Candidate Name:

|  | **Level 1****Approaching** | **Level 2****Meets** | **Level 3****Exceeds** |
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| **The candidate shows their ability to gather evidence of pre-observation conference preparation and conference notes.**NELP: 2.1, 4.2, 4.4 | Candidate list limited demographics, student performance, and school culture and climate factors to prepare for pre-observation conference. The candidate does not establish how the data was used in the pre-conference. | Candidate documents relevant information regarding demographics, student performance, and school culture and climate factors to conduct pre-conference planning. Candidate establishes a clear connection between the use of the data in the pre-conference and in the notes documentation. | Candidate documents relevant information regarding demographics, student performance, and school culture and climate factors to set and communicate measurable pre-conference goals. Candidate documents within the conference notes how the data is used to set individualized pre-conference goals. |
| **Rating = /** |  |  |  |
| **The candidate provides documented notes from the classroom observation.**NELP: 4.1, 4.2, 4.3 | Candidate uses notes to develop the overall evaluation plan. However, the candidate does not establish a connection between the notes and the overall evaluation plan. Follow-up is required. | Candidate demonstrates note taking and evidence collected from the formal observation. Candidate establishes a connection between the evidence collected and the overall evaluation plan. However, the candidate does not write using observable details. | Candidate demonstrates clear notes and relevant examples of scripting to develop and support the evidence collected during the formal observation. Candidate establishes an observable connection between the evidence and the overall evaluation plan.  |
| **Rating = /** |  |  |  |
| **The candidate provides analysis of observation data discussed in the context of the professional practices framework.**NELP: 2.1, 3.2, 4.1, 4.3, 4.4 | Candidate attempts to describe and analyze observation data specific to instructional practice using the Danielson Framework. However, the candidate describes the domains without connecting evidence to the evaluation instrument. | Candidate describes and analyzes observation data specific to instructional practice using the Danielson Framework. The candidate describes the domains within the framework and attempts to establish a connection to the evaluation instrument. | Candidate analyzes and synthesizes observation data specific to instructional practice using the Danielson Framework. The candidate establishes a connection of the teacher ratings to the evaluation instrument. |
| **Rating = /** |  |  |  |
| **The candidate provides post-observation conference notes and reflections.**NELP: 2.1, 3.1, 3.2, 4.1, 6.2, 6.3 | Candidate summarizes the post-conference conversation. However, the candidate lacks details regarding the focus of the conversation and future professional steps. | Candidate summarizes the post-conference conversation. Candidate provides details regarding the focus of the conversation and future professional steps. | Candidate summarizes and reflects on the post-conference conversation and includes specific conversational examples to support the focus of the conversation and future professional steps.  |
| **Rating = /** |  |  |  |
| **The candidate provides an outline of a personal learning plan for the observed teacher based on classroom observation and an analysis of student growth data.**NELP: 2.1, 3.1, 3.2, 4.1, 4.3, 4.4, 6.2, 6.3 | Candidate provides teacher feedback and identifies professional growth goals with limited consideration of classroom observation and student growth data. | Candidate provides relevant teacher feedback and identifies meaningful professional growth goals using classroom observation and student growth data. | Candidate accurately connects and applies classroom observation and student growth data to teacher feedback and professional growth goals. |
| **Rating = /** |  |  |  |
| **The candidate provides personal written reflections of the supervisory process.**NELP: 2.1, 3.1, 3.2, 4.1, 4.3, 4.4, 6.2, 6.3 | Candidate describes the supervisory process but does not reflect on how the strengths and challenges shape his/her role as an educational leader.  | Candidate reflects on the supervisory process and cites strengths and challenges. Candidate discusses how the challenges shape his/her role as an educational leader. | Candidate accurately reflects on the supervisory process and cites strengths and challenges. Candidate evaluates the strengths and challenges and uses the evidence to demonstrate a personal leadership commitment. |
| **Rating = /** |  |  |  |
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| **Total points =** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |  |  |  |
| **COMMENTS:** |  |  |  |