

The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 26, 2013, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. Renaud, Dr. Ronspies, Dr. VanGunten, Ms. Johnson, Ms. Marinacci, Mr. Stone, and Ms. Trimble

Guests present: Dr. Cook, Special Education; Dr. Laumann, Special Education; Dr. Lucas, Secondary Education & Foundations; Ms. Reed, Academic Advising

Staff present: Dr. Bower, Ms. Fopay and Ms. Wilson

I. Introductions

Brittany Trimble was introduced as the new student representative from Counseling and Student Development.

II. Minutes

The minutes from the February 12, 2013, meeting were approved.

III. Communications

1. IBHE Presentation by Dr. Alan Phillips: Dr. Belleville attended this presentation and shared the PowerPoint presentation with the Council.

IV. Items to be Added to the Agenda

The following item was added to the agenda. Voting will take place at the next meeting.

1. 13-06, Revision to M.S. in Communication Disorders and Sciences

V. Items to be Acted Upon

1. 13-01, Revision to B.S. in Special Education: Early Childhood Option

Dr. Jones-Bromenshenkel presented the proposal and answered questions of the Council. Dr. Renaud moved and Dr. Edmonds-Behrend seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2013.

(Dr. Campanis entered the meeting during the presentation of Item 13-01.)

2. 13-02, Revision to B.S. in Special Education: Standard Special Option

Dr. Jones-Bromenshenkel presented the proposal and answered questions of the Council. Dr. Edmonds-Behrend moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously as amended.

This item (see Attachment B) was approved, effective Fall 2013.

3. 13-03, Revision to B.S. in Special Education: Early Childhood Special Education and Early Childhood Education Dual Certification Option

Dr. Jones-Bromenshenkel presented the proposal and answered questions of the Council. Dr. Campanis moved and Dr. Md-Yunus seconded the motion to approve the proposal. The motion passed unanimously as amended.

This item (see Attachment C) was approved, effective Fall 2013.

4. 13-04, Revision to B.S. in Special Education: Secondary Education Dual Certification Option

Dr. Jones-Bromenshenkel presented the proposal and answered questions of the Council. Dr. Renaud moved and Dr. Edmonds-Behrend seconded the motion to approve the proposal. The motion passed unanimously as amended.

This item (see Attachment D) was approved, effective Fall 2013.

5. 13-05, Revision to Secondary Education/Special K-12 Education Professional Sequence

Dr. Lucas presented the proposal and answered questions of the Council. Melissa Jones-Bromenshenkel moved and Dr. Md-Yunus seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment E) was approved, effective Fall 2013.

(Mr. Stone left the meeting.)

VI. Teacher Education Update/Executive Director's Report

1. The ISBE will do the annual reviews for EIU on March 8, 2013.
2. A matrix must be submitted to the ISBE for each teacher certification program to document that the professional teaching standards are met. Because we have the professional course sequence for Secondary Education/Special K-12 Education, we just have to submit one matrix for Secondary and K-12 programs. This is due in December, 2013.
3. SPA reports will be due in Fall 2014.

VI. Program Analysis Steering Committee Update

Dr. Belleville reported that they are still working on the program analysis form.

The meeting adjourned at 2:45 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, March 26
Room 2444 Buzzard Hall, 2-3:30 p.m.**

Agenda:

- 1. 13-06, Revision to M.S. in Communication Disorders and Sciences**

ATTACHMENT A**Special Education: Early Childhood Option (B.S.)****Professional Course Work****(87 semester hours)**

- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G – Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ~~ELE 2320 – Childhood and Early Adolescent Development. Credits: 3
OR ELE 2321~~
- ELE 2050 – The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ~~ELE 4776 – Early Childhood Education: History and Philosophy. Credits: 3~~
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
- SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
- SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
- SPE 3220 - Behaviors of Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 3600 - Behavioral Principles in Special Education. Credits: 3
- SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
- SPE 4530 – Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3
- SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
- SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
- SPE 4720 - Instructional Materials and Activities for Young Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
- SPE 4820 - Assessment of Young Children (Birth to 8) With Exceptional Learning Needs. Credits: 3
- SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
- SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
- SPE 4920 - Instructional Strategies: Young Children (Birth through 8) at Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4525 - Communication Skills and Early Literacy of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(register for 16 semester hours) (see footnote 1)

Other Requirements:**(21 semester hours)**

- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- Senior Seminar
- ENG 3001 - Advanced Composition. Credits: 3
- HST 1120 - Basic CPR. Credits: 1
(See Footnote 2)
- HST 3000 - Health Concepts for Teachers. Credits: 2
(See Footnote 2)
- KSS 3000 - Fitness Concepts for Teachers. Credits: 1
(See Footnote 2)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

Footnotes:

¹ Minimum of eight (8) semester hours in a preschool special education classroom and eight (8) semester hours in an LBS I setting.

² HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/~~PED~~ KSS 3000 required.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

Departmental Approval to Student Teach must be granted prior to Student Teaching.

The State of Illinois requires that the Special Education LBS I Test, the Early Childhood Special Education Test, and the Special Education General Curriculum Test be passed prior to commencement of student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

A three-semester hour diversity course or and a third world/non-western course is are required. One course may satisfy both requirements and it may be a Humanities or Social Science course.

ATTACHMENT B**Special Education: Standard Special Option (B.S.)****Professional Course Work****(80 81 semester hours)**

- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G – Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDF 4550 - Critical Focus on Education. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ~~ELE 2000 – The Teacher and the School. Credits: 2~~
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
- SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
- SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
- SPE 3600 - Behavioral Principles in Special Education. Credits: 3
- SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
- SPE 4525 – Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3
- SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
- SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
- SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. Credits: 3
- SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
- SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
- SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(Register for 16 semester hours)
(See Footnote 1)

Other Requirements:**(21 semester hours)**

- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- Senior Seminar
- ENG 3001 - Advanced Composition. Credits: 3
- HST 1120 - Basic CPR. Credits: 1
(See Footnote 2)
- HST 3000 - Health Concepts for Teachers. Credits: 2
(See Footnote 2)
- KSS 3000 - Fitness Concepts for Teachers. Credits: 1
(See Footnote 2)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

Footnotes:

¹ Minimum of eight (8) semester hours experience in a high school setting and eight (8) semester hours experience in an elementary/middle grade setting. One of the assignments must be with a “resource” teacher.

² HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/KSS 3000 required.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

A three-semester hour diversity course ~~or~~ and a third world/non-western course ~~is~~ are required. ~~One course may satisfy both requirements and it~~ may be a Humanities or Social Science course.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. ~~Students must also pass the Illinois Certification Content Area test for their major prior to student teaching.~~

The State of Illinois requires that the Special Education LBS I Test and the Special Education General Curriculum Test be passed prior to commencement of student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

Special Education Honors Program

Admission to the Special Education Honors Program is open to students who meet at least two of the following criteria:

- a. ACT composite score of 26 or higher or SAT (combined Math and Verb) of 1000 or higher;
- b. Upper 10 percent of high school graduating class;
- c. 3.50 GPA for at least 12 hours of course work undertaken at EIU (may be overall or special education);
- d. Permission of the Dean of the Honors College and the departmental honors coordinator.

Students in the Special Education Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their grade-point average to 3.50 and submit their petition to the Director of Honors Programs and Departmental Honors Coordinator.

The Following Special Education Courses are Required:

- A Special Education graduate course approved by the Department Honors Coordinator.
- SPE 4444 - Honors Independent Studies. Credits: 3
- SPE 4644 - Honors Thesis. Credits: 3
- SPE 4666 - Honors Seminar. Credits: 3

Twelve hours will be deleted from special education or communication disorders and sciences courses listed in the major by mutual consent of student, Departmental Honors Coordinator, Department Chair, and the Certifying Dean.

Thesis supervision will be undertaken by a faculty member selected by the department honors coordinator and department chair in consultation with the student. A Special Education graduate course approved by the Department Honors Coordinator.

ATTACHMENT C

Dual Certification Programs

Early Childhood Special Education/Early Childhood Education, Special Education/Elementary Education, and Special Education/Secondary Education

Early Childhood Special Education and Early Childhood Education

A student desiring dual endorsements on a State of Illinois Early Childhood certificate may do so by supplementing the Early Childhood ~~Handicapped~~ Special Education Option with the aid of an academic advisor in the Department of Special Education. Essentially, the dual endorsements may be accomplished as follows: In addition to all courses in the Early Childhood ~~Handicapped~~ Option, successfully complete:

- Complete 8 s.h. student teaching in an inclusive Early Childhood setting
- 8 s.h. in Special Education, LBS I, with primary age learners.
- ~~ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth - Age Five. Credits: 4~~
- ~~ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 3 4~~
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ~~ELE 40001 - Practicum in Elementary Curriculum and Instruction. Credits: 1 (See footnote 1)~~
- ~~ELE 40002 - Practicum in Elementary Curriculum and Instruction. Credits: 1 (See footnote 1)~~
- ELE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ~~ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3~~
- ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3

Footnote:

⁴ Take ELE 40001 with Block I and ELE 40002 with Block II.

ATTACHMENT D

Dual Certification Programs

Special Education and Secondary Education

Any student desiring to earn the High School (6-12 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially the multiple certification may be accomplished as follows:

- Delete HST 3000, ~~PED KSS 3000~~, CDS 2200, ELE ~~2320 2050~~ and ~~ELE 2000 EDF 4550~~.
- Successfully complete 32 sem. hrs. in an Academic Area from the list of Academic Areas which follows: Art, Health Studies; Mathematics, Music Education, Spanish, Career and Technical Education: Business Education, Family and Consumer Sciences, or Technology Education.
- Methods courses, while required for certification, cannot be included in the 32 semester hours.
- Successfully complete the following courses:
 - MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
 - MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. Credits: 3
 - MLE 40004 - Practicum in Middle School Curriculum & Instruction. Credits: 1
(See footnote 1)
- OR
- ~~MLE 40002 - Practicum in Middle School Curriculum & Instruction. Credits: 1
(See footnote 1)~~
- MLE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3
- MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
- MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3

Footnote:

[†] Take MLE 40001 with Block I or MLE 40002 with Block II.

Academic Areas

(All Areas Must Total 32 Semester Hours) - Methods courses cannot be used to meet the 32 semester hour requirement. Students must take a minimum of 12 semester hours of upper-division coursework (3000 or 4000 level) in the chosen academic area.

Art

(Special K-12 Certificate)

Methods Courses:

- ART 3410 - Art Education for Secondary Schools. Credits: 3
- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2

AND

- ART 1000 - Drawing I. Credits: 3
- ART 1110 - Two-Dimensional Foundations. Credits: 3
- ART 2050 - Painting I. Credits: 3
- ART 2100 - Sculpture I. Credits: 3
OR ART 2700
- ART 2250 - Ceramics I. Credits: 3
- ART 2700 - Jewelry and Metalsmithing I. Credits: 3
OR ART 2100

And electives from the following Art courses to total a minimum of 32 semester hours.

- ART 2100 - Sculpture I. Credits: 3
- ART 2330G - Art Appreciation. Credits: 3
- ART 2560 - Printmaking I. Credits: 3
- ART 2601G - History of Art I. Credits: 3
- ART 2700 - Jewelry and Metalsmithing I. Credits: 3
- ART 3080 - Watercolor I. Credits: 3
- ART 3340G - Multicultural Aesthetics. Credits: 3

Career and Technical Education

Business Education

(High School 6-12 Certificate)

Students are required to take the following:

Methods Courses:

- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- CTE 3401 - Seminar in Teaching Keyboarding and Computer Applications. Credits: 2
AND/OR
- CTE 3402 - Seminar in Teaching Basic Business and Accounting. Credits: 2

AND

- BUS 1950 - Computer Concepts and Applications for Business. Credits: 3
- CTE 1420 - Survey of Business Principles. Credits: 3
- CTE 3000 - Consumers in the Marketplace. Credits: 3
- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3

AND

- MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3
OR MIS 3200 - Networking Fundamentals. Credits: 3
- MIS 3515 - Information Presentation. Credits: 3
- MIS 3530 - Business Web Site Design. Credits: 3

OR

- BUS 2101 - Financial Accounting. Credits: 3
- BUS 2102 - Managerial Accounting. Credits: 3
- BUS 3710 - Business Financial Management. Credits: 3

AND

Electives from Business, Career and Technical Education, or Management Information Systems to total a minimum of 32 semester hours.

Family and Consumer Sciences

(High School 6-12 Certificate)

Methods Courses:

- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- CTE 3403 - Seminar in Teaching Family and Consumer Sciences. Credits: 2

AND

- FCS 1000 - Foundations of Family and Consumer Sciences. Credits: 2
- FCS 1120 - Food Selection and Preparation. Credits: 3
- FCS 1121 - Food Service Sanitation. Credits: 1
- FCS 2100 - Nutrition in a Global Society. Credits: 3
- FCS 2140 - Quantity Food Production. Credits: 3
- FCS 2234 - Clothing and Soft Goods Construction. Credits: 3
- FCS 2244 - Consumer Textiles: Care and Production. Credits: 3
- FCS 2800 - Family Relationships. Credits: 3
- FCS 2850 - Child Development. Credits: 3
- FCS 3300 - Consumer Education. Credits: 3

AND

Electives from Family and Consumer Sciences to total a minimum of 32 semester hours.

Technology Education

(High School 6-12 Certificate)

Methods Courses:

- CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 3
- CTE 3404 - Seminar in Teaching Technology. Credits: 2

AND

nine semester hours in a single technical area(see footnote **)

AND

- AET 1363 - Graphic Communication Technologies. Credits: 3
- AET 1413 - Technological Systems. Credits: 3
- AET 2324 - Electronic Control Systems. Credits: 3
- AET 3113 - Manufacturing Machine Processes. Credits: 3

AND

Electives from Applied Engineering & Technology to total a minimum of 32 semester hours.

Health Studies

(High School 6-12 Certificate)

Methods Course:

- HST 3400 - Methods of Teaching/Curriculum Development in Health. Credits: 3

AND

- BIO 2001G - Human Physiology. Credits: 4
- HST 2000 - Principles of Human Health. Credits: 3
- HST 2270 - Community Health. Credits: 3
- HST 2700 - Marketing Concepts for Health Promotion Professionals. Credits: 3
- HST 3200 - School Health. Credits: 3
- HST 3500 - Human Sexuality. Credits: 3
- HST 3750 - Health Care Delivery Systems. Credits: 3
- HST 4800 - Drugs and Society. Credits: 3

AND

Electives from at least two of the component areas designated in this catalog under the Health Studies Minor to total a minimum of 32 semester hours.

Mathematics

(High School 6-12 Certificate)

Method Course:

- MAT 3400 - Teaching Secondary Mathematics. Credits: 4

AND

- MAT 1441G - Calculus and Analytic Geometry I. Credits: 5
- ~~MAT 2270 – Technology in Mathematics. Credits: 3~~
- MAT 2442 - Calculus and Analytic Geometry II. Credits: 5
- MAT 2443 - Calculus and Analytic Geometry III. Credits: 4
- MAT 2550 - Introduction to Linear Algebra. Credits: 3
- MAT 2800 - Foundations of Mathematics. Credits: 3
- MAT 3271 - College Geometry I. Credits: 3
- MAT 3530 - Abstract Algebra. Credits: 4
- MAT 3701 - Probability and Statistics I. Credits: 3
- ~~MAT 4800 - Diagnosis, Remediation and Technology in Teaching Mathematics, K-12. Credits: 2~~

AND

Electives from Mathematics above 3000, if needed to total a minimum of 32 semester hours.(see footnote **)

Music Education

(Special K-12 Certificate)

Methods Courses:

- MUS 3155 - Choral Conducting and Literature. Credits: 1
OR
- MUS 3156 - Instrumental Conducting and Literature. Credits: 1

AND

- MUS 3400 - Methods and Materials of Teaching Instrumental Music Credits: 4
OR

- MUS 3440 - Methods and Materials of Vocal and General Music. Credits: 4

AND

- MUS 1103 - Recital. Credits: Audit only (two semesters)
- MUS 1541 - Music Theory I. Credits: 3
- MUS 1542 - Music Theory II. Credits: 3
- MUS 1543 - Aural Training in Music. Credits: 1
- MUS 1544 - Aural Training in Music. Credits: 1
- MUS 2155 - Conducting I. Credits: 2
- MUS 2440 - Introduction to Music Education. Credits: 1
- MUS 2541 - Music Theory III. Credits: 3
- MUS 3584 - History and Literature of Music I. Credits: 3

AND

3 credit hours from:

- MUS 3585 - History and Literature of Music II. Credits: 3
- MUS 3586 - History and Literature of Music III. Credits: 3
- MUS 3595 - History and Literature of Music II, Honors. Credits: 3
- MUS 3596 - History and Literature of Music III, Honors. Credits: 3

Two semester hours from the following courses:

(determined by advisement and auditions)

- MUS 2203 - Functional Skills in Piano. Credits: 1
- MUS 2204 - Functional Skills in Piano. Credits: 1
- MUS 2205 - Keyboard Skills I. Credits: 1
- MUS 2206 - Keyboard Skills II. Credits: 1

2 semesters of Major Ensembles:

- MUS 0200A - Wind Symphony I. Credits: 1
- MUS 0200B - Wind Symphony II. Credits:
- MUS 0200D - Wind Symphony III. Credits: 1
- MUS 0200E - Wind Symphony IV. Credits: 1
- MUS 0201A - Concert Band I. Credits: 1
- MUS 0201B - Concert Band II. Credits: 1
- MUS 0201D - Concert Band III. Credits: 1
- MUS 0201E - Concert Band IV. Credits: 1
- MUS 0211A - Orchestra I. Credits: 1
- MUS 0211B - Orchestra II. Credits: 1
- MUS 0211D - Orchestra III. Credits: 1
- MUS 0211E - Orchestra IV. Credits: 1
- MUS 0230A - Concert Choir I. Credits: 1
- MUS 0230B - Concert Choir II. Credits: 1
- MUS 0230D - Concert Choir III. Credits: 1
- MUS 0230E - Concert Choir IV. Credits: 1
- MUS 0231A - University Mixed Chorus I. Credits: 1
- MUS 0231B - University Mixed ~~Chorus~~ Chorus II. Credits: 1
- MUS 0231D - University Mixed Chorus III. Credits: 1
- MUS 0231E - University Mixed Chorus IV. Credits: 1

Applied Study for four semesters

- MUS 1110A - Intermediate Voice I. Credits: 1, 2 or 4
- MUS 1110B - Intermediate Voice II. Credits: 1, 2 or 4
- MUS 2210A - Intermediate Voice III. Credits: 1, 2 or 4
- MUS 2210B - Intermediate Voice IV. Credits: 1, 2 or 4
- MUS 1120A - Intermediate Flute I. Credits: 1, 2 or 4
- MUS 1120B - Intermediate Flute II. Credits: 1, 2 or 4
- MUS 2220A - Intermediate Flute III. Credits: 1, 2 or 4
- MUS 2220B - Intermediate Flute IV. Credits: 1, 2 or 4
- MUS 1121A - Intermediate Oboe I. Credits: 1, 2 or 4
- MUS 1121B - Intermediate Oboe II. Credits: 1, 2 or 4

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- MUS 2221A - Intermediate Oboe III. Credits: 1, 2 or 4
 - MUS 2221B - Intermediate Oboe IV. Credits: 1, 2 or 4
 - MUS 1122A - Intermediate Clarinet I. Credits: 1, 2 or 4
 - MUS 1122B - Intermediate Clarinet II. Credits: 1, 2 or 4
 - MUS 2222A - Intermediate Clarinet III. Credits: 1, 2 or 4
 - MUS 2222B - Intermediate Clarinet IV. Credits: 1, 2 or 4
 - MUS 1123A - Intermediate Bassoon I. Credits: 1, 2 or 4
 - MUS 1123B - Intermediate Bassoon II. Credits: 1, 2 or 4
 - MUS 2223A - Intermediate Bassoon III. Credits: 1, 2 or 4
 - MUS 2223B - Intermediate Bassoon IV. Credits: 1, 2 or 4
 - MUS 1124A - Intermediate Saxophone I. Credits: 1, 2 or 4
 - MUS 1124B - Intermediate Saxophone II. Credits: 1, 2 or 4
 - MUS 2224A - Intermediate Saxophone III. Credits: 1, 2 or 4
 - MUS 2224B - Introductory Saxophone IV. Credits: 1, 2 or 4
 - MUS 1130A - Intermediate Trumpet I. Credits: 1, 2 or 4
 - MUS 1130B - Intermediate Trumpet II. Credits: 1, 2 or 4
 - MUS 2230A - Intermediate Trumpet III. Credits: 1, 2 or 4
 - MUS 2230B - Intermediate Trumpet IV. Credits: 1, 2 or 4
 - MUS 1131A - Intermediate Horn I. Credits: 1, 2 or 4
 - MUS 1131B - Intermediate Horn II. Credits: 1, 2 or 4
 - MUS 2231A - Intermediate Horn III. Credits: 1, 2 or 4
 - MUS 2231B - Intermediate Horn IV. Credits:
 - MUS 1132A - Intermediate Trombone I. Credits: 1, 2 or 4
 - MUS 1132B - Intermediate Trombone II. Credits: 1, 2 or 4
 - MUS 2232A - Intermediate Trombone III. Credits: 1, 2 or 4
 - MUS 2232B - Intermediate Trombone IV. Credits: 1, 2 or 4
 - MUS 1133A - Intermediate Euphonium I. Credits: 1, 2 or 4
 - MUS 1133B - Intermediate Euphonium II. Credits: 1, 2 or 4
 - MUS 2233A - Intermediate Euphonium III. Credits: 1, 2 or 4
 - MUS 2233B - Intermediate Euphonium IV. Credits: 1, 2 or 4
 - MUS 1134A - Intermediate Tuba I. Credits: 1, 2 or 4
 - MUS 1134B - Intermediate Tuba II. Credits: 1, 2 or 4
 - MUS 2234A - Intermediate Tuba III. Credits: 1, 2 or 4
 - MUS 2234B - Intermediate Tuba IV. Credits: 1, 2 or 4
 - MUS 1136 - Class Instruction in Voice. Credits: 1
 - MUS 1140A - Intermediate Percussion I. Credits: 1, 2 or 4
 - MUS 1140B - Intermediate Percussion II. Credits: 1, 2 or 4
 - MUS 2240A - Intermediate Percussion III Credits: 1, 2 or 4
 - MUS 2240B - Intermediate Percussion IV. Credits: 1, 2 or 4
 - MUS 1150A - Intermediate Violin I. Credits: 1, 2 or 4
 - MUS 1150B - Intermediate Violin II. Credits: 1, 2 or 4
 - MUS 2250A - Intermediate Violin III. Credits: 1, 2 or 4
 - MUS 2250B - Intermediate Viola IV. Credits: 1, 2 or 4
 - MUS 1151A - Intermediate Viola I. Credits: 1, 2 or 4
 - MUS 1151B - Intermediate Viola II. Credits: 1, 2 or 4
 - MUS 2251A - Intermediate Viola III. Credits: 1, 2 or 4
 - MUS 2251B - Intermediate Viola IV. Credits: 1, 2 or 4
 - MUS 1152A - Intermediate Violoncello I. Credits: 1, 2 or 4
 - MUS 1152B - Intermediate Violoncello II. Credits: 1, 2 or 4
 - MUS 2252A - Intermediate Violoncello III. Credits: 1, 2 or 4
 - MUS 2252B - Intermediate Violoncello IV. Credits: 1, 2 or 4
 - MUS 1153A - Intermediate Double Bass I. Credits: 1, 2 or 4
 - MUS 1153B - Intermediate Double Bass II. Credits: 1, 2 or 4
 - MUS 2253A - Intermediate Double Bass III. Credits: 1, 2 or 4
 - MUS 2253B - Intermediate Double Bass IV. Credits: 1, 2 or 4
 - MUS 1154A - Intermediate Guitar I. Credits: 1, 2 or 4
 - MUS 1154B - Intermediate Guitar II. Credits: 1, 2 or 4

- MUS 2254A - Intermediate Guitar III. Credits: 1, 2 or 4
- MUS 2254B - Intermediate Guitar IV. Credits: 1, 2 or 4
- MUS 1160A - Intermediate Piano I. Credits: 1, 2 or 4
- MUS 1160B - Intermediate Piano II. Credits: 1, 2 or 4
- MUS 2260A - Intermediate Piano III. Credits: 1, 2 or 4
- MUS 2260B - Intermediate Piano IV. Credits: 1, 2 or 4
- MUS 1161A - Intermediate Organ I. Credits: 1, 2 or 4
- MUS 1161B - Intermediate Organ II. Credits:
- MUS 2261A - Intermediate Organ III. Credits: 1, 2 or 4
- MUS 2261B - Intermediate Organ IV. Credits: 1, 2 or 4
- MUS 1163A - Intermediate Jazz I. Credits: 1, 2 or 4
- MUS 1163B - Intermediate Jazz II. Credits: 1, 2 or 4
- MUS 2263A - Intermediate Jazz III. Credits: 1, 2 or 4
- MUS 2263B - Intermediate Jazz IV. Credits: 1, 2 or 4

AND

Electives from Music to total a minimum of 32 semester hours
(MUS 3440 and MUS 3400 are in addition to the 32 s.h. required.)

Spanish

(Special K-12 Certificate)

Methods Courses:

- FLE 3400 - Methods of Teaching Foreign Language. Credits: 3
- FLS 3401 - Cadet Teaching. Credits: 1 to 3

AND

- FLS 3510 - Introduction to Modern Spanish Literature. Credits: 3

AND

Electives from Spanish to total a minimum of 32 semester hours(See footnote ***)

Footnotes:

**Appropriate electives should be chosen in consultation with an advisor in the academic department.

***Student must consult with advisor in foreign languages to determine starting level and optional course work.

ATTACHMENT E

Regular Program Courses (Total 37-43 Hours)

- SED 2000 - Inquiry into Teaching. Credits: 2
(Exceptions to this course are in Art, Music, Kinesiology & Sports Studies, and Career and Technical Education.)
- EDF 2555G – Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3*
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 3
- Departmental Methods Credits: 3-9
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
(The exception to this course is in Kinesiology & Sports Studies.)
- SED 4330 – Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- EDF 4550 – Critical Focus on Education. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(Register for 12 semester hours.)

***May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.**