

To: Dean Bower

From: Jeanne Okrasinski, Chair TLF

Date: February 14, 2019

Requested Change: Program/Catalog Changes for MEd C&I

Rationale for the change: Due to changes in courses, including new course development, elimination of courses and credit hour changes, the current program and catalog copy do not match available offerings. To that end, we are requesting changes in courses and hours associated with different attributes of the program as noted below. In addition, we are asking for a name change for the “general” option as student feedback has not been positive on the “lack of a name” for that particular emphasis. In addition, we made 2 errors on the Reading emphasis. First, ELE 5400A was included instead of the ELE 5400B course, which is what should have been used. Second, ELE 5650 was inadvertently left off the electives list.

Synopsis of changes:

Delete:

EDF 5530 – course has been eliminated and replaced by EDF 5560

EDF 5540 – course has been eliminated and replaced by EDF 5560

EDU 5000 – course has been eliminated and replaced by EDU 5050

Add:

EDF 5560 – course was created to combine content from EDF 5530 & 5540 (approved 2018)

EDU 5350 – course was created to assist in fulfilling linguistic requirements outlined by the State, to be used by both the ESL and Reading emphases (approved 2018)

EDU 5050 – course was created to replace the EDU 5000, increasing credit hours and aligning the content to new requirements (approved 2018)

ELE 5650 – Language Arts in the Elementary and Middle School –Reading emphasis

Change:

ELE 5400A – 2 Credits BECOMES ELE 5400B – 3 credits

Current Program with changes highlighted and ~~striketrough~~, new information in red.

Degree Requirements

Degree requirements include those outlined for a Master of Science in Education degree by the Graduate School. To earn a Master of Science in Education degree, the student must:

Successfully complete all Foundations, Research and Practice, and one Discipline option (36 semester hours) while maintaining a 3.00 GPA;

Obtain approval for Thesis after completion of 4 courses or obtain approval of Action Research project by close of semester prior to ELE 5900.

Foundations

Credits: ~~10~~ 9 semester hours

- EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3
- EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3
- ~~EDF 5530 - Theory Into Practice: Philosophy for Educational Practice. Credits: 2~~
- ~~EDF 5540 - Theory Into Practice: History for Educational Practice. Credits: 2~~
- EDF 5560 – Philosophy and History of Education. Credits: 3

Research and Practice

Credits: ~~8~~ 9 semester hours

- ~~EDU 5000 – Seminar: Professional Practice. Credits: 2~~
- EDU 5050 – Seminar in Educational Research. Credits: 3
- EDU 5200 - Introduction to Educational Research. Credits: 3
- ELE 59003 - Applied/Action Research in Education Credits: 3
- OR
- ELE 59503 - Thesis Credits: 3

Discipline Options

Select a discipline option from: ~~General~~ Curriculum Development; Reading Instruction; English as a Second Language, Middle Grades

Credits: 18-19 semester hours

~~General~~ Curriculum Development

Credit Hours: 18

Courses:

- EDU 5680 - Educational Assessment. Credits: 3
- EDU 5300 - Educational Technology Credits: 3
- EDU 5100 - Defining and Creating Professional Learning Communities Credits: 3
- ELE 5520 - High Quality Instruction Credits: 3
- ELE 5270 - Content Area Literacy Instruction Credits: 3
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods Credits: 3

English as a Second Language

Credit Hours: 18

Courses below:

- ELE 5310 - Foundations: ESL-Bilingual Ed. Credits: 3
- ENG 5091B - Studies in Language, Linguistics, and Literacy Credits: 3
- **OR**
- **EDU 5350: Foundations of Reading: Linguistics and Literacy Credits: 3**
- ELE 48551 - ESL Clinical Experience Credits: 1
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods Credits: 3
- EDP 5400 - Assessment of the Bilingual Student Credits: 3

Elective

Choose one course from below:

- CMN 5530 - Intercultural Communication Credits: 3
- EDF 5550 - Comparative and International Education. Credits: 3
- ELE 5400B - Special Issues Credits: 3

Reading Instruction

Credit Hours: 18

Courses:

- ELE 5260 - Advanced Developmental Reading. Credits: 3
- ELE 5600 - Diagnosis of Reading Problems. Credits: 3
- ELE 5610 - Remediation of Reading Problems. Credits: 3

- ELE 56201 - Remedial Reading Practicum Credits: 3
- ELE 5270 - Content Area Literacy Instruction Credits: 3

Elective

Choose one elective from below:

- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ENG 4903 - Young Adult Literature. Credits: 3
- ENG 4905 - Studies in Youth Literature Credits: 3
- ELE 5400A-B - Special Issues Credits: ~~2~~3
- **ELE 5650 – Language Arts Methods Credits: 3**
- ELE 59901 - Independent Study Credits: 1
- **EDU 5350: Foundations of Reading: Linguistics and Literacy Credits: 3**

Middle Grades

Completion of the emphasis is Step 1 in the process of earning a Middle Grades endorsement. It does not automatically lead to a Middle Grades endorsement as indicated below. To qualify for a Middle Grades endorsement on your Professional Educator License, you must:

Complete the focused program, including a practicum at the Middle Grades

Pass Middle Grades state content test(s)

Demonstrate effective teaching by:

Submitting an evaluation that provides evidence of one successful year of teaching, as reviewed by the Eastern Illinois University Licensure Officer

Completing student teaching at Middle Grades

Complete specific content area coursework is required to meet the guidelines established by ISBE. Please visit these webpages to discover the state approved coursework for your intended content area(s):

<https://www.isbe.net/Pages/MiddleGradesTeachingEndorsements.aspx>

and

<https://www.isbe.net/Pages/SpecificDistributionAreasforSelectedContent-AreaEndorsements.aspx>

Total hours 19

The following 5 courses are required:

- MLE 5110 - Principles and Procedures in the Middle-Level School. Credits: 3
- MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School. Credits: 3
- MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3
- MLE 57001 - Seminar in Middle/Junior High School Education Credits: 1
- MLE 5270 - Content Area Literacy Instruction Credits: 3

Electives

Select 2 courses in consultation with an advisor, options may include:

- ELE 5520 - High Quality Instruction Credits: 3
- EDU 5100 - Defining and Creating Professional Learning Communities Credits: 3
- EDU 5300 - Educational Technology Credits: 3
- EDU 5680 - Educational Assessment. Credits: 3
- MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods Credits: 3
- ARR. - Content Area Methods for Middle School (Required for Endorsement if not taken in BSEd – may NOT be offered online) Credits / Units: 3
- ARR. – Content Area coursework. Credits / Units: 3-6

Approved by Department Curriculum Committee and Faculty: April 26, 2018

Approved by College Curriculum Committee:

Approved by CGS:

Approved by COTE:

EFFECTIVE DATE: Summer 2019 (if possible)