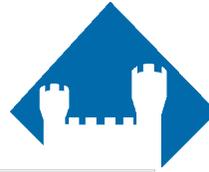


# College of Arts and Humanities



EASTERN ILLINOIS UNIVERSITY™

## MEMORANDUM

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Date: November 14, 2014

To: Dr. Marshall Lassak, Chair, Council on Teacher Education

RE: Request for Executive Action from Foreign Languages

### **Requested Changes:**

From the sequence of courses leading to Teacher Licensure in French, German, or Spanish—

1. Eliminate ELE 2320, “Childhood and Early Adolescent Development,” from the sequence, since the course no longer exists.
2. Replace it with ELE 2050, “The Whole Child: Teaching and Learning in the Educational Environment.”

### **Rationale:**

ELE 2320 gave Foreign Language students the background in child and adolescent psychology necessary to succeed in the program, given that Foreign Language Licensure in Illinois is for K-12. Since the course was eliminated, Foreign Languages tried a two-semester sequence with PSY 1879G followed by PSY 3515. However, this two-semester sequence increases the semester hour load unnecessarily, and the courses do not effectively treat the educational context the department is seeking. ELE 2050 does a much better job and dovetails nicely into the sort of experience and knowledge base of the elementary school setting their candidates encounter in FLF/FLG/FLS 3401, “Cadet Teaching,” which provides a clinical experience in an elementary school setting. It should be noted that this is purely a departmental requirement and does not impact the regular professional sequence candidates are required to follow in CEPS.

We have consulted with Interim Chair Dr. Linda Reven of Early Childhood, Elementary, & Middle Level Education on the matter, and she has stated that:

1. FLG students would not need to take the listed prerequisite for the ELE 2050 course (ELE 1050, “Introduction to Teaching as a Profession”) because said prerequisite is “a course originally designed to introduce students to the EC/ELE/MLE program” and “it is intended for our majors and is not essential for students from

other programs.” Therefore, a standing waiver is warranted. (Dr. Stephen Canfield, Chair of FLG, agrees that the prerequisite is not necessary.)

2. There is no concern with the increased number of students in ELE 2050 coming from FLG.

The College of Arts and Humanities supports this change, which we believe will be best and most expediently accomplished through Executive Action.

**College of Arts & Humanities Curriculum Committee Approval:** November 12, 2014

**Effective Year/Term:**

SP 2015