

Council on Academic Affairs
Minutes
December 12, 2002

The December 12, 2002 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Martinsville Room.

Members present: Dr. Bock, Mr. Deedrick, Dr. Dietz, Dr. Fewell, Ms. Grenda, Dr. Helsel, Dr. Marlow, Dr. Methven, Dr. Owen, Ms. Samuels, Ms. Sartore, Dr. Tidwell

Staff present: Dr. Herrington-Perry, Dr. Lord, Ms. McDivitt

Guests present: Dr. Ghent, Ms. Harvey, Dr. Karbassioon, Ms. Nelsen, Ms. Sterling, Dr. Titus

I. Minutes

The minutes of December 5, 2002 were approved as written.

II. Communications:

1. November 11, 2002 minutes from the College of Education and Professional Studies Curriculum Committee meeting.
2. November 22, 2002 minutes from the College of Sciences Curriculum Committee meeting.
3. December 4, 2002 memorandum from Dean Diane Hoadley, Lumpkin College of Business and Applied Sciences, requesting executive action regarding FCS 4860.
Dr. Dietz requested a rationale be provided to the Council prior to approving this request.
4. December 6, 2002 memorandum from Dean Charles Rohn, College of Education & Professional Studies, requesting executive action regarding STG 4001.

III. Items to be Added to the Agenda:

1. 02-52, Revised Course Proposal Format
2. 02-53, Proposed Revision of Grade Appeals Policy, IGP #45 (submitted by Ronnie Deedrick)

Dr. Tidwell moved and Mr. Deedrick seconded the motion to add these items to the agenda.

IV. Items Acted Upon:

1. 02-49, ECN 4890, Topics in Labor Economics (new course)

Dr. Karbassioon, Chair of the Economics Department, introduced Dr. Ghent, who presented the proposal and answered questions of the council. The motion passed unanimously.

This agenda items is approved, *effective Spring, 2004*, pending CGS approval:

ECN 4890 - Topics in Labor Economics. (3-0-3) F, S. Topics Labor ECN Topics in contemporary labor economics such as the labor history, collective bargaining, labor law, poverty, compensation structure, discrimination, and wage differentials. May be repeated once for credit with change in topic. Prerequisite: ECN 2802G or permission of the instructor.

2. 02-50, SOS 3400, Methods and Materials in the Social Studies in the Secondary School (revised course)

Dr. Titus presented the proposal and answered questions of the council. The motion passed unanimously.

This agenda item is approved, *effective Fall 2003*:

3400 SOS. Methods and Materials in the Social Studies in the Secondary School. (3-1-3) F, S. SOS In Sec. Schl Aims and Goals of social studies teaching; nature and scope of social studies materials; methods used in teaching the social studies, including those employing instructional echnology. Thirty clock hours in clinical experiences are required. This course is designed to meet the needs of students who will receive Social Science Teaching Certification.

Prerequisites: SED 3330 and EDP 3331; for ASEP students, SED 3000 and SED 3100; for Middle Level Education majors, MLE 3110.

The meeting adjourned at 2:30 p.m. Submitted by Julie McDivitt, Recording Secretary

All council Minutes and Agenda are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/acaaffair/elibrary.htm>.

**Announcement of Next Meeting
January 16, 2003
Arcola/Tuscola Room @ 2:00 p.m.**

Agenda

- 02-32, Renumber GEL/INT 3300G to GEL/INT 2300G
- 02-48, IGP #46, Grades (pending)
- 02-51, Policies for Awarding Undergraduate Course Credit (pending)
- 02-52, Revised Course Proposal Format
- 02-53, Proposed Revision of Grade Appeals Policy, IGP #45 (submitted by Ronnie Deedrick)

Approved Executive Actions

LCBAS

Effective Fall 2003

Change prerequisites as follows:

Current:

MGT 4320—Small Business and Entrepreneurship Study of small business management and entrepreneurship. Topics include role of small business, knowledge needed to start a business, and the business plan. *Prerequisites:* BUS 3010, 3470, and 3710

Proposed:

MGT 4320—Small Business and Entrepreneurship Study of small business management and entrepreneurship. Topics include role of small business, knowledge needed to start a business, and the business plan. *Prerequisites:* BUS 3710 or FIN 2710, BUS 3010, and 3470.

Current:

MGT 4370—Compensation Management A comprehensive analysis of the compensation management processes and practices in organizations. *Prerequisites:* BUS 3010 and MGT 3450.

Proposed:

MGT 4370—Compensation Management A comprehensive analysis of the compensation management processes and practices in organizations. *Prerequisites:* BUS 3010, MGT 3450, and admission to the School of Business or permission of the Associate Chair.

Current:

FIN 3720—Investments The study of investment theories and practices for implementing investment goals in relation to risk-return tradeoffs. *Prerequisites:* BUS 3710 with a C or better, BUS 2810, and admission to the School of Business or to a minor offered by the School of Business, or permission of the Associate Chair

Proposed:

FIN 3720—Investments The study of investment theories and practices for implementing investment goals in relation to risk-return tradeoffs. *Prerequisites:* BUS 3710 with a C or better or FIN 2710 with a C or better, BUS 2810, and admission to the School of Business or to a minor offered by the School of Business, or permission of the Associate Chair

Current:

FIN 3750—Management of Financial Institutions The management, organizational structure, regulatory environment, and risks of financial institutions. *Prerequisites:* BUS 3710 with a C or better, and admission to the School of Business or to a minor offered by the School of Business, or permission of the Associate Chair

Proposed:

FIN 3750—Management of Financial Institutions The management, organizational structure, regulatory environment, and risks of financial institutions. *Prerequisites:* BUS 3710 with a C or better or FIN 2710 with a C or better, and admission to the School of Business or to a minor offered by the School of Business, or permission of the Associate Chair

Current:

FIN 3770—Working Capital Management The management of the short-term assets and liabilities of a business. Includes financial forecasting, banking and bank relationships, short-term sources and uses of funds. *Prerequisites:* BUS 3710 with a C, and admission to the School of Business or to a minor offered by the School of Business, or permission of the Associate Chair

Proposed:

FIN 3770—Working Capital Management The management of the short-term assets and liabilities of a business. Includes financial forecasting, banking and bank relationships, short-term sources and uses of funds. *Prerequisites:* BUS 3710 with a C or better or FIN 2710 with a C or better, and admission to the School of Business or to a minor offered by the School of Business, or permission of the Associate Chair

COS

Effective Fall 2003

Change course title and course description for PSY 3780:

Course Title:

From “Abnormal Behavior”

To “Abnormal Psychology”(short title: ABNORMAL PSY)

Course Description:

From: “A study of the etiology, diagnosis, and treatment of neuroses, psychoses and various emotional and behavioral disorders. Prerequisites: PSY 1879G **PSY 905**”

To: “A study of the etiology, diagnosis, and treatment of psychological and associated disorders. Topics will include theoretical and empirical perspectives on abnormality, assessment of mental illness, and various diagnostic categories including anxiety disorders, mood disorders, and schizophrenia. Prerequisite: PSY 1879G **PSY 905**”.

Pending Executive Actions

LCBAS

Effective Fall 2003

Revise prerequisite for FCS 4860 as follows:

From: FCS 2800 and HST 4800 or permission of the instructor

To: FCS 2800 or permission of the instructor.

CEPS

Effective Fall 2003

Revise course description for STG 4001 as follows:

4001 STG. Student Teaching. (Arr.-Arr.-12, 14, 16) (Credit/No Credit)

With the exception of Family and Consumer Sciences and Special Education majors, students complete 15 weeks of student teaching for 14 semester hours of credit. Family and Consumer Sciences majors complete 12 weeks of student teaching for 12 semester hours of credit. Special Education majors, Early Childhood Education majors, and Early Childhood Education majors with dual certification in Elementary Education complete 16 weeks of student teaching for 16 semester hours of credit. See your major department for specific requirements. **Effective Fall 2004, student teaching may not commence**

until passing scores in the Illinois Content Area Test, specific to the major, are verified. Credit for student teaching is earned by successful completion of the student teaching experience and completion of all departmental requirements which may apply.