

EIU EPP Assessment: Field Experience II

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>1. The candidate demonstrates understanding of the impact of development on learning.</p> <p>InTASC Standard 1a, 1b, 2a, 2c, 7b, 7e IPTS 1D, 1E, 2E, 3C, 5E, 5P, 5S DF 1b, 2b</p>		2 (2.1%)	27 (28.1%)	67 (69.7%)
<p>2. The candidate demonstrates understanding of the impact of individual differences.</p> <p>InTASC Standard 1a, 1b, 2a, 2c, 7b, 7e IPTS 1D, 1E, 2E, 3C, 5E, 5P, 5S DF 1b, 2b</p>	1 (1%)	4 (4%)	21 (22%)	70 (73%)
<p>3. The candidate creates a safe, healthy and positive learning environment using clear expectations and routines.</p> <p>InTASC 3c, 3d IPTS 4A, 4F, 4G, 4I, 4J DF: 2a, 2b, 2c, 2d, 2e</p>	1 (1%)	4 (4%)	23 (24%)	68 (71%)
<p>4. The candidate assesses and analyzes the learning environment.</p> <p>InTASC 3f, 3, IPTS 4B, 4C, 4D, 4E, 4H, 4L, 4Q DF: 1f, 3d, 4b</p>		3 (3%)	22 (23%)	71 (74%)

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>5. The candidate uses classroom management strategies to respond to appropriate and inappropriate learner behavior.</p> <p>IPTS 4a, 4f, 4G, 4L, 4O, 4Q, 4P DF 2a, 2b, 2d</p>	1 (1%)	5 (5%)	27 (16%)	57 (59%)
<p>6. The candidate uses student data to adapt the curriculum and implement instructional strategies and materials according to the characteristics of each learner.</p> <p>InTASC 2b, 2c, 9c IPTS 5G, 5P DF: 1c , 3d, 3e</p>		5 (5%)	26 (27%)	64 (67%)
<p>7. The candidate gave clear and accurate directions and procedural directives related to activities, materials, procedures and technology.</p> <p>InTASC 3d, 3g IPTS 4M DF: 2a, 2c, 2e, 3c, 3d</p>		7 (7%)	29 (30%)	59 (61%)
<p>8. The candidate encourages learners to engage in inquiry by using questioning techniques and related strategies to develop critical thinking and problem-solving skills.</p> <p>InTASC 8f, 8i IPTS 2.B, 2.C, 2.E, 2.J, 2.K, 2.NDF: 2a, 3a, 3b, 3e</p>		4 (4%)	28 (29%)	63 (66%)

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>9. The candidate communicates the behavioral and academic expectations for learner success.</p> <p>InTASC 2e, 7f</p> <p>IPTS 3A, 3B, 3H, 3I , 3ODF: 1c, 1e</p>		3 (3%)	28 (29%)	64 (67%)
<p>10. The candidate aligns state learning standards with instructional plans to establish high expectations for learning and behavior.</p> <p>InTASC 2e, 7f</p> <p>IPTS 1 C, 1E, 3A, 3B, 3H, 3I , 3O</p>	2 (2%)	7 (7%)	18 (19%)	68 (71%)
<p>11. The candidate utilizes relevant and culturally responsive instructional content and strategies.</p> <p>InTASC 2a, 2d, 2e, 2f, 7dIPTS 3D, 3E, 3G, 3J, 3Q DF: 1d, 1e</p>	2 (2%)	3 (3%)	33 (34%)	58 (60%)
<p>12. The candidate incorporates relevant and culturally responsive instructional materials and resources, including digital technology and assistive technology.</p> <p>InTASC 2a, 2d, 2e, 2f, 7dIPTS 3D, 3E, 3G, 3J, 3Q DF: 1d, 1e;</p>	1 (1%)	4 (4%)	29 (30%)	62 (65%)
<p>13. The candidate manages instructional time.</p> <p>IPTS 4A, 4M, 5F, 5RDF 1e, 2c, 3e</p>	2 (2%)	5 (5%)	22 (23%)	70 (73%)

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>14. The candidate uses a variety of instructional and managerial strategies and techniques to engage learners in meaningful learning activities.</p> <p>InTASC 2a, 3d, 3e IPTS 4A, 4C, 4G, 4K, 4M, 4N, 4O, 4P DF: 2d, 2c, 3a, 3b, 3c, 3e</p>	2 (2%)	4 (4%)	22 (23%)	68 (71%)
<p>15. The candidate utilizes both formative and summative assessment data to support educational decision-making</p> <p>InTASC 1a, 10c IPTS 3b, 3d, 3i, 3j DF 1f</p>	1 (1%)	7 (7%)	29 (30%)	61 (64%)
<p>16. The candidate uses learner performance data to implement and adapt the curriculum, instructional strategies and materials.</p> <p>InTASC 2b, 2c, 9c IPTS 3b, 3d 5G, 5PDF: 1c, 3d, 3e</p>		7 (7%)	22 (23%)	63 (66%)
<p>17. The candidate demonstrates ethical assessment practices.</p> <p>InTASC 9c IPTS 3j, 4h, 5g, 5p DF 4f</p>	3 (3%)	5 (5%)	24 (25%)	64 (67%)

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>18. The candidate demonstrates an in-depth understanding of curricular subjects including central concepts, methods of inquiry, and structures of the discipline.</p> <p>InTASC 4a, 4b, 4c, 4d 5b, 5c, 5d IPTS 2a, 2b, 2c, 2d, 9a DF 1a, 1d</p>		4 (4%)	26 (27%)	66 (69%)
<p>19. The candidate models effective verbal and written skills when presenting information and when communicating with learners, professionals and families.</p> <p>IPTS 6E, 6F</p>		3 (3%)	27 (28%)	66 (69%)
<p>20. The candidate maintains useful and accurate records of learner work and performance. IPTS 7M; DF: 4b; inTASC 6b</p>		4 (4%)	21 (22%)	64 (67%)
<p>21. The candidate provides accurate and timely feedback about student progress to students, cooperating professionals and parents. IPTS 5J, 9J DF: 3a, 3d, 4c</p>		2 (2%)	27 (28%)	67 (70%)
<p>22. The candidate demonstrates ethical and reflective practices.</p> <p>InTASC 9e, IPTS 9i DF 4a</p>	3 (3%)	3 (3%)	17 (26%)	63 (66%)

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>23. The candidate models professional behavior and appropriate dispositions including matters relating to digital culture.</p> <p>InTASC 10i IPTS 9G, 9H, 9I, 9S, 9T DF: 4c, 4d, 4f</p>		5 (5%)	22 (23%)	69 (72%)
<p>24. The candidate is an active member of professional learning teams dedicated to fostering student growth and development.</p> <p>InTASC 7e, 10a, 10c, 10e IPTS 8a, 8b, 8c, 8d, 8e, 8j, 8k8n, 8o, 8p DF: 4c, 4d</p>	1 (1%)	3 (3%)	19 (20%)	73 (76%)
<p>25. The candidate collaborates effectively with school personnel and utilizes problem-solving skills.</p> <p>InTASC 7e, 10a, 10c, 10e IPTS 8F, 8K, 8L, 8N, 8O, 8R, 8S DF: 4c, 4d, 4e, 4f</p>	4 (4%)	4 (4%)	15 (16%)	73 (76%)
<p>26. The candidate employs instructional and assistive technology to increase instructional access for all students.</p> <p>InTASC 4g IPTS 2L, 2O, 3N DF: 1b, 1d, 3c, 3e</p>		4 (4%)	26 (27%)	66 (69%)
<p>27. The candidate models and facilitates effective use of digital tools to locate, analyze, evaluate, and utilize information resources to</p>	2 (2%)	3 (3%)	19 (20%)	72 (75%)

support research and learning. InTASC 3g, 6i, 8g, IPTS 5E, 5G, 5H, 5ODF: 1d, 3a				
---------------------------------------------------------------------------------------	--	--	--	--