

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

3/26/19

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, March 26, 2019, in Room 2444 Buzzard Hall.

Members present: Dean Bower, Dr. Cloward, Dr. Havercroft, Dr. Larson, Dr. Laughlin-Schultz, Dr. Okrasinski, and Dr. Wiles

Staff present: Dr. Lucas and Ms. Wilson

I. Minutes

The minutes from the February 26, 2019, meeting were approved.

The minutes from the February 27-March 3, 2019, electronic meeting were approved.

II. Communication and Information

(Dr. Havercroft entered the meeting during discussion of the first executive action request.)

1. February 28, 2019, memo from Interim Associate Dean Cornebise requesting executive action to modify the GEO courses that will count as electives in the B.A. in History with Teacher Licensure option.
2. March 19, 2019, memo from Interim Associate Dean Mitchell requesting executive action to change the program name of the B.A. in Foreign Languages: French, German or Spanish Teacher Licensure to B.A. in World Languages and Cultures: French, German or Spanish Teacher Licensure.
3. March 19, 2019, memo from Interim Associate Dean Mitchell requesting executive action to change the program name of the Foreign Languages: French, German or Spanish Minor for Teacher Licensure to World Languages and Cultures: French, German or Spanish Minor for Teacher Licensure.

III. Items to be Added

None.

IV. Items to be Acted Upon

1. **19-05, Revisions to B.S. in Ed in Early Childhood Education, B.S. in Ed. in Elementary Education, and B.S. in Ed. in Middle Level Education**

Dr. Okrasinski presented the proposal and answered questions of the Council. Dr. Laughlin-Schultz moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item (see attachment A) was approved, effective Fall 2019.

V. Teacher Education Update & Executive Director's Report

1. Dean Bower attended a subject-matter hearing in Springfield last week. He was with the group that testified about testing requirements for teacher licensure. Several bills have since been proposed to either eliminate or modify our current testing requirements. No changes are guaranteed, so students should plan on meeting the current requirements until anything is officially changed.
2. Two on-line institutions are moving into the area to offer teacher licensure programs:
 - Grand Canyon University – will offer programs for Early Childhood Education and Early Childhood Special Education
 - American College of Education – will offer program for Educational Leadership
3. Work continues with the Grow Your Own Teachers program and the Rural Teacher Corp.
4. This summer, Dean Bower and Dr. Lucas will be working on recruitment and marketing materials for our teacher education programs.
5. The Junior Open House was yesterday (3/25) and we had 30-40 students interested in teacher education.

6. Lake Land College students who are interested in teacher education will be visiting campus next week.
7. The Education Career Fair was held on March 4.
8. Dr. Lucas will be working this summer to define the steps in our teacher education process. He will work with each different department to clarify requirements.
9. There are more and more institutions implementing 1 semester hour test preparation courses.
10. The first set of edTPA results have been received. All but two students passed.
11. Advocates program – Dr. Lucas will get alumni lists out to departments so that they can reach out to those individuals for assistance in encouraging their students to become teachers.
12. Everyone is encouraged to check out the hallway outside of the COE Dean's Office. Posters, pictures, and information on all teacher education programs are on display.

The meeting adjourned at 2:47 p.m.

Bonnie Wilson, Recorder

Agenda:

None at this time.

APPROVED Executive Actions:

CLAS

1. Effective Fall 2019

History with Teacher Licensure Option (B.A.)

History with Teacher Licensure Option Comprises:

Students must complete all the professional coursework under the Regular Secondary Education Program.

40 Semester Hours of General Education

Up to 18 hours from the Major may double count for General Education, and students are advised to review major requirements as they select General Education coursework.

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

-
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
 - [EDF 4550 - Critical Focus on Education](#). Credits: 3
 - [EDP 2330 - Educational Psychology: Foundations for Teachers](#). Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
 - [SED 2000 - Inquiry Into Teaching](#). Credits: 2
 - [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 4
 - [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools](#). Credits: 3
 - [SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
(SPE 3500 may be substituted for SPE 4500 if previously taken.)
 - [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
 - [STG 4001 - Student Teaching](#). Credits: 12 to 16
(Register for 12 semester hours)

67 Semester Hours in Major Courses

(13 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Electives. Credits: 3
- Two Upper-Division History Electives. Credits: 6
- [ANT 2200G - Introduction to Anthropology](#). Credits: 3 OR [SOC 1838G - Introductory Sociology](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [GEO 1100G - Cultural Geography](#). Credits: 3
- [GEO 1200G - World Regional Geography](#). Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 2500 - Historical Research and Writing](#). Credits: 3
- [HIS 2560 - Early Modern World History](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
- [PLS 1153G - American Government and Constitution](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [SOS 2400 - Introduction to Teaching Social Studies in the Middle and Secondary Classroom](#). Credits: 1
- [SOS 3400 - Middle Level and Secondary Social Studies Teaching Methods](#). Credits: 3

AND

- Two SOS Electives from the following list chosen in consultation with undergraduate advisor and in consultation with endorsement options in secondary social science.
 - AFR 2000G – African American Social Movements. Credits: 3
 - ANT 2200G – Introduction to Anthropology. Credits: 3
(if ANT 2200G not selected for major requirements)
 - ANT 3712 – Archaeology of the Earliest Civilizations. Credits: 3
 - CTE 3000 – Consumers in the Marketplace. Credits: 3
 - GEO 1120G – The Natural Environment. Credits: 3
 - ~~GEO 1400G – Weather and Climate. Credits: 3~~
 - ~~GEO 3025G – Geography of the United States and Canada. Credits: 3~~
 - GEO 3200 – Human Impacts on the Environment. Credits: 3
 - GEO 3420 – Geomorphology: Surficial Processes and Landforms. Credits: 3
 - GEO 3320 or GEO 3780 – Natural Resource Management or Land Use Planning. Credits: 3**
 - GEO 3600 – Economic Geography. Credits: 3**
 - GEO 3750 or GEO 3775 – Population Geography or Urban Geography. Credits: 3**
 - 1 regional GEO ELEC selected from: GEO 3025 – Geography of the US and Canada; GEO 3050 – Geography and Culture of Africa; GEO 3055 – Geography and Culture of Asia; GEO 3060 – Geography and Culture of Europe; GEO 3070 – Geography and Culture of Mexico, Central America, and the Caribbean; and GEO 3080 – Geography and Culture of South America. Credits: 3**
 - PLS 1003 – Introduction to Comparative Politics. Credits: 3
 - PLS 2103 – Introduction to Political Theory. Credits: 3
 - PLS 2703 or 3603 – Introduction to Public Policy or State and Local Government. Credits: 3
 - PLS 3203 – American Foreign Policy. Credits: 3
 - PLS 3543 – Civil Liberties in America. Credits: 3
 - PLS 3713 or 3723 – Political Parties and Elections or Political Behavior. Credits: 3
 - PLS 3743 or 3753 – Congress or the American Presidency. Credits: 3
 - PSY 3310 – Biological Psychology. Credits: 3
 - PSY 3515 – . Credits: 3
 - PSY 3590 – Theories of Personality. Credits: 3
 - PSY 3620 – Psychology of Learning. Credits: 3
 - PSY 3780 – Abnormal Psychology. Credits: 3

PSY 3870 – Social Psychology. Credits: 3
SOC 1838G – Introduction to Sociology. Credits: 3
(if SOC 1838G not selected for major requirements)
SOC 2721 – Social Stratification. Credits: 3
SOC 2780 – The Sociology of Deviant Behavior. Credits: 3
SOC 3050 – Sociological Theory. Credits: 3
SOC 3620 – Research Methods for Collecting Social Data. Credits: 3
SOC 3650 – Social Psychology. Credits: 3
WSTGS 2309G – Introduction to Women’s and Gender Studies. Credits: 3
Additional electives may be chosen with the approval of the Social Science Teaching Coordinator.

Footnote:

Students must complete all the professional coursework under the Regular Secondary Education Program.

2. Effective Fall 2019

~~Foreign Languages~~ World Languages and Cultures: French, German or Spanish Teacher Licensure (B.A.)

Total Semester Hours required for the Degree: 120 semester hours

Semester Hours required for ~~Foreign Languages~~ World Languages and Cultures: French, German or Spanish Teacher Licensure Major: 38 semester hours

The BA in ~~Foreign Languages~~ World Languages and Cultures with Teacher Licensure is a K-12 licensure program and is comprised of 1) 40 semester hours of General Education, 2) professional education core courses as specified below and including ELE 2050 and ~~FLE WLE~~ 3400, 3) 32 semester hours in French, German or Spanish including 3 semester hours of Cadet Teaching (~~FLF/FLG/FLS WLF/WLG/WLS~~ 3401).

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the “Teacher Licensure Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the CEPS Dean’s Office. Students should complete this requirement no later than their sophomore year.

Students must receive a “C” or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students must complete the professional education coursework following the Regular Secondary Education Professional Education Course Sequence. Information is available in the Teacher Licensure Program section of this catalog.

Students must pass the edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

3. Effective Fall 2019

~~Foreign Languages~~ World Languages and Cultures: French, German or Spanish Minor for Teacher Licensure

Total Hours: 28

Completion of a teacher licensure minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

Note: Courses taken on Credit/No Credit basis do not count toward this minor.

The minor comprises:

- Courses numbered beyond 1101G in the language of the minor. Credits: 21
- ~~FLF/FLG/FLS~~ WLF/WLG/WLS 3401 Cadet Teaching. Credits: 3
- ~~FLE~~ WLE 3400- Methods of Teaching Foreign Language. Credits: 3

Attachment A

Early Childhood Education

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 49 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
or
- [PLS 1153G - American Government and Constitution](#). Credits: 3

AND

-
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
or
 - [HIS 2020G - History of the United States Since 1877](#). Credits: 3

AND

-
- [BIO 1001G – Biological Principles and Issues](#). Credits: 3
and one course from the following list:
 - [CHM 1040G - The World of Chemistry](#). Credits: 4
or
 - [CHM 1310G - General Chemistry I](#). Credits: 3
and
 - [CHM 1315G - General Chemistry Laboratory I](#). Credits: 1
or
 - [CHM 3025G - The Chemistry in Your Life](#). Credits: 3
or
 - [PHY 1051G - Physics of the Modern World](#). Credits: 3
or
 - [PHY 1052G - Adventures in Physics](#). Credits: 3
and
 - [PHY 1053G - Adventures in Physics Laboratory](#). Credits: 1
or
 - [PHY 1151G - Principles of Physics I](#). Credits: 3
and
 - [PHY 1152G - Principles of Physics I Laboratory](#). Credits: 1
or
 - [PHY 3050G - Excursions in Physics](#). Credits: 3

AND

-
- [GEO 1300G - Introduction to Earth Sciences](#). Credits: 4
or
 - [GEO 1400G - Weather and Climate](#). Credits: 4
or
 - [GEO 2450G – Oceanography](#). Credits: 3
or
 - [GEO 3200 - Human Impacts on the Environment](#). Credits: 3
or

- PHY 1055G - Principles of Astronomy. Credits: 3
and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1
or
- PHY 3045G – Wonders of Astronomy. Credits: 3

AND

-
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
 - MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

-
- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
 - ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
 - CMN 1310G - Introduction to Speech Communication. Credits: 3

AND

-
- ENG 2901 - Structure of English. Credits: 3
or
 - ENG 3001 - Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

-
- GEO 1100G - Cultural Geography. Credits: 3
or
 - GEO 1200G - World Regional Geography. Credits: 3

AND

-
- HIS 3810 - History of Illinois. Credits: 3

AND

-
- ECN 2800G - Economics of Social Issues. Credits: 3
or
 - ECN 2801G - Principles of Macroeconomics. Credits: 3
or
 - ECN 2802G - Principles of Microeconomics. Credits: 3

Elementary Education

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 55-58 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
or
- [PLS 1153G - American Government and Constitution](#). Credits: 3

AND

-
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
or
 - [HIS 2020G - History of the United States Since 1877](#). Credits: 3

AND

-
- [BIO 1001G - Biological Principles and Issues](#). Credits: 3

AND

-
- [CHM 1040G - The World of Chemistry](#). Credits: 4
or
 - [CHM 1310G - General Chemistry I](#). Credits: 3
and
 - [CHM 1315G - General Chemistry Laboratory I](#). Credits: 1
(See footnote 1)
or
 - [CHM 3025G - The Chemistry in Your Life](#). Credits: 3

AND

-
- [PHY 1051G - Physics of the Modern World](#). Credits: 3
or
 - [PHY 1052G - Adventures in Physics](#). Credits: 3
and
 - [PHY 1053G - Adventures in Physics Laboratory](#). Credits: 1
(See footnote 1)
or
 - [PHY 1151G - Principles of Physics I](#). Credits: 3
and
 - [PHY 1152G - Principles of Physics I Laboratory](#). Credits: 1
(See footnote 1)
or
 - [PHY 3050G - Excursions in Physics](#). Credits: 3

AND

-
- [GEO 1300G - Introduction to Earth Sciences](#). Credits: 4
or
 - [GEO 1400G - Weather and Climate](#). Credits: 4

- or
- GEO 2450G – Oceanography. Credits: 3
- or
- GEO 3200 - Human Impacts on the Environment. Credits: 3
- or
- PHY 1055G - Principles of Astronomy. Credits: 3
- and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1
(See footnote 1)
- or
- PHY 3045G – Wonders of Astronomy. Credits: 3

AND

- MAT 1271 - College Algebra. Credits: 3
(If proficiency has not been met)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 2620 - Mathematics for Elementary Teachers III. Credits: 3
(preferred)
- or
- MAT 2250G - Elementary Statistics. Credits: 4

AND

- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
- ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
- CMN 1310G - Introduction to Speech Communication. Credits: 3

AND

- ENG 2901 - Structure of English. Credits: 3
- or
- ENG 3001 - Advanced Composition. Credits: 3

AND

~~English~~ Elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- GEO 1100G - Cultural Geography. Credits: 3
- or
- GEO 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 - History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3

- or
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- or
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- or
- [SOC 2750G - Social Problems in Contemporary Society](#). Credits: 3

Middle Level Education

Middle Grades Endorsements

All students will complete the middle grades language arts/literacy endorsement as a part of the required program. A minimum of one additional subject area endorsement must be selected from the following areas:

Middle Grades Language Arts/Literacy

-
- [ENG 1001G - College Composition I: Critical Reading & Source-Based Writing](#). Credits: 3
 - [ENG 1002G - College Composition II: Argument & Critical Inquiry](#). Credits: 3
 - [CMN 1310G - Introduction to Speech Communication](#). Credits: 3
 - [ENG 2901 - Structure of English](#). Credits: 3
 - [ENG 3001 - Advanced Composition](#). Credits: 3
 - [MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School](#). Credits: 3
 - [ELE 3350 - Language Arts in the Elementary and Middle Level School](#). Credits: 3

AND

-
- [ENG3405 – Children’s Literature](#). Credits: 3
 - or
 - [ENG 3406 - Literature for Pre-Adolescents](#). Credits: 3
 - or
 - [ENG 4903 - Young Adult Literature](#). Credits: 3
 - or
 - [ENG 4905 - Studies in Youth Literature](#). Credits: 3

Middle Grades Social Sciences

-
- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
 - or
 - [PLS 1153G - American Government and Constitution](#). Credits: 3

AND

-
- [HIS 3810 - History of Illinois](#). Credits: 3
 - [ELE 3340 - Social Studies for the Elementary and Middle School](#). Credits: 3

AND

-
- [GEO 1100G - Cultural Geography](#). Credits: 3
 - or
 - [GEO 1200G - World Regional Geography](#). Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
and
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

-
- ANT 2200G - Introduction to Anthropology. Credits: 3
or
 - PLS 2253G - Introduction to International Relations. Credits: 3
or
 - PSY 1879G - Introductory Psychology. Credits: 3
or
 - SOC 2750G - Social Problems in Contemporary Society. Credits: 3

AND

-
- ECN 2800G - Economics of Social Issues Credits: 3
or
 - ECN 2801G – Principles of Microeconomics Credits: 3
or
 - ECN 2802G – Principles of Macroeconomics. Credits: 3
or
 - ECN 3100 - Global Threats and Problems. Credits: 3

Middle Grades General Sciences

-
- BIO 1001G - Biological Principles and Issues. Credits: 3

AND

-
- CHM 1310G - General Chemistry I. Credits: 3
and
 - CHM 1315G - General Chemistry Laboratory I. Credits: 1

AND

-
- PHY 1151G - Principles of Physics I. Credits: 3
and
 - PHY 1152G - Principles of Physics I Laboratory. Credits: 1

AND

-
- GEO 1400G - Weather and Climate. Credits: 4
 - PHY 1055G - Principles of Astronomy. Credits: 3
and
 - PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

AND

-
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3

AND

-
- GEO 2450G - Oceanography. Credits: 3

Middle Grades Math

- [MAT 1271 - College Algebra](#). Credits: 3
or
- If MAT 1271 proficiency is met, replace with pre-approved MAT 4810. Credits: 3

AND

- [MAT 1420 - Mathematics for Elementary Teachers I](#). Credits: 3
and
- [MAT 2420G - Mathematics for Elementary Teachers II](#). Credits: 3
and
- [MAT 2620 - Mathematics for Elementary Teachers III](#). Credits: 3
(preferred)
or
- [MAT 2250G - Elementary Statistics](#). Credits: 4
and
- [MAT 3620 - Teaching Mathematics 6-9](#). Credits: 3
and
- [MAT 4920 - Concepts of Algebra for Elementary and Middle Level Teachers](#). Credits: 3
or
- [MAT 3812 - Concepts of Algebra for Middle Level Teachers](#). Credits: 3
(This course will replace MAT 4920, effective Spring 2019.)

AND

- [MAT 3813 - Concepts of Calculus for Middle Level Teachers](#). Credits: 3
- [MAT 4810I - Topics in Elementary and Middle Level Mathematics](#). Credits: 1 to 4
or
- [MAT 3811 - Rationale Numbers and Proportional Reasoning for Middle Level Teachers](#). Credits: 3
(This course will replace MAT 4810I, effective Fall 2019.)

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 58-60 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
or
- [PLS 1153G - American Government and Constitution](#). Credits: 3

AND

- [HIS 2010G - History of the United States to 1877](#). Credits: 3
or
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3

AND

- [BIO 1001G - Biological Principles and Issues](#). Credits: 3

AND

-
- CHM 1040G - The World of Chemistry. Credits: 4
or
 - CHM 1310G - General Chemistry I. Credits: 3
and
 - CHM 1315G - General Chemistry Laboratory I. Credits: 1
or
 - CHM 3025G - The Chemistry in Your Life. Credits: 3

AND

-
- PHY 1051G - Physics of the Modern World. Credits: 3
or
 - PHY 1052G - Adventures in Physics. Credits: 3
and
 - PHY 1053G - Adventures in Physics Laboratory. Credits: 1
or
 - PHY 1151G - Principles of Physics I. Credits: 3
and
 - PHY 1152G - Principles of Physics I Laboratory. Credits: 1
or
 - PHY 3050G - Excursions in Physics. Credits: 3

AND

-
- GEO 1300G - Introduction to Earth Sciences. Credits: 4
or
 - GEO 1400G - Weather and Climate. Credits: 4
or
 - GEO 2450G – Oceanography. Credits: 3
or
 - GEO 3200 - Human Impacts on the Environment. Credits: 3
or
 - PHY 3045G – Wonders of Astronomy. Credits: 3
or
 - PHY 1055G - Principles of Astronomy. Credits: 3
and
 - PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

AND

-
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
 - MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

-
- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
 - ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
 - CMN 1310G - Introduction to Speech Communication. Credits: 3
 - ENG 2901 - Structure of English. Credits: 3
 - ENG 3001 - Advanced Composition. Credits: 3

AND

-
- **ENG3405 – Children’s Literature. Credits: 3**
or
 - **ENG 3406 - Literature for Pre-Adolescents. Credits: 3**
or
 - **ENG 4903 - Young Adult Literature. Credits: 3**
or
 - **ENG 4905 - Studies in Youth Literature. Credits: 3**

AND

English Elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts from General Education Fine Arts courses. Credits: 3

AND

-
- **GEO 1100G - Cultural Geography. Credits: 3**
or
 - **GEO 1200G - World Regional Geography. Credits: 3**

AND

-
- **HIS 3810 - History of Illinois. Credits: 3**

AND

-
- **ANT 2200G - Introduction to Anthropology. Credits: 3**
or
 - **PLS 2253G - Introduction to International Relations. Credits: 3**
or
 - **PSY 1879G - Introductory Psychology. Credits: 3**
or
 - **SOC 2750G - Social Problems in Contemporary Society. Credits: 3**