

## MINUTES OF THE COUNCIL ON TEACHER EDUCATION

1/26/16

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, January 26, 2016, in Room 2444 Buzzard Hall.

Members present: Dr. Cloward, Dr. Hooser, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Okrasinski, Dr. Sherwood, Dr. Swenson, Dr. Tadlock-Marlo, Ms. Bulla, Ms. Will, and Ms. Wilson

Staff present: Ms. Wilson

Guests present: Dr. Gregorich, Music; Dr. Padmaraju, Early Childhood, Elementary and Middle Level Education

Kourtney Will was introduced as the new student representative from Early Childhood, Elementary and Middle Level Education.

### **I. Minutes**

The minutes from the December 8, 2015, meeting were approved.

### **II. Communications & Information**

None.

### **III. Items to be Added to the Agenda**

None.

### **IV. Items to be Acted Upon**

#### **1. 15-16, Revision to the B.S. in Ed. in Early Childhood Education**

Dr. Okrasinski presented the proposal and answered questions of the Council. Dr. Swenson moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2016.

#### **2. 15-17, Revision to the B.S. in Ed. in Elementary Education**

Dr. Okrasinski presented the proposal and answered questions of the Council. Dr. Sherwood moved and Dr. Larson seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment B) was approved, effective Fall 2016.

#### **3. 15-18, Revision to the B.S. in Ed. in Middle Level Education**

Dr. Okrasinski presented the proposal and answered questions of the Council. Dr. Swenson moved and Ms. Wilson seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment C) was approved, effective Fall 2016.

#### **4. 15-19, Revision to the M.A. in Music, Music Education Concentration**

Dr. Gregorich presented the proposal and answered questions of the Council. Dr. Cloward moved and Dr. Hooser seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment D) was approved, effective Summer 2016.

(Dr. Tadlock-Marlo entered the meeting.)

**V. Teacher Education Update and Executive Director's Report**

1. Dean Jackman asked Dr. Larson to provide information about Booth Library's Awards for Excellence in Student Research and Creativity. EIU students who have used Booth Library resources for their research are encouraged to apply. Application deadline is March 25, 2016. Additional information can be found on the Booth Library website, <http://library.eiu.edu/welcome.php>.
2. All students who resubmitted edTPA for Fall 2015 passed.
3. Over the next couple of weeks, Dean Jackman and Dr. Bower will decide on the committee structure for the CAEP visit scheduled for Fall 2017.

The meeting adjourned at 2:24 p.m.

Bonnie Wilson, Recorder

\*\*\*\*\*  
**ANNOUNCEMENT OF NEXT MEETING**  
**Tuesday, February 9, 2016**  
**Room 2444 Buzzard Hall, 2-3:30 p.m.**

**Agenda:**  
**None at this time.**

**ATTACHMENT A**

# Early Childhood Education (B.S. in Education)

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## **Total Semester Hours Required for the Degree: 124+ semester hours**

The B.S. in Early Childhood Education leads to teacher licensure with an Early Childhood (birth through grade 3) endorsement.

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at [www.eiu.edu/ceps/teached](http://www.eiu.edu/ceps/teached).

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

## **Professional Course Work (72 semester hours)**

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All professional education coursework must be completed with a "C" or better prior to student teaching.

- [ART 3440 - Art for Teachers in the Elementary Grades](#). Credits: 2
- [CDS 2200 - Language Acquisition](#). Credits: 3
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
- [EDU 2022 - Teaching and Learning with Technology in Classrooms](#). Credits: 2
- [ELE 1050 - Introduction to Teaching as a Profession](#). Credits: 1
- [ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment](#). Credits: 3
- [ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five](#). Credits: 4
- [ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades \(K-3\)](#). Credits: 4
- [ELE 3281 - Developmental Reading in Early Childhood](#). Credits: 3
- [ELE 4100 - Assessing Student Learning: A Field-Based Experience](#). Credits: 3
- [ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School](#). Credits: 3
- [ELE 4770 - Teaching Science and Social Science in the Primary Grades \(K-3\)](#). Credits: 3
- [ELE 4775 - Language and Language Arts in Early Childhood](#). Credits: 3

- [ELE 4880 - Diagnostic-Prescriptive Reading Instruction.](#) Credits: 3
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.](#) Credits: 3
- [ENG 3405 - Children's Literature.](#) Credits: 3
- [HST 3000 - Health Concepts for Teachers.](#) Credits: 2
- [KSS 2400 - Introduction to Elementary School Physical Education.](#) Credits: 2
- [MAT 3420 - Teaching Mathematics in Grades PreK-6.](#) Credits: 2
- [MUS 3420 - Music in Elementary Schools.](#) Credits: 2
- [SPE 2000 - Disabilities in the Context of Education and the Life Span.](#) Credits: 2
- [SPE 3000 - Education of Individuals with Exceptional Learning Needs.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16  
(12 semester hours)

## Departmental Requirements (in addition to University General Education Requirements)

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**University General Education and additional departmental required courses: 49 semester hours**

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3  
or
- [PLS 1153G - American Government and Constitution.](#) Credits: 3

### AND

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- [HIS 2010G - History of the United States to 1877.](#) Credits: 3  
or
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3

### 7 semester hours of science to include:

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BIO 1001G and one course from the following list:

- [CHM 1040G - The World of Chemistry.](#) Credits: 4
- [CHM 1310G - General Chemistry I.](#) Credits: 3
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1
- [CHM 3025G - The Chemistry in Your Life.](#) Credits: 3
- [PHY 1051G - Physics of the Modern World.](#) Credits: 3
- [PHY 1052G - Adventures in Physics.](#) Credits: 3
- [PHY 1053G - Adventures in Physics Laboratory.](#) Credits: 1
- [PHY 1151G - Principles of Physics I.](#) Credits: 3
- [PHY 1152G - Principles of Physics I Laboratory.](#) Credits: 1
- [PHY 3050G - Excursions in Physics.](#) Credits: 3

### AND

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- 
- [ESC 1400G - Weather and Climate.](#) Credits: 4  
or
  - [ESC 3200 - Human Impacts on the Environment.](#) Credits: 3  
or
  - [ESC 1300G - Introduction to Earth Sciences.](#) Credits: 4  
(cross listed with GEL 1300G)  
or
  - [PHY 1055G - Principles of Astronomy.](#) Credits: 3  
and
  - [PHY 1056G - Principles of Astronomy Laboratory.](#) Credits: 1

**AND**

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- [MAT 1420 - Mathematics for Elementary Teachers I.](#) Credits: 3
- [MAT 2420G - Mathematics for Elementary Teachers II.](#) Credits: 3

**AND**

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- [ENG 1001G - Composition and Language.](#) Credits: 3
- [ENG 1002G - Composition and Literature.](#) Credits: 3
- [CMN 1310G - Introduction to Speech Communication.](#) Credits: 3

**AND**

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- [ENG 2901 - Structure of English.](#) Credits: 3  
or
- [ENG 3001 - Advanced Composition.](#) Credits: 3

**AND**

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English elective from General Education Humanities courses. Credits: 3

**AND**

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Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

**AND**

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- [GEG 1100G - Cultural Geography.](#) Credits: 3  
or
- [GEG 1200G - World Regional Geography.](#) Credits: 3

**AND**

- [HIS 3810 - History of Illinois](#). Credits: 3

**AND**

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- [ANT 2200G - Introduction to Anthropology](#). Credits: 3  
or
- [PLS 2253G - Introduction to International Relations](#). Credits: 3  
or
- [PSY 1879G - Introductory Psychology](#). Credits: 3  
or
- [SOC 2750G - Social Problems in Contemporary Society](#). Credits: 3

**Footnotes:**

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Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the **Teacher Licensure Program** section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can receive their teaching license from Illinois or any other state.

Major GPA is based on all coursework taken at EIU.

**ATTACHMENT B**

# Elementary Education (Grades 1-6) (B.S. in Education)

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## **Total Semester Hours Required for the Degree: 120-123 semester hours**

The Elementary Education curriculum prepares candidates to teach reading, writing, science, mathematics, social studies, critical thinking skills, and problem solving strategies to elementary school students from grades one through six.

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at [www.eiu.edu/ceps/teached](http://www.eiu.edu/ceps/teached).

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

## **Professional Course Work (65 semester hours)**

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All professional education coursework must be completed with a "C" or better prior to student teaching.

- [ART 3440 - Art for Teachers in the Elementary Grades](#). Credits: 2  
or MUS 3420
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
- [EDU 2022 - Teaching and Learning with Technology in Classrooms](#). Credits: 2
- [ELE 1050 - Introduction to Teaching as a Profession](#). Credits: 1
- [ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment](#). Credits: 3
- [ELE 3050 - Diverse Contexts that Influence the Learning Process](#). Credits: 2
- [ELE 3100 - Instructional Strategies for the Elementary Classroom](#). Credits: 4
- [ELE 3280 - Developmental Reading in the Elementary and Middle School](#). Credits: 3

- [ELE 3290 - Science in the Elementary and Middle School.](#) Credits: 3
- [ELE 3340 - Social Studies for the Elementary and Middle School.](#) Credits: 3
- [ELE 3350 - Language Arts in the Elementary and Middle Level School.](#) Credits: 3
- [ELE 4100 - Assessing Student Learning: A Field-Based Experience.](#) Credits: 3
- [ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School.](#) Credits: 3
- [ELE 4880 - Diagnostic-Prescriptive Reading Instruction.](#) Credits: 3
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.](#) Credits: 3
- [HST 3000 - Health Concepts for Teachers.](#) Credits: 2
- [KSS 2400 - Introduction to Elementary School Physical Education.](#) Credits: 2
- [MAT 3420 - Teaching Mathematics in Grades PreK-6.](#) Credits: 2
- [MUS 3420 - Music in Elementary Schools.](#) Credits: 2  
or ART 3440
- [SPE 2000 - Disabilities in the Context of Education and the Life Span.](#) Credits: 2
- [SPE 3000 - Education of Individuals with Exceptional Learning Needs.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16  
(12 semester hours)

## Departmental Requirements (in addition to University General Education Requirements)

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**University General Education and additional departmental required courses: 52-54 semester hours**

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3  
or
- [PLS 1153G - American Government and Constitution.](#) Credits: 3

**AND**

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- [HIS 2010G - History of the United States to 1877.](#) Credits: 3  
or
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3

**AND**

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- [BIO 1001G - Biological Principles and Issues.](#) Credits: 3

**AND**

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- [CHM 1040G - The World of Chemistry.](#) Credits: 4  
or
- [CHM 1310G - General Chemistry I.](#) Credits: 3
- and
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1

(See footnote 1)

or

- [CHM 3025G - The Chemistry in Your Life.](#) Credits: 3

**AND**

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- [PHY 1051G - Physics of the Modern World.](#) Credits: 3
- or
- [PHY 1052G - Adventures in Physics.](#) Credits: 3
- and
- [PHY 1053G - Adventures in Physics Laboratory.](#) Credits: 1  
(See footnote 1)
- or
- [PHY 1151G - Principles of Physics I.](#) Credits: 3
- and
- [PHY 1152G - Principles of Physics I Laboratory.](#) Credits: 1  
(See footnote 1)
- or
- [PHY 3050G - Excursions in Physics.](#) Credits: 3

**AND**

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- [ESC 1400G - Weather and Climate.](#) Credits: 4
- or
- [ESC 3200 - Human Impacts on the Environment.](#) Credits: 3
- or
- [ESC 1300G - Introduction to Earth Sciences.](#) Credits: 4  
(cross listed with GEL 1300G)
- or
- [PHY 1055G - Principles of Astronomy.](#) Credits: 3
- and
- [PHY 1056G - Principles of Astronomy Laboratory.](#) Credits: 1  
(See footnote 1)

**AND**

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- [MAT 1271 - College Algebra.](#) Credits: 3  
(If proficiency has not been met)
- [MAT 1420 - Mathematics for Elementary Teachers I.](#) Credits: 3
- [MAT 2420G - Mathematics for Elementary Teachers II.](#) Credits: 3
- [MAT 2620 - Mathematics for Elementary Teachers III.](#) Credits: 3 [preferred]
- or
- [MAT 2250G - Elementary Statistics \(Credits: 4\)](#)
- ~~[MAT 4810E - Topics in Statistics for Elementary and Middle Level.](#) Credits: 1 to 4~~

**AND**

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- [ENG 1001G - Composition and Language.](#) Credits: 3
- [ENG 1002G - Composition and Literature.](#) Credits: 3
- [CMN 1310G - Introduction to Speech Communication.](#) Credits: 3

**AND**

- 
- [ENG 2901 - Structure of English.](#) Credits: 3  
or
  - [ENG 3001 - Advanced Composition.](#) Credits: 3

**AND**

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English elective from General Education Humanities courses. Credits: 3

**AND**

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Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

**AND**

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- [GEG 1100G - Cultural Geography.](#) Credits: 3  
or
- [GEG 1200G - World Regional Geography.](#) Credits: 3

**AND**

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- [HIS 3810 - History of Illinois.](#) Credits: 3

**AND**

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- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3  
or
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3  
or
- [PSY 1879G - Introductory Psychology.](#) Credits: 3  
or
- [SOC 2750G - Social Problems in Contemporary Society.](#) Credits: 3

**Footnotes:**

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<sup>1</sup> A complete program must include a lab in chemistry, physics, or earth science.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Licensure Tests of Academic Proficiency or document a composite score of 22, with combined English/Writing score of 19, or higher on the ACT plus Writing.

University Approval to Take Teacher Education Courses should occur at the end of the first semester

junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the **Teacher Licensure Program** section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can receive their teaching license from Illinois or any other state.

Major GPA based on all coursework taken at EIU.

ATTACHMENT C

## Middle Level Education (Grades 5-8) (B.S. in Education)

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### Total Semester Hours Required for the Degree with Subject Area Endorsements: 124-133 Semester Hours

The Middle Level Education curriculum prepares candidates to teach adolescents transitioning from childhood to adulthood, placing primary focus on grades five through eight. Teacher candidates will be endorsed in middle grades literacy/language arts and a subject area of their choice (middle grades mathematics, middle grades social science, or middle grades general science).

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at [www.eiu.edu/ceps/teached](http://www.eiu.edu/ceps/teached).

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22, with combined English/Writing score of 19, or higher on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

## Professional Course Work (57)

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All professional education coursework must be completed with a "C" or better prior to student teaching.

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
- [EDU 2022 - Teaching and Learning with Technology in Classrooms](#). Credits: 2
- [ELE 1050 - Introduction to Teaching as a Profession](#). Credits: 1
- [ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment](#). Credits: 3
- [ELE 3050 - Diverse Contexts that Influence the Learning Process](#). Credits: 2
- [ELE 3280 - Developmental Reading in the Elementary and Middle School](#). Credits: 3
- [ELE 3350 - Language Arts in the Elementary and Middle Level School](#). Credits: 3
- [ELE 4880 - Diagnostic-Prescriptive Reading Instruction](#). Credits: 3

- [HST 3000 - Health Concepts for Teachers.](#) Credits: 2
- [MLE 3110 - Curriculum and Instruction in Middle-Level School.](#) Credits: 3
- [MLE 3150 - Interdisciplinary Teaching in the Middle-Level School.](#) Credits: 3
- [MLE 40001 - Practicum in Middle School Curriculum & Instruction.](#) Credits: 1
- [MLE 4100 - Assessing Student Learning: A Field-Based Experience.](#) Credits: 3
- [MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School.](#) Credits: 3
- [MLE 4760 - Student Social-Emotional Development in the Middle Grades.](#) Credits: 3
- [SPE 2000 - Disabilities in the Context of Education and the Life Span.](#) Credits: 2
- [SPE 3000 - Education of Individuals with Exceptional Learning Needs.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16  
(12 semester hours)

## Middle Grades Endorsements

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All students will complete the middle grades language arts/literacy endorsement as a part of the required program. A minimum of one additional subject area endorsement must be selected from the following areas:

### Middle Grades Language Arts/Literacy

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- [ENG 1001G - Composition and Language.](#) Credits: 3
- [ENG 1002G - Composition and Literature.](#) Credits: 3
- [CMN 1310G - Introduction to Speech Communication.](#) Credits: 3
- [ENG 2901 - Structure of English.](#) Credits: 3
- [ENG 3001 - Advanced Composition.](#) Credits: 3
- [MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School.](#) Credits: 3
- [ELE 3350 - Language Arts in the Elementary and Middle Level School.](#) Credits: 3

**AND**

- 
- [ENG 3406 - Literature for Pre-Adolescents.](#) Credits: 3  
or
  - [ENG 4903 - Young Adult Literature.](#) Credits: 3  
or
  - [ENG 4905 - Studies in Youth Literature.](#) Credits: 3

### Middle Grades Social Sciences

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- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3  
or
- [PLS 1153G - American Government and Constitution.](#) Credits: 3

**AND**

- 
- [HIS 3810 - History of Illinois.](#) Credits: 3
  - [ELE 3340 - Social Studies for the Elementary and Middle School.](#) Credits: 3

**AND**

- 
- [GEG 1100G - Cultural Geography](#). Credits: 3  
or
  - [GEG 1200G - World Regional Geography](#). Credits: 3

**AND**

- 
- [HIS 2010G - History of the United States to 1877](#). Credits: 3  
and
  - [HIS 2020G - History of the United States Since 1877](#). Credits: 3

**AND**

- 
- [ANT 2200G - Introduction to Anthropology](#). Credits: 3  
or
  - [PLS 2253G - Introduction to International Relations](#). Credits: 3  
or
  - [PSY 1879G - Introductory Psychology](#). Credits: 3  
or
  - [SOC 2750G - Social Problems in Contemporary Society](#). Credits: 3

**AND**

- 
- [ECN 2800G - Economics of Social Issues](#). Credits: 3  
or
  - [ECN 3100 - Global Threats and Problems](#). Credits: 3

**Middle Grades General Sciences**

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- [BIO 1100 - General Biology](#). Credits: 4  
(replaces BIO 1001G in program requirements if completing this endorsement)

**AND**

- 
- [CHM 1040G - The World of Chemistry](#). Credits: 4  
or
  - [CHM 1310G - General Chemistry I](#). Credits: 3  
and
  - [CHM 1315G - General Chemistry Laboratory I](#). Credits: 1  
or
  - [CHM 3025G - The Chemistry in Your Life](#). Credits: 3

**AND**

- 
- [PHY 1051G - Physics of the Modern World](#). Credits: 3  
or
  - [PHY 1052G - Adventures in Physics](#). Credits: 3  
and
  - [PHY 1053G - Adventures in Physics Laboratory](#). Credits: 1  
or
  - [PHY 1151G - Principles of Physics I](#). Credits: 3  
and
  - [PHY 1152G - Principles of Physics I Laboratory](#). Credits: 1  
or
  - [PHY 3050G - Excursions in Physics](#). Credits: 3

**AND**

- 
- [ESC 1400G - Weather and Climate.](#) Credits: 4  
or
  - [ESC 3200 - Human Impacts on the Environment.](#) Credits: 3  
or
  - [ESC 1300G - Introduction to Earth Sciences.](#) Credits: 4  
(cross listed with GEL 1300G)  
or
  - [PHY 1055G - Principles of Astronomy.](#) Credits: 3  
and
  - [PHY 1056G - Principles of Astronomy Laboratory.](#) Credits: 1

**AND**

- 
- [BIO 1200G - General Botany.](#) Credits: 4  
or
  - [BIO 1300G - Animal Diversity.](#) Credits: 4

**AND**

- 
- [ELE 3290 - Science in the Elementary and Middle School.](#) Credits: 3

**AND**

- 
- [AET 2300G - Science and Technology: A Promise or a Threat?](#) Credits: 3  
(cross listed with GEL 2300G)

**Middle Grades Math**

- 
- [MAT 1271 - College Algebra.](#) Credits: 3  
or
  - If MAT 1271 proficiency is met, replace with pre-approved MAT 4810. Credits: 3

**AND**

- 
- [MAT 1420 - Mathematics for Elementary Teachers I.](#) Credits: 3  
and
  - [MAT 2420G - Mathematics for Elementary Teachers II.](#) Credits: 3  
and
  - [MAT 2620 Mathematics for Elementary Teachers III.](#) Credits: 3 [preferred]  
or
  - [MAT 2250G - Elementary Statistics \(Credits: 4\)](#)  
and
  - [MAT 3620 - Teaching Mathematics 6-9.](#) Credits: 3  
and
  - [MAT 4920 - Concepts of Algebra for Elementary and Middle Level Teachers.](#) Credits: 3

**AND**

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Must complete the following MAT 4810 topic courses:

- ~~1. Statistics for Elementary and Middle Level Mathematics~~
- ~~2. 1. Calculus for Elementary and Middle Level Mathematics~~
- ~~3. 2. Ratio & Proportional Reasoning for Elementary and Middle Level Mathematics~~

## Departmental Requirements (in addition to University General Education Requirements)

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**University General Education and additional departmental required courses: 58-60 semester hours**

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3  
or
- [PLS 1153G - American Government and Constitution.](#) Credits: 3

**AND**

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- [HIS 2010G - History of the United States to 1877.](#) Credits: 3  
or
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3

**AND**

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- [BIO 1001G - Biological Principles and Issues.](#) Credits: 3

**AND**

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- [CHM 1040G - The World of Chemistry.](#) Credits: 4  
or
- [CHM 1310G - General Chemistry I.](#) Credits: 3  
and
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1  
or
- [CHM 3025G - The Chemistry in Your Life.](#) Credits: 3

**AND**

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- [PHY 1051G - Physics of the Modern World.](#) Credits: 3  
or
- [PHY 1052G - Adventures in Physics.](#) Credits: 3  
and
- [PHY 1053G - Adventures in Physics Laboratory.](#) Credits: 1  
or
- [PHY 1151G - Principles of Physics I.](#) Credits: 3  
and

- [PHY 1152G - Principles of Physics I Laboratory](#). Credits: 1  
or
- [PHY 3050G - Excursions in Physics](#). Credits: 3

**AND**

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- [ESC 1400G - Weather and Climate](#). Credits: 4  
or
- [ESC 3200 - Human Impacts on the Environment](#). Credits: 3  
or
- [ESC 1300G - Introduction to Earth Sciences](#). Credits: 4  
(cross listed with GEL 1300G)  
or
- [PHY 1055G - Principles of Astronomy](#). Credits: 3  
and
- [PHY 1056G - Principles of Astronomy Laboratory](#). Credits: 1

**AND**

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- [MAT 1420 - Mathematics for Elementary Teachers I](#). Credits: 3
- [MAT 2420G - Mathematics for Elementary Teachers II](#). Credits: 3

**AND**

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- [ENG 1001G - Composition and Language](#). Credits: 3
- [ENG 1002G - Composition and Literature](#). Credits: 3
- [CMN 1310G - Introduction to Speech Communication](#). Credits: 3
- [ENG 2901 - Structure of English](#). Credits: 3
- [ENG 3001 - Advanced Composition](#). Credits: 3

**AND**

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- [ENG 3406 - Literature for Pre-Adolescents](#). Credits: 3  
or
- [ENG 4903 - Young Adult Literature](#). Credits: 3  
or
- [ENG 4905 - Studies in Youth Literature](#). Credits: 3

**AND**

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English elective from General Education Humanities courses. Credits: 3

**AND**

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Art, Music, or Theatre Arts from General Education Fine Arts courses. Credits: 3

**AND**

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- [GEG 1100G - Cultural Geography](#). Credits: 3  
or
- [GEG 1200G - World Regional Geography](#). Credits: 3

**AND**

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- [HIS 3810 - History of Illinois](#). Credits: 3

**AND**

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- [ANT 2200G - Introduction to Anthropology](#). Credits: 3  
or
- [PLS 2253G - Introduction to International Relations](#). Credits: 3  
or
- [PSY 1879G - Introductory Psychology](#). Credits: 3  
or
- [SOC 2750G - Social Problems in Contemporary Society](#). Credits: 3

**Footnotes:**

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<sup>1</sup> A complete program must include a lab in chemistry, physics, or earth science.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22, with combined English/Writing score of 19, or higher on the ACT plus Writing.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the **Teacher Licensure Program** section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can receive their teaching license from Illinois or any other state.

Major GPA based on all coursework taken at EIU.

**ATTACHMENT D**

Music Education

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The Master of Arts in Music, Music Education Concentration provides a hybrid course of study that will be taught primarily online, on campus during the 6-week summer term and on-line during the spring and fall semesters. Students will spend one week during one summer on the EIU campus immersed in music-making and study. This format allows students who are full-time teachers to obtain a master's degree while working and from a distance. The program allows for rolling enrollment and can be designed to be completed in over two academic years and three summers.

All students in the Music Education Concentration will take a proficiency exam in theory, aural skills, and music history. This exam will be used in an advisory capacity to identify areas of strengths and weaknesses.

Total core credits: ~~14 semester hours~~ 12 credit hours

Students in the music education concentration must complete a thesis document and defense a capstone project and committee evaluation, and a portfolio presentation/oral examination. The core courses for this concentration include:

- MUS 5101 - Research Methods for Music Credits: 3
- MUS 5175 - Music Theory Pedagogy Credits: 3
- ~~MUS 5580 – Graduate Conducting Credits: 1~~
- MUS 5880 - Seminar in Music History. Credits: 3
- ~~MUS 5950 – Thesis. Credits: 3 to 6~~
- MUS 5900 – Music Education Capstone Project, Credits: 3

Music Education Concentration

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Electives in Music Education must include:

~~3 two-week summer workshops (min. 3 s.h.);~~

~~MUS 4980 – Workshop in Music: (music active – hybrid course, required one-week residency) 4 credit hours~~

~~may include ensembles and applied study (up to 2 s.h. with approval of Graduate Coordinator); and may include independent study (up to 2 s.h. with approval of Graduate Coordinator.)~~

Total Concentration Credits: ~~16 semester hours~~ 20 credit hours

~~MUS 4980 – Workshop in Music: (music active – hybrid course, required one-week residency) 5 credit hours~~

- MUS 5700 - History and Philosophy of Music Education Credits: 3
- MUS 5701 - Psychology of Music Teaching and Learning Credits: 3
- MUS 5702 - Graduate Seminar in Music Education Credits: ~~3~~ 6
- MUS 5705 - Music Curriculum and Assessment Credits: 3
- Electives (SCE Workshops @ 1 s.h. each) Credits / Units: 6