

To: Dean Henderson

From: Kathryn Havercroft, Chair SPE

Date: January 22, 2021

Requested Change: Program/Catalog Changes for Non-Licensure Special Education B.S.

Rationale for the change: In reviewing our undergraduate programs for time to degree we have determined that there are several courses that are currently in our program in which we are addressing the same or similar content through our SPE specific coursework. We also have reviewed the 2012 and 2020 CEC Initial Preparation standards, along with ISBE Professional Learning Standards, to ensure all content is being met through our SPE coursework.

That being said we would like to eliminate the following courses from our undergraduate special education programs: KSR 3000, PUBH 1120, PUBH 3000/3200, ENG 3001, and CDS 2200.

We would also like to eliminate the footnote stating 'PUBH 1120 can be substituted with current CPR card' to read 'Current CPR Card prior to student teaching'.

We also would like to remove the two footnotes related to Selection to Teacher Education as that is a College expectation not Program expectation.

Effective Date: Fall 2021

Current Program with changes highlighted and strikethrough in red, new information in purple.

Date approved by the department curriculum committee: 11/18/21

Date approved by the college curriculum committee: 1/25/20

Date approved by COTE:

Date approved by CAA:

Current

Special Education: Non-Licensure Option (B.S in Education.)

← Return to: [Majors and Minors](#)

Total Semester Hours Required for the Degree: ~~130~~ semester hours

Semester Hours Required for the Standard Special Option: ~~93~~ hours

Professional Course Work (~~84~~ semester hours)

~~CDS 2200 – Language Acquisition. Credits: 3~~

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

EDF 4550 - Critical Focus on Education. Credits: 3

EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2

ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3

SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2

SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3

SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3

SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4

SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3

SPE 3600 - Behavioral Principles in Special Education. Credits: 3

SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3

SPE 4525 - Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3

SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3

SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3

SPE 4700 - Individualized General Curriculum and Materials. Credits: 3

SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. Credits: 3

SPE 4741 - Independent Study. Credits: 1 to 3

(register for 3 semester hours)

SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4

SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6

SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4

SPE 4910 - Non-Licensure Programming and Services for Individuals with Disabilities. Credits: 6

SPE 4911 - Internship. Credits: 8

Other Requirements (~~21~~ semester hours)

Senior Seminar

PLS 1153G - American Government and Constitution. Credits: 3

or

HIS 3600G - The U.S. Constitution and the Nation. Credits: 3

(or an equivalent US Constitution course)

~~ENG 3001 – Advanced Composition. Credits: 3~~

~~KSR 3000 – Fitness Concepts for Teachers. Credits: 1~~

(See Footnote 1)

MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3

MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

~~PUBH 1120(HPR 1120) – Basic CPR. Credits: 1~~

(See Footnote 1)

~~PUBH 3000(HPR 3000) – Health Concepts for Teachers. Credits: 2~~

Footnotes:

~~[†]PUBH 1120 may be waived with current CPR card. A minimum of three semester hours of PUBH/KSR 3000 required.~~

One lab science is required with a minimum of 7 semester hours in Science coursework.

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a “C” or better each semester may be substituted for requirement.

A three-semester hour diversity course and a ~~third world/~~non-western course are required. One course may satisfy both requirements and may be a Humanities or Social Science course.

Departmental Approval to Complete Internship must be granted prior to Registering for the Internship Course.

Proposed

Special Education: Non-Licensure Option (B.S in Education.)

← Return to: [Majors and Minors](#)

Total Semester Hours Required for the Degree: 126 semester hours

Semester Hours Required for the Standard Special Option: 78 hours

Professional Course Work (78 semester hours)

[EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3

[EDF 4550 - Critical Focus on Education.](#) Credits: 3

[EDU 2022 - Teaching and Learning with Technology in Classrooms.](#) Credits: 2

[ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment.](#) Credits: 3

[SPE 2000 - Disabilities in the Context of Education and the Life Span.](#) Credits: 2

[SPE 3000 - Education of Individuals with Exceptional Learning Needs.](#) Credits: 3

[SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs.](#) Credits: 3

[SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs.](#) Credits: 4

[SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels.](#) Credits: 3

[SPE 3600 - Behavioral Principles in Special Education.](#) Credits: 3

[SPE 3700 - Individualized Independence Curriculum and Materials.](#) Credits: 3

[SPE 4525 - Communication and Early Literacy Skills of Children \(Birth to 8\) At Risk and with Exceptional Learning Needs.](#) Credits: 3

[SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs.](#) Credits: 3

[SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs.](#) Credits: 3

[SPE 4700 - Individualized General Curriculum and Materials.](#) Credits: 3

[SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs.](#) Credits: 3

[SPE 4741 - Independent Study.](#) Credits: 1 to 3

(register for 3 semester hours)

[SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs.](#) Credits: 4

[SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs.](#) Credits: 6

[SPE 4901 - Practicum with Individuals with Exceptional Learning Needs.](#) Credits: 4

[SPE 4910 - Non-Licensure Programming and Services for Individuals with Disabilities.](#) Credits: 6

[SPE 4911 - Internship.](#) Credits: 8

Other Requirements (14 semester hours)

[Senior Seminar](#) Credits: 3

[PLS 1153G - American Government and Constitution.](#) Credits: 3

or

[HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3

(or an equivalent US Constitution course)

[MAT 1420 - Mathematics for Elementary Teachers I.](#) Credits: 3

[MAT 2420G - Mathematics for Elementary Teachers II.](#) Credits: 3

[MAT 3420 - Teaching Mathematics in Grades PreK-6.](#) Credits: 2

Footnotes:

Current CPR Card required prior to internship

One lab science is required with a minimum of 7 semester hours in Science coursework.

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in

high school with a “C” or better each semester may be substituted for requirement.

A three-semester hour diversity course and a non-western course are required. One course may satisfy both requirements and may be a Humanities or Social Science course.

Departmental Approval to Complete Internship must be granted prior to Registering for the Internship Course.

