

EFFECTIVE DATE: Fall 2012

Program Revision Request: Early Childhood Education

Reason for the Request:

Since 2007, the Department of Early Childhood, Elementary, and Middle Level Education has annually reviewed multiple data sources regarding pre-service candidates. Examples of these data sources include: Unit Assessments, Program Assessments, Survey data from our graduates, their supervisors, and our Advisory Committee. Our data revealed that our pre-service candidates are successful in understanding and delivering content knowledge, pedagogical knowledge, and are able to exemplify excellent dispositions in the teaching profession. Faculty analysis of assessment results indicate that although our students meet standards in all areas they did not perform as well in the following areas: diversity, differentiation and technology.

Additionally, all teacher education programs in the State of Illinois are being required to redesign their program to include the new Illinois Professional Teaching Standards. All teacher education programs will need to be re-approved by the state. Additionally, Pre- K-3 classrooms are moving to a new set of standards (Common Core) and assessments (PARCC). These changes will require pre-service candidates to have greater expertise in Literacy, Assessment and working with students with diverse learning needs.

Therefore, the department Curriculum Committee developed a multi-phase curriculum (program) revision plan to incorporate needs identified through data collection and to build upon the pre-service teachers' skill set in preparation for successful teaching, including alignment to the new IPTS. To that end, last spring, 2012, individual instructors piloted specific assignments in class that relate to the inclusion of diversity, differentiation and technology. Results of these piloted projects were collected, reviewed and included in the program redesign. Additionally, consultation with Departments' impacted by the Early Childhood program changes has been ongoing throughout this process to ensure that no program/department is negatively impacted.

This revised program will become effective fall 2013: The Early Childhood Education consists of 121 hours. Students may elect to take additional coursework for Early Childhood Special Education approval or additional endorsement areas.

Concentrations were removed to accommodate the need for more explicit coursework in literacy, social science, math, diversity, and assessment.

A new course was developed ELE 1050-Introduction to Teaching as a Profession, designed to enhance the transition, integration and retention of freshmen and transfer students who wish to pursue a career in Early Childhood, Elementary and Middle Level education. Students will be introduced to the EC/ELE/MLE program, with particular emphasis on the specific skill sets and dispositions necessary for success in the major.

This revised program consists of three **C.O.R.E.** field experiences. This **C.O.R.E.** is a scaffolding of integrated coursework which includes: **C**ontent-Knowledge, **O**utreach, **R**eflection, and **E**valuation. An additional field experience was added in this revised program, ELE 3225- Early Childhood Curriculum, Methods, and Assessment: Birth-Age 5, in **C.O.R.E I**, to assist pre-service candidates in becoming adept at collaborating with school personnel, family and community while making the connection between early learning and preparation for school. The three **C.O.R.E** 's, in addition to student teaching are intended to offer pre-service candidates four consecutive semesters of working with children in a variety of settings. Pre-service candidates will log more than 180 hours observing and working with children in educational environments prior to their student teaching semester.

All ECE majors are now being required to take an additional literacy course, ELE 4280-Content Area Reading.

A new course ELE 4890- Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods was developed to assist pre-service teachers to accommodate the needs of Cultural Diverse and English Language Learners. This is a required course within the ECE program.

Increasing field experience hours and writing requirements/reflection, adding content to courses to reflect current national and state-level reform mandates, and providing more explicit instruction and hands-on experience for our candidates in learning to use assessment data to inform pedagogical decisions are major components of these revisions. This program redesign is an effort to adjust curriculum to better prepare teacher candidates for student teaching and subsequent success in their future careers as educators.

APPROVALS:

Date approved by the department: 10/19/12

Date approved by the CEPS Curriculum Committee: 11/12/12

Date approved by COTE:

Early Childhood Education (B.S. in Education)

Two distinct options are offered through the Early Childhood Education Curriculum: Child and Family Studies and Special Education. Both lead to an Early Childhood (birth through grade 3) Certificate. Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the Special Education course work (see below).

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 48 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

12 semester hours of science to include:

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 2040G - Practical Chemistry. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

English elective from General Education Humanities courses.

Art, Music, or Theatre Arts course from General Education Fine Arts courses.

AND

6 semester hours of social and behavioral sciences. The following courses can be used to meet both university general education and departmental requirements:

- GEG 1100G - Cultural Geography. Credits: 3
or
- GEG 1200G - World Regional Geography. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Professional Course Work**(77-80 semester hours)**

- Concentration 1: Special Education(See footnote 2)
- Concentration 2: Child and Family Studies(See footnote 3)
- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
or MUS 3420
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 2321 - Child Growth and Development. Credits: 3
- ELE 3250 - Facilitating Learning in Early Childhood Programs. Credits: 3
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ELE 40001 - Practicum in Elementary Curriculum and Instruction. Credits: 1
(See footnote 1)
- ELE 40002 - Practicum in Elementary Curriculum and Instruction. Credits: 1
(See footnote 1)
- ELE 4770 - Methods and Curriculum in the Primary Grades. Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- FCS 3853 - Practicum in Child Development. Credits: 3
- FCS 4854 - Parent/Child Study and Community Involvement. Credits: 3
(See footnote 2)
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
or ART 3440
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
(See footnote 4)
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16
(Register for 16 semester hours)

Footnotes:

¹ Take ELE 40001 with Block I and ELE 40002 with Block II.

² Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of: SPE 2000, 3000, 3220, 3600, 4720, 4820, 4920 and 4925, and student teaching 8 sem. hrs. in an Early Childhood Special Education preschool setting with 8 sem. hrs. in a primary (first, second or third grade) classroom. Individuals will also delete FCS 4854 and substitute SPE 4600. All courses must be completed with a "C" or better, and practica must be successfully completed.

³ Fifteen semester hours (6 semester hours upper division credit) from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested courses.

⁴ Must be taken prior to student teaching.

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

Early Childhood Education Certificate (Birth-Grade 3) Concentration: Child & Family Studies

Early Childhood Education majors pursuing the Child & Family Studies concentration must complete fifteen semester hours, six of which must be at the upper division level, from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested concentration courses.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Early Childhood Education Certificate (Birth-Grade 3) Concentration: Special Education

Individuals may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the following course work plan.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Catalog Copy Changes

Early Childhood Education (B.S. in Education)

~~Two distinct options are offered through the Early Childhood Education Curriculum: Child and Family Studies and Special Education. Both lead to an Early Childhood (birth through grade 3) Certificate. Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the Special Education course work (see below).~~

The B.S. in Early Childhood Education leads to an Early Childhood (birth through grade 3) certificate. The department strongly suggests that students take additional coursework for either Early Childhood Special Education approval or additional endorsement areas. Consult your advisor for more information regarding either the approval or additional endorsements.

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: [48-49](#) semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

7-12 semester hours of science to include:

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 2040G - Practical Chemistry. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3 **and**
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- [ENG 1001G – Composition and Language. Credits: 3 and](#)
- [ENG 1002G – Composition and Literature. Credits: 3 and](#)
- [CMN 1310G – Introduction to Speech Communication. Credits: 3](#)

AND

- ENG 2901 – Structure of English. Credits: 3
or
- ENG 3001 – Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

~~6 semester hours of social and behavioral sciences. The following courses can be used to meet both university general education and departmental requirements:~~

- GEG 1100G - Cultural Geography. Credits: 3
or
- GEG 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 – History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Professional Course Work (77-80 72 semester hours)

All professional education coursework must be completed with a “C” or better prior to student teaching.

- ~~Concentration 1: Special Education(See footnote 2)~~
- ~~Concentration 2: Child and Family Studies(See footnote 3)~~
- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
or MUS 3420
- CDS 2200 – Language Acquisition. Credits: 3
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 – Teaching as a Profession. Credits: 1
- ELE 2050 – The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ~~ELE 2321 – Child Growth and Development. Credits: 3~~
- ELE 3225 – Early Childhood Curriculum, Methods, and Assessment: Birth through Age 5. Credits: 4
- ELE 3250 - ~~Facilitating Learning in Early Childhood Programs~~–Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 3-4
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ~~ELE 40001 – Practicum in Elementary Curriculum and Instruction. Credits: 1 (See footnote 1)~~
- ~~ELE 40002 – Practicum in Elementary Curriculum and Instruction. Credits: 1 (See footnote 1)~~
- ELE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 – Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4770 - ~~Methods and Curriculum in the Primary Grades~~–Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ~~ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3~~
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3

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- ENG 3405 – Children’s Literature. Credits: 3
- ~~FCS 3853 – Practicum in Child Development. Credits: 3~~
- ~~FCS 4854 – Parent/Child Study and Community Involvement. Credits: 3 (See footnote 2)~~
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
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- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
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Professional Course Work (72 semester hours)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
- CDS 2200 – Language Acquisition. Credits: 3
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 – Teaching as a Profession. Credits: 1
- ELE 2050 – The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3225 – Early Childhood Curriculum, Methods, and Assessment: Birth through Age 5. Credits: 4
- ELE 3250 – Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 4
- ELE 3281 – Developmental Reading in Early Childhood. Credits: 3
- ELE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 – Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ELE 4890 – Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods that Work. Credits: 3
- ENG 3405 – Children’s Literature. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 49 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
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- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3 and
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- ENG 1001G – Composition and Language. Credits: 3 and
- ENG 1002G – Composition and Literature. Credits: 3 and
- CMN 1310G – Introduction to Speech Communication. Credits: 3

AND

- ENG 2901 – Structure of English. Credits: 3
or
- ENG 3001 – Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- GEG 1100G - Cultural Geography. Credits: 3
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- HIS 3810 – History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
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- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Footnotes:

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.