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## Agenda for the September 24, 2015 CAA Meeting

**Items Approved:** 15-128, MAT 2420G, Mathematics for Elementary Teachers II (Revised Course)  
15-129, MAT 2620, Mathematics for Elementary Teachers III (New Course)  
15-130, MAT 2400, Introduction to Teaching Secondary Mathematics (New Course)  
15-131, MAT 3400, Teaching Secondary Mathematics (Revised Course)

**Items Pending:** 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures  
15-127, SOC 4131, Sociology of Poverty and Social Welfare (New Course)  
15-132, ANT 3610, Language and Culture (New Course)  
15-133, PSY 3518, Psychology of Language Development (New Course)

**Ongoing:** Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

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### Council on Academic Affairs Minutes

September 24, 2015

The September 17, 2015 meeting of the Council on Academic Affairs was held at 2:03 p.m. in the Room 4440 at Booth Library.

**Members Present:** Mr. Aydt, Dr. Bruehler, Ms. Duffin, Dr. Gronnvoll, Dr. Martinez, Dr. Reid, Dr. Ruholl, Mr. Simpson, Ms. Smith, Dr. Throneburg, and Dr. White

**Members Absent:** Dr. Anthony.

**Staff Present:** Provost Lord and Ms. Fopay.

**Guests Present:** Ms. Cassie Buchman, *Daily Eastern News*; Ms. Analicia Haynes, *Daily Eastern News*; Dr. Marshall Lassak, Mathematics & Computer Sciences; and Dr. Jeff Stowell, Psychology.

#### I. Approval of the September 17, 2015 CAA Meeting Minutes.

Dr. White moved and Dr. Ruholl seconded the motion to approve the minutes. The minutes of September 17, 2015, were approved as written.

#### II. Communications:

##### a. College Curriculum Committee Minutes:

1. Minutes of the September 18, 2015 College of Sciences Curriculum Committee meeting.

##### b. Waiver Report:

1. Academic Waiver Report for August 2015 College of Arts & Humanities (Revised).  
*Dr. Gronnvoll explained that the revised report resulted from the council discussion about the waiver report at the September 17, 2015 CAA meeting.*

##### c. Executive Actions:

1. September 21, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to delete PSY 4000.
2. September 21, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to revise the course descriptions of several Psychology course descriptions.

#### III. Committee Reports:

None.

#### IV. Items Added to the Agenda:

1. 15-132, ANT 3610, Language and Culture (New Course)
2. 15-133, PSY 3518, Psychology of Language Development (New Course)

Dr. Martinez moved and Ms. Duffin seconded the motion to add these items to the agenda.

**V. Items Acted Upon:****1. 15-128, MAT 2420G, Mathematics for Elementary Teachers II (Revised Course).**

Dr. Lassak presented the proposal and answered questions of the council. The council requested that the IAI code be added to the course description.

Mr. Simpson moved and Dr. Martinez seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Fall 2016.

**MAT 2420G. Mathematics for Elementary Teachers II. (3-0-3) F, S. Math for Elem Teachers II.**

Study of geometric relationships using a problem solving approach. Topics include geometry and measurement. Open only to early childhood education, elementary education, middle level education, or special education majors. **M1 903** Prerequisite: MAT 1420, with a grade of "C" or better. NOTE: This course may not be taken by students with a high school mathematics deficiency that has not been removed.

**2. 15-129, MAT 2620, Mathematics for Elementary Teachers III (New Course).**

Dr. Lassak presented the proposal and answered questions of the council.

Dr. Ruholl moved and Mr. Simpson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2016.

**MAT 2620. Mathematics for Elementary Teachers III. (3-0-3) F, S. Math for Elem Teachers III.**

Study of probability and statistics through reasoning and problem solving. Topics include probability, descriptive statistics, and inferential statistics. Open only to early childhood education, elementary education, middle level education, or special education majors. Prerequisite: MAT 1420, with a grade of "C" or better. NOTE: This course may not be taken by students with a high school mathematics deficiency that has not been removed.

**3. 15-130, MAT 2400, Introduction to Teaching Secondary Mathematics (New Course).**

Dr. Lassak presented the proposal. There were no questions.

NOTE: A revision to this proposal was requested later in the meeting during the discussion of agenda item 15-131.

Dr. Martinez moved and Ms. Duffin seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2016.

**MAT 2400. Introduction to Teaching Secondary Mathematics. (1-1-1) F. Intro Teach Sec Math.**

Introduction to the philosophy, content standards, and pedagogical ideals for teaching mathematics at the secondary level. Open only to Mathematics with Teacher Education majors. Prerequisite: Completion of MAT 1441G with a grade of "C" or better.

**4. 15-131, MAT 3400, Teaching Secondary Mathematics (Revised Course).**

Dr. Lassak presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Bruehler moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2017.

**MAT 3400. Teaching Secondary Mathematics. (3-1-3) F, S. Teach Sec Math.** A study of the content and pedagogical content knowledge appropriate for the secondary level. Task selection, lesson design and implementation, and unit planning are also emphasized. Completion of observation/interview clinical hours is required. Open only to Mathematics with Teacher Education majors. Prerequisites: Completion of MAT 2400 and MAT 2270 both with a grade of "C" or better. Co-requisites: Completion of or concurrent enrollment with SED 3330 and EDP 3331.

**VI. Other:**

1. Dr. Gronnvoll explained that back in the year 2012 the council had requested the Study Abroad Office to submit reports to CAA periodically outlining study abroad courses. However, it appears that reports were never submitted. The council members discussed it. It was noted there were changes in personnel in the Study Abroad Office after the report was requested. As a result, it's likely the new staff in that office were unaware of the request. Dr. Gronnvoll will contact the Study Abroad Office to request a report and to ask if someone from that office might come to a CAA meeting in the future to address questions of the council

**VII. Pending:**

1. 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures.
2. 15-127, SOC 4131, Sociology of Poverty and Social Welfare (New Course)

**VIII. Ongoing:**

1. Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

**IX. Meeting Adjournment:**

1. Dr. White moved and Mr. Simpson seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 2:30 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, October 1, 2015.

*–Minutes prepared by Ms. Janet Fopay, Recording Secretary*

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

\*\*\*\*\* ANNOUNCEMENT OF NEXT MEETING \*\*\*\*\*  
October 1, 2015  
Room 4440, Booth Library @ 2:00 p.m.

**Agenda:**

1. 15-127, SOC 4131, Sociology of Poverty and Social Welfare (New Course)
2. 15-125, CHM 1410, General Chemistry II (Revised Course)
3. 15-126, CHM 1415, General Chemistry Laboratory, II (Revised Course)

**Approved Executive Actions:**

None.

**Pending Executive Actions:****COS****Effective Spring 2016**

1. Delete PSY 4000 from the catalog.

**~~PSY 4000 – Psychology of Problem Solving and Reasoning.~~**

~~(2-2-3) S. This laboratory course focuses on the theories and research that have established the cognitive science of problem solving and reasoning. Prerequisites & Notes: PSY 3830 or permission of professor. Credits: 3~~

2. Revise the course description for PSY 1879G.

**PSY 1879G - Introductory Psychology.**

(3-0-3) An integrated overview of the **research methods, major themes, and content domains in psychology, including topics in the biological, cognitive, developmental, social/personality, and mental/physical health domains. As part of a course requirement, students will have the opportunity to participate in psychological research or summarize research articles in psychology journals.** ~~basic methods and principles of psychology, including natural and social science contributions to the understanding of behavior and cognitive processes. Students will gain firsthand experience with psychological research by participating in psychological research and/or summarizing research articles in psychology journals.~~ S6 900 Credits: 3

3. Update the course description for PSY 2610.

**PSY 2610 - Statistical Methods of Psychology.**

(3-2-4) F, S. ~~Application of statistical methods to behavioral data.~~ **Introduction to the use of basic statistical methods in psychology. Topics include measures of central tendency and variability, application of the standard normal distribution, correlation and regression, and inferential statistics.** Prerequisites & Notes: PSY 1879G and MAT 1271 or higher level math course, with a grade of C or better; or ACT mathematics score of 26 or higher. Credits: 4

4. Change the course description for PSY 3260.

**PSY 3260 - Models of Group Therapy.**

(3-0-3) F, S. Introduction to group processes and **group therapy** ~~therapeutic group procedures.~~ **Includes** ~~The course will provide~~ direct group experiences and information on the theoretical and empirical literature pertaining to group psychotherapy. Prerequisites & Notes: PSY 1879G and approval of instructor. Credits: 3

5. Modify the course description for PSY 3310.

**PSY 3310 - Biological Psychology.**

(3-0-3) F, S. **Overview of the mediating role of the brain and other parts of the nervous system in behavior. Topics may include function of neurons, sensation, brain development, movement, sleep, reproduction, language, emotion, and psychological disorders.** ~~An overview of the biological bases of behavior, addressing the role of the nervous and endocrine systems in such behaviors as sensation, movement, sleep, reproduction, and mental disorders.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

6. Update the course description for PSY 3515.

**PSY 3515 - Child Psychology.**

(3-0-3) **Introduction to the study of human development from conception to the onset of adolescence. Coverage includes basic concepts and theories related to development in typical children, including the processes of perception, cognition, social interaction, and affective and moral development.** A survey of the progression of human development through middle childhood and of the processes involved in the physical, cognitive, social, and affective domains. PSY 901 Prerequisites & Notes: PSY 1879 is required. Credits: 3

7. Revise the course description for PSY 3521

**PSY 3521 - Psychology of Adolescence and Young Adulthood.**

(3-0-3) **Introduction to the study of human development in typical adolescents and young adults. Topics include biological changes; cognitive, moral, and identity development; the adolescent's relations with parents and peers; and achievement. Other topics may include work issues, sexuality, drug abuse, delinquency, and psychopathology.** A survey of development during adolescence and young adulthood, and the influences of biological, cognitive, and social factors on psychological development and behavior. PSY 902 Prerequisites & Notes: PSY 1879G. (PSY 3515 is recommended, but not required.) Credits: 3

8. Amend the course description for PSY 3525.

**PSY 3525 - Psychology of Maturity and Old Age.**

(3-0-3) F, S. **Examination of factors and issues affecting the physical, psychological, and social development of individuals from young adulthood through the senior years. Topics may include developmental changes in sensory and biological processes, cognition, physical and mental health, sexuality, finances, living arrangements, retirement, and death. Ageism and stereotypes, methods of gerontological study, and theories of aging are discussed.** A survey of age-related psychological development during the adult years. Covers such areas as intelligence, personality, relationships, sexuality, and mental health from post-adolescence to old age and death. The demographics of the adult population and methods for studying adult development are also covered. PSY 903 Prerequisites & Notes: PSY 1879G. Credits: 3

9. Change the course description for PSY 3530.

**PSY 3530 - Industrial/Organizational Psychology.**

(3-0-3) F, S. Applications of the methods and principles of psychology to the workplace **and other organizations**, with particular emphasis on human resources. Topics may include job analysis, performance appraisal, personnel selection, employee training, worker motivation, **leadership, job satisfaction**, and worker stress. PSY 906 Prerequisites & Notes: PSY 1879G or permission of the instructor. Credits: 3

10. Modify the course description for PSY 3590.

**PSY 3590 - Theories of Personality.**

(3-0-3) F, S. **Survey of classic and contemporary theories that explain stable individual differences in thought, feeling, and behavior. Includes examination of the empirical evidence supporting each theory, and evaluation of the theory's validity.** A comparison of the four major perspectives in personality theory: Psychoanalytic, trait and type, social-behavioristic and cognitive-humanistic. Special emphasis is placed on basic concepts and principles, assessment, research and techniques used in the treatment process. PSY 907 Prerequisites & Notes: PSY 1879G. Credits: 3

11. Adjust the course description for

**PSY 3680 - Sensation and Perception.**

(3-0-3) F, S. ~~An e~~ Overview of the **methods and** principles of sensation and perception **as analyzed** through the study of the major senses ~~of including~~ vision, hearing, touch, taste, and smell. Prerequisites & Notes: PSY 1879G or PSY 1890G. Credits: 3

12. Update the course description for PSY 3690.

**PSY 3690 - Controversial Topics in Psychology.**

(3-0-3) S. **Examination of current controversial topics in psychology through the analysis of selected readings and assignments.** ~~Exploration of special interest or controversial topics in psychology as: Hypnosis, drugs, behavior, transcendental meditation, gay liberation, biofeedback, ESP, and IQ controversy.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

13. Amend the course description for PSY 3720.

**PSY 3720 - Psychology of Gender.**

(3-0-3) S. **Examination of psychological perspectives on the formation of gender identity and sex roles; gender similarities and differences; and stereotypes, prejudice and discrimination based on gender and gender identity.** ~~Examines the biological, psychological, and social influences related to gender and how gender-related expectations interact with other cultural assumptions and stereotypes to affect experiences and behavior. Research and theories relevant to understanding gender are emphasized.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

14. Modify the course description for PSY 3780.

**PSY 3780 - Abnormal Psychology.**

(3-0-3) F, S. **Examination of** ~~A study of~~ the etiology, **classification, assessment,** diagnosis, and treatment of psychological and associated disorders. Topics **may** include theoretical and empirical perspectives on **psychopathology abnormality,** assessment of mental illness, and various diagnostic categories including anxiety disorders, mood disorders, and schizophrenia. PSY 905 Prerequisites & Notes: PSY 1879G or equivalent. Credits: 3

15. Revise the course description for PSY 3805.

**PSY 3805 - Research Methods and Experimental Design.**

(2-4-4) Examination of research methodology in psychology, **with emphasis on experimental methods. The entire research process is considered, including choosing research questions, developing hypotheses, designing and conducting research, describing, analyzing and evaluating data, and effectively communicating research findings. Students conduct empirical research and write reports using APA style.** ~~including observational, experimental, and survey techniques. Provides opportunity to design research, analyze data, and write scientific reports.~~ WI Prerequisites & Notes: PSY 2610 with a grade of C or better. Credits: 4

16. Change the course description for PSY 3820.

**PSY 3820 - Cognitive Neuroscience.**

(3-0-3) F. **Examination of the brain's role in cognition. The brain is considered as** ~~Cognitive Neuroscience is the combined study of the brain and the mind. This course focuses on the brain as~~ a biological computational device whose output can be studied from various perspectives **including that include** cognition, genetics, and mathematics in addition to biology. **Topics include** ~~d~~Developmental processes and brain disorders that impair cognition ~~will also be studied.~~ Prerequisites & Notes: PSY 1879G. Credits: 3

17. Update the course description for PSY 3830.

**PSY 3830 - Cognitive Processes.**

(3-0-3) F, S. A ~~Survey~~ of research and theory in the ~~core topics~~ of cognitive psychology, ~~including i.e.,~~ perception, memory, language, and problem solving. Prerequisites & Notes: PSY 1879G. Credits: 3

18. Amend the course description for PSY 3870.

**PSY 3870 - Social Psychology.**

(3-0-3) F, S. ~~Examination of how individuals are affected by social situations. Includes attention to the methods used to study social behavior and how social psychology applies to everyday life.~~ ~~Survey of research on social cognition and behavior. Includes coverage of such topics as~~ **Topics may include** person perception, social memory, affect, attitude change, social influence, group dynamics, prejudice, and interpersonal attraction. PSY 908 Prerequisites & Notes: PSY 1879G. Credits: 3

19. Change the course description for PSY 4250.

**PSY 4250 - History and Systems.**

(3-0-3) F. ~~A culminating academic experience for psychology majors that examines the history of psychology from early Greek philosophers to present-day researchers, including the future of psychology. Includes examination of the influence of historical and cultural contexts on psychological ideas and the major enduring questions about human affect, behavior, and cognition.~~ ~~A survey of historical and contemporary systems and theories devoted to the study of mind and behavior, and their contributions to the development of psychology as a scientific discipline.~~ Prerequisites & Notes: 15 semester hours in psychology. Credits: 3

20. Revise the course description for PSY 4260.

**PSY 4260 - Crisis Intervention.**

(3-0-3) F, S. ~~Examination of psychological intervention theories and current literature regarding trauma and posttraumatic stress, including practical guidelines for psychological interventions in such situations as intimate violence in family and partner relationships, grief and personal loss, crises in school settings, violence in the workplace, hostage negotiations, and disaster conditions.~~ ~~A comprehensive survey of psychological intervention theories along with practical and realistic guidelines for psychological interventions in personal, family, legal, and organizational crises.~~ Prerequisites & Notes: 20 semester hours in psychological or related areas. Credits: 3

21. Modify the course description for PSY 4270.

**PSY 4270 - Theories of Psychotherapy.**

(3-0-3) F. ~~A detailed survey~~ **Examination** of theories, techniques, and research ~~related to~~ ~~involved in contemporary systems of psychotherapy, including issues relating to the nature of the therapeutic process, assessment and diagnostic practices, and ethical, legal and medical perspectives.~~ **Topics include the origins of therapeutic models and perspectives, the nature of the therapeutic process including assessment and diagnostic practices, and multicultural and ethical issues related to psychotherapy.** WI Prerequisites & Notes: PSY 3590 and 3780. Credits: 3

22. Update the course description for PSY 4274.

**PSY 4274 - Orientation to Undergraduate Internship.**

(1-0-1) F, S. (Credit/No Credit) **Introduction to the** ~~An introduction to~~ undergraduate internship experience, **in psychology.** Attention to professional behavior and ethics, and delivery of psychological services **in a range of** applied settings. Prerequisites & Notes: Psychology major, 20 hours of psychology course work or permission of instructor. Credits: 1



23. Adjust the course description for PSY 4275.

**PSY 4275 - Undergraduate Internship in Psychology.**

(Arr.-Arr.-3-6) (Credit/No Credit) Supervised undergraduate internship that familiarizes students with the delivery of psychological services **in a range of** applied settings. Prerequisites & Notes: Psychology major, PSY 4274, 20 hours of psychology course work and permission of the instructor. Six hours is the maximum number of hours permitted. Credits: 3 to 6

24. Change the course description for PSY 4444.

**PSY 4444 - Honors Independent Study.**

(3-0-3) ~~Consideration of special topics in Psychology. Special emphasis on an area of interest to the student approved~~ **In-Depth examination of a specific topic in psychology of interest to the student, approved** by faculty supervisor and Departmental Honors Coordinator. Prerequisites & Notes: Admission to the Departmental Honors Program and permission of the ~~Departmental~~ **Department** Honors Coordinator. May be repeated for up to six hours. Credits: 3

25. Revise the course description for PSY 4515.

**PSY 4515 - Children with Exceptionalities.**

(3-0-3) F, S. ~~This course focuses on~~ **Examination of issues applicable to** children whose physical, cognitive, emotional, behavioral, and/or social functioning requires intervention. **Topics include relevant laws, services available to children with exceptionalities, the impact on the family system, and causes and treatments for exceptionalities.** ~~Causes and treatments for exceptionalities are emphasized.~~ Prerequisites & Notes: PSY 1879G, 3515. Credits: 3

26. Update the course description for PSY 4585, 4585A, 4585B, 4585D, 4585E, 4585F, and 4585H.

**PSY 4585, 4585A, B, D, E, F, H - Special Topics in Psychology.**

(3-0-3) ~~On Demand. Specific areas within the discipline will be given intensive study~~ **In-Depth examination of specific topics in psychology**, through lectures, readings, ~~reports~~, papers, and discussion. The topic for each semester will be announced in advance by the **Department Chair** ~~department chairperson~~. ~~The C~~ course may be repeated once per letter (i.e., 4585A) providing each section has a different course title. Prerequisites & Notes: "C" or better in [PSY 1879G] and in the [6 additional credits in psychology or permission of the instructor]. Credits: 3

27. Amend the course description for PSY 4590.

**PSY 4590 - Psychology Seminar.**

(3-0-3) F, S. ~~Specific areas within the discipline will be given intensive study through lectures, readings, reports, and discussion.~~ **In-Depth examination of a topic in psychology, through reading of primary research and other material, lectures, papers, and discussion.** The topic for each semester **and course prerequisites and its prerequisites** will be announced in advance by the **Department Chair** ~~department chairperson~~. Prerequisites & Notes: Major or minor in psychology and other prerequisites that may vary by topic. May be repeated with permission of the instructor. Credits: 3

28. Change the course description for PSY 4610.

**PSY 4610 - Advanced Statistics in Psychology.**

(3-2-4) F. ~~This course continues students' introduction to theory and application of statistical analysis necessary for psychological research, including the use of computers for advanced data analysis (e.g., analysis of variance; multiple regression; factor analysis).~~ **An in-depth and advanced treatment of the theory and application of statistics in psychological research (e.g., higher-order factorial analysis of variance, multiple regression), including the use of computer software for advanced data analysis.** Prerequisites & Notes: PSY 2610 or equivalent with a grade of C or better. Credits: 4



29. Revise the course description for PSY 4620.

**PSY 4620 - Psychological Measurements: Fundamental Principles.**

(3-0-3) F, S. **Examination of** ~~Introduction~~ to psychometric theories and procedures **involved in** ~~for~~ the construction and evaluation of intelligence, achievement, aptitude, personality, interest, and special ability tests. ~~Emphasis is on~~ **Topics include** reliability, validity, **diagnostic utility**, norms, test construction and standardization, interpretation, and the ethical uses of tests and test data. ~~to help the student become better informed and a critical consumer of tests and measurement procedures.~~ Prerequisites & Notes: PSY 2610 or equivalent with a grade of C or better. Credits: 3

30. Update the course description for PSY 4700.

**PSY 4700 - Prejudice and Discrimination.**

(3-0-3) F. ~~Study of causes, consequences,~~ **Examination of the psychological processes involved in prejudice and discrimination, the consequences of these behaviors**, and possible remedies **for** ~~of~~ prejudice and discrimination as directed toward a variety of groups. Prerequisites & Notes: PSY 1879G or SOC 1838G. Credits: 3