

This report is created by Douglas Bower at 2022-05-24 15:50:29

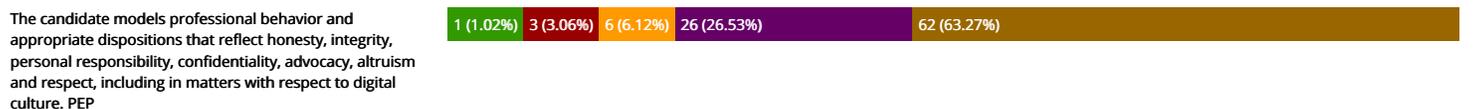
## My Reports - Assessment Report

General Information

|                            |  |
|----------------------------|--|
| <b>Title</b>               | STG Disposition Rubric Spring 2022 Data  |
| <b>Institution</b>         | IL: Eastern Illinois University  |
| <b>Course Section</b>      | Spring 2022 - STG-4001 - 1<br>Spring 2022 - STG-4001 - 2<br>Spring 2022 - STG-4001 - 3<br>Spring 2022 - STG-4001 - 4<br>Spring 2022 - STG-4001 - 5<br>Spring 2022 - STG-4001 - 6<br>Spring 2022 - STG-4001 - 7<br>Spring 2022 - STG-4001 - 8<br>Spring 2022 - STG-4001 - 9 |
| <b>Assessment Rubric</b>   | Candidate Dispositions Rubric Spring 2022 - Rubric (Douglas Bower)   |
| <b>Inter-Rater Summary</b> | Y  |

Rubric: Rubric

|  | No Basis for Judgement (0 pts) | No Basis for Judgement (0 pts) | Does Not Meet Standards (1 pts) | Does Not Meet Standards (1 pts) | Occasionally Meets Standard (2 pts) | Occasionally Meets Standard (2 pts) | Meets Standards (3 pts) | Meets Standards (3 pts) | Occasionally Exceeds Standards (4 pts) | Occasionally Exceeds Standards (4 pts) | Exceeds Standards (5 pts) | Exceeds Standards (5 pts) | n  | Mean  | Mode  | Stdev |
|--|--------------------------------|--------------------------------|---------------------------------|---------------------------------|-------------------------------------|-------------------------------------|-------------------------|-------------------------|--|--|---------------------------|---------------------------|----|-------|-------|-------|
| Candidate demonstrates a positive regard for all learners, faculty and staff. IWS  | 0                              | 0.00%                          | 0                               | 0.00%                           | 3                                   | 3.06%                               | 9                       | 9.18%                   | 26                                     | 26.53%                                 | 60                        | 61.22%                    | 98 | 4.459 | 5.000 | 0.785 |
| Candidate demonstrates effective communication by having positive, error-free verbal, non-verbal and written interactions with peers, staff and students. EC   | 0                              | 0.00%                          | 1                               | 1.02%                           | 2                                   | 2.04%                               | 13                      | 13.27%                  | 31                                     | 31.63%                                 | 51                        | 52.04%                    | 98 | 4.316 | 5.000 | 0.852 |
| The candidate models professional behavior and appropriate dispositions that reflect honesty, integrity, personal responsibility, confidentiality, advocacy, altruism and respect, including in matters with respect to digital culture. PEP                     | 0                              | 0.00%                          | 1                               | 1.02%                           | 3                                   | 3.06%                               | 6                       | 6.12%                   | 26                                     | 26.53%                                 | 62                        | 63.27%                    | 98 | 4.480 | 5.000 | 0.824 |
| The candidate plans and designs instruction based on content area knowledge, diverse student characteristics, student performance data, curriculum goals, and the community context. The teacher plans for ongoing student growth and achievement. PTSL          | 0                              | 0.00%                          | 0                               | 0.00%                           | 0                                   | 0.00%                               | 12                      | 12.24%                  | 48                                     | 48.98%                                 | 38                        | 38.78%                    | 98 | 4.265 | 4.000 | 0.663 |
| The candidate monitors and adjusts multiple evidence-based instructional strategies, making use of technology, pacing, and flexible grouping of individuals with a range of abilities and experiences, to engage students in active learning opportunities. PTSL | 0                              | 0.00%                          | 0                               | 0.00%                           | 0                                   | 0.00%                               | 17                      | 17.35%                  | 50                                     | 51.02%                                 | 31                        | 31.63%                    | 98 | 4.143 | 4.000 | 0.685 |
| The candidate demonstrates understanding of diverse characteristics and abilities of each student and how individuals develop and learn within the context of their social, economic, cultural, linguistic, and academic experiences by using these experiences  | 0                              | 0.00%                          | 0                               | 0.00%                           | 0                                   | 0.00%                               | 12                      | 12.24%                  | 38                                     | 38.78%                                 | 48                        | 48.98%                    | 98 | 4.367 | 5.000 | 0.691 |



abilities and experiences, to engage students in active learning opportunities. PTSL

The candidate demonstrates understanding of diverse characteristics and abilities of each student and how individuals develop and learn within the context of their social, economic, cultural, linguistic, and academic experiences by using these experiences



Inter-Rater Summary

|  | Early, Michael | Englund, Michelle | Gegenheimer, Al | Goebel, Judith | McCollum, Timothy | Smith, Carol | Standerfer, Tara | Tomac, August | Wilson, Heather | Mean  | Stdev |
|--|----------------|-------------------|-----------------|----------------|-------------------|--------------|------------------|---------------|-----------------|-------|-------|
| Candidate demonstrates a positive regard for all learners, faculty and staff. IWS  | 3.429          | 5.000             | 4.000           | 5.000          | 3.722             | 4.091        | 5.000            | 5.000         | 4.857           | 4.455 | 0.640 |
| Candidate demonstrates effective communication by having positive, error-free verbal, non-verbal and written interactions with peers, staff and students. EC   | 2.857          | 4.812             | 4.000           | 5.000          | 3.611             | 4.000        | 5.000            | 4.200         | 4.857           | 4.260 | 0.732 |
| The candidate models professional behavior and appropriate dispositions that reflect honesty, integrity, personal responsibility, confidentiality, advocacy, altruism and respect, including in matters with respect to digital culture. PEP                     | 3.571          | 4.938             | 4.000           | 5.000          | 3.722             | 4.909        | 5.000            | 4.200         | 4.643           | 4.443 | 0.576 |
| The candidate plans and designs instruction based on content area knowledge, diverse student characteristics, student performance data, curriculum goals, and the community context. The teacher plans for ongoing student growth and achievement. PTSL          | 3.857          | 4.312             | 4.000           | 5.000          | 3.778             | 4.000        | 5.000            | 3.600         | 4.571           | 4.235 | 0.519 |
| The candidate monitors and adjusts multiple evidence-based instructional strategies, making use of technology, pacing, and flexible grouping of individuals with a range of abilities and experiences, to engage students in active learning opportunities. PTSL | 3.286          | 4.188             | 4.000           | 5.000          | 3.778             | 3.909        | 5.000            | 3.800         | 4.143           | 4.123 | 0.562 |
| The candidate demonstrates understanding of diverse characteristics and abilities of each student and how individuals develop and learn within the context of their social, economic, cultural, linguistic, and academic experiences by using these experiences  | 3.857          | 5.000             | 4.000           | 5.000          | 3.778             | 4.000        | 5.000            | 4.400         | 4.214           | 4.361 | 0.513 |