

CASL Executive Summary for the School of Continuing Education Undergraduate Programs AY13

Complete reports available for review at <http://www.eiu.edu/~assess/assessdata.php>

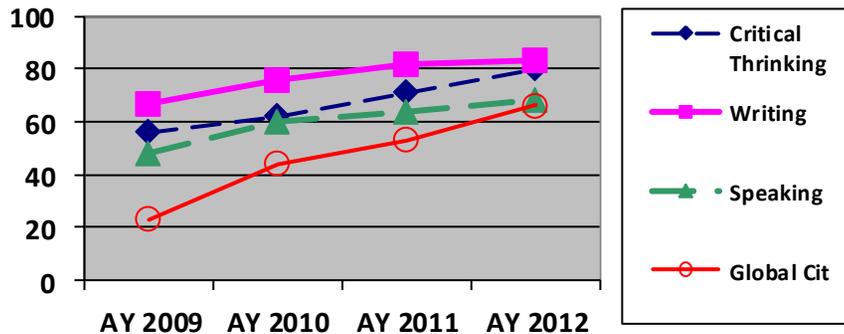
Dept.	Average Speaking Scores	Average EWP Scores ¹	Mean Watson-Glaser ²	Undergrad Learning Goals Adopted	Dept. Plans' Learning Objectives ³	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
Rating Scale	4 (high) to 1 (low)	4 (high) to 1 (low)	40 highest score	4 goals	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
BGS	FR: 3.0; n=2 SR: 3.55; n=259	3.48 N=549	25.44 N=211	CT, W, SP	100% Level 2-3	100% Level 2	100% Level 2	100% Level 2	100% Level 2
EIU Ave.	FR: 3.15; n=1159 SR: 3.61; n=2215	3.38 N=6030	25.00 N = 1913	89% CT 72% Global 93% Writing 82% Speaking	21% Level 2 79% Level 3	7% Level 1 51% Level 2 42% Level 3	8% Level 1 47% Level 2 44% Level 3	6% Level 1 63% Level 2 32% Level 3	3% Level 1 47% Level 2 50% Level 3

Note: levels may vary from year to year as programs revise their curricula and/or assessment plans and it takes time for revised assessment plans to become fully implemented

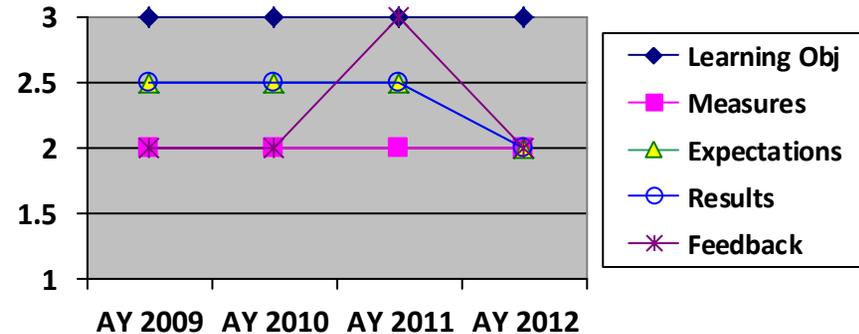
Rating of Aspects of

BGS Program Assessment Plans from 1 - 3 Over Time

Percentage of EIU Undergraduate Programs Adopting Undergraduate Learning Goals



BGS has assessed undergraduate learning goals of Critical Thinking, Writing & Speaking goals in 2009, 2010, and 2011. This year BGS DECREASED to only assessing Critical Thinking and Writing.



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¹ Average taken from submissions made Summer 2009, Fall 2009, and Spring 2010; Summer 2010 data will be included with the AY11 report.

² Mean covers Summer 2009, Fall 2009, and Spring 2010 Watson-Glaser Critical Thinking Appraisal administrations in senior seminars.

³ Levels refer to all assessment plans in the department unless otherwise designated; levels refer to the primary trait analysis for departmental assessment.