

EFFECTIVE DATE: FALL 2014

Program Revision Request: Kinesiology & Sports Studies Minor for Teacher Certification

Reason for the Request:

To align the Physical Education Teacher Education (PETE) Program with the State and National Standards as well as the overall mission of Eastern Illinois University, the proposed changes are designed to increase the rigor and improve the professional preparation of the Kinesiology & Sports Studies Minor for Teacher Certification Option. The program believes these changes are necessary to better prepare pre-service teachers for a career as a physical education teacher and to ultimately impact learning of their students. The following are the proposed changes for the Kinesiology & Sports Studies Minor for Teacher Certification:

- The KSS 4470 (Measurement and Evaluation in Physical Education) course would change to KSS 4470 (Assessment in K-12 Physical Education). The rationale for the course name change aligns with NASPE terminology for an assessment course in a PETE pre-service teacher preparation program.
- For the KSS Technique and Theory Courses, the courses would change from three electives to two elective courses for minors. Each course has added one extra content area to better prepare minors in a physical education setting. Each course would be worth 2 credits for students. The proposed required Technique and Theory Courses are as follows:

KSS 2101 - Technique and Theory of Badminton, Tennis and Pickleball

KSS 2102 – Technique and Theory of Golf, Bowling and Disc Golf

KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse

KSS 2220 - Technique and Theory of Dance

- For the activity course requirement, students would have a choice in the selection of an activity course. Based on the National Association for Sport and Physical Education (NASPE) Accreditation expectations, specific individual activity courses are not required.

Kinesiology & Sports Studies Minor for Teacher Certification

Current Catalog Copy

Core Requirements:

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

Total Hours: 24

Teaching Option:

BIO 2001G - Human Physiology. Credits: 4 (may be taken in General Education)
KSS 2440 - Structural Kinesiology. Credits: 3
KSS 2450 - Physical Education for Exceptional Individuals. Credits: 3
KSS 3400 - Secondary Physical Education Methods. Credits: 4
KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education. Credits: 3
KSS 4340 - Principles of Exercise Physiology. Credits: 3
KSS 4470 - Measurement and Evaluation in Physical Education. Credits: 3

One of the following:

KSS 2106 - Technique and Theory of Team Activities. Credits: 2
KSS 2360 - Techniques and Theory of Softball and Volleyball. Credits: 2
KSS 2380 - Technique and Theory of Flag Football and Basketball. Credits: 2
KSS 2390 - Technique and Theory of Soccer/Speed-ball, and Modified Team Sports. Credits: 2

One of the following:

KSS 2101 - Technique and Theory of Badminton and Tennis. Credits: 2
KSS 2102 - Technique and Theory of Golf and Bowling. Credits: 2
KSS 2103 - Technique and Theory of Track and Field and Weight Training. Credits: 2
KSS 2104 - Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2

One of the following:

KSS 1920 – Ballroom Dance. Credits: 1
KSS 2220 - Technique and Theory of Folk, Square, and Ballroom Dance I. Credits: 2
KSS 2230 - Technique and Theory of Modern Dance I. Credits: 2

One of the following:

KSS 1600 - Weight Training. Credits: 1

or

KSS 1692 - Aerobic Exercise. Credits: 1
(omit if you have had KSS 2850)

Kinesiology & Sports Studies Minor for Teacher Certification

Proposed Catalog Copy

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Total Hours: 24

Teaching Option:

BIO 2001G - Human Physiology. Credits: 4 (may be taken in General Education)

KSS 2440 - Structural Kinesiology. Credits: 3

KSS 2450 – ~~Adapted Physical Education for Exceptional Individuals~~. Credits: 3

KSS 3400 - Secondary Physical Education Methods. Credits: 4

KSS 4320 - Organization, Administration, and Curriculum in K-12 Physical Education.
Credits: 3

KSS 4340 - Principles of Exercise Physiology. Credits: 3

KSS 4470 - ~~Measurement and Evaluation in Physical Education~~ Assessment in K-12 Physical Education. Credits: 3

One of the following: Two of the following:

Technique & Theory Courses

~~—KSS 2106—Technique and Theory of Team Activities. Credits: 2~~

~~—KSS 2360—Techniques and Theory of Softball and Volleyball. Credits: 2~~

~~—KSS 2380—Technique and Theory of Flag Football and Basketball. Credits: 2~~

~~KSS 2390—Technique and Theory of Soccer/Speed ball, and Modified Team Sports. Credits: 2~~

KSS 2101 – Technique and Theory of Badminton, Tennis and Pickleball. Credits: 2

KSS 2102 – Technique and Theory of Golf, Bowling and Disc Golf. Credits: 2

KSS 2360 - Technique and Theory of Volleyball, Ultimate Frisbee and Lacrosse. Credits : 2

KSS 2220 – Technique and Theory of Dance. Credits: 2

One of the following:

~~—KSS 2101—Technique and Theory of Badminton and Tennis. Credits: 2~~

~~—KSS 2102—Technique and Theory of Golf and Bowling. Credits: 2~~

~~—KSS 2103—Technique and Theory of Track and Field and Weight Training. Credits: 2~~

~~—KSS 2104—Technique and Theory of Aerobic Exercise and Strength Training. Credits: 2~~

One of the following:

~~KSS 1920—Ballroom Dance. Credits: 1~~

~~KSS 2220—Technique and Theory of Folk, Square, and Ballroom Dance I. Credits: 2~~

~~KSS 2230—Technique and Theory of Modern Dance I. Credits: 2~~

One of the following:

~~KSS 1600—Weight Training. Credits: 1~~

~~or~~

~~KSS 1692—Aerobic Exercise. Credits: 1~~

~~(omit if you have had KSS 2850)~~

One of the following:

Any KSS Activity Course. Credits: 1

PART VII: APPROVALS

Date approved by the department or school: October 25, 2013

Date approved by the college curriculum committee: December 9, 2013

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS:

*In **writing-active courses**, frequent, brief writing activities and assignments are required. Such activities -- some of which are to be graded -- might include five-minute in-class writing assignments, journal keeping, lab reports, essay examinations, short papers, longer papers, or a variety of other writing-to-learn activities of the instructor's invention. Writing assignments and activities in writing-active courses are designed primarily to assist students in mastering course content, secondarily to strengthen students' writing skills. In **writing-intensive courses**, several writing assignments and writing activities are required. These assignments and activities, which are to be spread over the course of the semester, serve the dual purpose of strengthening writing skills and deepening understanding of course content. At least one writing assignment is to be revised by the student after it has been read and commented on by the instructor. In writing-intensive courses, students' writing should constitute no less than 35% of the final course grade. In **writing-centered courses** (English 1001G, English 1002G, and their honors equivalents), students learn the principles and the process of writing in all of its stages, from inception to completion. The quality of students' writing is the principal determinant of the course grade. The minimum writing requirement is 20 pages (5,000 words).