Candidate Name:

|  | **Level 1**  **Not Acceptable**  **(< 35 pts)** | **Level 2**  **Needs Improvement**  **(35-40 pts)** | **Level 3**  **Meets Standards**  **(40-45 pts)** |
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| **Candidate Identifies main Issue of the Simulation**  NELP: 4.4, 5.2, 6.2,7.2, 7.4 | Candidate demonstrates an implicit link between the Simulation and Collective Bargaining in their District:   * Connection is not well defined; * Main issue is somewhat defined; * The response partially addresses the issue at hand; | Candidate uses the narrative to accurately describe the simulation. Yet, does not operationally define collective bargaining:   * Description of the issue is clearly defined in the narrative; * Response generally fulfills the purpose of the simulation based upon data use; * Description is accurate and prevalent to the narrative; | Candidate uses information derived from the simulation to accurately identify the issues:   * The main issue is completely addressed and well defined; * Main issue is accurately portrayed to the reader through use of data inside the simulation; * Student is able to decipher situation to accurately identify main issue; |
| **Rating = /** |  |  |  |
| **Candidate addresses an Action Plan and responds appropriately to each specific task within the plan)**  NELP:2.2,3.2,5.1,5.2, 5.3, 6.3,7.4 | * Candidate’s Action plans for addressing the simulation are clear **or** systematic but not both; * Candidate’s Action and assessment plans are marginally guided by relevant educational leadership practices; * Candidate thoughts are not well thought through in terms of the educational leadership; | * Candidate’s Action plan is clear and identifiable; * Candidate’s Action plan provides relevant content knowledge and proven strategies; * Candidate’s Data is evident and action plan is derived from a collaborative approach with stakeholders; | * Candidate’s Action plan is well defined and derived from content knowledge and skills acquired including ethical and legal standards; * Candidate’s action plan benefited from collaborating with diverse stakeholders in addressing the issue; * Candidate’s Action plan provides examples and specific items relevant to educational leadership; |
| **Rating = /** |  |  |  |
| **Candidate uses EDL Terminology and applies Relevant Content Knowledge**  NELP: 4.4, 5.2, 6.2 | Candidate response has the following items:   * EDL terms are somewhat prevalent and identifiable; * Terms are limited and only partially used in the response; * Partial interpretation of data; | Candidate response has the following components:   * EDL terms are used and are appropriate for the purpose and scope of the simulation; * EDL terms are used effectively and accurately in the simulation;   EDL terms are evident but not total defined within a collaborative approach to the simulation experience; | * Candidate response completely fulfills the assignment by the use of multiple EDL terms accurately and content knowledge is prevalent; * Candidate shows a collaboration of all stakeholders; * Candidate uses EDL terms and content knowledge to help provide an accurate solution to the simulation experience; |
| **Rating = /** |  |  |  |
| **Candidate applies appropriate level oral and writing in their communication response**  NELP: 4.1, 5.2, 5.3, 6.2 | Some but not all of the following:   * demonstrates ability to use appropriate language; * clear focus, well organized; * conceptual clarity; | * Demonstrates ability to use appropriate language; * Clear focus, well organized; * Conceptual clarity; * Length may not fall into the required number of words; | * Clearly developed answer that produces well rounded answer; * Concepts and knowledge is prevalent in the writing; * Well organized answer; |
| **Rating = /** |  |  |  |
|  |  |  |  |
| **Total points =**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **COMMENTS** |  |  |  |