School Psychology Dispositions Assessment Rubric

NS = New skill

D = Developing

C = Competent

NO = Not observed

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| STANDARD XI – Intern’s Work Characteristics/Disposition, PROGRAM (CAEP GPS 6, EIU GSLG 5) |
|  |  | Entry | Midpoint | Completer |
| Shows Dependability and Initiative |  | NS | D | C | NS | D | C | NO | NS | D | C | NO |
|  Timeliness  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Quality of work |  |  |  |  |  |  |  |  |  |  |  |  |
|  Follow through |  |  |  |  |  |  |  |  |  |  |  |  |
|  Assumes leadership |  |  |  |  |  |  |  |  |  |  |  |  |
| Shows Respect for Human Diversity |
|  Avoids group or class attributions |  |  |  |  |  |  |  |  |  |  |  |  |
|  Works well with diverse groups |  |  |  |  |  |  |  |  |  |  |  |  |
| Shows Ethical responsibility |
|  Uses evidence-based practices |  |  |  |  |  |  |  |  |  |  |  |  |
|  Adheres to ethical practices (e.g., NASP)  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shows Adaptability |
|  Resourceful |  |  |  |  |  |  |  |  |  |  |  |  |
|  Adapts to the demands of a situation  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shows good Communication Skills |
|  Writing skills (fluent and free of errors)  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shows good Oral communication skills (understandable) |
|  Presentation in a group setting |  |  |  |  |  |  |  |  |  |  |  |  |
|  Listens, reframes, clarifies |  |  |  |  |  |  |  |  |  |  |  |  |
|  Sensitive to nonverbal cues |  |  |  |  |  |  |  |  |  |  |  |  |
|  Elicits Feedback |  |  |  |  |  |  |  |  |  |  |  |  |
| Shows good Interpersonal skills |
|  Receptive to feedback |  |  |  |  |  |  |  |  |  |  |  |  |
|  Works well with others |  |  |  |  |  |  |  |  |  |  |  |  |
|  Appropriate interactions with students,  parents, and school personnel  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Shows respect to differences of opinions |  |  |  |  |  |  |  |  |  |  |  |  |