

**CTE: FCS Education Emphasis
Program Revision**

Due to the dissolution of Family and Consumer Sciences as a part of the Vitalization re-organization, a revision of the CTE: FCS Education Emphasis is needed. This streamlined curriculum plan allows the EIU student several electives that can be strategically taken to increase their credentials, and thus their marketability, as well as aligns the curriculum with the current Illinois FCS Education Standards (Illinois Administrative Code 27). The Department of Teaching, Learning, and Foundations was consulted on the addition of EDU 2022.

This proposed plan will enable the students to:

- a. be licensed the secondary level;
- b. be licensed at the middle level;
- c. hold endorsements in Nutrition, Wellness and Hospitality (EIU sponsored) and Apparel and Textiles;
- d. take graduate level content courses as electives that could be counted for both undergraduate and graduate credit; and
- e. be eligible to mentor future secondary students in cooperative education opportunities, if the EIU student completes the two cooperative education courses as electives.

The proposed curriculum would be effective Fall 2019.

Approved SOT Curriculum Committee: _____ 11/26/2018

Approved LCBT Curriculum Committee: _____ 12/04/2018

Approved COTE: _____

Proposed Catalog Copy:

Career & Technical Education (B.S.)

Total Semester Hours Required for Degree: 120-124 hours depending on Emphasis (see below)

Career and Technical Education prepares students to teach **middle or secondary level** ~~high school~~ business, family and consumer sciences, or technology. ~~For students also wanting to be eligible to teach in a middle school, additional Middle Level Education courses are required.~~

The **business education emphasis** requires 41 hours of general education, 42 hours of professional education, and 33 hours of content. The **family and consumer sciences education emphasis** requires 40 hours of general education, 49 hours of professional education, and 34 hours of content. The **technology education emphasis** requires 40 hours of general education, 39 hours of professional education, and 33 hours of content.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the “Teacher Licensure Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to take Teacher Education Courses no later than the end of their first semester of their junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency (TAP). Students can substitute ACT plus Writing or SAT scores for the TAP if they meet the minimum scores set by the Illinois State Board of Education. These scores can be found at <http://www.eiu.edu/ceps/teached> or by contacting the ~~CEPS~~ **College of Education** Dean’s Office. Students should complete this requirement no later than their sophomore year.

Students must receive a “C” or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students must complete the professional education coursework following the Regular Secondary Education Professional Education Course Sequence (RSEP). Information is available in the Teacher Licensure Program section of this catalog.

Family and Consumer Sciences Education

The Family & Consumer Sciences Education emphasis comprises the following:

40 Semester Hours of General Education

Language - Total: 9 hours

- [CMN 1310G - Introduction to Speech Communication.](#) Credits: 3
- [ENG 1001G - College Composition I: Critical Reading & Source-Based Writing.](#) Credits: 3
- [ENG 1002G - College Composition II: Argument & Critical Inquiry.](#) Credits: 3

Humanities & Fine Arts - Total: 9 hours

Social & Behavioral Sciences - Total: 9 hours

- U.S. Constitution
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
- [HSL 2300G – Personal and Family Finance.](#) Credits: 3

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 3 hours

3 semester hours of college math required.

Senior Seminar - Total: 3 hours

Foreign Language - Total: 0-8 hours

If needed or elective.

Regular Secondary Education Program (RSEP)

Regular Secondary Education Program - Total: ~~39~~ 49 hours

~~Professional Education:~~

- ~~[CTE 2000 – Inquiry Into Teaching Career and Technical Education.](#) Credits: 2~~
- ~~(or SED-2000 equivalent plus CTE 2001)~~
- ~~[CTE 3100 – Instructional Technology in Career and Technical Education.](#) Credits: 3~~

- ~~CTE 3400 – Methods of Teaching Career and Technical Education. Credits: 3~~
- ~~(See footnote 1)~~
- ~~CTE 3403 - Seminar Methods in Teaching Middle and Secondary Level Family and Consumer Sciences.¹ Credits: 2 3 (counted in Family and Consumer Sciences content)~~
- ~~(See footnote 1)~~
- ~~EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3~~
- ~~(counted in General Education and used to satisfy Social and Behavioral Sciences and Diversity requirement)~~
- ~~EDF 4550 - Critical Focus on Education. Credits: 3~~
- ~~(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)~~
- ~~(See footnote 1)~~
- ~~EDP 2330 - Educational Psychology: Foundations for Teachers.¹ Credits: 3~~
- ~~(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)~~
- ~~(See footnote 1)~~
- ~~EDU 2022 – Teaching and Learning with Technology. Credits: 2~~
- ~~MLE 3110 – Curriculum and Instruction in Middle-Level Schools. Credits: 3~~
- ~~MLE 3150 – Interdisciplinary Teaching in Middle-Level Schools. Credits: 3~~
- ~~MLE 40001 – Practicum in Middle School Curriculum and Instruction. Credit: 1~~
- ~~MLE 4760 – Student Social-Emotional Development in the Middle Grades. Credits: 3~~
- ~~SED 2000 – Inquiry Into Teaching. Credits: 2~~
- ~~SED 3330 - Instructional Tasks in the Secondary School.¹ Credits: 4~~
- ~~(See footnote 1)~~
- ~~SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3~~
- ~~SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.¹ Credits: 3~~
- ~~(See footnote 1)~~
- ~~STG 4000 - Multicultural/Disabilities Practicum.¹ Credits: 1~~
- ~~STG 4001 - Student Teaching.¹ Credits: 12 to 16~~
- ~~(12 semester hours)~~

Family and Consumer Sciences - Total: ~~43~~ 34 hours+

- ~~FCS 1120 – Food Selection and Preparation. Credits: 2~~
- ~~FCS 1121 – Food Service Sanitation. Credits: 1~~
- ~~FCS 1800 – Lifespan Human Development. Credits: 3~~
- ~~FCS 2100 – Personal Nutrition. Credits: 3~~
- ~~FCS 2140 – Quantity Food Production. Credits: 3~~
- ~~FCS 2234 – Clothing and Soft Goods Construction. Credits: 3~~
- ~~FCS 2244 – Consumer Textiles: Care and Production. Credits: 3~~
- ~~FCS 2270 – Housing. Credits: 3~~
- ~~FCS 2500 – Foundational Focus of Family and Consumer Sciences. Credits: 3~~
- ~~FCS 2800 – Family Relationships. Credits: 3~~

- ~~[FCS 2850 – Child Development.](#) Credits: 3~~
- ~~[FCS 3300 – Personal and Family Finance.](#) Credits: 3~~
- ~~[FCS 3853 – Practicum in Child Development.](#) Credits: 3~~
- ~~[FCS 4840 – The Disadvantaged Family.](#) Credits: 3~~

~~FCS Elective course (3 semester hours) beyond what is needed for this core, to be chosen in consultation with student's advisor.~~

- FMD 2234 – Apparel Construction. Credits: 3
- FMD 2244 – Textile Analysis. Credits: 3
- FMD 4838 – Apparel Development and Design. Credits: 3
- HSL 1800 – Human Development. Credits: 3
- HSL 2300G – Personal and Family Finances. Credits: 3 (double counted with General Education Social and Behavioral Sciences)
- HSL 4775 – Human Services Programs and Resource Management. Credits: 3.
- HSL 4845 – Family Stress and Resilience. Credits: 3
- HTM 3784 – Commercial Food Production. Credits: 4
- NTR 1120 – Food Selection and Preparation. Credits: 2
- NTR 1121 – Food Service Sanitation. Credit: 1
- NTR 2100 – Personal Nutrition. Credits: 3
- CTE 3403 - ~~Seminar~~ Methods in Teaching Middle and Secondary Level Family and Consumer Sciences.¹ Credits: 2 3 (double counted with Regular Secondary Education Program hours)

+CTE 3403 and HSL 2300G are double counted for six hours total.

Electives: 5 hours

In consultation with your academic advisor, elective hours can be taken in the FCS content areas, applied towards a minor or to be able to supervise cooperative education curriculum within the secondary education learning environment.

Footnotes:

¹ Requires University Approval to Take Teacher Education Courses

~~Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE and FCS~~

Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE, NTR, HTM, HSL, and FMD.