

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 13, 2020, via Zoom.

Members present: Dr. Cloward, Dr. Hooser, Dr. Tadlock-Marlo, Dr. Ames, Dr. Jones-Bromenshenkel, Dr. Jones, and Dr. Neal.

Staff present: Dr. Henderson, Dr. Lucas and Ms. Swalls

Dr. Hooser called the meeting to order.

I. Minutes

Dr. Tadlock-Marlo moved to approve the minutes and Dr. Cloward seconded the motion. The minutes were unanimously approved from the September 15, 2020 meeting with no proposed changes.

II. Communication and Information

1. Dispositions and Professionalism Committee: Dr. Lucas is still accepting self-nominations for individuals interested in joining the committee. The committee will begin meeting soon after the deadline of October 20th passes for self-nominations.

2. Assessment and Accreditation Coordinator: Dr. Hooser has accepted the position to serve as the Assessment and Accreditation Coordinator for the College of Education.

-Unit Assessment Committee: Dr. Hooser is searching for faculty to join the Unit Assessment Committee. The Unit Assessment Committee will be divided into initial and advanced groups that will collaborate with Dr. Hooser. The reconstruction of this committee into sub-groups is imperative in addressing the CAEP Areas for Improvement.

-CAEP Areas for Improvement: Dr. Hooser shared the two standards CAEP cited the EPP. In 2018, CAEP cited the EPP for a lack of professional development of clinical educators and for a lack of continuous improvement based upon assessment data.

Standard 2: Clinical Partnerships and Practice

Area for improvement: There was not sufficient evidence that all clinical educators have received sufficient professional development. (Component 2.2)

Rationale: The EPP lacks training/professional development for clinical educators (both EPP and school-based) so as to assure consistency in the use of assessment instruments.

Standard 5: Provider Quality Assurance and Continuous Improvement

Area for improvement: The EPP's quality assurance system does not sufficiently monitor operational effectiveness across all programs. (Component 5.1)

Rationale: The EPP does not have a system in place that supports the ability to monitor operational effectiveness across all programs. The aggregation and disaggregation of data is not currently systemic, and easily shared across the EPP.

These areas for improvement represent a systemic concern that falls under the scope of COTE, the Professional Dispositions Committee, and the Unit Assessment Committee. In collaboration with Department Chairs, Dr. Lucas, the Unit Assessment Committee, and COTE, Dr. Hooser would like to have a plan outlining the remediation of these CAEP Areas for Improvement.

3. Professional Development Institute: Dr. Henderson shared the original plans to have this unit function through the College of Education has evolved to be a university wide Professional Development Institute. The Professional Development Institute will be approved through the appropriate university channels and revenue will be shared with different participating faculty units. The Professional Development Institute

Committee has drafted a mission statement, vision, goals, and logistics of moving forward. They will meet again the last week of October before the proposal is brought to COTE.

4. Amendment to proposed Executive Action: The Special Education Department submitted an executive action to change courses from elective to required in their Masters program. The executive action had two different sets of courses listed in the document. Dr. Havercroft and Dr. Hooser confirmed the correct course that should be listed are: SPE 5670, SPE 5770, SPE 5970. Dean Henderson approved this revision and it will be submitted to CGS.

III. Items to be Added

20-1 NCSS Virtual Conference

20-2 Addressing professional development for EPP and school-based educators on assessment rubrics

20-3 Addressing lack of systemic data share and use across EPP

IV. Items to be Acted Upon

None

V. Teacher Education Update & Executive Director's Report

1. ISBE Updates: Dr. Lucas shared the preliminary discussions ISBE is having about creating efficient pathways to teacher licensure to address the teacher shortage. He will continue to share updates.

The meeting adjourned at 2:50 p.m.

Tiffany Swalls, Recorder