolio review
2. **Spring Semester Review**
 - a. Masters Committee reviews artwork completed since fall review
 - b. Provides direction and sets expectations for graduate exhibition
3. **Graduate Oral Examination**
 - a. Takes place during graduate exhibition at Tarble Arts Center
 - b. Student explains, evaluates, contextualizes, and defends artwork

Additional Assessment and Evaluation Methods

- ## 1. Group Critiques