

Continuing Professional Development Credit for Teachers Request to Offer Through Eastern Illinois University

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Event Requesting Approval: Annual History and Social Science Teachers Conference, Nov. 6, 2020

Number of Professional Development Hours Requesting (Contact Hours): 5 hours (keynote + 4r breakouts, 1 hour each)

Brief Description of Event (Draft Brochure of Event if available): The annual History and Social Studies conference will focus on new directions in social studies instruction and learning. The theme is intentionally broad; a CFP will be circulated in May 2020 and program finalized in August-September 2020. Keynote will focus on today's social studies classroom (use of technology, discussion of current and controversial events, etc.), and breakout sessions will highlight content and instructional strategies in the social studies disciplines of history, geography, economics, government, and psychology. Additional breakouts on news literacy and standards-based grading may be included, as will a strand of breakout sessions on implementing the new middle level civics law. The conference will be advertised to practicing middle and secondary social studies teachers as well as to preservice teachers at Eastern Illinois University and throughout central Illinois.

Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):

- increase the knowledge and skills of school and district leaders who guide continuous professional development;
- improve the learning of students;
- organize adults into learning communities whose goals are aligned with those of the school and district;
- deepen educator's content knowledge;
- provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;
- prepare educators to appropriately use various types of classroom assessments;
- use learning strategies appropriate to the intended goals;
- provide educators with the knowledge and skills to collaborate
- prepare educators to apply research to decision-making.

Type of Professional Development from approved ISBE list (Mark all that apply):

- Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;
- Align to the licensee's performance (evaluation);
- Include outcomes that relate to student growth or district improvement;
- Align to State-approved standards;

Rationale-Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed) Breakout sessions and keynote address will address the broad conference theme and will be aligned with the ISBE outcomes and type of professional development identified above. Presenters include college and university faculty and state K-12 classroom teachers.

Requestor: Bonnie Laughlin-Schultz

Printed Name



Signature

January 27, 2020

Date

Date Approved by COTE: 02/11/2020

This form must be completed and approved by the Council on Teacher Education prior to advertising that any event will be offering Continuing Professional Development Hours to educators through EIU. Completed forms should be returned to the Council on Teacher Education, c/o Dr. Doug Bower, 1420 Buzzard Hall.