
Agenda for the December 16, 2005 CAA Meeting

Items approved: 05-73R, HST 2200G, Health Citizenship (New Course)
05-76R, REC 3400G, World Leisure: A Cultural Perspective (New Course)
05-78, BIO 1092G, Practical Botany, Honors (New Course)
05-79, BIO 1094G, Practical Microbiology, Honors (New Course)
05-80, BIO 2002G, Environmental Life Sciences (Revised Course)
05-81, BIO 2003G, Heredity and Society (Revised Course)
05-82, BIO 2092G, Environmental Life Sciences (Revised Course)
05-83, BIO 2093G, Heredity and Society, Honors (Revised Course)
05-84, ESC/GEL 3010G, Environmental Physical Sciences (Revised Course)
05-85, EIU 4157G, Impact of Communication Disorders: Adjusting to Cultural Demands (Revised Course)
05-86, EIU 4290G, Plants and Civilization, Honors (New Course)
05-87, EIU 4171G, History of Graphic Narratives (New Course)
05-88, Request to allow Study Abroad courses to fulfill General Education area requirements
05-89, Electronic Writing Portfolio Requirements for a Bachelor's Degree (Revised Policy)
05-90, Cultural Diversity Definition

Items Pending: 05-55, Grade Appeals (Revised Policy)
05-62R, Pre-Law Studies Minor (Revised Minor)
05-91, MAT 3870, Data Structure (New Course)
05-92, MAT 4880, Design and Analysis of Algorithms (New Course)
05-93, MAT 4890, Theory of Computation (New Course)
05-94, Mathematics Major (Revised Program)
05-95, Mathematics and Computer Science (Revised Program)
05-96, PLS 3703, African American Politics (New Course)
05-97, PLS 4923, African American Political Thought (New Course)
05-98, PLS 4943, American Political Thought (New Course)
05-99, Political Science Major (Revised Program)
05-100, Political Science Major with International Studies Option (Revised Program)
05-101, HST 3100, Bioterrorism: The Public Health Response (New Course)
05-102, Extension of the withdrawal deadline with a grade of "W" and deleting the WP/WF grade (Revised Policy)

**Council on Academic Affairs
Minutes**

December 16, 2005

The December 16, 2005 meeting of the Council on Academic Affairs was held at 9:02 a.m. in Booth Library Conference Room 4440.

Members present: Dr. Bower, Dr. Carwell, Mr. Collier, Dr. Dietz, Ms. Dilworth, Ms. Fredrick, Dr. French, Dr. Reid, Dr. Roszkowski, Ms. Sterling, Dr. Stowell, Mr. Tracy, and Dr. Upadhyay.

Members absent: None.

Staff present: Dr. Lord, Dr. Weber, and Ms. Fopay.

Guests present: Dr. Addison, Psychology; Dr. Bates, Health Studies; Dr. Cavanaugh, Health Studies; Dr. Fischer, Biological Sciences; Dr. Foster, Sociology/Anthropology; Dr. Haile Mariam, Psychology/Faculty Senate; Dean Hanner, College of Sciences; Dr. Higelmire, Recreation Administration; Mr. Hild, Art; Dean Irwin, Honors College; Mr. Isacson, Academic Advising Center; Dr. Karbassioon, Economics; Ms. Miller, College of Arts & Humanities; Dr. Petersen, Art; Dr. Phillips, Health Studies; Dr. Pommier, Recreation Administration; Dr. Richard, Communication Disorders & Sciences; Dr. Sanders, Center for Academic Support & Achievement; Dr. Shelton, History; Dr. Simons, Health Studies; Dr. Wandling, Political Science; Ms. Williamson, Study Abroad; and Ms. Zeigler, Academic Advising Center.

I. Approval of the December 1, 2005 Minutes.

The minutes of December 1, 2005 were approved as amended.

1. The effective date to renumber HIS 1500G should be Fall 2006 rather than Fall 2005 (page 10 of the 12/1/05 CAA minutes.)

II. Communications:

Academic Waiver Reports:

1. Academic Waiver Reports for November 2005 from the Lumpkin College of Business & Applied Sciences, College of Education & Professional Studies, and College of Sciences.

Honors Council Minutes:

1. Minutes from the September 19, 2005 Honors Council meeting.
2. Notes from the October 3, 2005 Honors Council meeting.
3. Minutes from the October 24, 2005 Honors Council Meeting.
4. Notes from the November 14, 2005 Honors Council Meeting.
5. Notes from the November 28, 2005 Honors Council Meeting.

Curriculum College Minutes:

1. Minutes from the November 11, 2005 College of Sciences Curriculum Committee Meeting.
2. Minutes from the November 14, 2005 Lumpkin College of Business & Applied Sciences Curriculum Committee Meeting.

General Education Communications:

1. November 28, 2005 memorandum from the CAA Executive Committee requesting CAA to discuss the merits of imposing a moratorium on EIU's General Education curriculum. *This communication will be addressed at the January 12, 2006 CAA meeting.*
2. December 5, 2005 e-mail from Dr. Gary Foster, Sociology/Anthropology, regarding his perspective on the inclusion of the following course proposals in the Social and Behavioral Sciences segment of EIU's general education curriculum: HST 2200G, JOU 2001G, JOU 2091G, and REC 3400G.

III. Committee Reports:

1. None.

IV. Items Added to the Agenda:

1. 05-101, HST 3100, Bioterrorism: The Public Health Response (New Course)
2. 05-102, Extension of the withdrawal deadline with a grade of "W" and deleting the WP/WF grade (Revised Policy)

Dr. French moved and Dr. Dietz seconded the motion to add these items to the agenda.

Mr. Tracy entered the meeting at 9:15 a.m.

V. Items Acted Upon:**1. 05-73R, HST 2200G, Health Citizenship (New Course)**

Dr. Cavanaugh presented the revised proposal and answered questions of the council.

Dr. Roszkowski moved and Dr. Bower seconded the motion to approve the proposal.

Discussion from the December 1 meeting continued regarding whether or not the HST 2200G (and the following action item: REC 3400G) fit the guidelines for a course in the Social and Behavioral Sciences segment of General Education. The Chairs from Economics, Political Science, Psychology, and Sociology/Anthropology were invited to make comments on the revised course proposals. Dr. Addison, Dr. Wandling, and Dr. Foster expressed concerns about adding these courses to the Social & Behavioral Sciences segment of General Education.

The motion passed with the following vote:

Yes: Bower, Dietz, Dilworth, Fredrick, and Reid,

No: Carwell, Roszkowski, Stowell, Upadhyay.

Abstain: Collier, French, and Tracy.

After the meeting, Dr. Carwell requested that the meeting minutes include an explanation of his vote. He voted no to approving the HST 2200G course proposal because individuals in the social & behavioral sciences areas were opposed to placing the course into the Social & Behavioral Sciences segment of General Education.

The proposal was approved, effective Fall 2006.

NOTE: HST 2200G will be placed under the Social and Behavioral Sciences segment of General Education. Also, the course will be designated as a cultural diversity course.

HST 2200G. Health Citizenship. (3-0-3) F, S. Health Citizen. This course will examine the concept of health citizenship in contemporary society and global context. Special attention will be given to the health-related entitlements and responsibilities inherent in citizenship and the examination of individual and social roles in contemporary health issues affecting the global society. Health Studies majors may enroll. WI

3. 05-76R, REC 3400G, World Leisure: A Cultural Perspective. (New Course)

Dr. Higelmire presented the revised proposal and answered questions of the council.

Dr. Roszkowski moved and Dr. Dietz seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Fredrick, Reid, and Tracy.

No: Carwell, Dilworth, Roszkowski, Stowell, and Upadhyay.

Abstain: French.

The proposal was approved, effective Fall 2006.

NOTE: REC 3400G will be placed under the Social and Behavioral Sciences segment of General Education. Also, the course will be designated as a cultural diversity course.

REC 3400G. World Leisure: A Cultural Perspective. * (3-0-3) F, S. World Leisure. This course provides an overview of leisure behavior from a cultural perspective. Government, education, economic, religious, and family institutional influence on leisure behavior will be compared and contrasted across selected world cultures. WI

3. 05-78, BIO 1092G, Practical Botany, Honors (New Course)

Dr. Fischer presented the proposal and answered questions of the council.

Dr. Carwell moved and Dr. Dietz seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, Tracy, and Upadhyay.

No: Carwell.

Abstain: None.

The proposal was approved, effective Fall 2006, *pending approval of the course fee by the President's Council.*

NOTE: BIO 1092G will be placed under the Biological Sciences component of the Scientific Awareness segment of General Education. Also, it will replace BIO 1092G, General Botany, Honors.

BIO 1092G. Practical Botany, Honors. (2-2-3) F, S, Su. Pract Bot Honors. This course will introduce students to the importance of plants in their daily lives. Emphasis will be placed on students learning methods for the identification, growth and maintenance of plants used in landscaping, gardening and the home. This course does not count toward the Biological Sciences major or minor. Prerequisite: Admission to the University Honors College WA

4. 05-79, BIO 1094G, Practical Microbiology, Honors (New Course)

Dr. Fischer presented the proposal to the council.

Dr. Carwell moved and Dr. French seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, Tracy, and Upadhyay.

No: Carwell.

Abstain: None.

The proposal was approved, effective Fall 2006, *pending approval of the course fee by the President's Council.*

NOTE: BIO 1094G will be placed under the Biological Sciences component of the Scientific Awareness segment of General Education.

BIO 1094G. Practical Microbiology, Honors. (1-4-3) F, S, Su. Prc Micro Honors. Using practical laboratory experiences student will learn characteristics and activities of microorganisms with emphasis on the performance of standard procedures and techniques used to study microbes. The course culminates with a student designed original research project. Does not count toward the Biological Sciences major or minor. Not open to students with credit or registration in BIO 3300. Prerequisite: Admission to the University Honors College. WA

5. 05-80, BIO 2002G, Environmental Life Sciences (Revised Course)

Dr. Fischer presented the proposal and answered questions of the council.

Dr. Carwell moved and Dr. Dietz seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, Tracy, and Upadhyay.

No: Carwell.

Abstain: None.

The proposal was approved, effective Fall 2006.

NOTE: BIO 2002G will be placed under the Biological Sciences component of the Scientific Awareness segment of General Education. Also, the course will replace BIO 3002G.

BIO 2002G (3002G). Environmental Life Sciences. (3-0-3) F, S, Su. Env Life Sci. A study of the interrelationships of the living and non-living components of the environment, the ecology of humankind, and the interaction of humans with the environment. The course emphasizes current environmental issues and possible solutions and courses of action. Does not count towards the Biological Sciences major or minor. WA

Dr. Upadhyay left the meeting at 9:40 a.m.

6. 05-81, BIO 2003G, Heredity and Society (Revised Course)

Dr. Fischer presented the proposal to the council.

Dr. Carwell moved and Dr. Dietz seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006.

NOTE: BIO 2003G will be placed under the Biological Sciences component of the Scientific Awareness segment of General Education. Also, the course will replace BIO 3001G.

BIO 2003G (3001G). Heredity and Society. (3-0-3) F, S, Su. Heredity Society. A course for non-science majors that addresses the ethical, political, and social implications of heredity and modern genetic technology. Basic genetic principles as well as contemporary issues in biotechnology will be studied. Does not count toward the Biological Sciences major or minor. Not open to those students with credit for, or registration in, BIO 3200. WA

7. 05-82, BIO 2092G, Environmental Life Sciences (Revised Course)

Dr. Fischer presented the proposal to the council.

Dr. Carwell moved and Ms. Dilworth seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Tracy.

No: Carwell.

Abstain: None.

The proposal was approved, effective Fall 2006.

NOTE: BIO 2092G will be placed under the Biological Sciences component of the Scientific Awareness segment of General Education. Also, the course will replace BIO 3092G.

BIO 2092G (3092G). Environmental Life Sciences, Honors. (4-0-4) F, S, Su. EVS Honors. A study of the interrelationships of the living and non-living components of the environment, the ecology of humankind, and the interaction of humans with the environment. The course emphasizes current environmental issues and possible solutions and courses of action. Does not count towards the Biological Sciences major or minor. Prerequisite: Admission to the University Honors College. WA

8. 05-83, BIO 2093G, Heredity and Society, Honors (Revised Course)

Dr. Fischer presented the proposal to the council.

Dr. Carwell moved and Dr. Bower seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2006.

NOTE: BIO 2093G will be placed under the Biological Sciences component of the Scientific Awareness segment of General Education. Also, the course will replace BIO 3091G.

BIO 2093G (3091G). Heredity and Society, Honors. (4-0-4) F, S, Su. Hered Soc Honors. A course for non-science majors that addresses the ethical, political, and social implications of heredity and modern genetic technology. Basic genetic principles as well as contemporary issues in biotechnology will be studied. Does not count toward the Biological Sciences major or minor. Not open to those students with credit for, or registration in, BIO 3200. Prerequisite: Admission to the University Honors College. WA

9. 05-84, ESC/GEL 3010G, Environmental Physical Sciences (Revised Course)

Dr. Bower presented the proposal to the council.

Dr. Carwell moved and Dr. Roszkowski seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Tracy.

No: Carwell.

Abstain: None.

The proposal was approved, effective Spring 2006.

NOTE: ESC/GEL 3010G will be placed under the Physical Sciences component of the Scientific Awareness segment of General Education.

ESC/GEL 3010G. Environmental Physical Sciences. (3-0-3) F, S, Su. Env Phys Sci.

A study of physical environmental Earth processes and their interrelationship with human activities. This will include both the impact of the Earth on human communities and the impact of human communities on the Earth. WA

10. 05-85, EIU 4157G, Impact of Communication Disorders: Adjusting to Cultural Demands (Revised Course)

Dr. Richard presented the proposal and answered questions of the council. The council requested the following revisions to the student learning objectives: Change "EIU students will" to Students will."

Dr. Carwell moved and Ms. Dilworth seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Tracy.

No: Carwell.

Abstain: None.

The proposal, with minor revisions, was approved, effective Fall 2006.

NOTE: EIU 4157G will be placed under the Senior Seminar segment of General Education.

EIU 4157G. Impact of Communication Disorders: Adjusting to Cultural Demands.

(3-0-3) On Demand. Impact Com Dis. The verbal demands of the modern media-based society impact an individual's social, emotional, educational, and vocational prospects. Students explore and experience the limitations imposed by various deficits in communication. Prerequisites: Completion of 75 hours; Majors in Communication Disorders & Sciences are excluded. WI

11. 05-86, EIU 4290G, Plants and Civilization, Honors (New Course)

Dr. Fischer presented the proposal and answered questions of the council.

Dr. Carwell moved and Dr. Bower seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Tracy.

No: Carwell.

Abstain: None.

The proposal was approved, effective Fall 2006.

NOTE: EIU 4290G will be placed under the Senior Seminar segment of General Education.

EIU 4290G. Plants and Civilization, Honors. (4-0-4) F, S, Su. Plant Civ Honors. A discussion of the role of plants in the origin and development of human civilization including hunters and gatherers, agricultural origins, plants and plant products which changed history, plant domestication and cultivation, the green revolution, and plants in the environment. Biological Sciences majors are excluded. Prerequisites: Completion of 75 semester hours and admission to University Honors College. WI

12. 05-87, EIU ***G, History of Graphic Narratives (New Course)**

Mr. Hild and Dr. Petersen presented the proposal and answered questions of the council. The council requested the following revisions:

- Clarify the term(s) that the course will be offered
- Add the Writing-Intensive designation (WI) to the end of the course description.
- Revise the student learning objectives by deleting "EIU graduates will" and replace that text with "Students will".

The course was given the next course number available in the sequence for Senior Seminar courses. That number is 4171.

Dr. Carwell moved and Ms. Dilworth seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Collier, Dietz, Dilworth, Fredrick, French, Reid, Roszkowski, Stowell, and Tracy.
No: Carwell.
Abstain: None.

The proposal, with revisions, was approved, effective Summer 2006.

NOTE: EIU 4171G will be placed under the Senior Seminar segment of General Education.

EIU 4171G. History of Graphic Narratives. (3-0-3) F-odd-numbered-years. Graph Narrative. A survey of narrative art, which explores the history, production, theory and reception of graphic narratives from cave paintings to graphic novels. Special attention will be given to the social, cultural and aesthetic aspects of narrative art. Prerequisites: Art Majors are excluded. WI

13. 05-88, Request to allow Study Abroad courses to fulfill General Education area requirements

Ms. Williamson presented the proposal and answered questions of the council. The council requested that the proposal be revised. Change "individually approved by the Department chair via the *Course Approval Form*" to "individually approved by the Department Chair of the department the course is housed in via the *Course Approval Form*."

Dr. Roszkowski moved and Dr. Dietz seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Carwell, Collier, Dietz, Fredrick, French, Reid, Roszkowski, Stowell, and Tracy.
No: Dilworth.
Abstain: None.

The proposal, with revisions, was approved, effective Fall 2006.

The following text will be added to the Section VII General Education of the Undergraduate Catalog.

Study Abroad courses may be used to fulfill General Education area requirements. In order for a study abroad course to fulfill an area of General Education, it must either be indicated as such in the *Study Abroad Course Database* (hosted online by the Office of Study Abroad) or individually approved by the Department Chair **of the department the course is housed in** via the *Course Approval Form* (distributed by the Office of Study Abroad).

14. 05-89, Electronic Writing Portfolio Requirements for a Bachelor's Degree (Revised Policy)

Dr. Sanders presented the proposal and answered questions of the council.

Dr. Roszkowski moved and Dr. Dietz seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2006.

15. 05-90, Cultural Diversity Definition

Dr. Sanders presented the proposal and answered questions of the council. The council noted one correction – the word “and” should be placed before “the role of cultural sensitivity in making informed and ethical decisions.”

Ms. Dilworth moved and Dr. Bower seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Bower, Carwell, Collier, Dietz, Dilworth, Fredrick, French, Reid, and Roszkowski.

No: Tracy.

Abstain: Stowell.

The proposal, with the minor revision, was approved, effective Fall 2006.

(Page 59 of the 2005-06 Undergraduate Catalog)

Cultural Diversity

~~Students are required to complete a course with a focus on cultural diversity; these courses are followed by an asterisk.~~ **Eastern Illinois University seeks to foster cultural understanding to assist its students become responsible citizens in a diverse world. The general education curriculum furthers this objective by requiring students to complete at least one course carrying the cultural diversity designation. Appropriate courses will focus on one or more of the following in their content: the study of diverse peoples (including issues of race, ethnicity, and gender) at home and abroad; the history, traditions, and/or language of other countries or cultures; and the role of cultural sensitivity in making informed and ethical decisions. Cultural diversity courses are marked with an asterisk following the course title.**

VI. Pending:

1. 05-55, Grade Appeals (Revised Policy)
2. 05-62, Pre-Law Studies Minor (Revised Minor)
3. 05-91, MAT 3870, Data Structure (New Course)
4. 05-92, MAT 4880, Design and Analysis of Algorithms (New Course)
5. 05-93, MAT 4890, Theory of Computation (New Course)
6. 05-94, Mathematics Major (Revised Program)

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7. 05-95, Mathematics and Computer Science (Revised Program)
 8. 05-96, PLS 3703, African American Politics (New Course)
 9. 05-97, PLS 4923, African American Political Thought (New Course)
 10. 05-98, PLS 4943, American Political Thought (New Course)
 11. 05-99, Political Science Major (Revised Program)
 12. 05-100, Political Science Major with International Studies Option (Revised Program)

The next meeting will be held Thursday, January 12, 2006.

The meeting adjourned at 10:05 a.m. --Minutes prepared by Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.edu.edu/~eiucaa/elibrary/>.

The CAA minutes, agendas, and summaries of CAA actions are distributed via a listserv, caa-list. To subscribe, go to the following web site: <http://lists.eiu.edu/mailman/listinfo/caa-list>. Locate the section "Subscribing to caa-list" and enter your email address and create a password. Next, click on the subscribe box. An email will be sent to you requesting confirmation. Once confirmation is received, your request will be held for approval by the list administrator. You will be notified of the administrator's decision by email.

***** ANNOUNCEMENT OF NEXT MEETING *****
 Thursday, January 12, 2006
 Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda

1. 05-62, Pre-Law Studies Minor (Revised Minor)
2. 05-91, MAT 3870, Data Structure (New Course)
3. 05-92, MAT 4880, Design and Analysis of Algorithms (New Course)
4. 05-93, MAT 4890, Theory of Computation (New Course)
5. 05-94, Mathematics Major (Revised Program)
6. 05-95, Mathematics and Computer Science (Revised Program)
7. 05-96, PLS 3703, African American Politics (New Course)
8. 05-97, PLS 4923, African American Political Thought (New Course)
9. 05-98, PLS 4943, American Political Thought (New Course)
10. 05-99, Political Science Major (Revised Program)
11. 05-100, Political Science Major with International Studies Option (Revised Program)
12. 05-101, HST 3100, Bioterrorism: The Public Health Response (New Course)
13. 05-102, Extension of the withdrawal deadline with a grade of "W" and deleting the WP/WF grade (Revised Policy)

Pending:

1. 05-55, Grade Appeals (Revised Policy)

Approved Executive Actions:

COS

Effective Fall 2006

1. **BIO 1092G, General Botany, Honors** – Delete BIO 1092G, General Botany, Honors, from undergraduate catalog. Replace it with BIO 1092G, Practical Botany, Honors (new course approved today – see page four of the current minutes.)

CAH

Effective Fall 2005 **2006**

1. **Renumber HIS 1500G. The new numbering, short titles, and descriptions will be as follows:**

- HIS 1500G: Roots of the Modern World: Society and Religion

HIS 1500G. Roots of the Modern World: Society and Religion. (3-0-3) F,S. Society/Religion. Investigation of the foundations of the modern world. (1. Society and Religion; 2. Slavery and Freedom; 3. Global Interactions.) **This course will explore the historical origins of the world's great religions including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. We will study the lives of the "founders" of each faith, learn the central beliefs of each group, and analyze the conflicts (spiritual and political) that promoted changes of belief and practice over time. H2 900 WI**

- HIS 1510G: Roots of the Modern World: Slavery and Freedom

HIS 1510G. Roots of the Modern World: Slavery and Freedom. (3-0-3) F, S. Slavery/Freedom. Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? What role did Europeans, Africans, and Americans play in this trade? This course will investigate these issues and look at the historical practices of slavery from across the globe. **H2 900 WI**

- HIS 1520G: Roots of the Modern World: Global Interactions

HIS 1520G. Roots of the Modern World: Global Interactions. (3-0-3) F, S. Mod.World Hist. This course is a survey of global history during the last three hundred years or so, the era of modernization, with a focus on the interactions among different parts of the world. Our main purpose will be to examine what modernization means, and how it challenges the values and institutions of traditional societies first in Europe (where modernization begins) and then around the globe in non-western societies to the present day. **H2 900 WI**

- HIS 1590G: Roots of the Modern World: Society and Religion, Honors

HIS 1590G. Roots of the Modern World: Society and Religion, Honors. (3-0-3) F,S. Society/Religion. This course will explore the historical origins of the world's great religions including Hinduism, Buddhism, Confucianism, Judaism, Christianity, and Islam. We will study the lives of the "founders" of each faith, learn the central beliefs of each group, and analyze the conflicts (spiritual and political) that promoted changes of belief and practice over time. **Students cannot receive honors credit for both HIS 1590G and PHI 1290G. H2 900 WI**

- HIS 1591G: Roots of the Modern World: Slavery and Freedom, Honors

HIS 1591G. Roots of the Modern World: Slavery and Freedom, Honors. (3-0-3) F, S. Slavery/Freedom. Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? What role did Europeans, Africans, and Americans play in this trade? This course will investigate these issues and look at the historical practices of slavery from across the globe. **H2 900 WI**

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- HIS 1592G: Roots of the Modern World: Global Interactions, Honors

HIS 1592G. Roots of the Modern World: Global Interactions, Honors. (3-0-3) F, S. Mod.World Hist. This course is a survey of global history during the last three hundred years or so, the era of modernization, with a focus on the interactions among different parts of the world. Our main purpose will be to examine what modernization means, and how it challenges the values and institutions of traditional societies first in Europe (where modernization begins) and then around the globe in non-western societies to the present day. **H2 900 WI**

Pending Executive Actions:

COS

Effective Fall 2006

1. **MAT 4870** – Delete MAT 4870 from the undergraduate catalog, *pending approval of MAT 3870 and MAT 4880 (course proposals to be acted upon at the January 12, 2005 CAA Meeting).*

Attachment A

(Page 48 of the 2005-06 Undergraduate Catalog.)

Requirements for the Bachelor's Degree:

Official course requirements for baccalaureate degrees are given in Section VIII. To achieve a baccalaureate degree, the student must:

1. Successfully complete the General Education Requirements detailed in Section VII, including the senior seminar.¹
2. Successfully complete one of the degree programs listed in detail in Section VIII, "Academic Program Requirements," and attain a minimum GPA of 2.00 in his/her major area. A GPA of at least 2.65 both cumulative and in the major is required for graduation from a teacher education program. Other curricula may also require a cumulative GPA higher than 2.0 for acceptance to the major and/or graduation. Consult the catalog description for specific information.
3. Successfully complete a minimum of 12 semester hours in residence in courses applicable to the GPA in his/her major discipline.
4. Successfully complete at least 40 semester hours in upper division courses (3000-4000 numbered courses).²
5. Earn a minimum of 42 semester hours in residence with a minimum of 32 in the junior and senior years, 12 of which must be in residence during the senior year. Cooperative degree candidates must complete 38 semester hours in residence.
6. Successfully complete at least 120 hours with a CGPA of 2.0 in all courses attempted.
7. Successfully complete two courses in a single foreign language.³
8. Earn a "C" or better in English 1001G, English 1002G, and ~~Speech Communication~~ **Communication Studies** 1310G or in accepted substitutions.
9. Successfully complete the Electronic Writing Portfolio⁴.
10. A transfer student must successfully complete a minimum of 56 semester hours applicable to a baccalaureate degree in senior institutions, with at least 42 semester hours earned at EIU.⁵

¹ Because the terminal year is taken off-campus in cooperative programs, students completing cooperative degree programs, i.e., Engineering and Clinical Laboratory Science, will not be required to take a Senior Seminar or to submit the 4th writing sample for the Electronic Writing Portfolio.

² Courses from a community college or other two-year institution will not count in the 40 semester hours of upper-division credit.

³ Students entering as freshmen in Fall 1993 and thereafter must have completed two years in a single foreign language in high school with an average grade of C or better for the two years' work in order to have previously satisfied this requirement.

⁴ The **first** essay/document will come from a ~~writing-centered course in the General Education curriculum~~, ENG 1001G, ENG 1002G, ENG 1091G, or ENG 1092G (generally completed before the student has earned 30 hours); the **second** essay/document will come from a **writing-centered** or writing-intensive ~~General Education~~ course at the **1000**, 2000 or 3000 level ~~or from an introductory, writing-intensive or writing-centered course in the major field~~ (generally completed when the student has earned between 30 and 59 hours); the **third** essay/document will come from an upper-division, **writing-centered** or writing-intensive ~~General Education~~ course ~~or from a~~ **at the** 3000- or 4000-level ~~writing-intensive or writing-centered course in the major~~ (generally completed when the student has earned between 60 and 89 hours); the fourth essay/document will come from the Senior Seminar (generally completed after the student has earned 90 hours). Further information about the Electronic Writing Portfolio is available at www.eiu.edu/~assess.

⁵ All military service credit based on the recommendations in the American Council on Education's Guide to the Evaluation of Educational Experience in the Armed Services, and accepted by EIU, is senior institution credit.