

## CASL Executive Summary for the College of Arts & Humanities' Graduate Programs AY13

Complete reports available for review at <http://www.eiu.edu/~assess/assessdata.php>

Department	Graduate Learning Goals Adopted	Dept. Plans' Learning Objectives <sup>1</sup>	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
<b>Rating Scale</b>	4 goals <sup>2</sup>	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
Art	Knowledge, CT, Communication, Scholarship	Level 2	Level 2-3	Level 2	Level 2-3	Level 2-3
Communication Studies	Knowledge, CT, Communication, Scholarship	Level 3	Level 2	Level 3	Level 2-3	Level 2-3
English	Knowledge, CT, Communication, Scholarship	Level 3	Level 3	Level 3	Level 3	Level 3
History—M.A. or M.A. His. Admin.	Knowledge, CT, Communication, Scholarship	M.A.-- Level 3 M.A. HA – Level 3	M.A.--Level 2-3 HA—Level 2-3	M.A.—Level 2 HA—Level 3	MA--Level 2-3 HA—Level 2-3	M.A.—Level 3 HA—Level 3
Music	Knowledge, CT, Communication, Scholarship	Level 3	Level 2-3	Level 2-3	Level 2	Level 3
<b>College Average</b>	100% Knowledge 100% CT & PS 100% Communication 100% Scholarship	17% Level 2 83% Level 3	83% Level 2 17% Level 3	50% Level 2 50% Level 3	83% Level 2 17% Level 3	17% Level 2 83% Level 3
<b>University Average</b>	100% Knowledge 97% CT & PS 100% Communication 100% Scholarship	7% Level 2 93% Level 3	48% Level 2 52% Level 3	7% Level 1 38% Level 2 55% Level 3	3% Level 1 62% Level 2 34% Level 3	24% Level 2 76% Level 3

<sup>1</sup> Levels refer to all plans in the department submitted by July 9, 2013 unless otherwise designated and reference the primary trait analysis for departmental assessment.

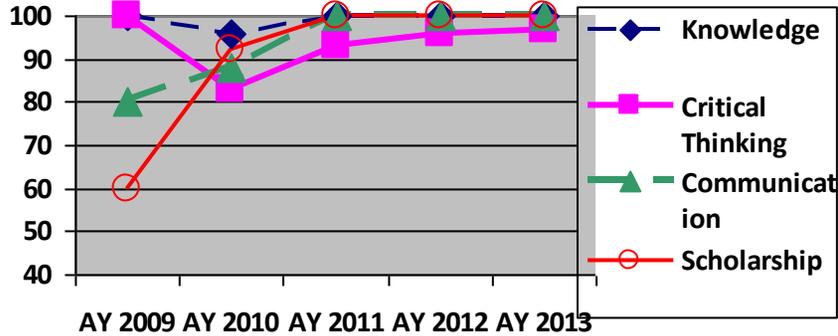
<sup>2</sup> The graduate learning goals include: a depth of content knowledge, critical thinking and problem solving, advanced scholarship through research or creative activity, and oral and written communication skills.

## 2009-2012 Graduate Programs in the College Arts & Humanities' Trends

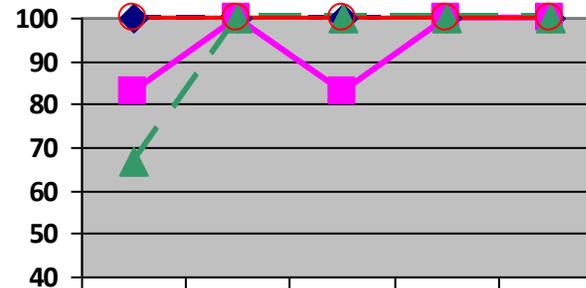
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Number of Graduate Learning Goals Adopted by A&H Programs					
	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013
Art	3	4	4	4	4
Communication Studies	2	No Report	3	4	4
English	4	4	4	4	4
History—M.A.	4	4	4	4	4
History— M.A. His. Admin.	4	4	4	4	4
Music	4	4	4	4	4

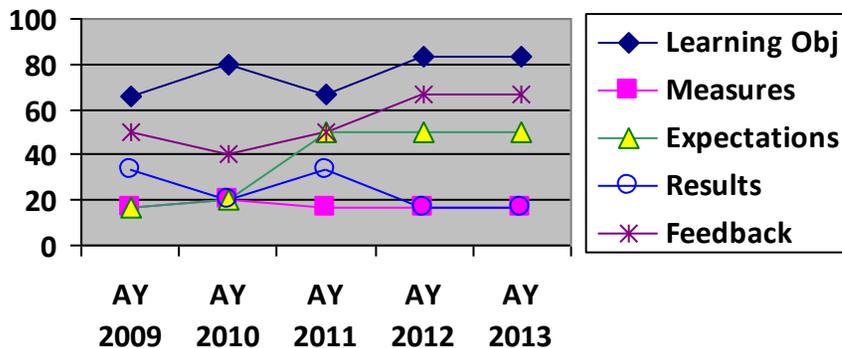
Percentage of EIU Graduate Programs Adopting Graduate Learning Goals



Percentage of A&H Graduate Programs Adopting Graduate Learning Goals



Percentage of Aspects of A&H Graduate Program Assessment Plans Rated as 3 (Mature)



- All A&H graduate programs are assessing all 4 graduate learning goals for the 2<sup>nd</sup> year in a row.
- 2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning. Self-study for 2015 NCA visit will begin in 2012.
  - EIU Graduate Programs Summer 2006 - 48% were at level 3 with objectives, 24% with measures, 17% with expectations, 3% with results, 21% with the feedback loop
  - EIU Graduate Programs Summer 2013- 83% were at level 3 with objectives, 17% with measures, 50% with expectations, 17% with results, 67% with the feedback loop
- Components of all plans in A&H rated as a 2 or 3, however A&H grad programs are behind university average for percentage at level 3 (mature plans) for objectives, measures, results and feedback.
- Plans cannot reach a level three designation in measures until they use both direct and indirect measures and employ multiple measures of assessment. Reaching level three for results takes time; programs must display several years of collection and analysis of data and use data for program improvement in order to reach level 3 for the results section of the plan.