School Psychology Dispositions Assessment Rubric

NS = New skill

D = Developing

C = Competent

NO = Not observed

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| STANDARD XI – Intern’s Work Characteristics/Disposition, PROGRAM (CAEP GPS 6, EIU GSLG 5) | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  | | Entry | | | | | | Midpoint | | | | | | | | Completer | | | | | | | |
| Shows Dependability and Initiative |  | | NS | | D | | C | | NS | | | D | C | | NO | | NS | | D | | | C | NO | |
| Timeliness | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Quality of work | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Follow through | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Assumes leadership | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows Respect for Human Diversity | | | | | | | | | | | | | | | | | | | | | | | | |
| Avoids group or class attributions | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Works well with diverse groups | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows Ethical responsibility | | | | | | | | | | | | | | | | | | | | | | | | |
| Uses evidence-based practices | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Adheres to ethical practices (e.g., NASP) | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows Adaptability | | | | | | | | | | | | | | | | | | | | | | | | |
| Resourceful | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Adapts to the demands of a situation | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows good Communication Skills | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing skills (fluent and free of errors) | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows good Oral communication skills (understandable) | | | | | | | | | | | | | | | | | | | | | | | | |
| Presentation in a group setting | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Listens, reframes, clarifies | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Sensitive to nonverbal cues | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Elicits Feedback | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows good Interpersonal skills | | | | | | | | | | | | | | | | | | | | | | | | |
| Receptive to feedback | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Works well with others | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Appropriate interactions with students,  parents, and school personnel | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |
| Shows respect to differences of opinions | |  | |  | |  | |  | |  |  | | |  | |  | |  | |  |  | | |  |