

## **Faculty Development and Innovation Center Fellowship**

The Faculty Development and Innovation Center is accepting applications for the Fall 2025 FDIC Fellowship through Friday, May 9, 2025.

The competitive Faculty Development and Innovation (FDIC) Fellows Program is designed to foster faculty engagement and scholarship in teaching and learning at Eastern Illinois University. The fellowship supports one faculty member each fall and spring semester in their advancement and completion of quality, innovative projects that aim to improve the understanding of teaching and learning in higher education.

### **Benefits and Expectations**

- Any Unit A or Unit B faculty member is eligible to apply to be an FDIC Fellow.
- Each fellow will receive *up to* \$2000.00 in a fellowship budget through the Faculty Development and Innovation Center. All funds will be managed by the FDIC Director and must be spent on fellowship research and activities. This is not a stipend.
- Fellows will be provided with an office in the FDIC Suite, 1105 Booth Library.
- Fellows will conduct research and related activities focused on their application and innovative study or applied pedagogical project.
- Fellows will conduct a workshop, webinar, or other engagement activity focused on implementing insights from their fellowship to EIU faculty, instructors, and staff in the semester following the successful completion of the fellowship.
- Fellows will prepare a final report, white paper, or other summary product by the final day of the term in which they served as the FDIC Fellow.
- Fellows will collaborate directly with the Director of Faculty Development and Innovation, as well as with the FDIC staff as needed.
- Fellows are expected to be in the FDIC at least 5 hours per week during the semester in which they are receiving their award.

### **Fellowship Overview**

The FDIC Fellowship is a one semester commitment. Fellows will collaborate with the Director of Faculty Development in conceptualizing and operationalizing their project; the director will oversee the direction and progress of the project. It is the fellows' responsibility to organize meetings with the director and other interested or integral individuals.

FDIC Fellows will develop and conduct a workshop, webinar, or other engagement activity on their project, and on implementing insights from their research to EIU faculty, instructors, and staff. FDIC staff will provide support in developing the workshop and/or webinar.

Fellowship recipients may be invited to mentor new FDIC Fellows following their tenure and to serve, as needed, to consult with colleagues after their fellowship is completed.

## **Fall 2025 Fellowship Timeline**

Applications are due Friday, May 9, 2025. Please submit all application materials to [fdic@eiu.edu](mailto:fdic@eiu.edu).

The FDIC Fellow for Fall 2025 will be announced by Friday, May 16, 2025.

The FDIC Fellow will serve from Fall 2025 semester open to close:  
Thursday, August 7, 2025 to Monday, December 22, 2025.

With the support of the FDIC Director, the FDIC Fellow should plan to complete all project planning (i.e., develop project and obtain IRB approval, etc.) no later than the beginning of the Spring 2026 semester, Wednesday, January 7, 2026.

All spending is to be completed no later than January 30, 2026.

## **Deliverables**

Fellows will submit a final report, white paper, or other summary product by the final day of their fellowship, December 22, 2025.

FDIC Fellows will construct and conduct a workshop or webinar on the insights from their project in the Spring 2026 semester.

FDIC Fellows will develop curricular or other materials based on their project for the FDIC.

## **Application**

Project Proposal Narrative (3-4 pages):

- Introduction of the pedagogical / teaching and learning research question or innovative project.
- Initial literature review with emphasis on how the proposed project builds on/responds to previous scholarship on teaching and learning.
- Description of how the proposed project is expected to impact student learning and how this project will integrate with the teaching of one or more courses at EIU.
- Description of how the project will integrate and/or build upon existing resources, including but not limited to, the CSI Active Learning Classroom or suite of online instructional technologies available to EIU faculty.

Supporting Documents:

- Curriculum Vitae (with pedagogical or scholarship of teaching and learning research, activities, and/or service highlighted)
- Letter of support from the department chair

### **Example FDIC Fellows Topics (but not limited to)**

- Inclusive teaching tools
- New course research and instructional design
- Innovations in Universal Design for Learning (UDL)
- Authentic / real-world assessment strategies
- Flipped classrooms as an instruction model
- Active learning strategies in traditional classrooms
- Online active learning strategies
- Multimodal assessments
- Student engagement resources and strategies
- Teaching strategies for special populations
- Diversity, equity, and inclusion models
- Service-learning models
- Student motivation
- AI and AIED
- Digital humanities
- Open educational resources (OERs)