
Agenda for the October 1, 2015 CAA Meeting

Items Approved: 15-127, SOC 4131, Sociology of Poverty and Social Welfare (New Course)
15-132, ANT 3610, Language and Culture (New Course)
15-133, PSY 3518, Psychology of Language Development (New Course)

Items Pending: 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures
15-134, MIS 4850, Systems Security (Revised Course)

Ongoing: Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes

October 1, 2015

The October 1, 2015 meeting of the Council on Academic Affairs was held at 2:02 p.m. in the Room 4440 at Booth Library.

Members Present: Dr. Anthony, Mr. Aydt, Dr. Bruehler, Ms. Duffin, Dr. Gronnvoll, Dr. Martinez, Dr. Reid, Dr. Ruholl, Mr. Simpson, Ms. Smith, Dr. Throneburg, and Dr. White

Members Absent: None.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Ms. Cassie Buchman, *Daily Eastern News*; Dr. Darren Hendrickson, Sociology and Anthropology; and Dr. John Mace, Psychology.

I. Approval of the September 24, 2015 CAA Meeting Minutes.

Ms. Duffin moved and Dr. White seconded the motion to approve the minutes. The minutes of September 24, 2015, were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. Minutes of the September 23, 2015 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.
2. Minutes of the September 23, 2015 College of Arts & Humanities Curriculum Committee meeting.

b. Committee Appointment:

1. September 25, 2015 email from Ms. Amy Lynch, Registrar, requesting an appointment to the Office of the Registrar's Advisory Group for the 2015-16 academic year.

Dr. James Bruehler volunteered to serve as the CAA representative on the Office of the Registrar's Advisory Group.

III. Committee Reports:

None.

IV. Item Added to the Agenda:

1. 15-134, MIS 4850, Systems Security (Revised Course)

Dr. Martinez moved and Dr. Ruholl seconded the motion to add this item to the agenda.

V. Items Acted Upon:

1. **15-127, SOC 4131, Sociology of Poverty and Social Welfare (New Course).**

Dr. Hendrickson presented the proposal and answered questions of the council.

Dr. Anthony moved and Dr. Martinez seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Spring 2016.

SOC 4131. Sociology of Poverty and Social Welfare. S. (3-0-3) Sociology of Poverty. This course critically examines the nature and extent of poverty and social welfare programs in the United States. Students learn about historical and contemporary perspectives on poverty, poverty measurement, characteristics of impoverished populations, underlying causes and consequences of poverty and other risk factors, and government programs and policies that address poverty and related issues. Prerequisite: Sociology 1838G or its equivalent.

2. 15-132, ANT 3610, Language and Culture (New Course).

Dr. Hendrickson presented the proposal. There were no questions.

Mr. Simpson moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Spring 2016.

ANT 3610. Language and Culture. (3-0-3) On Demand. An introduction to linguistic anthropology, the subfield of anthropology that focuses on the conjunction of language, culture, self and society. The course will explore the evolutionary dimensions of language; the relation of language use to space and material culture; sociolinguistic approaches to language as an embodied social act within and across linguistic communities and networks; the ethnography of speaking and other forms of linguistic performance; writing systems; and language endangerment, death and revival. Prerequisite: ANT 2200G or its equivalent.

3. 15-133, PSY 3518, Psychology of Language Development (New Course).

Dr. Mace presented the proposal and answered questions of the council.

Mr. Simpson moved and Dr. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Spring 2016.

PSY 3518. Psychology of Language Development. (3-0-3) On Demand. Language Development. Overview of how children typically progress in the development and use of language from birth to maturity, including examination of relevant issues, theoretical positions, and methodologies used in the study of language development. Topics may include the role of genetics, brain, and culture, as well as the development and use of language in special populations, such as bilingual children. Students receiving credit for CDS 2200 will not be allowed to receive credit for this course. This course is restricted to Psychology and BGS majors. May not have previously taken PSY4585D-600 (CRN#38170) or PSY4585D-800 (CRN#38839); these are Special Topics in Psychology: Language Development courses. Prerequisite: A grade of "C" or better in PSY 1879. WA

VI. Other:

1. Dr. Gronnvoll noted she will invite Dr. Kurt Olausen, Study Abroad, to give a report to CAA regarding study abroad courses and to answer questions of the council.
2. Dr. Gronnvoll indicated that there are several items which will be coming to CAA in the near future. She reminded council members to contact her if they can't attend a meeting, so she can determine whether a quorum will be met in advance of meetings.

VII. Pending:

1. 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures.

VIII. Ongoing:

1. Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

IX. Meeting Adjournment:

1. Mr. Simpson moved and Dr. Ruholl seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 2:20 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, October 8, 2015.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
October 8, 2015
Room 4440, Booth Library @ 2:00 p.m.

Agenda:

1. 15-134, MIS 4850, Systems Security (Revised Course)

Approved Executive Actions:**COS****Effective Spring 2016**

1. Delete PSY 4000 from the catalog.

~~PSY 4000 – Psychology of Problem Solving and Reasoning.~~

~~(2-2-3) S. This laboratory course focuses on the theories and research that have established the cognitive science of problem solving and reasoning. Prerequisites & Notes: PSY 3830 or permission of professor. Credits: 3~~

2. Revise the course description for PSY 1879G.

PSY 1879G - Introductory Psychology.

(3-0-3) An integrated overview of the **research methods, major themes, and content domains in psychology, including topics in the biological, cognitive, developmental, social/personality, and mental/physical health domains. As part of a course requirement, students will have the opportunity to participate in psychological research or summarize research articles in psychology journals.** ~~basic methods and principles of psychology, including natural and social science contributions to the understanding of behavior and cognitive processes. Students will gain firsthand experience with psychological research by participating in psychological research and/or summarizing research articles in psychology journals.~~ S6 900 Credits: 3

3. Update the course description for PSY 2610.

PSY 2610 - Statistical Methods of Psychology.

(3-2-4) F, S. ~~Application of statistical methods to behavioral data.~~ **Introduction to the use of basic statistical methods in psychology. Topics include measures of central tendency and variability, application of the standard normal distribution, correlation and regression, and inferential statistics.** Prerequisites & Notes: PSY 1879G and MAT 1271 or higher level math course, with a grade of C or better; or ACT mathematics score of 26 or higher. Credits: 4

4. Change the course description for PSY 3260.

PSY 3260 - Models of Group Therapy.

(3-0-3) F, S. Introduction to group processes and **group therapy** therapeutic group procedures. **Includes** The course will provide direct group experiences and information on the theoretical and empirical literature pertaining to group psychotherapy. Prerequisites & Notes: PSY 1879G and approval of instructor. Credits: 3

5. Modify the course description for PSY 3310.

PSY 3310 - Biological Psychology.

(3-0-3) F, S. **Overview of the mediating role of the brain and other parts of the nervous system in behavior. Topics may include function of neurons, sensation, brain development, movement, sleep, reproduction, language, emotion, and psychological disorders.** An overview of the biological bases of behavior, addressing the role of the nervous and endocrine systems in such behaviors as sensation, movement, sleep, reproduction, and mental disorders. Prerequisites & Notes: PSY 1879G. Credits: 3

6. Update the course description for PSY 3515.

PSY 3515 - Child Psychology.

(3-0-3) **Introduction to the study of human development from conception to the onset of adolescence. Coverage includes basic concepts and theories related to development in typical children, including the processes of perception, cognition, social interaction, and affective and moral development.** A survey of the progression of human development through middle childhood and of the processes involved in the physical, cognitive, social, and affective domains. PSY 901 Prerequisites & Notes: PSY 1879 is required. Credits: 3

7. Revise the course description for PSY 3521

PSY 3521 - Psychology of Adolescence and Young Adulthood.

(3-0-3) **Introduction to the study of human development in typical adolescents and young adults. Topics include biological changes; cognitive, moral, and identity development; the adolescent's relations with parents and peers; and achievement. Other topics may include work issues, sexuality, drug abuse, delinquency, and psychopathology.** A survey of development during adolescence and young adulthood, and the influences of biological, cognitive, and social factors on psychological development and behavior. PSY 902 Prerequisites & Notes: PSY 1879G. (PSY 3515 is recommended, but not required.) Credits: 3

8. Amend the course description for PSY 3525.

PSY 3525 - Psychology of Maturity and Old Age.

(3-0-3) F, S. **Examination of factors and issues affecting the physical, psychological, and social development of individuals from young adulthood through the senior years. Topics may include developmental changes in sensory and biological processes, cognition, physical and mental health, sexuality, finances, living arrangements, retirement, and death. Ageism and stereotypes, methods of gerontological study, and theories of aging are discussed.** A survey of age-related psychological development during the adult years. Covers such areas as intelligence, personality, relationships, sexuality, and mental health from post adolescence to old age and death. The demographics of the adult population and methods for studying adult development are also covered. PSY 903 Prerequisites & Notes: PSY 1879G. Credits: 3

9. Change the course description for PSY 3530.

PSY 3530 - Industrial/Organizational Psychology.

(3-0-3) F, S. Applications of the methods and principles of psychology to the workplace **and other organizations**, ~~with particular emphasis on human resources~~. Topics may include job analysis, performance appraisal, personnel selection, employee training, worker motivation, **leadership, job satisfaction**, and worker stress. PSY 906 Prerequisites & Notes: PSY 1879G or permission of the instructor. Credits: 3

10. Modify the course description for PSY 3590.

PSY 3590 - Theories of Personality.

(3-0-3) F, S. **Survey of classic and contemporary theories that explain stable individual differences in thought, feeling, and behavior. Includes examination of the empirical evidence supporting each theory, and evaluation of the theory's validity.** ~~A comparison of the four major perspectives in personality theory: Psychoanalytic, trait and type, social-behavioristic and cognitive-humanistic. Special emphasis is placed on basic concepts and principles, assessment, research and techniques used in the treatment process.~~ PSY 907 Prerequisites & Notes: PSY 1879G. Credits: 3

11. Adjust the course description for

PSY 3680 - Sensation and Perception.

(3-0-3) F, S. ~~An~~ **O**verview of the **methods and** principles of sensation and perception **as analyzed** through the study of the major senses **of including** vision, hearing, touch, taste, and smell. Prerequisites & Notes: PSY 1879G or PSY 1890G. Credits: 3

12. Update the course description for PSY 3690.

PSY 3690 - Controversial Topics in Psychology.

(3-0-3) S. **Examination of current controversial topics in psychology through the analysis of selected readings and assignments.** ~~Exploration of special interest or controversial topics in psychology as: Hypnosis, drugs, behavior, transcendental meditation, gay liberation, biofeedback, ESP, and IQ controversy.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

13. Amend the course description for PSY 3720.

PSY 3720 - Psychology of Gender.

(3-0-3) S. **Examination of psychological perspectives on the formation of gender identity and sex roles; gender similarities and differences; and stereotypes, prejudice and discrimination based on gender and gender identity.** ~~Examines the biological, psychological, and social influences related to gender and how gender-related expectations interact with other cultural assumptions and stereotypes to affect experiences and behavior. Research and theories relevant to understanding gender are emphasized.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

14. Modify the course description for PSY 3780.

PSY 3780 - Abnormal Psychology.

(3-0-3) F, S. **Examination of** ~~A study of~~ the etiology, **classification, assessment**, diagnosis, and treatment of psychological and associated disorders. Topics **may** include theoretical and empirical perspectives on **psychopathology abnormality**, assessment of mental illness, and various diagnostic categories including anxiety disorders, mood disorders, and schizophrenia. PSY 905 Prerequisites & Notes: PSY 1879G or equivalent. Credits: 3

15. Revise the course description for PSY 3805.

PSY 3805 - Research Methods and Experimental Design.

(2-4-4) Examination of research methodology in psychology, **with emphasis on experimental methods. The entire research process is considered, including choosing research questions, developing hypotheses, designing and conducting research, describing, analyzing and evaluating data, and effectively communicating research findings. Students conduct empirical research and write reports using APA style.** ~~including observational, experimental, and survey techniques. Provides opportunity to design research, analyze data, and write scientific reports.~~ WI Prerequisites & Notes: PSY 2610 with a grade of C or better. Credits: 4

16. Change the course description for PSY 3820.

PSY 3820 - Cognitive Neuroscience.

(3-0-3) F. **Examination of the brain's role in cognition. The brain is considered as** ~~Cognitive Neuroscience is the combined study of the brain and the mind. This course focuses on the brain as a biological computational device whose output can be studied from various perspectives~~ **including** ~~that include~~ cognition, genetics, and mathematics in addition to biology. **Topics include** ~~d~~Developmental processes and brain disorders that impair cognition ~~will also be studied.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

17. Update the course description for PSY 3830.

PSY 3830 - Cognitive Processes.

(3-0-3) F, S. **A S**urvey of research and theory in the **"core topics"** of cognitive psychology, **including** ~~i.e.,~~ perception, memory, language, and problem solving. Prerequisites & Notes: PSY 1879G. Credits: 3

18. Amend the course description for PSY 3870.

PSY 3870 - Social Psychology.

(3-0-3) F, S. **Examination of how individuals are affected by social situations. Includes attention to the methods used to study social behavior and how social psychology applies to everyday life.** ~~Survey of research on social cognition and behavior. Includes coverage of such topics as~~ **Topics may include** person perception, social memory, affect, attitude change, social influence, group dynamics, prejudice, and interpersonal attraction. PSY 908 Prerequisites & Notes: PSY 1879G. Credits: 3

19. Change the course description for PSY 4250.

PSY 4250 - History and Systems.

(3-0-3) F. **A culminating academic experience for psychology majors that examines the history of psychology from early Greek philosophers to present-day researchers, including the future of psychology. Includes examination of the influence of historical and cultural contexts on psychological ideas and the major enduring questions about human affect, behavior, and cognition.** ~~A survey of historical and contemporary systems and theories devoted to the study of mind and behavior, and their contributions to the development of psychology as a scientific discipline.~~ Prerequisites & Notes: 15 semester hours in psychology. Credits: 3

20. Revise the course description for PSY 4260.

PSY 4260 - Crisis Intervention.

(3-0-3) F, S. **Examination of psychological intervention theories and current literature regarding trauma and posttraumatic stress, including practical guidelines for psychological interventions in such situations as intimate violence in family and partner relationships, grief and personal loss, crises in school settings, violence in the workplace, hostage negotiations, and disaster conditions.** ~~A comprehensive survey of psychological intervention theories along with practical and realistic guidelines for psychological interventions in personal, family, legal, and organizational crises.~~ Prerequisites & Notes: 20 semester hours in psychological or related areas. Credits: 3

21. Modify the course description for PSY 4270.

PSY 4270 - Theories of Psychotherapy.

(3-0-3) F. ~~A detailed survey~~ **Examination** of theories, techniques, and research **related to** ~~involved in contemporary systems of psychotherapy, including issues relating to the nature of the therapeutic process, assessment and diagnostic practices, and ethical, legal and medical perspectives.~~ **Topics include the origins of therapeutic models and perspectives, the nature of the therapeutic process including assessment and diagnostic practices, and multicultural and ethical issues related to psychotherapy.** WI Prerequisites & Notes: PSY 3590 and 3780. Credits: 3

22. Update the course description for PSY 4274.

PSY 4274 - Orientation to Undergraduate Internship.

(1-0-1) F, S. (Credit/No Credit) **Introduction to the** ~~An introduction to~~ undergraduate internship experience, **in psychology. Attention to** professional behavior and ethics, and delivery of psychological services **in a range of** applied settings. Prerequisites & Notes: Psychology major, 20 hours of psychology course work or permission of instructor. Credits: 1

23. Adjust the course description for PSY 4275.

PSY 4275 - Undergraduate Internship in Psychology.

(Arr.-Arr.-3-6) (Credit/No Credit) Supervised undergraduate internship that familiarizes students with the delivery of psychological services **in a range of** applied settings. Prerequisites & Notes: Psychology major, PSY 4274, 20 hours of psychology course work and permission of the instructor. Six hours is the maximum number of hours permitted. Credits: 3 to 6

24. Change the course description for PSY 4444.

PSY 4444 - Honors Independent Study.

(3-0-3) ~~Consideration of special topics in Psychology. Special emphasis on an area of interest to the student approved~~ **In-Depth examination of a specific topic in psychology of interest to the student, approved** by faculty supervisor and Departmental Honors Coordinator. Prerequisites & Notes: Admission to the Departmental Honors Program and permission of the ~~Departmental~~ **Department** Honors Coordinator. May be repeated for up to six hours. Credits: 3

25. Revise the course description for PSY 4515.

PSY 4515 - Children with Exceptionalities.

(3-0-3) F, S. ~~This course focuses on~~ **Examination of issues applicable to** children whose physical, cognitive, emotional, behavioral, and/or social functioning requires intervention. **Topics include relevant laws, services available to children with exceptionalities, the impact on the family system, and causes and treatments for exceptionalities.** ~~Causes and treatments for exceptionalities are emphasized.~~ Prerequisites & Notes: PSY 1879G, 3515. Credits: 3

26. Update the course description for PSY 4585, 4585A, 4585B, 4585D, 4585E, 4585F, and 4585H.

PSY 4585, 4585A, B, D, E, F, H - Special Topics in Psychology.

(3-0-3) ~~On Demand. Specific areas within the discipline will be given intensive study~~ **In-Depth examination of specific topics in psychology**, through lectures, readings, ~~reports~~, papers, and discussion. The topic for each semester will be announced in advance by the **Department Chair** ~~department chairperson~~. **The C** course may be repeated once per letter (i.e., 4585A) providing each section has a different course title. Prerequisites & Notes: "C" or better in [PSY 1879G] and in the [6 additional credits in psychology or permission of the instructor]. Credits: 3

27. Amend the course description for PSY 4590.

PSY 4590 - Psychology Seminar.

(3-0-3) F, S. ~~Specific areas within the discipline will be given intensive study through lectures, readings, reports, and discussion.~~ **In-Depth examination of a topic in psychology, through reading of primary research and other material, lectures, papers, and discussion.** The topic for each semester **and course prerequisites** and its prerequisites will be announced in advance by the **Department Chair** ~~department chairperson~~. Prerequisites & Notes: Major or minor in psychology and other prerequisites that may vary by topic. May be repeated with permission of the instructor. Credits: 3

28. Change the course description for PSY 4610.

PSY 4610 - Advanced Statistics in Psychology.

(3-2-4) F. ~~This course continues students' introduction to theory and application of statistical analysis necessary for psychological research, including the use of computers for advanced data analysis (e.g., analysis of variance; multiple regression; factor analysis).~~ **An in-depth and advanced treatment of the theory and application of statistics in psychological research (e.g., higher-order factorial analysis of variance, multiple regression), including the use of computer software for advanced data analysis.** Prerequisites & Notes: PSY 2610 or equivalent with a grade of C or better. Credits: 4

29. Revise the course description for PSY 4620.

PSY 4620 - Psychological Measurements: Fundamental Principles.

(3-0-3) F, S. **Examination of** ~~Introduction~~ to psychometric theories and procedures **involved in** ~~for~~ the construction and evaluation of intelligence, achievement, aptitude, personality, interest, and special ability tests. ~~Emphasis is on~~ **Topics include** reliability, validity, **diagnostic utility**, norms, test construction and standardization, interpretation, and the ethical uses of tests and test data. ~~to help the student become better informed and a critical consumer of tests and measurement procedures.~~ Prerequisites & Notes: PSY 2610 or equivalent with a grade of C or better. Credits: 3

30. Update the course description for PSY 4700.

PSY 4700 - Prejudice and Discrimination.

(3-0-3) F. ~~Study of causes, consequences,~~ **Examination of the psychological processes involved in prejudice and discrimination, the consequences of these behaviors**, and possible remedies ~~for~~ **of** prejudice and discrimination as directed toward a variety of groups. Prerequisites & Notes: PSY 1879G or SOC 1838G. Credits: 3

Pending Executive Actions:

None.