

## MINUTES OF THE COUNCIL ON TEACHER EDUCATION

2/26/19

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 26, 2019, in Room 2444 Buzzard Hall.

Members present: Dr. Cloward, Dr. Hooser, Dr. Larson, Dr. Laughlin-Schultz, and Dr. Okrasinski,

Staff present: Dr. Lucas and Ms. Wilson

Guests present: Dr. Anthony, Communication Disorders & Sciences

### **I. Minutes**

The minutes from the February 12, 2019, meeting were approved.

### **II. Communication and Information**

None.

### **III. Items to be Added**

The following item was added to the agenda. Voting will take place at the next meeting.

#### **1. 19-05, Revisions to B.S. in Ed in Early Childhood Education, B.S. in Ed. in Elementary Education, and B.S. in Ed. in Middle Level Education**

### **IV. Items to be Acted Upon**

#### **1. 19-04, M.S. in Communication Disorders and Sciences Program Revision**

Dr. Anthony presented the proposal and answered questions of the Council. A few minor edits was requested. Dr. Laughlin-Schultz moved and Dr. Cloward seconded the motion to approve the proposal as amended. The motion passed unanimously.

This item (see attachment A) was approved, effective Summer 2019.

### **V. Teacher Education Update & Executive Director's Report**

1. Dr. Lucas presented the proposed modifications to the Teacher Licensure: Admission, Retention, and Completion process. Following discussion, Dr. Hooser moved and Dr. Laughlin-Schultz seconded the motion to assign item number 19-06 to this proposal, to suspend the rules and add this to the agenda, and to act upon this item electronically pending feedback from department chairs and teacher education coordinators. The motion passed unanimously. Electronic voting for COTE members will be open from 8:00 a.m. on February 27 until 4:30 p.m. on March 1.
2. Carmen Amaya has been named the new ISBE Superintendent, plus 8 new board members were named.
3. To squelch rumors that the edTPA has been eliminated, Dr. Lucas stated that the edTPA is still required for our teacher licensure candidates. There has been a House resolution submitted to encourage the ISBE to review and possibly eliminate edTPA. But as for now, it is still required.
4. Basic skills is still required and can be met by acceptable scores on ACT plus Writing or SAT tests. Please encourage your students to meet this requirement as early as possible and direct them to the TASC Office for assistance in preparing for the test.
5. The first edTPA submission day for Spring 2019 was yesterday (2/25/19).

The meeting adjourned at 2:49 p.m.

Bonnie Wilson, Recorder

### **Agenda:**

**19-05, Revisions to B.S. in Ed in Early Childhood Education, B.S. in Ed. in Elementary Education, and B.S. in Ed. in Middle Level Education**

**Attachment A**

# Communication Disorders and Sciences

**Program Mission:** With an appropriate undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, the Speech-Language Pathologist License awarded by the Illinois Division of Financial & Professional Regulation, and the K-12 Educator License (with Illinois State Board of Education endorsement). Candidates meeting these requirements are eligible to practice speech-language pathology in both educational and medical settings.

~~The program offers a single curriculum that includes both a Traditional Track for candidates studying on campus and a Hybrid Track for place bound candidates who require online access with some on-campus requirements. The curriculum also offers a Special Topics (non-thesis) Option and a Thesis (research) Option.~~

**Accreditation:** Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”). To be eligible for admission to the degree program, applicants must provide the following documentation: A documented score of the General Test of the Graduate Record Exam; AT least a 3.00 grade point average (A=4.0) in an undergraduate communication disorders and sciences major.

## ~~Traditional Track~~

- ~~• A documented score of the General Test of the Graduate Record Exam;~~
- ~~• At least a 3.00 grade point average (A=4.0) in an undergraduate communication disorders and sciences major.~~

## Hybrid Track

- ~~• A documented score of the General Test of the Graduate Record Exam;~~
- ~~• At least a 3.00 grade point average (A=4.0) in an undergraduate communication disorders and sciences major;~~
- ~~• A letter summarizing previous or current relevant work experience with children and/or adults;~~
- ~~• A letter verifying a partnership with a school or clinical setting near the applicant’s area of residence that is willing to provide the clinical experiences required for the CDS 5900 Advanced Clinical Practice. The partnership letter must include evidence of speech language services to children of varying ages with diverse disorders.~~

Students from any accredited four-year college or university who have completed the appropriate undergraduate degree are encouraged to apply. Applicants are advised that admission to the program is competitive and determined by a graduate faculty committee that reviews all applications. Applicants are further advised that before they are eligible for the Educational Internship (CDS 5970) they must meet the State of Illinois Basic Skills Requirement. ~~obtain a passing score on the Test of Academic Proficiency. Details regarding this requirement are outlined in the Degree Requirements section.~~

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit; candidates should consult with the program coordinator.

## Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)") and those specified below for the Master of Science in Communication Disorders and Sciences.

Degree candidates for the Master of Science in Communication Disorders and Sciences will complete the ~~following~~ curriculum sequence ~~detailed below, which includes~~. ~~The sequence includes~~ all of the courses, clinical practicum, and internship requirements. Candidates ~~typically complete a plan of study arranged over 6 or 7 terms which totals 57 credit hours without a Thesis, or 61 credit hours with a Thesis, as outlined on the Graduate Program in Speech-Language Pathology section of the Communication Disorders and Sciences website. In addition to the required courses, clinical practicum, and internship requirements, candidates may select from electives including Independent Study, Thesis, and Study Abroad (when offered). Students are also advised that they must meet Essential Functions for enrollment in Clinical Practicum and Internship Experiences.~~ ~~will follow either the Traditional Track or the Hybrid Track. The Traditional Track is arranged over 6 or 7 terms (<http://www.ciu.edu/commdisgrad/graduate.php>). The Hybrid Track is arranged over 9 terms (<http://www.ciu.edu/commdisgrad/GraduateDistanceProgram.php>). Finally, candidates will select one of two options; these include either the Special Topics (non-thesis) Option or the Thesis (research) Option.~~

## Required Pre-Clinic Course

~~CDS 5090 is required for the Traditional Track and CDS 5091 is required for the Hybrid Track.~~

~~CDS 5090 - Advanced Clinical Techniques Credits: 1~~

~~OR~~

~~CDS 5091 - Advanced Diagnosis of Communication Disorders Credits: 2~~

## Required Courses and Clinical Practicum Experiences

~~CDS 5000 - Research Methods in Communication Disorders and Sciences. Credits: ~~2~~<sub>1</sub>~~

~~CDS 5001 - Research Experience in Communication Disorders and Science Credits: 1~~

~~CDS 5100 - Motor Speech Disorders. Credits: 3~~

~~CDS 5130 - Advanced Speech Sound Disorders Credits: 2~~

~~CDS 5150 - Fluency Disorders Credits: 2~~

~~CDS 5170 - Voice Production and Disorders. Credits: ~~2~~<sub>3</sub>~~

~~CDS ~~5220~~5210 - ~~Language and Literacy~~Literacy for the Speech-Language Pathologist Credits: ~~3~~<sub>2</sub>~~

~~CDS 5230 - Early Childhood Language Disorders Credits: 3~~

~~CDS 5250 - ~~Advanced School Age~~ Language Disorders Credits: 3~~

~~CDS 5300 - ~~Acquired Language Disorders~~Aphasia and Right Hemisphere Dysfunction. Credits: 3~~

~~CDS 5350 - Cognitive Communication and Executive Function Disorders Credits: ~~2~~<sub>3</sub>~~

~~CDS 5500 - Dysphagia Management in Children and Adults. Credits: 3~~

~~CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology. Credits: 2~~

[CDS 5800 - Grand Rounds in Communication Disorders and Sciences](#) Credits: 2  
[CDS 59004 - Advanced Clinical Practice](#) Credits: 1  
[CDS 5905 – Advanced Clinical Treatment and Methodology](#) Credits: 1  
[CDS 5910 - Diagnostics in Speech-Language Pathology.](#) Credits: 1  
[CDS 5915 – Advanced Clinical Diagnosis and Assessment](#) Credits: 1  
[CDS 5920 - Audiology for the Speech-Language Pathologist Clinical Practice.](#) Credits: 1  
Total Credit Hours: 57  
Total Credit Hours with Thesis: 61

## ~~Special Topics or Thesis Option Requirements~~

### ~~Special Topics Option~~

---

~~Candidates in all tracks selecting the Special Topics Option must complete a total of 4 credit hours of CDS 5400A or CDS 5850 and must pass oral and written comprehensive examinations.~~

## Elective Courses

In addition to the required courses, clinical practicum, and internship experiences, candidates may opt to enroll in electives including Special Topics (when available), Independent Study, CDS Study Abroad (when available), or Thesis. Candidates completing a Thesis must enroll in a total of 4 credit hours of CDS 5890 and must defend and deposit the thesis prior to completion of the degree.

[CDS 5400A - Special Topics in Communication Disorders and Sciences](#) Credits: 2  
[CDS 5850 - Independent Study.](#) Credits: 1 to 4  
[CDS 5870 – CDS Study Abroad](#) Credits: 2  
[CDS 5980 – Thesis](#) Credits: 1 to 4

### ~~Thesis Option~~

---

~~Candidates in all tracks selecting the Thesis Option must complete a total of 4 credit hours of CDS 5890 and must complete and defend a thesis prior to completion of the degree.~~

~~[CDS 5890 – Thesis.](#) Credits: 1 to 4~~

## Required Full-Time Internship Experiences

---

All candidates in all tracks and options are required to complete two internships in two different settings. All candidates complete a Medical Internship and all candidates complete an Educational Internship unless approved to substitute the Clinical Internship as described below.

[CDS 5980 - Medical Internship.](#) Credits: 9

~~All candidates register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree. Candidates are responsible for meeting the requirements of their external medical internship site. Candidates register for 9 semester hours. To be eligible for the Medical Internship candidates must complete the following requirements specific to EIU as well as the external medical internship site:~~

- Submit and pay for a background investigation
- Provide documentation of a physical exam and immunization records
- Provide proof of professional liability insurance
- Complete and pay for other miscellaneous trainings, orientations, requirement tracking programs, and/or documentation which may be required by the external medical internship site

AND

### CDS 5970 - Educational Internship, Credits: 9

All candidates register for 9 semester hours; ~~a maximum of 3 semester hours may be applied to the degree.~~ To be eligible for the Educational Internship candidates must complete the following: ~~requirements:~~

- Submit and pay for a criminal background investigation
- ~~Submit a passing score on the Test of Academic Proficiency (TAP), or meet approved substitution requirements (<http://www.eiu.edu/basicskills/test/actortap.php>).~~ Meet the State of Illinois Basic Skills Requirement
- Provide documentation of the above and complete any other requirements and documentation as necessary for both EIU and the educational internship site

Candidates who fail to meet the ~~TAP requirements~~ State of Illinois Basic Skills Requirement are not eligible to enroll in the Educational Internship and therefore are not eligible for a K-12 Educator License with Endorsement by the Illinois State Board of Education. Candidates who become ineligible for the Educational Internship must instead complete CDS 5985 Clinical Internship. ~~Candidates in the Hybrid Track must complete their Educational Internship in a school district that is different from the school district in which they completed their Advanced Clinical Practicum (CDS 5900) unless approved by the Educational Internship Coordinator, the Graduate Coordinator, and the Department Chair.~~

OR

### CDS 5985 - Clinical Internship Credits: 9

Candidates approved for Clinical Internship register for 9 semester hours; ~~a maximum of 3 semester hours may be applied to the degree.~~ Clinical Internship (CDS 5985) is available to candidates who do not meet the requirements for Educational Internship (CDS 5970). Candidates completing this approved alternative are not eligible for the K-12 Educator License with Illinois State Board of Education Endorsement.

## ~~Graduate Assistantships~~

---

~~Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Communication Disorders and Sciences Department, second floor of the Human Services Building, EIU~~