

EFFECTIVE DATE: Fall 2016

Early Childhood Education Program Change Request

March 30, 2016

The Department of Early Childhood, Elementary and Middle Level Education is requesting the following changes to their Early Childhood Education Major effective fall, 2016. The following changes reflect the changes to Illinois Rules and regulations for Teacher Licensure.

Remove the Social Sciences Gen. Ed Elective currently listed as

ANT2200G; PLS2253G; PSY1879G; or SOC2750G

Add

- ECN 2800G – Economics of Social Issues; ECN2801G – Principles of Macroeconomics; or ECN2802G – Principles of Microeconomics with preference listed as ECN 2800G

Rationale: Early Childhood Education program will be presented to Illinois State Board of Education (ISBE) and must be approved in the next academic year. ISBE requires a new program proposal format as of Monday, Feb 29, 2016. In working on the proposal, it was discovered that new state regulations require programs to demonstrate candidate proficiency (or at least knowledge) in economics. The current program does not include economics nor does it even have an economics course as an option. Since the program already has a 121 hours course load, the department also voted not to add the course but to replace with an existing course.

NOTE: The following Department Chairs were notified regarding this proposed change in curriculum: Dr. Shank (Special Education), Dr. Moshtagh (Economics).

APPROVALS:

Date approved by the Department: March 10, 2016

Date approved by the college curriculum committee: April 11, 2016

Date approved by COTE:

Early Childhood Education (B.S. in Education)

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Total Semester Hours Required for the Degree: 121 semester hours

The B.S. in Early Childhood Education leads to teacher licensure with an Early Childhood (birth through grade 3) endorsement.

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (72 semester hours)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- [ART 3440 - Art for Teachers in the Elementary Grades.](#) Credits: 2
 - [CDS 2200 - Language Acquisition.](#) Credits: 3
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
 - [EDU 2022 - Teaching and Learning with Technology in Classrooms.](#) Credits: 2
 - [ELE 1050 - Introduction to Teaching as a Profession.](#) Credits: 1
- [ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment.](#) Credits: 3
- [ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five.](#) Credits: 4
- [ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades \(K-3\).](#) Credits: 4
 - [ELE 3281 - Developmental Reading in Early Childhood.](#) Credits: 3

- [ELE 4100 - Assessing Student Learning: A Field-Based Experience](#). Credits: 3
- [ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School](#). Credits: 3
- [ELE 4770 - Teaching Science and Social Science in the Primary Grades \(K-3\)](#). Credits: 3
 - [ELE 4775 - Language and Language Arts in Early Childhood](#). Credits: 3
 - [ELE 4880 - Diagnostic-Prescriptive Reading Instruction](#). Credits: 3
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods](#). Credits: 3
 - [ENG 3405 - Children's Literature](#). Credits: 3
 - [HST 3000 - Health Concepts for Teachers](#). Credits: 2
- [KSS 2400 - Introduction to Elementary School Physical Education](#). Credits: 2
 - [MAT 3420 - Teaching Mathematics in Grades PreK-6](#). Credits: 2
 - [MUS 3420 - Music in Elementary Schools](#). Credits: 2
- [SPE 2000 - Disabilities in the Context of Education and the Life Span](#). Credits: 2
- [SPE 3000 - Education of Individuals with Exceptional Learning Needs](#). Credits: 3
 - [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
 - [STG 4001 - Student Teaching](#). Credits: 12-16
- (12 semester hours)

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 49 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- or
 - [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
 - [PLS 1153G - American Government and Constitution](#). Credits: 3

AND

- or
 - [HIS 2010G - History of the United States to 1877](#). Credits: 3
 - [HIS 2020G - History of the United States Since 1877](#). Credits: 3

7 semester hours of science to include:

BIO 1001G and one course from the following list:

- [CHM 1040G - The World of Chemistry](#). Credits: 4
 - [CHM 1310G - General Chemistry I](#). Credits: 3
- [CHM 1315G - General Chemistry Laboratory I](#). Credits: 1
- [CHM 3025G - The Chemistry in Your Life](#). Credits: 3
- [PHY 1051G - Physics of the Modern World](#). Credits: 3
 - [PHY 1052G - Adventures in Physics](#). Credits: 3

- [PHY 1053G - Adventures in Physics Laboratory.](#) Credits: 1
 - [PHY 1151G - Principles of Physics I.](#) Credits: 3
- [PHY 1152G - Principles of Physics I Laboratory.](#) Credits: 1
 - [PHY 3050G - Excursions in Physics.](#) Credits: 3

AND

- [MAT 1420 - Mathematics for Elementary Teachers I.](#) Credits: 3
- [MAT 2420G - Mathematics for Elementary Teachers II.](#) Credits: 3

AND

- [ENG 1001G - Composition and Language.](#) Credits: 3
- [ENG 1002G - Composition and Literature.](#) Credits: 3
- [CMN 1310G - Introduction to Speech Communication.](#) Credits: 3

AND

- or
 - [ENG 2901 - Structure of English.](#) Credits: 3
 - [ENG 3001 - Advanced Composition.](#) Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- or
 - [GEG 1100G - Cultural Geography.](#) Credits: 3
 - [GEG 1200G - World Regional Geography.](#) Credits: 3

AND

- [HIS 3810 - History of Illinois.](#) Credits: 3

AND

- ~~or~~
 - ~~[ANT 2200G - Introduction to Anthropology. Credits: 3](#)~~
 - ~~[PLS 2253G - Introduction to International Relations. Credits: 3](#)~~
 - ~~[PSY 1879G - Introductory Psychology. Credits: 3](#)~~
 - ~~[SOC 2750G - Social Problems in Contemporary Society. Credits: 3](#)~~
 - ~~[ECN 2800G - Economics of Social Issues. Credits: 3](#)~~
- or
 - [ECN 2801G - Principles of Macroeconomics. Credits: 3](#)
- or
 - [ECN 2802G - Principles of Microeconomics. Credits: 3](#)

Footnotes:

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the **Teacher Licensure Program** section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can receive their teaching license from Illinois or any other state.

Major GPA is based on all coursework taken at EIU.

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