

## MINUTES OF THE COUNCIL ON TEACHER EDUCATION

10/22/13

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 22, 2013, in Room 2444 Buzzard Hall.

Members present: Dr. Barnhart, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Hunt, Dean Jackman, Dr. Jones-Bromenshenkel, Dr. Larson, Dr. Lassak, Dr. Okrasinski, Dr. Ronspies, Dr. Swenson, Ms. Ericksen, and Mr. McKinney

Guests present: Dr. Anthony, Communication Disorders and Sciences; Ms. Reed, Academic Advising; Dr. Richard, Communication Disorders and Sciences

Staff present: Dr. Bower, Ms. Fopay and Ms. Wilson

### I. Announcements

1. A Faculty Reception will be held in the University Ballroom today at 3:00 p.m.
2. The 2013 Celebration of Publications, Creative Works and Grants will be held in the University Ballroom tomorrow from 3:00-5:00 p.m.
3. The retirement reception for Sandy Frick will be held in the 1895 Room on October 31 from 2:00-4:00 p.m.

(Dr. Barnhart entered the meeting.)

### II. Minutes

The minutes from the September 24, 2013, meeting were approved.

### III. Communications

None.

### IV. Items to be Added to the Agenda

None.

### V. Items to be Acted Upon

#### 1. **13-11, Revision to M.S. in Communication Disorders and Sciences**

Dr. Richard presented the proposal and answered questions of the Council. Dr. Jones-Bromenshenkel moved and Dr. Okrasinski seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Summer 2014.

### VI. Teacher Education Update/Executive Director's Report

1. The ISBE and the IBHE held a meeting last week on moving the common core into K-12 schools, teacher education programs and universities.
2. Dr. Bower attended the IACTE meeting last Friday regarding the common core and EdTPA. They are working on a document to send to every superintendent in the state regarding EdTPA, confidentiality and student permission. In the future, if a district won't allow videotaping, we cannot place students there for student teaching.
3. On November 9, the federal cut scores for the EdTPA will be released to the states.
4. The new Elementary Education standards were approved in early October. Students who can finish by August 2017 can graduate under the current standards.

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5. Criminal History Checks – Discussion resumed regarding the possibility of accepting a fingerprint-based criminal history check from community colleges or other universities for transfer students. Dr. Bower will modify the language of the current criminal history check policy and bring it back to COTE for a vote.

The meeting adjourned at 2:38 p.m.

Bonnie Wilson, Recorder

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**ANNOUNCEMENT OF NEXT MEETING**  
**Tuesday, November 12**  
**Room 2444 Buzzard Hall, 2-3:30 p.m.**

**Agenda:**

1. None at this time.

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**ATTACHMENT A**

## Communication Disorders and Sciences

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### Graduate Degree Programs

**Program Mission:** With an undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, and the Speech-Language Pathologist License awarded by the Illinois Department of Professional Regulation, and a K-12 educator license (with endorsement awarded by the Illinois State Board of Education). Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator.

**Accreditation:** Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Applicants must provide a documented score of the General Test of the Graduate Record Exam. In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate communication disorders and sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive and meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3500 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program. To be admitted to the program for the Master of Science in Communication Disorders & Sciences with Educator License, students must obtain a passing score on the Test of Academic Proficiency. For the online cohort program, students must demonstrate relevant work experience with children and/or adults; secure a partnership with a school setting for practicum; and meet all other admission criteria.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

### Degree Requirements

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Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

### Curriculum for Master of Science in Communication Disorders & Sciences with Educator License

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Total. Credits: 46 to 51—48

- [CDS 5000 - Research Methods in Communication Disorders and Sciences](#). Credits: 2
- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1

- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1
- [CDS 5100 - Motor Speech Disorders](#), Credits: 3
- [CDS 5150 - ~~Stuttering~~, Fluency Disorders](#), Credits: ~~3~~ 2
- [CDS 5170 - Voice Production and Disorders](#), Credits: 3
- ~~CDS 5200 - Developmental Syndrome Disorders~~, Credits: 2
- [CDS 5220 - Language and Literacy](#), Credits: 3
- [CDS 5250 - Advanced Study in Language Disorders](#), Credits: 3
- [CDS 5300 - Acquired Language Disorders](#), Credits: 3
- [CDS 5350 - Cognitive-Communication Disorders](#) Credits: 2
- CDS 5400 - Special Topics Credits: 2
- [CDS 5500 - Dysphagia Management in Children and Adults](#), Credits: 3
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology](#), Credits: 2
- [CDS 5800 - Grand Rounds in Communication Disorders and Sciences](#), Credits: ~~3~~ 2
- [CDS 5850 - Independent Study](#), Credits: 1 to 4
- [CDS 5890 - Thesis](#), Credits: 1 to 4 (See footnote \*)
- [CDS 5900 - Advanced Clinical Practicum](#), Credits: 4-6
- [CDS 5910 - Diagnostics in Speech-Language Pathology](#), Credits: 1
- [CDS 5920 - Audiology Clinical Practice](#), Credits: 1
- [CDS 5970 - Educational Internship](#), Credits: 9 (see footnote \*, \*\*)
- [CDS 5980 - Medical Internship](#), Credits: 9 (see footnote \*)

All students are required to complete two internships and final comprehensive oral and written examinations or complete and defend a thesis prior to completion of the graduate degree.

#### Required Courses for Non-Thesis Option

- CDS 5400 - Special Topics, Credits: 2 (See footnote \*\*\*, Must repeat ~~2~~ 1 times)

#### Required Courses for Thesis Option

- CDS 5890 - Thesis, Credit: 2 (See footnote \*\*\*, Must repeat 1 time)

#### Required Course for Online Cohort Option (See Footnote \*\*\*\*\*)

- ~~CDS 4760 - Voice Production and Disorders Credits: 3~~
- ~~CDS 4800 - Communication Modalities Credits: 3~~
- [CDS 4815 - Augmentative and Alternative Communication](#), Credits: 2
- [CDS 5400 - Special Topics](#), Credits: 2
- ~~CDS 4820 - Language and Literacy Credits: 2~~

## Curriculum for Concentration without Educator License

The Curriculum without the Educator License is advisable only under special circumstances. The Clinical Internship replaces the Educational Internship.

Total, Credits: 46 to 51 ~~48~~

- [CDS 5000 - Research Methods in Communication Disorders and Sciences](#), Credits: 2
- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1
- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1
- [CDS 5100 - Motor Speech Disorders](#), Credits: 3
- [CDS 5150 - ~~Stuttering~~, Fluency Disorders](#), Credits: ~~3~~ 2

- CDS 5170 – Voice Production and Disorders. Credits:3
- ~~CDS 5200 – Developmental Syndrome Disorders.~~ Credits: 2
- CDS 5220 – Language and Literacy. Credits: 3
- CDS 5250 - Advanced Study in Language Disorders. Credits: 3
- CDS 5300 - Acquired Language Disorders. Credits: 3
- CDS 5350 - Cognitive-Communication Disorders Credits: 2
- CDS 5400 – Special Topics Credits: 2
- CDS 5500 - Dysphagia Management in Children and Adults. Credits: 3
- CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology. Credits: 2
- ~~CDS 5800 - Grand Rounds in Communication Disorders and Sciences.~~ Credits: 3- 2
- CDS 5850 - Independent Study. Credits: 1 to 6 4
- CDS 5890 - Thesis. Credits: 1 to 6 4 (See footnote \*)
- CDS 5900 – Advanced Clinical Practicum. Credits: 4-6
- CDS 5910 - Diagnostics in Speech-Language Pathology. Credits: 1
- CDS 5920 - Audiology Clinical Practice. Credits: 1
- CDS 5980 - Medical Internship. Credits: 9 (See footnote \*)
- CDS 5990 – Clinical Internship. Credits: 9 (see footnote \*)

All students are required to complete two internships and final comprehensive oral and written examinations or complete and defend a thesis prior to completion of the graduate degree.

#### Required Courses for Non-Thesis Option

- CDS 5400 – Special Topics. Credits: 2 (See footnote \*\*\*, Must repeat 2 1 times)

#### Required Courses for Thesis Option

- CDS 5890 – Thesis. Credit: 2 (See footnote \*\*\*, Must repeat 1 time)

#### Required Course for Online Cohort Option (See Footnote \*\*\*\*\*)

- ~~CDS 4760 – Voice Production and Disorders Credits: 3~~
- ~~CDS 4800 – Communication Modalities Credits: 3~~
- CDS 4815 Augmentative and Alternative Communication. Credits: 2
- CDS 5400 – Special Topics . Credits: 2
- ~~CDS 4820 – Language and Literacy Credits: 2~~

## Footnotes

\* Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.

\*\* Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist-Non Teaching) prior to the Educational Internship.

\*\*\* ~~All students must register for a minimum of 2 s.h. in CDS 5400 in core program~~

\*\*\*\* The online graduate cohort program requires students to take courses on campus during three summer terms. Go to [www.eiu.edu/~commdis](http://www.eiu.edu/~commdis) to view curriculum sequence.