

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

2/24/15

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 24, 2015, in Room 2444 Buzzard Hall.

Members present: Dr. Barnhart, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Havercroft, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Okrasinski, Dr. Swenson, Dr. Tadlock-Marlo, Ms. Riesenberger, and Mr. Stambaugh

Staff present: Dr. Bower, Ms. Pickle, and Ms. Wilson

Guests present: Dr. Shank, Special Education

I. Minutes

The minutes from the February 10, 2015, meeting were approved.

II. Communications

1. Dr. Bower reported on one Continuing Professional Development Hour (CPDH) request that was approved since the last COTE meeting.
 - a. The 38th Annual Historical Administration Symposium (in conjunction with the School of Continuing Education)

III. Items to be Added to the Agenda

None.

IV. Items to be Acted Upon

1. **15-05, B.S. in Education, Special Education and Secondary Education**

Dr. Shank presented the proposal and answered questions of the Council. Dr. Barnhart moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2015.

V. Executive Director's Report

1. Dr. Bower received a CPDH request from the Department of Music to allow three of their one semester hour graduate-level workshops to be used by music teachers for CPDH credits. The music teachers would have the option of taking these workshops for graduate credit or for CPDH. The Council agreed that Dr. Bower should be able to approve the workshop format for CPDH as long as it clearly meets the guidelines for CPDH.
2. The Early Childhood Education rules have been posted and are awaiting final approval by ISBE. This will be a birth – Grade 2 program and must be implemented by 2019.
3. With our new Governor, there will be new leadership at ISBE. Consequently, we are not sure what the future holds regarding teacher licensure and changes that may be made.
4. Funding was approved for the grant that EIU was awarded to continue work on the common core. The money will be received in March and must be spent by June 30.
5. Historical Administration graduate students have been collaborating with the College of Education and Professional Studies to create the Lab School Museum. The name of this permanent exhibit is *Mission, Method, Memory: The Lab School at EIU*. This is set to open to the public on April 9, 2015. More information can be found on their website, <http://eiulabschoolmuseum.wix.com/exhibition>.

The meeting adjourned at 2:27 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING
Tuesday, March 10, 2015
Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda:
None at this time

ATTACHMENT A

Special Education and Secondary Education

Total Semester Hours Required for the Degree: ~~172~~ 166 semester hours

Special Education majors desiring to add high school endorsement may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially this program may be accomplished as follows:

- Delete HST 3000, KSS 3000, CDS 2200, ELE 2050 and EDF 4550.
- Successfully complete 32 sem. hrs.in an Academic Area from the list of Academic Areas which follows: Art, Health Studies; Mathematics, Music Education, Spanish, Career and Technical Education: Business Education, Family and Consumer Sciences, or Technology Education.
- Methods courses, while required for licensure, cannot be included in the 32 semester hours.
- Successfully complete the following courses:
 - ~~MLE 3140 – Curriculum and Instruction in Middle-Level School. Credits: 3~~
 - ~~MLE 3150 – Interdisciplinary Teaching in the Middle-Level School. Credits: 3~~
 - ~~MLE 40001 – Practicum in Middle School Curriculum & Instruction. Credits: 1~~
 - ~~MLE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3~~
 - ~~MLE 4280 – Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3~~
 - ~~MLE 4760 – Student Social-Emotional Development in the Middle Grades. Credits: 3~~
 - **SED 3330 – Instructional Tasks in the Secondary School. Credits: 4**
 - **EDP 3331 – Theories of Learning and Development for Secondary Teachers. Credits: 3**
 - **SED 4330 – Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3**