

Institution: Eastern Illinois University

Content Area: Early Childhood Special Education Approval

Grade Range: Prekindergarten Only

Location: In-State

Mode of Delivery: In-Person

Approval Date: 12/14/2021

Early Childhood Special Education Approval

All four areas are required for the approval.

Candidates must complete all listed courses.

	Department	Course #, Title, # of Hours	Course Description	Mode of Delivery (In Person, Online, Both)
Early Childhood Special Education Assessment	Special Education	SPE 4820 – Assessment of young children (birth to 8) with exceptional learning needs (3 hours)	This course addresses both formal and informal assessment of young children at risk and with exceptional learning needs across severity levels, excluding vision and hearing. Screening, observation strategies, the link between assessment and instruction, and writing formative and summative reports are also addressed.	In person

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**Mode of
Approval**

**Early Childhood
Special Education
Methods**

Special Education

Special Education

SPE 4720 –
Instructional
materials and
activities for young
children (birth to 8)
at risk and with
exceptional
learning needs (3
hours)

SPE 4920 –
Instructional
strategies: Young
children (birth
through 8) at risk
and with
exceptional
learning needs (3
hours)

Service delivery
models/issues, working
with families, teaming
strategies, utilization of
technology, IEP
writing, and the
selection,
development, and
adaptation of
instructional materials
and activities for young
children at risk and
with exceptional
learning needs are the
focus of this course.

This course introduces
and provides practice
in techniques for
planning,
implementing, and
evaluating effective
intervention for young
children with and at-
risk for exceptional
learning needs and

In person

In person

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			their families. A sixty-hour teaching practicum is required.	
Development of Language in the Young Child				
Child, Family, and Community Relationships	Special Education	SPE 4600 – Community services and communication with families of learners with exceptional learning needs (3 hours)	This course addresses community services and agencies and the skills essential to communicating effectively with the families and/or guardians of individuals with	In person

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			exceptional learning needs. Particular emphasis is given to strategies to enhance home-school communication and family involvement in educational programming for individuals with exceptional learning needs	
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