

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

2/10/15

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 10, 2015, in Room 2444 Buzzard Hall.

Members present: Dr. Barnhart, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Havercroft, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Ronspies, Dr. Swenson, Dr. Tadlock-Marlo, and Mr. Reid

Staff present: Dr. Bower, Ms. Pickle, and Ms. Wilson

Guests present: Ms. Fahy, Communication Disorders & Sciences; Ms. Reed, Academic Advising; Ms. Riesenberger

Rachel Riesenberger was introduced as the new student representative from the Department of Special Education. We expect her appointment to be confirmed at the next Student Senate meeting.

I. Minutes

The minutes from the January 27, 2015, meeting were approved.

II. Communications

1. Dr. Bower reported on three Continuing Professional Development Credit (CPDC) requests that were approved since the last COTE meeting.
 - a. The 63rd Annual Conference on the Teaching of Mathematics (in conjunction with the School of Continuing Education)
 - b. The Illinois Council for the Social Studies Annual Spring Conference (in conjunction with the School of Continuing Education)
 - c. Tarble Art Center Classes (non-credit) for Spring 2015 (credit only available to K-12 Art Teachers)

(Dr. Swenson entered the meeting as the item was being added to the agenda.)

III. Items to be Added to the Agenda

The following item was added to the agenda. Voting will take place at the next meeting.

1. **15-5, B.S. in Education, Special Education and Secondary Education**

IV. Items to be Acted Upon

1. **14-16, Revision to the M.S. in Communication Disorders & Sciences program**

Ms. Fahy presented the proposal and answered questions of the Council. Dr. Edmonds-Behrend moved and Dr. Tadlock-Marlo seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Summer 2015.

V. COTE Elections

Dr. Lassak asked the Council to begin thinking about the COTE elections that are coming up. If your term is ending, please consider running again. If you don't plan to run, please encourage other faculty members in your area to run for a seat on the Council.

VI. Executive Director's Report

1. Regarding the SPA reports that were submitted last Fall, six were fully recognized and three were recognized with conditions. The Spring SPA reports that were due to Dr. Bower by February 15 have been received.
2. Dr. David Skocy's presentation "Preparing for the Education Job Market 2015 and Beyond: A District Perspective" was very well received. 120 teacher education candidates attended.
3. EIU has been awarded a \$60,000 grant from the IBHE to continue work on the common core. The money will be received in March and must be spent by June 30. This is a service grant and will be used in working with K-12 schools.

4. The annual CEPS Research Fair will be held next Monday (2/16/15) at 3:30 in the Buzzard Hall Atrium. Undergraduate students and faculty will be presenting.
5. President Perry has sent a memo encouraging us to begin posting our upcoming events to the University Calendar. Items posted to the University Calendar will appear in the Daily Eastern News.

The meeting adjourned at 2:24 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING
Tuesday, February 24, 2015
Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda:

15-5, B.S. in Education, Special Education and Secondary Education

ATTACHMENT A

Communication Disorders and Sciences

Program Mission: With an appropriate undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, and the Speech-Language Pathologist License awarded by the Illinois Department of Professional Regulation, and a K-12 educator license (with endorsement awarded by the Illinois State Board of Education). Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator.

Accreditation: Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). Applicants must provide a documented score of the General Test of the Graduate Record Exam. In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate communication disorders and sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive and meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3500 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program. To be admitted to the program for the Master of Science in Communication Disorders & Sciences with Educator License, students must obtain a passing score on the Test of Academic Proficiency. For the online graduate cohort program, students must demonstrate previous or current relevant work experience with children and/or adults; secure a partnership within a school setting for practicum experiences; and meet all other admission criteria.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

Curriculum for Master of Science in Communication Disorders & Sciences with Educator License

Total. Credits: 46 to 48

All students are required to complete two internships. Non-thesis students must pass final comprehensive oral and written examinations. Thesis students must complete and defend a thesis prior to completion of the graduate degree.

- [CDS 5000 - Research Methods in Communication Disorders and Sciences](#). Credits: 2

- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1
- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1
- [CDS 5100 - Motor Speech Disorders.](#) Credits: 3
- [CDS 5150 - Fluency Disorders](#) Credits: 2
- [CDS 5170 - Voice Production and Disorders.](#) Credits: 3
- [CDS 5220 - Language and Literacy](#) Credits: 3
- [CDS 5250 - Advanced Language Disorders](#) Credits: 3
- [CDS 5300 - Acquired Language Disorders.](#) Credits: 3
- [CDS 5350 - Cognitive Communication Disorders](#) Credits: 2
- [CDS 5400A - Special Topics in Communication Disorders and Sciences](#) Credits: 2
- This is a required course for students enrolled in the non-thesis option. Must repeat once for a total of 4 credits.
- [CDS 5500 - Dysphagia Management in Children and Adults.](#) Credits: 3
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology.](#) Credits: 2
- [CDS 5800 - Grand Rounds in Communication Disorders and Sciences](#) Credits: 2
- [CDS 5850 - Independent Study.](#) Credits: 1 to 4
- [CDS 5890 - Thesis.](#) Credits: 1 to 4
- This is a required course for students enrolled in the thesis option. Must repeat once for a total of 4 credit hours.
- [CDS 59001 - Advanced Clinical Practice I](#) Credits: 4 to 5
- [CDS 5910 - Diagnostics in Speech-Language Pathology.](#) Credits: 1
- [CDS 5920 - Audiology Clinical Practice.](#) Credits: 1
- [CDS 5970 - Educational Internship.](#) Credits: 9
- Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist-Non Teaching). Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.
- [CDS 5980 - Medical Internship.](#) Credits: 9
- Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.

Curriculum for Master of Science in Communication Disorders & Sciences without Educator License

Total Credits: 46 to 48

The Curriculum without the Educator License is advisable only under special circumstances. The Clinical Internship replaces the Educational Internship.

All students are required to complete two internships. Non-thesis students must pass final comprehensive oral and written examinations. Thesis students must complete and defend a thesis prior to completion of the graduate degree.

- [CDS 5000 - Research Methods in Communication Disorders and Sciences.](#) Credits: 2
- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1
- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1
- [CDS 5100 - Motor Speech Disorders.](#) Credits: 3
- [CDS 5150 - Fluency Disorders](#) Credits: 2
- [CDS 5170 - Voice Production and Disorders.](#) Credits: 3
- [CDS 5220 - Language and Literacy](#) Credits: 3
- [CDS 5250 - Advanced Language Disorders](#) Credits: 3
- [CDS 5300 - Acquired Language Disorders.](#) Credits: 3
- [CDS 5350 - Cognitive Communication Disorders](#) Credits: 2
- [CDS 5400A - Special Topics in Communication Disorders and Sciences](#) Credits: 2
- This is a required course for students enrolled in the non-thesis option. Must repeat once for a total of 4

credits.

- [CDS 5500 - Dysphagia Management in Children and Adults](#). Credits: 3
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology](#). Credits: 2
- [CDS 5800 - Grand Rounds in Communication Disorders and Sciences](#) Credits: 2
- [CDS 5850 - Independent Study](#). Credits: 1 to 4
- [CDS 5890 - Thesis](#). Credits: 1 to 4
- This is a required course for students enrolled in the thesis option. Must repeat once for a total of 4 credit hours.
- [CDS 59001 - Advanced Clinical Practice I](#) Credits: 4 to 5
- [CDS 5910 - Diagnostics in Speech-Language Pathology](#). Credits: 1
- [CDS 5920 - Audiology Clinical Practice](#). Credits: 1
- [CDS 5980 - Medical Internship](#). Credits: 9
- Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.
- [CDS 5985 - Clinical Internship](#) Credits: 9
- Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.

Online Cohort Option

The online graduate cohort program requires students to take courses on campus during three summer terms. Refer to the above lists for course requirements and see www.eiu.edu/~commdis for curriculum sequence.

The Online Cohort Option requires the following ~~course in addition~~ **substitutions** to the coursework listed above.

- [CDS 4815 - Augmentative and Alternative Communication](#) Credits: 2
- This course will be substituted for two semester hours of CDS 5400 if students have not taken the course prior to graduate school.
- **CDS 5091 – Advanced Diagnosis of Communication Disorders Credits: 2**
- **This course will be substituted for CDS 5090 (1 credit), increasing the total credits for the Online Cohort Option to 47-49 (instead of 46-48).**

" Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Coordinator of Graduate Studies or Chair, Communication Disorders and Sciences Department, second floor of the Human Services Building, EIU

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