

Continuing Professional Development Credit for Teachers Request to Offer Through Eastern Illinois University

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Affiliation/Agency/Group: Dept of History/Social Science Teaching hosting event for the McCormick Foundation

Event Requesting Approval: Putting Civics in the Middle: Teaching the 2020 Election and Beyond, June 15-16, 2020

Number of Professional Development Hours Requesting (Contact Hours): 15

Brief Description of Event (Draft Brochure of Event if available)

From the Draft of the McCormick Foundation brochure: Illinois students entering middle school this fall must receive a semester of civics instruction before moving to high school, laying a foundation for students to successfully complete a semester of civics before high school graduation. Join the McCormick Foundation staff and Illinois Civics Instructional Coaches from the region for a two-day workshop designed to build teacher capacity on the practices required in the new law: discussion, service-learning, and simulations. Using the 2020 Election as a teachable moment for civics, attendees will learn strategies for bringing these practices into their classrooms, receive free lesson plans from respected civic education providers, and learn about local resources to supplement civics instruction. Registration is free and attendees will receive a complimentary breakfast and lunch both days.

Participants will:

- understand the benefits of civic learning from the perspective of multiple community stakeholders.
- analyze the components of the new civics course requirement.
- review civic learning components via the Illinois School Code.
- experience pedagogy that empowers students with the knowledge, skills, and dispositions of effective civic engagement.
- evaluate curriculum using the new Illinois Social Studies Standards and Charlotte Danielson's Framework for Effective Teaching.
- receive an overview of the issues related to the 2020 elections
- examine curriculum related to civic education; with an emphasis on resources related to voting and elections.
- assess best practices using current and societal issue discussions in the classroom
- examine best practices in service-learning through informed action
- gauge the components of an effective simulation of democratic processes
- access resources and networks to support effective civic education

Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):

- increase the knowledge and skills of school and district leaders who guide continuous professional development;
- improve the learning of students;
- organize adults into learning communities whose goals are aligned with those of the school and district;
- deepen educator's content knowledge;
- provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;
- prepare educators to appropriately use various types of classroom assessments;
- use learning strategies appropriate to the intended goals;
- provide educators with the knowledge and skills to collaborate
- prepare educators to apply research to decision-making.

Type of Professional Development from approved ISBE list (Mark all that apply):

- Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;
- Align to the licensee's performance (evaluation);
- Include outcomes that relate to student growth or district improvement;
- Align to State-approved standards;

Rationale-Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed)

This two-day workshop particularly aimed at middle-level and secondary Civics teachers is aligned with the ISBE outcomes and type of professional development identified above. Attendees will be trained in proven practices well chosen to meet the new state mandate for middle level civics instruction as well as the 2017 mandate for secondary Civics. Mary Ellen Daneels, Instructional Specialist and lead Illinois Civics Instructional Coach, will be the primary presenter on day one, with Bonnie Laughlin-Schultz as the primary presenter on day two. Throughout the two days content knowledge of fundamentals of American government will be highlighted and linked to best practices in social studies and civics instruction, and participants will be provided with a variety of learning strategies, materials, and curriculum that have the ability to improve the learning of their students. Explicit connections will be made to the IL Social Studies Standards, the Common Core State Standards and the Danielson Framework for Effective Teaching.

Requestor: <u>Bonnie Laughlin-Schultz</u>	<u></u>	<u>January 27, 2020</u>
Printed Name	Signature	Date

Date Approved by COTE: 02/11/2020

This form must be completed and approved by the Council on Teacher Education prior to advertising that any event will be offering Continuing Professional Development Hours to educators through EIU. Completed forms should be returned to the Council on Teacher Education, c/o Dr. Doug Bower, 1420 Buzzard Hall.