
Agenda for the December 6, 2012 CAA Meeting

Items Approved: 12-82, HIS 3385, American Maritime History since 1400 (New Course)
12-87, HIS 3600G, The U.S. Constitution and the Nation (Revised Course, Technology Delivery)
12-88, ELE 3225, Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five (New Course)
12-89, ELE 3250, Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3) (Revised Course)
12-90, ELE 4770, Teaching Science & Social Science in the Primary Grades (K-3) (Revised Course)
12-91, Policy on certification of training for instructors of online courses (Revised Technology-Delivered Course Policy)

Items Pending: 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four University Learning Goals (Ongoing)
11-132R, Course Proposal Format Form (Revised Form)
12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
12-84, OPD 3020, Principles of Organizational and Professional Development (New Course)
12-85, OPD 4430, Research in Organizations (New Course)
12-86, Applied Engineering & Technology: General Concentration (Revised Concentration)
12-92, KSS 1310, Aqua Exercise (Revised Course)
12-93, KSS 2135, Basic Care and Prevention of Athletic Injuries (Revised Course)
12-94, KSS 3700, Psychological Foundations of Coaching (Revised Course, Technology Delivery)
12-95, KSS 3720, Exercise Psychology (Revised Course, Technology Delivery)
12-96, KSS 3860, Organization and Administration in Exercise Science (New Course)
12-97, KSS 4440, Physical Fitness Appraisal and Performance Assessment (Revised Course)
12-98, KSS 4450, Exercise Prescription for General and Special Populations (Revised Course)
12-99, Kinesiology & Sports Studies: Exercise Science Concentration (Revised Concentration)
12-100, Kinesiology & Sports Studies Minor: Coaching Option (Revised Minor)
12-101, Pre-Law Studies Minor (Revised Minor)

Council on Academic Affairs

Minutes

December 6, 2012

The December 6, 2012 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

Members Present: Ms. English, Ms. Eskew, Ms. Green, Dr. Klarup, Dr. Lucas, Dr. Reid, Dr. Rhoads, Ms. Ruholl, Dr. Steinke, Dr. Throneburg, and Dr. White.

Members Absent: None.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Dr. Foy, History; Dean Irwin, College of Arts & Humanities; Dean Jackman, College of Education & Professional Studies; Ms. Markham, *Daily Eastern News*; Dr. Md-Yunus, Elementary & Middle Level Education; Dr. Reven, Elementary & Middle Level Education; Dr. Russell, Early Childhood, Elementary & Middle Level Education; Dr. Shelton, History; and Dr. Stowell, Psychology.

I. Approval of the November 29, 2012 CAA Meeting Minutes.

The minutes of November 29, 2012 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. Minutes of the November 26, 2012 College of Education & Professional Studies Curriculum Committee meeting.
2. Minutes of the December 3, 2012 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.

b. Waiver Reports:

1. Academic Waiver Report for November 2012 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

III. Committee Reports:

1. Dr. Throneburg reported on the CAA Learning Goals Committee syllabi review and distributed a handout regarding senior seminars.
2. Dr. White reported on the Program Analysis Steering Committee.

IV. Items Added to the Agenda:

1. 12-92, KSS 1310, Aqua Exercise (Revised Course)
2. 12-93, KSS 2135, Basic Care and Prevention of Athletic Injuries (Revised Course)
3. 12-94, KSS 3700, Psychological Foundations of Coaching (Revised Course, Technology Delivery)
4. 12-95, KSS 3720, Exercise Psychology (Revised Course, Technology Delivery)
5. 12-96, KSS 3860, Organization and Administration in Exercise Science (New Course)
6. 12-97, KSS 4440, Physical Fitness Appraisal and Performance Assessment (Revised Course)
7. 12-98, KSS 4450, Exercise Prescription for General and Special Populations (Revised Course)
8. 12-99, Kinesiology & Sports Studies: Exercise Science Concentration (Revised Concentration)
9. 12-100, Kinesiology & Sports Studies Minor: Coaching Option (Revised Minor)
10. 12-101, Pre-Law Studies Minor (Revised Minor)

Dr. Rhoads moved and Dr. Steinke seconded the motion to add these items to the agenda.

V. Items Acted Upon:**1. 12-82, HIS 3385, American Maritime History since 1400 (New Course).**

Dr. Foy and Dr. Shelton presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Reid moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

HIS 3385. American Maritime History since 1400. (3-0-3) On Demand. American Maritime History. Americans' history – both Native American, African, and European settlers – began with an intimate connection to the water. Sacred rituals, migration and economic sustenance each were based on a maritime culture. This course will explore how America's maritime culture shaped the nation with an emphasis on its reliance upon the Atlantic Ocean. WI, NUS, US

2. 12-87, HIS 3600G, The U.S. Constitution and the Nation (Revised Course, Technology Delivery).

Dr. Shelton and Dr. Foy presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Ruholl moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Spring 2013.

HIS 3600G. The U.S. Constitution and the Nation. (3-0-3) On Demand U.S. Constitution and Nation. A survey of the origin and development of the Constitution and its impact on the history of the United States. On campus students are excluded from on-line versions of this course. Equivalent course: HIS 3690G. WI

3. 12-88, ELE 3225, Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five (New Course).

Dr. Russell presented the proposal and answered questions of the council.

Ms. Green moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2013.

ELE 3225. Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five. (3-3-4) F, S. EC Curriculum: Birth – Age Five. This course is designed to introduce teacher candidates to the field of early childhood education birth through age five. Content includes rationale/historical perspectives of early childhood education and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement activities specific to areas of learning, assessment of children's learning, and collaboration with families and the community. A minimum of forty five clock hours of field experience in early childhood education settings is required. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites: ELE 1050 and ELE 2050 or equivalent, and the passing of the Test of Academic Proficiency (TAP) or an ACT composite score (with writing portion) of 22 or higher. For transfer students, concurrent enrollment in ELE1050 will be permitted with department chair approval. Co-requisite: ELE 4775.

4. **12-89, ELE 3250, Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3) (Revised Course).**

Dr. Russell presented the proposal and answered questions of the council.

Ms. Green moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2013.

ELE 3250. Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). (3-3-4) F, S. EC Curriculum: K-3. This course introduces teacher candidates to early childhood education in the primary grades. Content includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement lessons specific to areas of learning, assessing children's learning, and collaborating with families and the community. A minimum of 45 clock hours of field experience in early childhood primary grades is required. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites: ELE 3225 and ELE 4775 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisite: ELE 3281.

5. **12-90, ELE 4770, Teaching Science & Social Science in the Primary Grades (K-3) (Revised Course).**

Dr. Russell presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Green moved and Dr. Steinke seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013, *pending CGS approval.*

ELE 4770. Teaching Science and Social Science in the Primary Grades (K-3). (3-0-3) F, S. Science/Social Science: K-3. This course introduces teacher candidates to content area instruction in the primary grades. Coursework includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop lesson plans and an integrated thematic unit of study with a focus on science and social studies instruction. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites: ELE 3250 and ELE 3281 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisites: ELE 4100, ELE 4880, and ELE 4280.

6. 12-91, Policy on certification of training for instructors of online courses (Revised Technology-Delivered Course Policy).

Dr. Stowell presented the proposal and answered questions of the council. Dr. Lucas left the meeting during the discussion of the proposal.

Dr. Steinke moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Summer 2013, *pending CGS approval*.

Technology-Delivered Course Policy

All new proposed courses to be technology delivered and all previously approved courses without technology delivery seeking to add sections that are technology delivered must submit to CGS or CAA a New/Revised Course Proposal Form including the three questions assuring student learning through technology-delivered format (Part II, 4, a, b, and c). These requests for approval for technology delivery are agenda items to be routed in the normal fashion through department curriculum committees, college curriculum committees, etc. Any instructors of technology delivered courses/sections must submit proof of having completed the **EIU Online Learning Modules, the** Online Course Development Institute (OCDI), **Illinois Online Network's "Master Online Teacher" certificate** or another documented and equivalent training activity before teaching the courses/sections for the first time.

Following the approval of the proposal, the council discussed whether to revise the section of the course proposal format form pertaining to technology delivery and asked Dr. Stowell for his input about it.

VI. Pending:

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132R, Course Proposal Format Form (Revised Form)
3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
4. 12-84, OPD 3020, Principles of Organizational and Professional Development (New Course)
5. 12-85, OPD 4430, Research in Organizations (New Course)
6. 12-86, Applied Engineering & Technology: General Concentration (Revised Concentration)

VII. Meeting Adjournment:

1. Ms. Green moved and Ms. Eskew seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:14 p.m.

The next meeting will be held at 2 p.m. on Thursday, January 10, 2013.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
 January 10, 2013
 Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda:

1. 12-84, OPD 3020, Principles of Organizational and Professional Development (New Course)
2. 12-85, OPD 4430, Research in Organizations (New Course)
3. 12-86, Applied Engineering & Technology: General Concentration (Revised Concentration)
4. 12-92, KSS 1310, Aqua Exercise (Revised Course)
5. 12-93, KSS 2135, Basic Care and Prevention of Athletic Injuries (Revised Course)
6. 12-94, KSS 3700, Psychological Foundations of Coaching (Revised Course, Technology Delivery)
7. 12-95, KSS 3720, Exercise Psychology (Revised Course, Technology Delivery)
8. 12-96, KSS 3860, Organization and Administration in Exercise Science (New Course)
9. 12-97, KSS 4440, Physical Fitness Appraisal and Performance Assessment (Revised Course)
10. 12-98, KSS 4450, Exercise Prescription for General and Special Populations (Revised Course)
11. 12-99, Kinesiology & Sports Studies: Exercise Science Concentration (Revised Concentration)
12. 12-100, Kinesiology & Sports Studies Minor: Coaching Option (Revised Minor)
13. 12-101, Pre-Law Studies Minor (Revised Minor)

Approved Executive Actions:**CEPS****Effective Fall 2013**

1. Revise the prerequisites for MLE 4760.

MLE 4760 - Student Social-Emotional Development in the Middle Grades.

(3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs. Prerequisites and Notes: ~~MLE 3110 or equivalent or permission of department chairperson. Concurrent enrollment with MLE 3150 and 4280 desired.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. **Prior or concurrent enrollment in MLE 3110.** Credits: 3

2. Add prerequisites and a co-requisite to ELE 4775.

ELE 4775 - Language and Language Arts in Early Childhood.

(3-0-3) F, S. Normal language development in the young child. Techniques for specific language art skills in pre-school and primary teaching. Assessment of pupil growth and achievement in language. **Prerequisites and Notes: ELE 2050. Concurrent enrollment in ELE 3225. Department requirements must be met including passing the TAP or ACT.** Credits: 3

Pending Executive Actions:

None.