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## Agenda for the March 8, 2012 CAA Meeting

- Items approved:**
- 12-27, HIS 1523G, World History: From Monarchies to Mass Democracies (New Course, Technology Delivery)
  - 12-28, HIS 1593G, World History: From Monarchies to Mass Democracies, Honors (New Course)
  - 12-29, HIS 1524G, World History: The Age of Sail (New Course, Technology Delivery)
  - 12-30, HIS 1594G, World History: The Age of Sail, Honors (New Course)
  - 12-31, HIS 1525G, World History: Empires in Global History (New Course, Technology Delivery)
  - 12-32, HIS 1595G, World History: Empires in Global History, Honors (New Course)
  - 12-33, HIS 1526G, World History: The Twentieth-Century World (New Course, Technology Delivery)
  - 12-34, HIS 1596G, World History: The Twentieth-Century World, Honors (New Course)
  - 12-35, HIS 3245, African History to 1400 (New Course)
  - 12-36, HIS 3250, African History from 1400 (Revised Course)
  - 12-37, General Education: Humanities and Fine Arts Segment (Revised General Education Segment)
  - 12-38, History Major (Revised Major)
  - 12-39, History with International Studies Major (Revised Major)
  - 12-40, MUS 0541, Music Theory Rudiments (Revised Course)
  - 12-41, MUS 2557G, The Evolution of Jazz and Rock (Revised Course, Technology Delivery).
  - 12-42, BIO 4958, Parasitology (Revised Course)
  - 12-43, ECN 3875, Health Economics (Revised Course, Technology Delivery)
- Items Pending:**
- 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four University Learning Goals (Ongoing)
  - 11-132, Course Proposal Format Form (Revised Form)
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### Council on Academic Affairs Minutes March 8, 2012

The March 8, 2012 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

- Members Present:** Dr. Caldwell, Ms. Gonzalez, Ms. Eskew, Ms. Green, Dr. Klarup, Dr. Lucas, Dr. Mitchell, Dr. Reid, Ms. Ruholl, Dr. Throneburg, and Dr. White.
- Members Absent:** Ms. Clouston and Dr. Hoerschelmann.
- Staff Present:** Dr. Lord, Dr. Herrington-Perry, and Ms. Fopay.
- Guest Present:** Dr. Coit, History; Dr. Daniels, Music; Dr. Eckert, Music; Dr. Ghent, Economics; Dean Irwin, College of Arts & Humanities; Mr. Kosta-Mikel, Academic Advising Center; Dr. Laursen, Biological Sciences; Mr. Lopez, *Daily Eastern News*; Mr. Robertson, Music; Dr. Smith, History; and Ms. Zeigler, Academic Advising Center.

#### I. Approval of the March 1, 2012 CAA Meeting Minutes.

Dr. White moved and Ms. Green seconded the motion to approve the minutes. The minutes of March 1, 2012 were approved as written.

Note: Later in the meeting today, the council requested a retroactive change to the HIS 1597G and HIS 1598G course proposals which were approved at the March 1, 2012 CAA meeting. Since the courses will not be offered online, the following information should be deleted from Part I, 8.g. of the course proposals: "on-campus students are excluded from on-line versions of the course." This revision was requested during discussion of the history proposals on today's agenda when the same request was made of some of those proposals.

As a result of this revision, the catalog course descriptions for the HIS 1597G and HIS 1598G will be amended as follows:

**HIS 1597G. World History: Human Rights in History, Honors. (3-0-3) F, S. World History, Honors.** This course examines how since the sixteenth century human rights have become a dominant but widely contested set of principles in international politics and global culture. The course will explore the philosophical origins and historical consequences of human rights in Europe and the Atlantic World, Africa, and Asia. This course is for non-history majors. History majors and Social Science majors are excluded from the course; ~~on-campus students are excluded from on-line versions of the course.~~ Equivalent Courses: HIS 1521G. WI

**HIS 1598G. World History: Slavery and Freedom, Honors. F, S. (3-0-3) World History, Honors.** Between 1520 and 1870, some 11 million Africans were transported to the Americas, largely on European ships, to serve as slaves. What is slavery? How did this horrible "human traffic" occur? And what was the experience of life on a slave plantation? This course will look at practices of slavery from across the globe. The course is for non-history majors. History majors and Social Science majors are excluded from the courses; ~~on-campus students are excluded from on-line versions of the course.~~ Equivalent Courses: HIS 1522G. WI

## II. Communications:

### a. Curriculum Committee Minutes:

1. Minutes of the February 27, 2012 College of Education & Professional Studies Curriculum Committee meeting.

### b. Waiver Reports:

1. Academic Waiver Reports for February 2012 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, and College of Education & Professional Studies.

### c. Other:

1. March 2, 2012 memorandum from Provost Lord regarding the Achievement and Contribution Awards Selection Committee.  
*Dr. Lucas and Dr. Caldwell indicated they were willing to serve on the Achievement & Contribution Awards Selection Committee. Their names will be submitted to the pool of candidates for the committee.*

## III. Committee Reports:

### 1. Online Learning Committee Report.

A link to the University's Online Learning Committee Report can be found at the following website: <http://castle.eiu.edu/psych/online/index>. Dr. Mitchell explained that the link was included on the meeting agenda so council members would have some time to look over the report and digest it. A discussion about the report will be held at the March 22, 2012 CAA meeting.

### 2. Integrative Learning Award Subcommittee Report.

Dr. Klarup explained he has received applications for the Integrative Learning Awards to submit to Provost Lord.

## IV. Items Added to the Agenda:

1. 12-44, Leadership in Community Recreation Minor (New Minor)
2. 12-45, KSS 2761, Introduction to Sport Management (New Course)
3. 12-46, Kinesiology & Sports Studies: Sport Management Concentration (Revise Concentration)

Dr. Reid moved and Ms. Kaylia seconded the motion to add these items to the agenda.

## V. Items Acted Upon:

### 1. 12-40, MUS 0541, Music Theory Rudiments (Revised Course).

Dr. Daniels presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Ms. Green moved and Ms. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Fall 2012.

**MUS 0541. Music Theory Rudiments. (3-0-3) F. Music Theory Rudiments.** Development of fundamental musical knowledge and skills, including the notation, identification, and aural recognition of pitch, rhythm and meter, major and minor scales, keys, intervals, triads and seventh chords, and musical terms. Preparation for MUS 1541 *Music Theory I* and MUS 1543 *Aural Training I*.

2. **12-41, MUS 2557G, The Evolution of Jazz and Rock (Revised Course, Technology Delivered).**

Dr. Daniels and Dr. Eckert presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Reid moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2012.

**MUS 2557G. The Evolution of Jazz and Rock. (3-0-3)** Music appreciation for the general student--listening and responding to music in its cultural context. Significant contributors to the development of jazz and rock are presented and landmark recordings are heard and discussed. Open to music majors for elective credit only. Technology-Delivered sections of this course are restricted to off-campus students. WA

3. **12-43, ECN 3875, Health Economics (Revised Course, Technology Delivered).**

Dr. Ghent presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. White moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2012.

**ECN 3875. Health Economics. (3-0-3) F, Su.** The application of economic tools to understand various issues and problems pertaining to medical care. Examines the production of and demand for medical care, health care systems and institutions, the role of government in health care markets, and the behavior of specific health care industries. Only continuing education and nursing students may enroll in online sections of the course. WA

4. **12-27, HIS 1523G, World History: From Monarchies to Mass Democracies (New Course, Technology Delivery).**

Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Green moved and Dr. White seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note: HIS 1523G will delete HIS 1520G. Also, HIS 1523G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.**

**HIS 1523G. World History: From Monarchies to Mass Democracies. (3-0-3) F, S. World History.** The course will study the transition from monarchies to mass democracies since the 18th century. It will discuss the role of the Enlightenment in building the idea of mass democracies, the Latin American and European revolutions, the rise of totalitarianism in Europe and Asia, and decolonization in Asia and Africa. This course is for non-history majors. History majors and Social Science majors are excluded from the course; on-campus students are excluded from on-line versions of the course. Equivalent course: HIS 1593G.

5. **12-28, HIS 1593G, World History: From Monarchies to Mass Democracies, Honors (New Course).** Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Gonzalez moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note: HIS 1593G will delete HIS 1592G. Also, HIS 1593G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.**

**HIS 1593G. World History: From Monarchies to Mass Democracies, Honors. (3-0-3) F, S. World History, Honors.** The course will study the transition from monarchies to mass democracies since the 18th century. It will discuss the role of the Enlightenment in building the idea of mass democracies, the Latin American and European revolutions, the rise of totalitarianism in Europe and Asia, and de-colonization in Asia and Africa. This course is for non-history majors. History majors and Social Science majors are excluded from this course. Equivalent course: HIS 1523G. WI

6. **12-29, HIS 1524G, World History: The Age of Sail (New Course, Technology Delivery).** Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Ruholl moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note: HIS 1524G will delete HIS 1520G. Also, HIS 1524G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.**

**HIS 1524G. World History: The Age of Sail. (3-0-3) F, S. World History.** Between the 14th and 19th centuries, global history was marked by the use of sailing ships for war, trade, exploration, and piracy. This course examines how seas acted as bridges and barriers between civilizations. It focuses on the motivations and experiences of common individuals from across the globe who traveled long distances and periods and seeks in these global lives the roots of the modern world. This course is for non-history majors. History majors and Social Science majors are excluded from this course; on-campus students are excluded from on-line versions of the course. Equivalent course: HIS 1594G.

7. **12-30, HIS 1594G, World History: The Age of Sail, Honors (New Course).** Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Klarup moved and Ms. Gonzalez seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note: HIS 1594G will delete HIS 1592G. Also, HIS 1594G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.**

**HIS 1594G. World History: The Age of Sail, Honors. (3-0-3) F, S. World History, Honors.** Between the 14th and 19th centuries, global history was marked by the use of sailing ships for war, trade, exploration, and piracy. This course examines how seas acted as bridges and barriers between civilizations. It focuses on the motivations and experiences of common individuals from across the globe who traveled long distances and periods and seeks in these global lives the roots of the modern world. This course is for non-history majors. History majors and Social Science majors are excluded from the courses. Equivalent Course: HIS 1524G. WI

8. **12-31, HIS 1525G, World History: Empires in Global History (New Course, Technology Delivery).** Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Klarup moved and Ms. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note: HIS 1525G will delete HIS 1520G. Also, HIS 1525G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.**

**HIS 1525G. World History: Empires in Global History. (3-0-3) F, S. World History.** This course examines the history of empires that shaped and influenced global politics, economy, and culture. How did the empires such as the Mongol, Ottoman, Spanish, British, Russian, Japanese, and American Empires rise and fall? Students will consider the legacies of these empires in today's global interactions. This course is for non-history majors. History majors and Social Science majors are excluded from the course; on-campus students are excluded from on-line versions of the course. Equivalent Course: HIS 1595G.

9. **12-32, HIS 1595G, World History: Empires in Global History, Honors (New Course).** Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Ruholl moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note: HIS 1595G will delete HIS 1592G. Also, HIS 1595G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.**

**HIS 1595G. World History: Empires in Global History, Honors. (3-0-3) F, S. World History, Honors.** This course examines the history of empires that shaped and influenced global politics, economy, and culture. How did the empires such as the Mongol, Ottoman, Spanish, British, Russian, Japanese, and American Empires rise and fall? Students will consider the legacies of these empires in today's global interactions. This course is for non-history majors. History majors and Social Science majors are excluded from the course. Equivalent Course: HIS 1525G. WI

10. **12-33, HIS 1526G, World History: The Twentieth-Century World (New Course, Technology Delivery).**

Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Klarup moved and Dr. White seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note:** *HIS 1526G will delete HIS 1520G. Also, HIS 1526G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.*

**HIS 1526G. World History: The Twentieth-Century World. (3-0-3) F, S. World History.** This course focuses on peoples and events from the Great War to the Cold War's end that continue to affect our world today, such as colonialism, the Great Depression, the world wars, the Holocaust, liberation movements and terrorism, technology, the environment, and civil rights. People discussed will include Gandhi, Mao Zedong, Lenin, the Dalai Lama, Nelson Mandela, Hitler, and Stalin. This course is for non-history majors. History majors and Social Science majors are excluded from the course; on-campus students are excluded from on-line versions of the course. Equivalent Course: HIS 1596G.

**11. 12-34, HIS 1596G, World History: The Twentieth-Century World, Honors (New Course).**

Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. White moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**Note:** *HIS 1596G will delete HIS 1592G. Also, HIS 1596G will be placed under the Humanities designation within the Humanities and Fine Arts segment of General Education. In addition, the course will be designated as a cultural diversity course.*

**HIS 1596G. World History: The Twentieth-Century World, Honors. (3-0-3) F, S. World History, Honors.** This course focuses on peoples and events from the Great War to the Cold War's end that continue to affect our world today, such as colonialism, the Great Depression, the world wars, the Holocaust, liberation movements and terrorism, technology, the environment, and civil rights. People discussed will include Gandhi, Mao Zedong, Lenin, the Dalai Lama, Nelson Mandela, Hitler, and Stalin. This course is for non-history majors. History majors and Social Science majors are excluded from the course. Equivalent Course: HIS 1526G. WI

**12. 12-35, HIS 3245, African History to 1400 (New Course).**

Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Klarup moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012.

**HIS 3245. African History to 1400. (3-0-3) F. African History to 1400.** This course complements HIS 3250. It begins with archaeological evidence for human origins in Africa, and continues through the rise of African empires between 900 AD and 1400 AD. WI, NUS

**13. 12-36, HIS 3250, African History from 1400 (Revised Course).**

Dr. Smith and Dr. Coit presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. White moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Spring 2013.

**HIS 3250. African History from 1400. (3-0-3) S. African History from 1400.** This course complements HIS 3245. It examines the history of Africa from prior to the European invasion to the present day. Course topics include the Atlantic and Arab slave trades, European imperialism and colonialism, the post-colonial age, African geography, Islam and other religions in Africa, arts, political organizations, and Africa in the world. WI

**14. 12-37, General Education: Humanities and Fine Arts Segment (Revised General Education Segment).**

Dr. Smith and Dr. Coit presented the proposal. There were no questions.

Ms. Gonzalez moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2012.

**15. 12-38, History Major (Revised Major).**

Dr. Smith and Dr. Coit presented the proposal. There were no questions.

Dr. Klarup moved and Dr. Lucas seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment B**) was approved, effective Fall 2012.

**16. 12-39, History with International Studies Major (Revised Major).**

Dr. Smith and Dr. Coit presented the proposal and answered questions of the council.

Ms. Ruholl moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment C**) was approved, effective Fall 2012.

**17. 12-42, BIO 4958, Parasitology (Revised Course).**

Dr. Laursen presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Reid moved and Dr. White seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2012. Note: BIO 4958 deletes BIO 3700.

**BIO 4958. Parasitology. (3-3-4) F.** A study of parasitism as a symbiotic relationship; to include identification, systematics, life histories, pathology, and control of common parasites of animals, including humans. Prerequisite: BIO 1300 or permission of instructor. WA

**VI. Pending:**

1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
2. 11-132, Course Proposal Format Form (Revised Form)

**VII. Meeting Adjournment:**

1. Ms. Green moved and Ms. Gonzalez seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:55 p.m.

The next meeting will be held at 3:00 p.m. on Thursday, March 22, 2012.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

\*\*\*\*\* ANNOUNCEMENT OF NEXT MEETING \*\*\*\*\*

March 22, 2012

Conference Room 4440 – Booth Library @ 3:00 p.m.

**Agenda:**

1. 12-44, Leadership in Community Recreation Minor (New Minor)
2. 12-45, KSS 2761, Introduction to Sport Management (New Course)
3. 12-46, Kinesiology & Sports Studies: Sport Management Concentration (Revise Concentration)
4. Discussion of the Online Learning Committee Report.

**Approved Executive Actions:**

**COS**

**Effective Fall 2012**

1. Revise the course description of both BIO 3960A and BIO 3960B.

**BIO 3960A Special Topics. (Arr.-Arr.-1-4). On Demand.** Reading discussions, reports, on-campus and off-campus fieldwork **on special areas or topics in Biological Sciences on topics in biological sciences not ordinarily treated in existing courses. Topics to be announced.** May be repeated once to a maximum of eight semester hours of credit in BIO 3960 courses with permission of the department chairperson. BIO 1100, 1200G, 1300G and permission of the department chairperson and instructor. Credits: 1 to 4

**BIO 3960B Special Topics. (Arr.-Arr.-1-4). On Demand.** Reading discussions, reports, on-campus and off-campus fieldwork **on special areas or topics in Biological Sciences on topics in biological sciences not ordinarily treated in existing courses. Topics to be announced.** May be repeated once to a maximum of eight semester hours of credit in BIO 3960 courses with permission of the department chairperson. BIO 1100, 1200G, 1300G and permission of the department chairperson and instructor. Credits: 1 to 4

**Pending Executive Actions:**

**BAS**

**Effective Fall 2012**

Note: The following item is pending clarification (See page one of the Feb. 9 CAA minutes).

1. Revise the course credit hours and prerequisites for AET 3414.

**AET 3414 - Selection and Management of Applied Engineering Projects. (4-0-4) (3-0-3) F, S.** This course is designed to prepare students to analyze and evaluate the worth of products, systems, structures, and services in relation to their costs; develop and utilize network techniques such as PERT/CPM; schedule activities; develop project budgets; allocate resources; and control progress and costs of technical projects. Prerequisites and Notes: **MAT 2420G and AET 1323 or equivalent.** Credits: **4 3**

**Attachment A****General Education Courses Listed by Segment****Humanities and Fine Arts***(9 Semester Hours)*

The student must successfully complete at least one course from humanities and one from fine arts; courses must represent at least two different disciplines.

**Humanities****History**

- HIS 1500G - Roots of the Modern World: Society and Religion. Credits: 3
- (See above \*)
- ~~HIS 1510G - Roots of the Modern World: Slavery and Freedom. Credits: 3~~
- ~~(See above \*)~~
- ~~HIS 1520G - Roots of the Modern World: Global Interactions. Credits: 3~~
- ~~(See above \*)~~
- **HIS 1521G – World History: Human Rights in History. Credits: 3**  
**(See above \*)**
- **HIS 1522G – World History: Slavery and Freedom. Credits: 3**  
**(See above \*)**
- **HIS 1523G – World History: From Monarchies to Mass Democracies. Credits: 3**  
**(See above\*)**
- **HIS 1524G – World History: The Age of Sail. Credits: 3**  
**(See above \*)**
- **HIS 1525G – World History: Empires in Global History. Credits: 3**  
**(See above \*)**
- **HIS 1526G – World History: The Twentieth-Century World. Credits: 3**  
**(See above \*)**
- HIS 1590G - Roots of the Modern World: Society and Religion, Honors. Credits: 3
- (See above \*)
- ~~HIS 1591G - Roots of the Modern World: Slavery and Freedom, Honors. Credits: 3~~
- ~~(See above \*)~~
- ~~HIS 1592G - Roots of the Modern World: Global Interactions, Honors. Credits: 3~~
- ~~(See above \*)~~
- **HIS 1593G – World History: From Monarchies to Mass Democracies, Honors.**  
**Credits: 3**  
**(See above\*)**
- **HIS 1594G – World History: The Age of Sail, Honors. Credits: 3**  
**(See above \*)**
- **HIS 1595G – World History: Empires in Global History, Honors. Credits: 3**  
**(See above \*)**
- **HIS 1596G – World History: The Twentieth-Century World, Honors. Credits: 3**  
**(See above \*)**
- **HIS 1597G – World History: Human Rights in History, Honors. Credits: 3**  
**(See above \*)**
- **HIS 1598G – World History: Slavery and Freedom, Honors. Credits: 3**  
**(See above \*)**
- HIS 2010G - History of the United States to 1877. Credits: 3
- HIS 2020G - History of the United States Since 1877. Credits: 3
- HIS 2090G - History of the United States to 1877, Honors. Credits: 3
- HIS 2091G - History of the United States Since 1877, Honors. Credits: 3

**Attachment B**

**History (B.A.)**

**Major**

The History major comprises the following courses and 33 hrs. in History electives numbered above 3000 to include nine sem. hrs. in U.S. history and nine sem. hrs. in non-U.S. history, which must include at least one 4000-level U.S. history and one 4000-level non-U.S. history course, and one additional 4000 level course.

- **HIS 1500G - Roots of the Modern World: Society and Religion. Credits: 3**
- HIS 2010G - History of the United States to 1877. Credits: 3
- HIS 2020G - History of the United States Since 1877. Credits: 3
- HIS 2500 - Historical Research and Writing. Credits: 3
- HIS 2560 - Early Modern World History. Credits: 3
- HIS 3555 - Modern World History. Credits: 3
- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3

**Footnotes:**

(Major GPA based on all history courses taken at EIU.)

History majors are strongly advised to take 2000-level courses before 4000-level courses.

### **Attachment C**

## **History with International Studies (B.A.)**

This option requires **54 57** hours in History, Economics, Political Science and Geography; and proficiency at the intermediate level of a foreign language or the completion of courses in a foreign language.

### **Core Requirements**

#### **Choose one of the following foreign language courses:**

- FLF 2202G - Intermediate French II. Credits: 4
- FLG 2202G - Intermediate German II. Credits: 4
- FLS 2202G - Intermediate Spanish II. Credits: 4

#### **Complete the following courses:**

- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3
- ECN 3860 - International Economics. Credits: 3
- **HIS 1500G – Roots of the Modern World: Society and Religion. Credits: 3**
- HIS 2010G - History of the United States to 1877. Credits: 3
- HIS 2020G - History of the United States Since 1877. Credits: 3
- HIS 2500 - Historical Research and Writing. Credits: 3
- HIS 2560 - Early Modern World History. Credits: 3
- HIS 3555 - Modern World History. Credits: 3

#### **3 Semester Hours From:**

- HIS 3250 - African History. Credits: 3
- HIS 3260 - Modern Latin America. Credits: 3
- HIS 3320 - History of Modern China. Credits: 3

#### **18 Semester Hours of History Electives**

History electives numbered above 3000 to include nine sem. hrs. in U.S. History and nine sem. hrs. in non-U.S. History, which must include at least one 4000-level U.S. history and one 4000-level non-U.S. history course.

#### **6 Semester Hours From:**

- PLS 2253G - Introduction to International Relations. Credits: 3
- PLS 3100 - Global Threats and Problems. Credits: 3  
(Cross-listed with CSC/ECN/GEG/SOC 3100)
- PLS 3203 - American Foreign Policy. Credits: 3
- PLS 3223 - International Organizations. Credits: 3
- PLS 3233 - International Terrorism. Credits: 3
- PLS 3303 - European Politics and Governments Credits: 3
- PLS 3333 - Politics of Latin America and the Caribbean. Credits: 3
- PLS 3343 - Government and Politics of the Middle East. Credits: 3
- PLS 3353 - Politics of Sub-Saharan Africa. Credits: 3
- PLS 3363 - Government and Politics in Asia-Pacific Rim. Credits: 3
- PLS 3373 - International Political Economy. Credits: 3
- PLS 4823 - International Policy Issues. Credits: 3

#### **3 Semester Hours From:**

- GEG 1200G - World Regional Geography. Credits: 3
- GEG 3600 - Economic Geography. Credits: 3