



**Department of Teaching,
Learning and Foundations**

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TO: COE Curriculum Committee

From: Patricia Fewell, Chair

Date: February 8, 2021

RE: Modification of Family and Consumer Sciences Professional Education program to accommodate the removal of some MLE courses.

It has been brought to my attention that we could not just request dropping MLE classes in the Family Consumer Science Teacher education program as an Executive Action. Because that particular classes are part of the Professional Course Work, we must ask for a modification of our official programs.

Rationale for the request:

It has been brought to our attention that with the change in state requirements, not all the MLE courses listed in the catalog under Family and Consumer Science Education will need to be included as currently listed in the Secondary Education program. This modification would bring the requirements parallel with those in Business Education and Technology Education. We will be asking that the following courses be removed from the CTE- Family Consumer Sciences Education program (the courses will still be available for student to take, but not required of the program) listing in the catalog under the heading of Secondary Education Program - Total 42 hours (with the proposed change).

Change Requested:

Professional Education Family and Consumer Sciences Education – Total: ~~49~~ 42 hours

CTE 2000 – Inquiry into Teaching Career and Technical Education. Credits: 2

CTE 3403 – Methods of Teaching Middle and Secondary Level Family and Consumer Sciences. Credits: 3 (counted in Family and Consumer Sciences content)

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom
Credits: 3 (counted in General Education and used to satisfy Social and Behavioral Sciences and Diversity requirement.)

EDP 2330 – Educational Psychology: Foundations for Teachers. Credits: 3

EDU 2022 – Teaching and Learning with Technology in Classrooms. Credits: 2

~~MLE 3100 – Curriculum and Instruction in Middle Level School. Credits: 3~~

~~MLE 3150 – Interdisciplinary Teaching in the Middle Level School. Credits: 3~~

~~MLE 40001 – Practicum in Middle School Curriculum & Instruction. Credits: 1~~

MLE 4760 – Student Social-Emotional Development in the Middle Grades. Credit: 3
SED 330 – Instructional Tasks in the Secondary School. Credits: 4
SED 4330 – Literacy, Assessment, and Differentiation in Secondary Schools. Credit: 3
SPE 4500 – Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3. (SPE 3500 may be substituted for SPE 4500 if previously taken.)
STG 4000 – Multicultural/Disabilities Practicum. Credits: 1
STG 4001 – Student Teaching. Credits: 6 to 16 (12 semester hours)

Approved: Teaching Learning and Foundations Curriculum Committee: February 8, 2021

Date approved by the department or school:

Approved TLF; 02/08/2021

Date approved by COE CC:

Approved; 02/23/2021

Date approved by COTE:

Date approved by CAA: