

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

2/12/19

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 12, 2019, in Room 2444 Buzzard Hall.

Members present: Dean Bower, Dr. Burns, Dr. Cloward, Dr. Havercroft, Dr. Hooser, Dr. Larson, Dr. Laughlin-Schultz, Dr. Okrasinski, and Dr. Tadlock-Marlo

Staff present: Dr. Lucas and Ms. Wilson

I. Minutes

The minutes from the October 9, 2018, meeting were approved.

II. Communication and Information

None.

III. Items to be Added

The following item was added to the agenda. Voting will take place at the next meeting.

1. **19-04, Revision to M.S. in Communication Disorders & Sciences**

IV. Items to be Acted Upon

1. **19-01, B.S. in Career & Technical Education: FCS Emphasis Program Revision**

Dr. Cloward presented the proposal and answered questions of the Council. One minor edit was requested. Dr. Hooser moved and Dr. Havercroft seconded the motion to approve the proposal as amended. The motion passed unanimously.

This item (see attachment A) was approved, effective Fall 2019.

(Dr. Okrasinski entered the meeting during presentation/discussion of 19-02.)

2. **19-02, B.A. in History Teacher Education Program Revision**

Dr. Laughlin-Schultz presented the proposal and answered questions of the Council. One minor edit was requested. Dr. Havercroft moved and Dr. Cloward seconded the motion to approve the proposal as amended. The motion passed with one abstention.

This item (see attachment B) was approved, effective Fall 2019.

3. **19-03, B.A. in Social Science Teaching Program Elimination**

Dr. Laughlin-Schultz presented the proposal and answered questions of the Council. Dr. Larson moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item was approved and this major will be removed from the Undergraduate Catalog, effective Fall 2019.

V. Teacher Education Update & Executive Director's Report

1. ISBE Superintendent Tony Smith will be replaced as soon as a new superintendent is named by the governor. It is anticipated that most things will continue to be supported that were shared in Teach Illinois Report.
2. Two pieces of legislation are making their way through the process:
 - a. HB256 – institutions cannot require candidates to be videotaped in schools. This would affect edTPA.
 - b. House resolution to encourage the ISBE to review and possibly eliminate the edTPA.

3. ISBE is continuing discussions on basic skills testing. The TAP test is being placed on indefinite hold on June 30 with the ACT/SAT testing requirements still in place. They are looking at different models to replace basic skills testing.
4. The next Rural School Networking Night will be on February 20 from 6:00-8:00 p.m. In addition, a Career Event will be held on February 26 that will be focused on showing freshmen and sophomores how to market themselves for their future careers.
5. The Rural Teacher Corp is up and running with 34 students participating. The first event is tonight with Teutopolis teachers.
6. We have started offering smaller Admission to Teacher Education meetings in the ITC instead of having bigger meetings in the auditorium. We are able to work with smaller groups as well as offer the meetings more often.
7. Dates for Spring 2019 edTPA submissions were set, but now might need to be changed due to issues with the weather. The first submission date will be February 25. The updated schedule will be available soon.
8. The sub-committee will resume work on revising the process for Teacher Licensure: Admission, Retention, and Completion.

The meeting adjourned at 2:41 p.m.

Bonnie Wilson, Recorder

Agenda:

19-04, Revision to M.S. in Communication Disorders & Sciences

Attachment A

Career & Technical Education (B.S.)

Total Semester Hours Required for Degree: 120-124 hours depending on Emphasis (see below)

Career and Technical Education prepares students to teach **middle or secondary level** high school business, family and consumer sciences, or technology. ~~For students also wanting to be eligible to teach in a middle school, additional Middle Level Education courses are required.~~

The **business education emphasis** requires 41 hours of general education, 42 hours of professional education, and 33 hours of content. The **family and consumer sciences education emphasis** requires 40 hours of general education, **49** hours of professional education, and **34** hours of content. The **technology education emphasis** requires 40 hours of general education, 39 hours of professional education, and 33 hours of content.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the “Teacher Licensure Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to take Teacher Education Courses no later than the end of their first semester of their junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the **CEPS College of Education** Dean’s Office. Students should complete this requirement no later than their sophomore year.

Students must receive a “C” or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students must complete the professional education coursework following the Regular Secondary Education Professional Education Course Sequence (RSEP). Information is available in the Teacher Licensure Program section of this catalog.

Family and Consumer Sciences Education

The Family & Consumer Sciences Education emphasis comprises the following:

40 Semester Hours of General Education

Language - Total: 9 hours

- [CMN 1310G - Introduction to Speech Communication](#). Credits: 3
- [ENG 1001G - College Composition I: Critical Reading & Source-Based Writing](#). Credits: 3
- [ENG 1002G - College Composition II: Argument & Critical Inquiry](#). Credits: 3

Humanities & Fine Arts - Total: 9 hours

Social & Behavioral Sciences - Total: 9 hours

- U.S. Constitution
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
- [HSL 2300G – Personal and Family Financial Literacy](#). Credits: 3

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 3 hours

3 semester hours of college math required.

Senior Seminar - Total: 3 hours

Foreign Language - Total: 0-8 hours

If needed or elective.

Regular Secondary Education Program (RSEP)

Regular Secondary Education Program - Total: ~~39~~ 49 hours

Professional Education:

- [CTE 2000 - Inquiry Into Teaching Career and Technical Education](#). Credits: 2
- ~~(or SED 2000 equivalent plus CTE 2001)~~

- ~~CTE 3100 – Instructional Technology in Career and Technical Education. Credits: 3~~
- ~~CTE 3400 – Methods of Teaching Career and Technical Education. Credits: 3~~
- ~~(See footnote 1)~~
- ~~CTE 3403 - Seminar Methods in Teaching Middle and Secondary Level Family and Consumer Sciences.¹ Credits: 2 3 (counted in Family and Consumer Sciences content)~~
- ~~(See footnote 1)~~
- ~~EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
(counted in General Education and used to satisfy Social and Behavioral Sciences and Diversity requirement)~~
- ~~EDF 4550 - Critical Focus on Education.¹ Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)~~
- ~~(See footnote 1)~~
- ~~EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)~~
- ~~(See footnote 1)~~ **EDU 2022 – Teaching and Learning with Technology. Credits: 2**
- **MLE 3110 – Curriculum and Instruction in Middle-Level Schools.¹ Credits: 3**
- **MLE 3150 – Interdisciplinary Teaching in Middle-Level Schools.¹ Credits: 3**
- **MLE 40001 – Practicum in Middle School Curriculum and Instruction.¹ Credit: 1**
- **MLE 4760 – Student Social-Emotional Development in the Middle Grades.¹ Credits: 3**
- ~~SED 3330 - Instructional Tasks in the Secondary School.¹ Credits: 4~~
- ~~(See footnote 1)~~
- ~~SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.¹ Credits: 3~~
- ~~SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.¹ Credits: 3~~
- ~~(See footnote 1)~~
- ~~STG 4000 - Multicultural/Disabilities Practicum.¹ Credits: 1~~
- ~~STG 4001 - Student Teaching.¹ Credits: 12 to 16
(12 semester hours)~~

Family and Consumer Sciences - Total: ~~43~~ 34 hours+

- ~~FCS 1120 – Food Selection and Preparation. Credits: 2~~
- ~~FCS 1121 – Food Service Sanitation. Credits: 1~~
- ~~FCS 1800 – Lifespan Human Development. Credits: 3~~
- ~~FCS 2100 – Personal Nutrition. Credits: 3~~
- ~~FCS 2140 – Quantity Food Production. Credits: 3~~
- ~~FCS 2234 – Clothing and Soft Goods Construction. Credits: 3~~
- ~~FCS 2244 – Consumer Textiles: Care and Production. Credits: 3~~
- ~~FCS 2270 – Housing. Credits: 3~~
- ~~FCS 2500 – Foundational Focus of Family and Consumer Sciences. Credits: 3~~
- ~~FCS 2800 – Family Relationships. Credits: 3~~

- ~~[FCS 2850 – Child Development.](#) Credits: 3~~
- ~~[FCS 3300 – Personal and Family Finance.](#) Credits: 3~~
- ~~[FCS 3853 – Practicum in Child Development.](#) Credits: 3~~
- ~~[FCS 4840 – The Disadvantaged Family.](#) Credits: 3~~

FCS Elective course (3 semester hours) beyond what is needed for this core, to be chosen in consultation with student's advisor.

- FMD 2234 – Apparel Construction. Credits: 3
- FMD 2244 – Textile Analysis. Credits: 3
- FMD 4838 – Apparel Development and Design. Credits: 3
- HSL 1800 – Lifespan Human Development. Credits: 3
- HSL 2300G – Personal and Family Financial Literacy. Credits: 3 (double counted with General Education Social and Behavioral Sciences)
- HSL 4775 – Human Services Programs and Resource Management. Credits: 3.
- HSL 4845 – Family Stress and Resilience. Credits: 3
- HTM 3784 – Commercial Quantity Food Production. Credits: 4
- NTR 1120 – Food Selection and Preparation. Credits: 2
- NTR 1121 – Food Service Sanitation. Credit: 1
- NTR 2100 – Personal Nutrition. Credits: 3
- CTE 3403 - ~~Seminar~~ Methods in Teaching Middle and Secondary Level Family and Consumer Sciences.¹ Credits: 2 3 (double counted with Regular Secondary Education Program hours)

+CTE 3403 and HSL 2300G are double counted for six hours total.

Electives: 5 hours

In consultation with your academic advisor, elective hours can be taken in the FCS content areas, applied towards a minor or to be able to supervise cooperative education curriculum within the secondary education learning environment.

Footnotes:

¹ Requires University Approval to Take Teacher Education Courses

Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE ~~and FCS~~, FMD, HSL, HTM, AND NTR.

Attachment B

History with Teacher Licensure Option Comprises:

Students must complete all the professional coursework under the Regular Secondary Education Program.

40 Semester Hours of General Education

Up to 18 hours from the Major may double count for General Education, and students are advised to review major requirements as they select General Education coursework.

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
- [EDF 4550 - Critical Focus on Education.](#) Credits: 3
- [EDP 2330 - Educational Psychology: Foundations for Teachers.](#) Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#) Credits: 3
- [SPE 4500\(3500\) - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
(SPE 3500 may be substituted for SPE 4500 if previously taken.)
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12 to 16
(Register for 12 semester hours)

67 Semester Hours in Major Courses

(13 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Electives. Credits: 3
- Two Upper-Division History Electives. Credits: 6
- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3 **OR** [SOC 1838G - Introductory Sociology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3

- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [GEO 1100G - Cultural Geography](#). Credits: 3
- [GEO 1200G - World Regional Geography](#). Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 2500 - Historical Research and Writing](#). Credits: 3
- [HIS 2560 - Early Modern World History](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
- [PLS 1153G – American Government and Constitution](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- ~~[PLS 3603 – State and Local Government](#). Credits: 3~~
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- ~~[SOC 1838G – Introductory Sociology](#). Credits: 3~~
- [SOS 2400 - Introduction to Teaching Social Studies in the Middle and Secondary Classroom](#). Credits: 1
- [SOS 3400 - Middle Level and Secondary Social Studies Teaching Methods](#). Credits: 3

AND

One ~~Two~~ SOS Electives (~~GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective~~) from the following list chosen in consultation with undergraduate advisor and in consultation with endorsement options in secondary social science.

~~AFR 2000G – African American Social Movements. Credits: 3~~

~~ANT 2200G – Introduction to Anthropology. Credits: 3~~

~~(if ANT 2200G not selected for major requirements)~~

~~ANT 3712 – Archaeology of the Earliest Civilizations. Credits: 3~~

~~CTE 3000 – Consumers in the Marketplace. Credits: 3~~

~~OR~~

~~HST 2300G – Personal and Family Financial Literacy. Credits: 3~~

~~GEO 1120G – The Natural Environment. Credits: 3~~

~~GEO 1400G – Weather and Climate. Credits: 3~~

~~GEO 3025G – Geography of the United States and Canada. Credits: 3~~

~~GEO 3200 – Human Impacts on the Environment. Credits: 3~~

~~GEO 3420 – Geomorphology: Surficial Processes and Landforms. Credits: 3~~

~~PLS 1003 – Introduction to Comparative Politics. Credits: 3~~

~~PLS 2103 – Introduction to Political Theory. Credits: 3~~

~~PLS 2703 or 3603 – Introduction to Public Policy or State and Local Government. Credits: 3~~

~~PLS 3203 – American Foreign Policy. Credits: 3~~

PLS 3543 – Civil Liberties in America. Credits: 3
PLS 3713 or 3723 – Political Parties and Elections or Political Behavior. Credits: 3
PLS 3743 or 3753 – Congress or the American Presidency. Credits: 3
PSY 3310 – Biological Psychology. Credits: 3
PSY 3515 –. Credits: 3
PSY 3590 –Theories of Personality. Credits: 3
PSY 3620 – Psychology of Learning. Credits: 3
PSY 3780 – Abnormal Psychology. Credits: 3
PSY 3870 – Social Psychology. Credits: 3
SOC 1838G – Introductory Sociology. Credits: 3
(if SOC 1838G not selected for major requirements)
SOC 2721 – Social Stratification. Credits: 3
SOC 2780 – The Sociology of Deviant Behavior. Credits: 3
SOC 3050 – Sociological Theory. Credits: 3
SOC 3620 – Research Methods for Collecting Social Data. Credits: 3
SOC 3650 – Social Psychology. Credits: 3
WST 2309G – Introduction to Women’s and Gender Studies. Credits: 3
Additional electives may be chosen with the approval of the Social Science Teaching Coordinator.

Footnote:

Students must complete all the professional coursework under the Regular Secondary Education Program.

Major GPA based on all AFR, ANT, CTE, ECN, GEO, HIS, HSL, PLS, PSY, SOC, SOS, and WST courses required for the major taken at EIU.