

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 25, 2016, in Room 2444 Buzzard Hall.

Members present: Dr. Cloward, Dr. Edmonds-Behrend, Dr. Havercroft, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Laughlin-Schultz, Dr. Mavi, Dr. Okrasinski, Dr. Swenson, Ms. Bross, and Ms. Shaffer

Staff present: Dr. Bower and Ms. Wilson

Guests present: Ms. Reed, Academic Advising

I. Minutes

The minutes from the September 13, 2016, meeting were approved.

II. Communications & Information

1. A request was received from President Glassman to submit 2 names of our membership to serve on the Provost Search Committee. Jeanne Okrasinski was selected to serve.

III. Items to be Added to the Agenda

None.

IV. Items to be Acted Upon

1. 16-06, Revision to B.A. in Social Science Teacher Education

Dr. Laughlin-Schultz presented the proposal and answered questions of the Council. Dr. Cloward moved and Dr. Swenson seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2017.

V. Teacher Education Update and Executive Director's Report

1. The edTPA submissions for Fall 2016 student teachers were finished up today. The first set of results should be received on November 3. The remaining results should be received on November 17.
2. We are in the process of making final placements for Spring 2017 student teaching.
3. Applications for 2017-2018 student teaching are due on Monday, October 31.
4. The Fall 2016 Education Job Fair will be held on November 2.
5. Dean Jackman offered congratulations to Dr. Laughlin-Schultz on a successful History Teacher conference that was held last week.
6. The interviews for Assistant Vice President for Enrollment Management were wrapped up this week.
7. For our next COTE meeting, Dean Jackman asked members to speak with their students to find out what attracted them to Eastern Illinois University. This information will be helpful in future recruitment endeavors.
8. We are working toward our next CAEP visit that is scheduled for Fall 2017. However, we have requested an extension to Spring 2018 and hope to hear about that very soon. Plans are to set up some committees around three of the standards: 1) our recruitment plan for teacher education; 2) our clinical partnerships; and 3) gathering information from in-service teachers on their performance. Watch for more information about this.

The meeting adjourned at 2:18 p.m.

Bonnie Wilson, Recorder

Agenda:

None at this time.

ATTACHMENT A

Social Science Teaching (B.A.)

←Return to: [Majors and Minors](#)

Standard High School Certificate*

The Social Science Teaching Major is designed to meet the needs of students who wish to teach Social Studies subjects in Illinois secondary schools. The major's disciplinary curriculum consists of courses in the social sciences (economics, geography, history, political science, psychology, sociology and anthropology). Students must receive a grade of "C" or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach in the middle school, additional Middle Level Education courses are required.

The Social Science Teaching Major comprises

1. 40 hours of general education (Note: Some courses required by the Social Science Teaching major meet general education requirements, ~~so only 21-28 additional general education hours are actually required. See specific designation for details.~~);
2. 34 hours in the professional education core (Regular program: SED 2000, EDF 2555G, SED 3330, EDP 2330, SED 4330, EDF 4550, SPE 3500, STG 4000, STG 4001;
3. ~~72-80~~ 67-68 hours in major courses ~~dependent upon the designation chosen~~ (see courses listed below under "Required Major Courses" for each designation).

This major requires that students follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the [Teacher Licensure Programs](#) section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at <http://www.eiu.edu/ceps/tached>.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19/Writing Subtest score of 16, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a "C" or better in all coursework, and maintain a minimum cumulative GPA of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester. **Students must also pass the requisite state content test in order for student teaching approval.**

Students must complete the professional education coursework following the Regular Secondary Education Professional Education Course Sequence. Information is also available in the Teacher Licensure Program section of this catalog.

Geography Designation

Total Semester Hours required for the Degree: 123 ~~135-136~~ semester hours

~~Semester Hours required for the Social Science Teaching: Geography Designation: 114 semester hours~~

The Social Science Teaching major with a Geography designation comprises:
40 Semester Hours of General Education

34 Hours in the Professional Education Core

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- [EDF 4550 - Critical Focus on Education.](#) Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- [EDP 2330 - Educational Psychology: Foundations for Teachers.](#) Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16
(register for 12 semester hours)

~~89~~ 68 Hours in Major Courses

- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3
- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- ~~[GEO ESC 1300G - Introduction to Earth Sciences.](#) Credits: 4~~
- ~~[GEO ESC 1400G - Weather and Climate.](#) Credits: 4~~
- [GEO GEG-1100G - Cultural Geography.](#) Credits: 3
- [GEO 1120G - The Natural Environment.](#) Credits: 3
- [GEO GEG 1200G - World Regional Geography.](#) Credits: 3
- [GEO ESC 1400G - Weather and Climate.](#) Credits: 4
- [GEO GEG 3025 - Geography of the United States and Canada.](#) Credits: 3
- [GEO GEG 3200 - Human Impacts on the Environment.](#) Credits: 3
- [GEO GEG 3420 - Principles of Geomorphology.](#) Credits: 3
- 1 GEO Elective. Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion.](#) Credits: 3
- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- ~~[PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3~~
- [PLS 1153G - American Government and Constitution.](#) Credits: 3
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 23603 - State and Local Government.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- ~~[PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3~~
- ~~[PSY 3780 - Abnormal Psychology.](#) Credits: 3~~
- [SOC 1838G - Introductory Sociology.](#) Credits: 3

- ~~• SOC 2721 – Social Stratification. Credits: 3~~
- SOS 2400 – Introduction to Social Studies Teaching. Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School.](#) Credits: 3

2-GEG Elective Courses

Total Semester Hours: 6

- ~~• GEG 3600 – Economic Geography. Credits: 3~~
- ~~• GEG 3750 – Population Geography. Credits: 3~~
- ~~• GEG 3800 – Introduction to Cartography. Credits: 3~~

34 Hours in the Professional Education Core

- ~~• EDF 2555G – Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3~~
- ~~• (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)~~
- ~~• EDF 4550 – Critical Focus on Education. Credits: 3~~
- ~~• (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)~~
- ~~• EDP 3331 – Theories of Learning and Development for Secondary Teachers. Credits: 3~~
- ~~• SED 2000 – Inquiry Into Teaching. Credits: 2~~
- ~~• SED 3330 – Instructional Tasks in the Secondary School. Credits: 4~~
- ~~• SED 4330 – Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3~~
- ~~• SPE 3500 – The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3~~
- ~~• STG 4000 – Multicultural/Disabilities Practicum. Credits: 1~~
- ~~• STG 4001 – Student Teaching. Credits: 12-16-16~~
- ~~• (register for 12 semester hours)~~

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

History

See the [History with Teacher Licensure Option](#).

Political Science Designation

Total Semester Hours required for the Degree: ~~135~~ 127 semester hours

~~Semester Hours required for the Social Science Teaching: Political Science Designation: 107~~

semester hours

The Social Science Teaching major with a Political Science designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- [EDF 4550 - Critical Focus on Education.](#) Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- [EDP 2330 - Educational Psychology: Foundations for Teachers.](#) Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16
(register for 12 semester hours)

73 68 Hours in Major Courses

- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3
- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEO GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEO GEG 1200G - World Regional Geography.](#) Credits: 3
- ~~[GEG 3200 - Human Impacts on the Environment.](#) Credits: 3~~
- [HIS 1500G - Roots of the Modern World: Society and Religion.](#) Credits: 3
- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- [PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3
- [PLS 1153G - American Government and Constitution.](#) Credits: 3
- [PLS 2001 - Introduction to Research Methods in Political Science.](#) Credits: 1
- [PLS 2033 - Research Methods in Political Science.](#) Credits: 3
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 23603 - State and Local Government.](#) Credits: 3
- [PLS 3203 - American Foreign Policy.](#) Credits: 3
- [PLS 3543 - Civil Liberties in America.](#) Credits: 3
- [PLS 3753 - The American Presidency.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- ~~[PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3~~
- ~~[PSY 3780 - Abnormal Psychology.](#) Credits: 3~~
- [SOC 1838G - Introductory Sociology.](#) Credits: 3
- ~~[SOC 2721 - Social Stratification.](#) Credits: 3~~
- [SOS 2400 - Introduction to Social Studies Teaching.](#) Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School.](#) Credits: 3
- One SOS elective (GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective). Credits: 3.

34 Hours in the Professional Education Core

- ~~EDF 2555G — Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3~~
- ~~(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)~~
- ~~EDF 4550 — Critical Focus on Education. Credits: 3~~
- ~~(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)~~
- ~~EDP 3331 — Theories of Learning and Development for Secondary Teachers. Credits: 3~~
- ~~SED 2000 — Inquiry Into Teaching. Credits: 2~~
- ~~SED 3330 — Instructional Tasks in the Secondary School. Credits: 4~~
- ~~SED 4330 — Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3~~
- ~~SPE 3500 — The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3~~
- ~~STG 4000 — Multicultural/Disabilities Practicum. Credits: 1~~
- ~~STG 4001 — Student Teaching. Credits: 12-16-16~~
- ~~(register for 12 semester hours)~~

28 Hours in Additional General Education Courses

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Psychology Designation

Total Semester Hours required for the Degree: 126 ~~134~~ semester hours

Semester Hours required for the Social Science Teaching: Psychology Designation: 106 semester hours

The Social Science Teaching major with a Psychology designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- ~~EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3~~
~~(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)~~
- ~~EDF 4550 - Critical Focus on Education. Credits: 3~~
~~(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)~~

- [EDP 2330 – Educational Psychology: Foundations for Teachers](#) Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching](#). Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools](#). Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12-16
(register for 12 semester hours)

72 67 Hours in Major Courses

- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [GEO GEG 1100G - Cultural Geography](#). Credits: 3
- [GEO GEG 1200G - World Regional Geography](#). Credits: 3
- ~~[GEG 3200 – Human Impacts on the Environment](#). Credits: 3~~
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 2560 - Early Modern World History](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- ~~[PLS 1003 – Introduction to Comparative Politics](#). Credits: 3~~
- [PLS 1153G - American Government and Constitution](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- ~~[PLS 23603 - State and Local Government](#). Credits: 3~~
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [PSY 3310 - Biological Psychology](#). Credits: 3
- ~~[PSY 3521 – Psychology of Adolescence and Young Adulthood](#). Credits: 3~~
- [PSY 3515 – Child Psychology](#). Credits: 3
- [PSY 3590 - Theories of Personality](#). Credits: 3
- [PSY 3620 - Psychology of Learning](#). Credits: 3
- [PSY 3780 - Abnormal Psychology](#). Credits: 3
- [PSY 3870 - Social Psychology](#). Credits: 3
- [SOC 1838G - Introductory Sociology](#). Credits: 3
- ~~[SOC 2721 – Social Stratification](#). Credits: 3~~
- [SOS 2400 - Introduction to Social Studies Teaching](#). Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3

28 Hours in Additional General Education Courses

34 Hours in the Professional Education Core

- ~~[EDF 2555G – Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3~~
- ~~(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)~~
- ~~[EDF 4550 – Critical Focus on Education](#). Credits: 3~~
- ~~(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)~~
- ~~[EDP 3331 – Theories of Learning and Development for Secondary Teachers](#). Credits: 3~~
- ~~[SED 2000 – Inquiry Into Teaching](#). Credits: 2~~
- ~~[SED 3330 – Instructional Tasks in the Secondary School](#). Credits: 4~~

- ~~SED 4330—Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3~~
- ~~SPE 3500—The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3~~
- ~~STG 4000—Multicultural/Disabilities Practicum. Credits: 1~~
- ~~STG 4001—Student Teaching. Credits: 12-16-16~~
- ~~(register for 12 semester hours)~~

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Sociology-Anthropology Designation

Total Semester Hours required for the Degree: ~~137~~ 126 semester hours

Semester Hours required for the Social Science Teaching: Sociology-Anthropology Designation: ~~109~~ semester hours

Students are advised that opportunities for teaching sociology/anthropology at the secondary level are limited.

The Social Science Teaching major with a Sociology/Anthropology designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 2330 – Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 - Inquiry Into Teaching. Credits: 2
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(register for 12 semester hours)

~~75~~ 67 Hours in Major Courses

- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ANT 3712 - Archaeology of the Earliest Civilizations.](#) Credits: 3 OR [ANT 2742 - Human Evolution.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3
- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEO GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEO GEG 1200G - World Regional Geography.](#) Credits: 3
- ~~[GEG 3200 - Human Impacts on the Environment.](#) Credits: 3~~
- [HIS 1500G - Roots of the Modern World: Society and Religion.](#) Credits: 3
- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- ~~[PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3~~
- [PLS 1153G - American Government and Constitution.](#) Credits: 3
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 3603 - State and Local Government.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- ~~[PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3~~
- ~~[PSY 3780 - Abnormal Psychology.](#) Credits: 3~~
- [SOC 1838G - Introductory Sociology.](#) Credits: 3
- [SOC 2721 - Social Stratification.](#) Credits: 3
- [SOC 2780 - The Sociology of Deviant Behavior.](#) Credits: 3
- ~~[SOC 2840 - Racial and Cultural Minorities.](#) Credits: 3~~
- [SOC 3050 - Sociological Theory.](#) Credits: 3
- [SOC 3620 - Research Methods for Collecting Social Data.](#) Credits: 3
- [SOC 3650 - Social Psychology.](#) Credits: 3
- [SOS 2400 - Introduction to Social Studies Teaching.](#) Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School.](#) Credits: 3

28 Hours in Additional General Education Courses

34 Hours in the Professional Education Core

- ~~[EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3~~
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- ~~[EDF 4550 - Critical Focus on Education.](#) Credits: 3~~
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- ~~[EDP 2330 - Educational Psychology: Foundations for Teachers 3331 - Theories of Learning and Development for Secondary Teachers.](#) Credits: 3~~
- ~~[SED 2000 - Inquiry Into Teaching.](#) Credits: 2~~
- ~~[SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4~~
- ~~[SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#) Credits: 3~~
- ~~[SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3~~
- ~~[STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1~~
- ~~[STG 4001 - Student Teaching.](#) Credits: 12-16-16~~
- (register for 12 semester hours)

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sociology and social science courses taken at EIU.)

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- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
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Students must complete all the professional coursework under the Regular Secondary Education Program.