

MINUTES OF THE COUNCIL ON TEACHER EDUCATION - 02/23/2021

The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 23, 2021, via Zoom.

Members present:	Dr. Christy Hooser; Dr. Alexis Jones; Dr. Melissa Jones-Bromenshenkel; Dr. Melissa Ames; Dr. Jerry Cloward
Members absent:	Dr. Rebecca Tadlock-Marlo; Dr. Alicia Neal; Dr. Christy Hild
Guests present:	Dr. Kathryn Havercroft
Staff present:	Dr. Laretta Henderson; Dr. Stephen Lucas; Mr. Ben Rienbolt

Dr. Hooser called the meeting to order.

I. Minutes

Dr. Hooser moved to approve the January 26, 2021 and February 09, 2021 meeting minutes. The minutes were approved unanimously with no revisions.

II. Communication and Information

1. Update on Dispositions and Professionalism Committee:

Dr. Lucas shared that he forwarded a survey to the disposition committee requesting feedback about the current system. With this collected data, a meeting will be held in March to discuss any proposed revisions. The committee will begin with the handling of dispositions and then evaluate the role of professionalism in Fall 2021. Dr. Lucas explained that the committee would further review mental health supports as a component relating to candidate viability.

2. Update on Assessment and Accreditation Coordinator:

Dr. Ames communicated that the assessment committee has formed teams and is reviewing the remaining five assessments that are not attached to the disposition. The teams have begun the revision process and are planning to meet with Dr. Christy Hooser to ensure that performance levels are written in a way that will align with CAEP standards. The committee has been collecting consortium member names from K-12 partners. They are also trying to get a comprehensive at-a-glance view of how the unit assessments are being used. Dr. Hooser reviewed how the removal of Field Experience 1 has affected dispositional data gathering and P-12 assessments. She further discussed the ramifications of using impact on P-12 vs EDTPA data as a measurement tool. Dr. Hooser relayed that the advanced assessment committee met in January and submitted their advanced assessment report on February 01.

3. Update on Professional Development Institute:

None

III. Items to be Added

21-4 COTE Meeting Times Dr. Hooser proposed that the committee return to a bi-monthly meeting schedule in order to comply with established by-laws and address proposals without the necessity for rule suspension. This will afford members with sufficient opportunity to reflect on action items in advance of the committee vote.

Dr. Jones motioned to make **21-4 COTE Meeting Times** an agenda item and Dr. Jones-Bromenshenkel seconded the motion. The motion to make 21-4 an agenda item was approved unanimously.

21-5 Approval of the Advanced Assessment System

Dr. Jones motioned to make **21-5 Approval of the Advanced Assessment System** an agenda item and Dr. Jones-Bromenshenkel seconded the motion. The motion to make 21-5 an agenda item was approved unanimously.

IV. Items to be Acted Upon

SPE: Program/Catalog Changes:

Kathryn Havercroft shared that...

“in reviewing our undergraduate programs for time to degree we have determined that there are several courses that are currently in our program in which we are addressing the same or similar content through our SPE specific coursework. We also have reviewed the 2012 and 2020 CEC Initial Preparation standards, along with ISBE Professional Learning Standards, to ensure all content is being met through our SPE coursework.

That being said we would like to eliminate the following courses from our undergraduate special education programs: KSR 3000, PUBH 1120, PUBH 3000/3200, ENG 3001, and CDS 2200.

We would also like to eliminate the footnote stating ‘PUBH 1120 can be substituted with current CPR card’ to read ‘Current CPR Card prior to student teaching’.

We also would like to remove the two footnotes related to Selection to Teacher Education as that is a College expectation not Program expectation.”

21-1 SPE: Changes for Standard Special Education B.S.:

Dr. Jones-Bromenshenkel motioned to approve the proposal and Dr. Cloward seconded the motion. The proposal was approved unanimously with no changes. Effective date – Fall 2021

21-2 SPE: Changes for Non-Licensure Special Education B.S.:

Dr. Jones motioned to approve the proposal and Dr. Cloward seconded the motion. The proposal was approved unanimously with no changes. Effective date – Fall 2021

21-3 SPE: Changes for Early Childhood Special Education B.S.:

Dr. Jones motioned to approve the proposal and Dr. Jones-Bromenshenkel seconded the motion. The proposal was approved unanimously with no changes. Effective date – Fall 2021

V. Items for Discussion

None

IV. Teacher Education Update & Executive Director’s Report

Dr. Lucas conveyed that the licensure audit was submitted to ISBE on Friday. The audit, which comprises data on 20% of the entitlements from the previous year, is due approximately every five years. Over the next few months, ISBE will review the data, provide feedback, and allow EIU to respond to any concerns that may arise from the findings. Dr. Lucas voiced the need for a faculty-targeted teacher education handbook that covers standardized practices for each licensure program, especially in relation to documentation of pre-student teaching field-experience and qualifications of cooperating teachers involved with student teaching. Dr. Lucas clarified some broad areas of focus regarding technology proficiency of student teaching candidates and documentation of student placements in diverse settings.

Dr. Lucas provided an update concerning the culturally responsive teaching and leading standards that were approved by ISBE last week. Both the College of Education and EIU’s Office of the President are now receiving inquiries from around the state about the new development.

Dr. Lucas indicated that this Sunday marks the end date to submit student teaching applications for Spring 2022. The applicant and inquiry numbers already reveal increases from last year for special education, elementary education, and accelerated program cohorts. At the close of the submission deadline, the COST applications will become available for overseas student teaching.

Dr. Henderson spoke in opposition of a currently proposed amendment to the Public Community College Act which would allow community colleges in Illinois to “offer a baccalaureate-level early childhood education program and confer a bachelor of applied science degree in early childhood education and a Professional Educator License with endorsements in early childhood education and early childhood special education under certain circumstances” ([Illinois SB1832](#)).

Dr. Henderson expressed a need for highlight stories for the alumni newsletter and other marketing events. Dr. Lucas supported this request by describing a story proposal of students overcoming challenges during the past year of teaching during the pandemic.

Dr. Lucas talked about the new fund to help offset non-bursar related out-of-pocket costs for targeted student demographics.

The meeting adjourned at 2:56 p.m.

Ben Rienbolt, Recorder

Meeting agendas, minutes, and other materials for 2020-21 can be found at:

<https://www.eiu.edu/edprep/cote/2020-21/cote2020-21.php>