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**Agenda for the January 17, 2013 CAA Meeting**

**Items Approved:** 12-84, OPD 3020, Principles of Organizational and Professional Development (New Course; Added Technology Delivery)  
12-101, Pre-Law Studies Minor (Revised Minor)  
13-01, BIO 3210, Immunology (Revised Course)  
13-02, Communication Disorders & Sciences (Revised Program)

**Items Pending:** 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four University Learning Goals (Ongoing)  
11-132R, Course Proposal Format Form (Revised Form)  
12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)  
13-03, HST 2000, Principles of Human Health (Revised Course, Technology Delivery)  
13-04, HST 2200G, Health Citizenship (Revised Course, Technology Delivery)  
13-05, HST 2270, Community Health (Revised Course, Technology Delivery)  
13-06, HST 3000, Health Concepts for Teachers (Revised Course, Technology Delivery)  
13-07, HST 3500, Human Sexuality (Revised Course, Technology Delivery)  
13-08, EIU 4126G, Body, Health, and Society (Revised Course, Technology Delivery)  
13-09, Medieval Studies Minor (Revised Interdisciplinary Minor)  
13-10, EDF 2555, Education in a Diverse Society: The Multilingual/Multicultural Classroom (Revised Course)  
13-11, EDF 4550, Critical Focus on Education (New Course)  
13-12, SED 2000, Inquiry Into Teaching (Revised Course)  
13-13, SED 3330, Instructional Tasks in the Secondary School (Revised Course)  
13-14, SED 4330, Literacy, Assessment, and Differentiation in Secondary Schools (New Course)

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**Council on Academic Affairs  
Minutes**

*January 17, 2013*

The January 17, 2013 meeting of the Council on Academic Affairs was held at 3:02 p.m. in Room 4440, Booth Library.

**Members Present:** Ms. English, Ms. Eskew, Ms. Green, Dr. Klarup, Dr. Lucas, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Dr. Steinke, Dr. Throneburg, and Dr. White.

**Members Absent:** Dr. Gronnvoll.

**Staff Present:** Provost Lord, Ms. Craig, and Ms. Fopay.

**Guests Present:** Mr. Barnard, School of Technology; Dr. Calvert, Communication Disorders & Sciences; Ms. Markham, *Daily Eastern News*; Dr. Swenson, Political Science; and Dr. Tucker, Biological Sciences.

**I. Approval of the January 10, 2013 CAA Meeting Minutes.**

The minutes of January 10, 2013 were approved as written.

**II. Communications:**

None.

**III. Committee Reports:**

None.

**IV. Items Added to the Agenda:**

1. 13-09, Medieval Studies Minor (Revised Interdisciplinary Minor)
2. 13-10, EDF 2555, Education in a Diverse Society: The Multilingual/Multicultural Classroom (Revised Course)
3. 13-11, EDF 4550, Critical Focus on Education (New Course)
4. 13-12, SED 2000, Inquiry Into Teaching (Revised Course)
5. 13-13, SED 3330, Instructional Tasks in the Secondary School (Revised Course)
6. 13-14, SED 4330, Literacy, Assessment, and Differentiation in Secondary Schools (New Course)

Dr. Steinke moved and Dr. Rhoads seconded the motion to add these items to the agenda.

**V. Items Acted Upon:**

**1. 12-101, Pre-Law Studies Minor (Revised Minor).**

Dr. Swenson presented the proposal. There were no questions.

Dr. Klarup moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2013.

**2. 12-84R, OPD 3020, Principles of Organizational and Professional Development (New Course; Added Technology Delivery).**

At the January 10, 2013 CAA meeting the council requested revisions to the proposal and tabled the item until after the proposal could be revised. Subsequently, the proposal was revised and resubmitted to the council for review.

At the meeting today, Dr. Klarup moved and Ms. Eskew seconded to take the proposal off the table. The motion was approved by acclamation.

Mr. Barnard presented the proposal and answered questions of the council. The council requested an additional revision to the proposal.

Ms. English arrived at the meeting during the discussion of the item.

The motion made to approve the proposal was carried over from the January 10, 2013 CAA meeting. The council voted today on that motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Fall 2013.

**OPD 3020. Principles of Organizational and Professional Development. (3-0-3) On Demand.**

**Principles of OPD.** An introduction to Organizational and Professional Development, program procedures and requirements, academic writing standards, and individual plans of study. Course is restricted to Organizational and Professional Development majors. Prerequisite: Admission to the Organizational and Professional Development program.

**3. 13-01, BIO 3210, Immunology (Revised Course).**

Dr. Tucker presented the proposal and answered questions of the council. The council requested revisions to the proposal. In addition, it was requested that an executive action request be submitted regarding programs changes resulting from the course revision.

Dr. Ruholl moved and Dr. Steinke seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

**BIO 3210. Immunology. (3-3-4) S.** Basic principles and laboratory procedures for the study of immune responses. Prerequisites: BIO 3120 or BIO 3200 or concurrent enrollment. WA

**4. 13-02, Communication Disorders & Sciences (Revised Program).**

Dr. Calvert presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Klarup moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment B**), with revisions, was approved, effective Fall 2013.

**VI. Selection of the Faculty Laureate Committee:**

The following council members volunteered to serve on the Faculty Laureate Committee: Ms. Kaylia Eskew, Dr. Misty Rhoads, and Dr. Rebecca Throneburg. Dr. Rhoads will chair the committee.

In addition, it has been CAA's practice to ask the previous year's faculty laureate to be part of the committee. Therefore, Dr. White indicated he would contact Dr. Jeffrey Stowell, 2012 Faculty Laureate, about it.

Finally, the council requested the Faculty Laureate Website be updated.

**Deadlines:**

February 22, 2013: CAA Invites nominations for designation of faculty laureate

March 26, 2012: Deadline for nominations of faculty laureate

**VII. Pending:**

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132R, Course Proposal Format Form (Revised Form)
3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
4. 13-03, HST 2000, Principles of Human Health (Revised Course, Technology Delivery)
5. 13-04, HST 2200G, Health Citizenship (Revised Course, Technology Delivery)
6. 13-05, HST 2270, Community Health (Revised Course, Technology Delivery)
7. 13-06, HST 3000, Health Concepts for Teachers (Revised Course, Technology Delivery)
8. 13-07, HST 3500, Human Sexuality (Revised Course, Technology Delivery)
9. 13-08, EIU 4126G, Body, Health, and Society (Revised Course, Technology Delivery)

**VIII. Meeting Adjournment:**

The meeting adjourned at 3:25 p.m.

The next meeting will be held at 2 p.m. on Thursday, January 24, 2013.

*–Minutes prepared by Ms. Janet Fopay, Recording Secretary*

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

\*\*\*\*\* ANNOUNCEMENT OF NEXT MEETING \*\*\*\*\*  
 January 24, 2013  
 Conference Room 4440 – Booth Library @ 2:00 p.m.

**Agenda:**

1. 13-03, HST 2000, Principles of Human Health (Revised Course, Technology Delivery)
2. 13-04, HST 2200G, Health Citizenship (Revised Course, Technology Delivery)
3. 13-05, HST 2270, Community Health (Revised Course, Technology Delivery)
4. 13-06, HST 3000, Health Concepts for Teachers (Revised Course, Technology Delivery)
5. 13-07, HST 3500, Human Sexuality (Revised Course, Technology Delivery)
6. 13-08, EIU 4126G, Body, Health, and Society (Revised Course, Technology Delivery)

**Pending:**

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132R, Course Proposal Format Form (Revised Form)
3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
4. 13-09, Medieval Studies Minor (Revised Interdisciplinary Minor)

5. 13-10, EDF 2555, Education in a Diverse Society: The Multilingual/Multicultural Classroom (Revised Course)
6. 13-11, EDF 4550, Critical Focus on Education (New Course)
7. 13-12, SED 2000, Inquiry Into Teaching (Revised Course)
8. 13-13, SED 3330, Instructional Tasks in the Secondary School (Revised Course)
9. 13-14, SED 4330, Literacy, Assessment, and Differentiation in Secondary Schools (New Course)

#### Approved Executive Actions:

##### BAS

##### Effective Fall 2013

1. Revise the course description for AET 4823.

**AET 4823 - Facility Security. (3-0-3) F, S.** This course is designed to prepare students to study facility security including: 1) monitoring personnel and their movements, 2) monitoring incoming and outgoing raw materials, 3) tracking finished goods and services, 4) protecting processes and equipment, 5) physical security, and 6) securing utilities (water, electric, etc.) **Study of physical security system including: assets, threats, vulnerabilities, and risks; Crime Prevention through Environmental Design (CPTED), site, exterior, and interior security; physical protection system design; integrated security and surveillance systems; security assessment; and security management and its role in organizations.**  
Credits: 3

##### CEPS

##### Effective Fall 2013

1. Revise the course description for SPE 2000.

**SPE 2000 - Disabilities in the Context of Education and the Life Span. (2-0-2) F, S.** Disabilities and the impact of the presence of a disability on the individual and the family or primary caregivers will be the focus of this course. Impacts on the educational process and within the social context across the life span will be addressed. A historical perspective of special education and awareness of related laws and legislation are also addressed. The relationship of special education to the organization and function of education agencies will be explored, including the impact of culture on the shaping of schools. Required of all Special Education majors. ~~For individuals who have completed SPE 3000 Fall 2002 or earlier, SPE 2000 will be waived.~~ Credits: 2

2. Change the course credit hours and course description for SPE 3000.

**SPE 3000 - Education of Individuals with Exceptional Learning Needs. (3-0-3) (3-1-3)** This course examines the exceptional learning needs of individuals across levels of severity, and the laws, policies, and ethical principles governing the education of individuals with exceptional learning needs. Strategies that support student learning in the general and ~~expanded~~ **specialized** curricula, and the educational programs designed to meet their needs in a range of instructional environments are addressed. Prerequisites and Notes: SPE 2000. Credits: 3

3. Update the course description and prerequisites for SPE 3100.

**SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. (3-1-3) F, S.** A study of differential behaviors of individuals with moderate to ~~severe~~ **significant** exceptional learning needs, across the life span, including individuals with **intellectual disabilities, multiple disabilities, orthopedic impairments** ~~mental retardation, physical and orthopedic handicaps,~~ other health impairments, traumatic brain injury, and autism. Historical perspectives, etiology, terminology, and educational programming are also addressed. Additional emphases include cultural competence, facilitating independence, family/community services and involvement, equal access and opportunity in a variety of employment and life style choices. **A practicum experience is required in public schools and/or community programs.** Prerequisites and Notes: SPE 2000 and SPE 3000 or

concurrent enrollment. **Permission of department chairperson required for non-majors.**  
~~Required of all Special Education majors completing SPE 3200, Fall 2002 or after.~~ Credits: 3

4. Amend the course prerequisites for SPE 3220.

**SPE 3220 - Behaviors of Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. (3-2-3) F, S.** This course is an overview of early childhood special education. Content includes: rationale/historical perspectives of early childhood special education, typical development, results of factors impacting development, and intervention issues/practices. A thirty-clock hour observation practicum with young children at risk and with exceptional learning needs is required. Prerequisites and Notes: or Co-requisite: SPE 3000. Department requirements for enrollment must be met. **Permission of the department chairperson required for non-majors.** Credits: 3

5. Modify the course description for SPE 3700.

**SPE 3700 - Individualized Independence Curriculum and Materials. (3-2-3) F, S.** A study of the curricular content and materials **which provide and enhance access to the individualized curriculum** ~~utilized in the planning and programming~~ for individuals **with moderate to significant exceptional learning needs** ~~in the independence curriculum.~~ **Development and the role of the Individualized Education program, Transition, and the Individualized Service Plan in curriculum development, materials selection and development, and evaluation and assessment are significant components of this course.** A practicum experience is provided ~~in which integration activities are conducted with individuals who have exceptional learning needs~~ in public schools and/or community programs. Prerequisites and Notes: SPE 2000, 3000, and 3100 or concurrent enrollment. Credits: 3

6. Revise the course title, description, and prerequisites for SPE 4925 and renumber that course to SPE 4525.

**SPE ~~4925~~ 4525 – Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. (3-0-3) F, S.** This course addresses strategies for assessment and instruction of verbal/nonverbal **communication and early literacy** skills of young children ages birth to eight at risk and with exceptional learning needs across levels of severity, excluding visual impairment. Additional areas of emphasis include: cultural and linguistic diversity, assistive communication devices, and collaboration with families and Speech Language Pathologists. Prerequisites and Notes: SPE 3000, ~~and 3220~~ **or 3200/3201.** ~~and CDS 2200, or p~~ **Permission of the Department Chairperson required for non-majors.** Credits: 3

7. Update the course title, description, and prerequisites for SPE 4530.

**SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. (3-0-3) F, S.** Strategies for assessing and facilitating language **and literacy development** in individuals with exceptional learning needs across levels of severity, excluding visual impairments, are examined. Additional areas of emphasis include: instructional strategies, **including strategies for students who are** ~~for~~ **culturally and linguistically diverse diversity,** the use of assistive devices, functional language assessment, **reading and writing strategies for the content areas,** and collaboration with families and other professionals. **Prerequisites and Notes:** SPE 3000 and ~~CDS 2200~~ **3200/3201 and prerequisite(s) or corequisite(s) SPE 4525, SPE 4700 and 4800.** Permission of the department chairperson required for non-majors. Credits: 3

8. Amend the course description for SPE 4700.

**SPE 4700 - Individualized General Curriculum and Materials. (3-0-3) F, S.** A study of curricular content and materials which provide and enhance access to the general curriculum for individuals with exceptional learning needs. Development and the role of the Individualized Education Program in curriculum development, and material selection and development, and **evaluation and assessment** are significant components of this course. Prerequisites and Notes: SPE 2000, 3000, 3200 and 3201. Credits: 3

9. Modify the course prerequisites for SPE 4720.

**SPE 4720 - Instructional Materials and Activities for Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. (3-0-3) F, S.** Service delivery models/issues, working with families, teaming strategies, utilization of technology, IEP writing, and the selection, development, and adaptation of instructional materials and activities for young children at risk and with exceptional learning needs are the focus of this course. Prerequisites & Notes: SPE 3000 and 3220 or permission of the Department Chairperson. Co-requisite: SPE 4820 or permission of the Department Chairperson. **Permission of the Department Chairperson required for non-majors.** Credits: 3

10. Change the course description for SPE 4730.

**SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. (3-2-3) F, S.** Consultation skills essential to collaborate and facilitate adaptation of general and expanded specialized curriculum for individuals with exceptional learning needs are the focus of this course. The process for designing, implementing, and evaluating the effectiveness of curriculum adaptations is also addressed. **Successful completion of a practicum experience is required.** Prerequisites and Notes: SPE 3000, 3200 and 3201; SPE 4700 must be taken prior to or concurrently with this course. Credits: 3

11. Modify the course prerequisites for SPE 4820.

**SPE 4820 - Assessment of Young Children (Birth to 8) With Exceptional Learning Needs. (3-1-3) F, S.** This course addresses both formal and informal assessment of young children at risk and with exceptional learning needs across severity levels, excluding vision and hearing. Screening, observation strategies, the link between assessment and instruction, and writing formative and summative reports are also addressed. Practica provides observation of preschool screening and administration of norm referenced/criterion referenced assessments. Prerequisites and Notes: SPE 3000 and 3220 or permission of the department chairperson. Corequisite: SPE 4720 or permission of the department chairperson. University Teacher Education requirements apply and department requirements for enrollment must be met. **Permission of the department chairperson required for non-majors.** Credits: 3

12. Modify the course prerequisites for SPE 49 20.

**SPE 4920 - Instructional Strategies: Young Children (Birth through 8) at Risk and with Exceptional Learning Needs. (3-4-3) F, S.** This course introduces and provides practice in techniques for planning, implementing, and evaluating effective intervention for young children with and at-risk for exceptional learning needs and their families. A sixty-hour teaching practicum is required. Prerequisites & Notes: SPE 4720 and 4820. University Teacher Education requirements apply and department requirements for enrollment must be met. **Permission of the department chairperson required for non-majors.** Credits: 3

**Pending Executive Actions:**

None.

**Attachment A**

**Pre-Law Studies Minor**

**Total Hours: 21 Semester Hours**

**Required Courses -- 15 Semester Hours**

- ~~ENG 4760 - Studies in Professional Writing. Credits: 3  
(See footnote \*)~~
- **ENG 3001 - Advanced Composition. Credits: 3  
(See footnote \*)**
- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
- PHI 1900G - Logical and Critical Reasoning. Credits: 3

**One of these 3000-level case-oriented courses:**

- PHI 3070 - Philosophy of Law. Credits: 3
- PLS 3523 - Criminal Law. Credits: 3  
(See footnote \*)
- PLS 3543 - Civil Liberties in America. Credits: 3  
(See footnote \*)
- PLS 3903 - Gender, Public Policy and the Law. Credits: 3

**One of these 4000-level case-oriented courses:**

- HIS 4910 - The Foundation of the American Constitutional and Political System. Credits: 3  
(See footnote \*)
- JOU 4771 - Communication Law. Credits: 3  
(See footnote \*)
- PLS 4774 - American Constitutional Law. Credits: 3
- PLS 4853 - Contemporary Constitutional Development. Credits: 3  
(See footnote \*)

**Elective Courses -- 6 Semester Hours**

Any two of these courses:

- BUS 2101 - Financial Accounting. Credits: 3  
(See footnote \*)
- BUS 2750 - Legal and Social Environment of Business. Credits: 3  
(See footnote \*)
- CMN 3100 - Persuasion. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3  
(See footnote \*)
- ECN 4850 - Economic Analysis of Law. Credits: 3  
(See footnote \*)
- ~~ENG 3001 - Advanced Composition. Credits: 3  
(See footnote \*)~~
- **ENG 4760 - Studies in Professional Writing. Credits: 3  
(See footnote \*)**
- HIS 3100 - History of England, 1066-1688. Credits: 3
- **PHI 3050 - Social and Political Philosophy. Credits: 3  
(See footnote \*)**
- PHI 3720 - Theory of Knowledge. Credits: 3  
(See footnote \*)
- PLS 3513 - Politics and the Legal Process. Credits: 3  
(See footnote \*)
- PLS 4903 - Classic Political Theory. Credits: 3  
(See footnote \*)

- PLS 4913 - Contemporary Political Theory. Credits: 3  
(See footnote \*)
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

**Footnote:**

\* Courses with prerequisites.

**Attachment B****Communication Disorders and Sciences (B.S.)****Admission to the Major****I. Probational Admission**

Students entering EIU as freshmen or transfers seeking a CDS major will be classified as probational CDS majors. Probational majors may register for all lower division (2999 or lower) courses in the CDS major.

**II. Admission to the CDS Major**

Access to all upper division CDS courses (3000 or higher) requires admission to the CDS Major. The Department Chair reviews the applications of all probational CDS majors seeking admission to the major. The chair determines if the student's academic achievement supports admission to the major and access to upper division (3000 or higher) courses.

**III. Criteria for Degree Admission**

1. Admission to the University
2. Classification as a probational CDS major.
3. Achievement of a cumulative GPA of 2.5 or higher for all EIU course work.
4. For native EIU students, completion of at least 45 semester hours of course work at EIU.
5. For transfers, completion of at least 15 semester hours of course work at EIU.
6. Completion of at least three of the five lower division core CDS courses in the major, with one of the three being either CDS 2500 or CDS 2800, and achievement of a minimum 2.75 GPA for all lower division core CDS courses completed at the time of application.\* Lower division core courses are:
  - CDS 2000 - Introduction to Communication Disorders & Sciences. Credits: 1
  - CDS 2100 - Phonetics and Phonological Development. Credits: 3
  - CDS 2200 - Language Acquisition. Credits: 3
  - CDS 2500 - Anatomy and Physiology of the Speech, Language, Swallowing, and Hearing Mechanism. Credits: 3
  - CDS 2800 - Speech Science. Credits: 3

**Footnote:**

\*In lieu of items 2-6, students who transfer to EIU with a minimum grade point average of 2.75 in at least 7 semester hours of equivalent CDS course work (as specified in item #6) will be allowed access to upper division course work.

**IV. Registration for Upper Division Courses**

Only students admitted to the CDS major will be approved to register for upper division (3000 or higher) CDS courses. Students must maintain a 2.5 overall GPA and a 2.75 GPA in Communication Disorders and Sciences to register for subsequent upper-division CDS courses.

**V. Probational Majors Who Do Not Meet Admission to the CDS Major Criteria**

Probational CDS majors who do not meet the requirements for admission to the CDS major will remain classified as probational. Probational majors may continue to take lower division CDS courses; however, probational majors may not register for upper division CDS courses. Probational majors may reapply for admission to the major when they meet the admission requirements or they may seek advisement in changing majors.

**VI. Application Deadlines**

Applications are available in the Department Office, Room 2105, Human Services Center. Probational majors must return completed applications to the Department Office on or before the following deadlines in order to be admitted to the major and register for upper-division courses:

Admission	Application Deadline	Notification Date
Fall	February 1	March 1
Fall (Entering Summer)	May 15	June 1

**Major (toward professional credentials)\***

The major in Communication Disorders and Sciences comprises:

- BIO 2001G - Human Physiology. Credits: 4
- CDS 2000 - Introduction to Communication Disorders & Sciences. Credits: 1
- CDS 2100 - Phonetics and Phonological Development. Credits: 3
- CDS 2200 - Language Acquisition. Credits: 3
- CDS 2500 - Anatomy and Physiology of the Speech, Language, Swallowing, and Hearing Mechanism. Credits: 3
- CDS 2800 - Speech Science. Credits: 3
- CDS 3100 - Phonological Assessment and Remediation. Credits: 3
- CDS 3200 - Developmental Language Disorders. Credits: 3
- CDS 3500 - Neurological/Embryological Aspects of Communication. Credits: 3
- CDS 3700 - Diagnosis and Treatment of Communication Disorders. Credits: 3
- CDS 3900 - Introduction to Clinical Techniques in Communication Disorders and Sciences. Credits: 2
- CDS 4300 - Introduction to Audiology. Credits: 3
- CDS 4350 - Aural Rehabilitation. Credits: 3
- CDS 4600 - Seminar in Communication Disorders and Sciences. Credits: 3
- OR CDS 4690 - Honors Seminar in Communication Disorders and Sciences. Credits: 3
- CDS 4760 - Voice Production and Disorders. Credits: 3
- CDS 4800 - Communication Modalities. Credits: 3
- CDS 4820 - Language and Literacy. Credits: 2
- CDS 4900 - Clinical Practice. Credits: 1
- PHY 1071 - Physics of Sound and Music. Credits: 3
- PHY 1072 - Physics of Sound and Music Laboratory. Credits: 1
- PSY 1879G - Introductory Psychology. Credits: 3

**AND**

- ~~ELE 2320 - Childhood and Early Adolescent Development. Credits: 3~~
- **FCS 2850 – Child Development. Credits: 3**
- or
- PSY 3515 - Child Psychology. Credits: 3

**AND**

- **MAT 2250G – Elementary Statistics. Credits: 4**  
(See Footnote \*\*\*)
- or
- **PSY 2610 Statistical Methods of Psychology. Credits: 4**
- or
- **BUS 2810 Business Statistics. Credits: 3**

**Footnotes:**

\*Note: The Master's Degree is the required level of training for Certification by the American Speech-Language-Hearing Association, the Illinois State Board of Education, and the Illinois Department of Financial and Professional Regulation. At least a 3.00 GPA (A=4.0) in the undergraduate Communication Disorders and Sciences major, two letters of recommendation, GRE scores, and completion of Communication Disorders and Sciences and Graduate School application procedures are required for admission consideration to the graduate program at EIU. Admission is competitive. All applicants are ranked by a Graduate Admissions Committee according to major GPA, Clinical Criteria, and Professional Criteria. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3300, and 3700 or their equivalent prior to being considered for admission to the CDS graduate program.

\*\* A 2.5 overall GPA and a 2.75 GPA in the Communication Disorders and Sciences major are required for admission to CDS 4900. Major GPA based on all Communication Disorders and Sciences courses taken at EIU.

**\*\*\* Prerequisite: MAT 1271; or satisfactory placement by department guidelines.**