

**Institution:** Eastern Illinois University

**Content Area:** Elementary Education

**Grade Range:** Grades 1 to 6

**Location:** In-State

**Mode of Delivery:** In-Person, Online

**Approval Date:** 12/14/2021

## **Elementary Education Endorsement:**

*Include a list of courses from your institution that you honor for the Elementary Education (1-6) endorsement.*

*Candidates must complete a minimum of 18 semester hours, with at least one course from each course area.*

<b>Course Area</b>	<b>Department</b>	<b>Course Title, # and # of Credit Hours</b>	<b>Description</b>	<b>Mode of Delivery (In Person, Online, Both)</b>
<b>Growth &amp; Development</b>	<b>Teaching, Learning, and Foundations</b>	ELE 2050 – The whole child: Teaching and learning in the educational environment (3 hours)	This course is designed to introduce students to the influences that development (physical, social and emotional, cognitive, linguistic), past experience, prior knowledge, economic circumstances and issues of diversity have on the learning process. Educational beginnings, curricular trends, professional issues in teaching, characteristics of schools and other learning environments will be explored. Students will become familiar with professional dispositions and begin to practice habits of positive dispositional behavior both in and out of the classroom. Students will complete a minimum of 30 observation hours of preschool through middle school environments.	In person

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**Planning and Assessment**

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Date: 12/14/2021	<b>Teaching, Learning, and Foundations</b>	ELE 3100 – Instructional strategies for the elementary classroom (4 hours)	Topics include instructional strategies, models for classroom management and discipline, parent-school community involvement, and school law. Forty-five clock hours of field-based activities primarily in reading and language arts.	In person
	<b>Teaching, Learning, and Foundations</b>	ELE 3250 – Early childhood curriculum, methods, and assessment in the primary grades (K-3)	This course introduces teacher candidates to early childhood education in the primary grades. Content includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement lessons specific to areas of learning,	In person

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	<b>Teaching, Learning, and Foundations</b>	ELE 4100 – Assessing student learning: A field-based experience (3 hours)	assessing children's learning, and collaborating with families and the community. A minimum of 45 clock hours of field experience in early childhood primary grades is required.  This course emphasizes monitoring children's learning through data-driven assessment in order to meet the needs of diverse learners. Major topics will include effective classroom management and developing positive teaching dispositions in order to become a reflective practitioner. This course includes class meeting times and supervised field experiences (minimum 60 hours).	In person
<b>Elementary Methods &amp; Content Pedagogy</b>	<b>Teaching, Learning, and Foundations</b>	ELE 3340 – Social studies for the elementary and middle school (3 hours)	Planning and organizing for instruction; material selection; and evaluation in social studies.	In person
	<b>Teaching, Learning, and Foundations</b>	ELE 3290 – Science in the elementary and middle school (3 hours)	Exploration of the nature, processes, and products of science and their relationships to society, the world, and the school curriculum.	In person

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	<b>Teaching, Learning, and Foundations</b>	ELE 4770 – Teaching science and social science in the primary grades (K-3) (3 hours)	This course introduces teacher candidates to content area instruction in the primary grades. Coursework includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop lesson plans and an integrated thematic unit of study with a focus on science and social studies instruction.	In person
	<b>Mathematics and Computer Science</b>	MAT 3420 – Teaching mathematics in grades PreK-6 (2 hours)	The study of curriculum, methods, and materials for teaching mathematics in grades Pre-K through 6.	In person
	<b>Teaching, Learning, and Foundations</b>	ELE 5640 – Teaching and supervision of social studies in elementary and middle schools (3 hours)	A study of objectives, content, materials, and strategies in organizing, supervising, and improving social studies programs.	Online
	<b>Teaching, Learning, and Foundations</b>	ELE 5660 – Science curriculum in the elementary and middle school (3 hours)	Scope and sequence of the elementary and middle level science curriculum; new experimental curricula; selection of materials and Equipment.	Online

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	<b>Teaching, Learning, and Foundations</b>	ELE 3350 – Language arts in the elementary and middle level school (3 hours)	This course addresses learning objectives, the research base, instructional methods, and materials for teaching and evaluating the language arts which have been aligned with the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects. The course also Addresses the recommendations set forth by the National Council of Teachers of English (NCTE) and the International Reading Association (IRA)	In person
	<b>Teaching, Learning, and Foundations</b>	ELE 5650 – Language arts in the elementary and middle school (3 hours)	A critical analysis of language arts instruction with emphasis on the organization of the program, content, materials, and procedures.	Online

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<b>Teaching, Learning, and Foundations</b>	ELE 3280 – Developmental reading in the elementary and middle school (3 hours)	The instructional program in reading from kindergarten through grade eight; goals, methods, and materials with emphasis on basal reader approaches.	In person
	ELE 4280 – Content area reading in the elementary, middle and secondary school (3 hours)	Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve.	In person
	ELE 4880 – Diagnostic-prescriptive reading instruction (3 hours)	Diagnostic procedures and materials in reading for teachers in self-contained and departmentalized classrooms from kindergarten through junior high/middle school.	Both
	ELE 3281 – Developmental reading in early childhood (3 hours)	Strategies and materials for teaching reading in preschool and primary grades. Emphasis placed on emergent literacy, diagnostic procedures, individualization, evaluation, and reading interests.	In person

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	<b>Teaching, Learning, and Foundations</b>	EDU 5260 – Advanced reading development (3 hours)	A study of current issues in reading instruction, including a contemporary view of literacy processes, goals of reading instruction, approaches to instruction, and assessment procedures.	Online
	<b>Teaching, Learning, and Foundations</b>	ELE 5270 – Content area literacy instruction (3 hours)	Content area reading: Implementations of reading strategies, approaches to instruction, and informal assessment of struggling readers.	Online