

Institution: Eastern Illinois University
Content Area: Early Childhood Education
Grade Range: Birth to Grade 2
Location: In-State
Mode of Delivery: In-Person, Online
Approval Date: 12/14/2021

Early Childhood Education Endorsement:

Include a list of courses from your institution that you honor for the Early Childhood Education (B-2) endorsement.

Candidates must complete a minimum of 18 semester hours, with at least one course from each course area.

Course Area	Department	Course Title # and # of Credit Hours	Description	Mode of Delivery (In Person, Online, Both)
Child Growth & Development	Teaching, Learning, and Foundations	ELE 2050 – The whole child: Teaching and learning in the educational environment (3 hours)	This course is designed to introduce students to the influences that development (physical, social and emotional, cognitive, linguistic), past experience, prior knowledge, economic circumstances and issues of diversity have on the learning process. Educational beginnings, curricular trends, professional issues in teaching, characteristics of schools and other learning environments will be explored. Students will become familiar with professional dispositions and begin to practice habits of positive dispositional behavior both in and out of the classroom. Students will complete a minimum of 30 observation hours of preschool through middle school environments.	In person

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<p>Planning and Assessment</p>	<p>Teaching, Learning, and Foundations</p>	<p>ELE 4100 – Assessing student learning: A field-based experience (3 hours)</p>	<p>This course emphasizes monitoring children's learning through data-driven assessment in order to meet the needs of diverse learners. Major topics will include effective classroom management and developing positive teaching dispositions in order to become a reflective practitioner. This course includes class meeting times and supervised field experiences (minimum 60 hours).</p>	<p>In person</p>
	<p>Teaching, Learning, and Foundations</p>	<p>ELE 3225 – Early childhood curriculum, methods, and assessment: Birth-age five (4 hours)</p>	<p>This course is designed to introduce teacher candidates to the field of early childhood education birth through age five. Content includes rationale/historical perspectives of early childhood education and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement activities specific to areas of learning, assessment of children's learning, and collaboration with families and the community. A minimum of forty-five clock hours of field experience in early childhood</p>	<p>In person</p>

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	<p>Teaching, Learning, and Foundations</p>	<p>ELE 3250 – Early childhood curriculum, methods, and assessment in the primary grades (K-3)</p>	<p>education settings is required.</p> <p>This course introduces teacher candidates to early childhood education in the primary grades. Content includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement lessons specific to areas of learning, assessing children's learning, and collaborating with families and the community. A minimum of 45 clock hours of field experience in early childhood primary grades is required.</p>	<p>In person</p>
	<p>Teaching, Learning, and Foundations</p>	<p>ELE 3100 – Instructional strategies for the elementary classroom (4 hours)</p>	<p>Topics include instructional strategies, models for classroom management and discipline, parent-school community involvement, and school law. Forty-five clock hours of field-based activities primarily in reading and language arts.</p>	<p>In person</p>

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Early Childhood Methods & Content Pedagogy	Teaching, Learning, and Foundations	ELE 4770 – Teaching science and social science in the primary grades (K-3) (3 hours)	This course introduces teacher candidates to content area instruction in the primary grades. Coursework includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop lesson plans and an integrated thematic unit of study with a focus on science and social studies instruction.	In person
	Mathematics and Computer Science	MAT 3420 – Teaching mathematics in grades PreK-6 (2 hours)	The study of curriculum, methods, and materials for teaching mathematics in grades Pre-K through 6.	In person
	Teaching, Learning, and Foundations	ELE 4775 – Language and language arts in early childhood (3 hours)	Normal language development in the young child. Techniques for specific language art skills in pre- school and primary teaching. Assessment of pupil growth and achievement in language	In person

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Literacy Methods	Teaching, Learning, and Foundations	ELE 3281 – Developmental reading in early childhood (3 hours)	Strategies and materials for teaching reading in preschool and primary grades. Emphasis placed on emergent literacy, diagnostic procedures, individualization, evaluation, and reading interests.	In person
	Teaching, Learning, and Foundations	ELE 4280 – Content area reading in the elementary, middle and secondary school (3 hours)	Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve.	In person
	Teaching, Learning, and Foundations	ELE 4880 – Diagnostic-prescriptive reading instruction (3 hours)	Diagnostic procedures and materials in reading for teachers in self-contained and departmentalized classrooms from kindergarten through junior high/middle school.	In person
	Teaching, Learning, and Foundations	EDU 5260 – Advanced reading development (3 hours)	A study of current issues in reading instruction, including a contemporary view of literacy processes, goals of reading instruction, approaches to instruction, and assessment procedures.	Online
	Teaching, Learning, and Foundations	ELE 5270 – Content area literacy instruction (3 hours)	Content area reading: Implementations of reading strategies, approaches to instruction, and informal assessment of struggling readers.	Online

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<p>Collaborative Relationships with Family or Communities</p>	<p>Teaching, Learning, and Foundations</p>	<p>ELE 3225 – Early childhood curriculum, methods, and assessment: Birth-age five (4 hours)</p>	<p>This course is designed to introduce teacher candidates to the field of early childhood education birth through age five. Content includes rationale/historical perspectives of early childhood education and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement activities specific to areas of learning, assessment of children's learning, and collaboration with families and the community. A minimum of forty-five clock hours of field experience in early childhood education settings is required.</p>	<p>In person</p>
	<p>Teaching, Learning, and Foundations</p>	<p>ELE 3050 – Diverse contexts that influence the learning process (2 hours)</p>	<p>The purpose of this course is to provide opportunities for pre-service teachers to identify qualities and potential within themselves to better the lives of children. This course is based on the premise that today's educator must be adept at collaborating with school personnel, family and community to provide a high quality of education for all students. In this course, pre-</p>	<p>In person</p>

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			service teachers will consider how to transition from being a student of teaching to being a teacher of students through careful analysis and understanding of the entire learning dynamic. Students will participate in a minimum of 30 contact hours in a broad spectrum of integrated field experiences to foster growth as a complete educator.	
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