

CASL Executive Summary for the Lumpkin College of Business & Applied Sciences' Graduate Programs AY12

Complete reports available for review at <http://www.eiu.edu/~assess/assessdata.php>

Department	Graduate Learning Goals Adopted ¹	Dept. Plans' Learning Objectives ²	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
Rating Scale	4 goals ³	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
Business	Knowledge, Critical Thinking, Communication, Scholarship	Level 3	Level 3	Level 2-3	Level 2-3	Level 3
Family & Consumer Sciences—Dietetics, Gerontology, FCS	Diet—K, CT, C, S Ger—K, CT, C, S FCS—K, CT, C, S	Diet—Level 3 GER—Level 3 FCS—Level 3	Diet—Level 3 GER—Level 3 FCS—Level 2	Diet—Level 3 GER—Level 3 FCS—Level 3	Diet—Level 3 GER—Level 2 FCS—Level 2	Diet—Level 3 GER—Level 3 FCS—Level 2-3
Technology ³	Knowledge, CT, Communication, Scholarship	Level 3	Level 3	Level 3	Level 2	Level 3
College Average	100% Knowledge 100% CT & PS 100% Communication 100% Scholarship	100% Level 3	20% Level 2 80% Level 3	20% Level 2 80% Level 3	80% Level 2 20% Level 3	20% Level 2 80% Level 3
University Average	100% Knowledge 96% CT & PS 100% Communication 100% Scholarship	11% Level 2 89% Level 3	4% Level 1 36% Level 2 61% Level 3	7% Level 1 29% Level 2 64% Level 3	4% Level 1 54% Level 2 43% Level 3	29% Level 2 71% Level 3

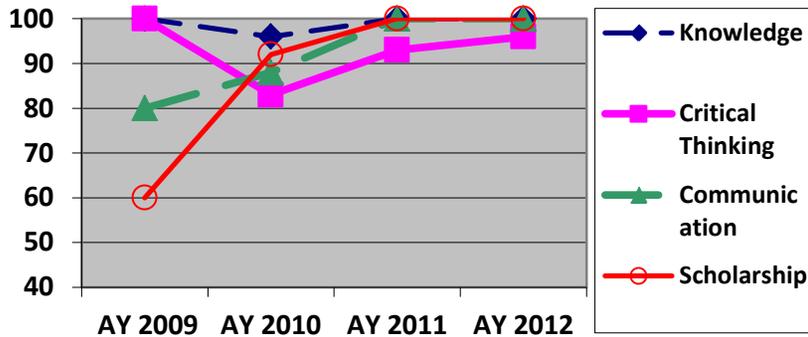
¹ Levels refer to all assessment plans in the department unless otherwise designated; levels refer to the primary trait analysis for departmental assessment. Plans submitted before July 14, 2012 are included here; plans on two-year cycles have their most recent report included here.

² The graduate learning goals include: a depth of content knowledge, critical thinking and problem solving, advanced scholarship through research or creative activity, and oral and written communication skills.

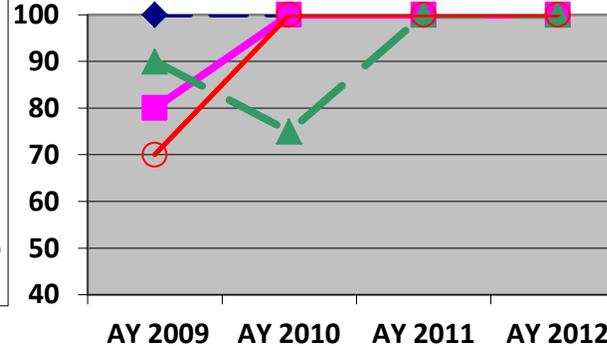
³ This graduate program had a mature assessment program last year; they were not required to submit a report this year (information from 2011 report is included here)

2009-2012 Graduate Programs in the Lumpkin College of Business & Applied Sciences' Trends

Percentage of EIU Graduate Programs Adopting Graduate Learning Goals

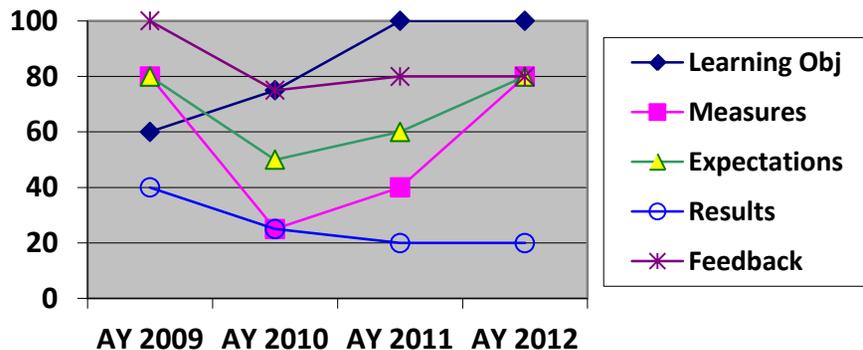


Percentage of LCBAS Graduate Programs Adopting Graduate Learning Goals



	AY 2009	AY 2010	AY 2011	AY 2012
Business	3	3	4	4
Family & Consumer Sciences—Dietetics	2	3	4	4
Family & Consumer Sciences—Gerontology	4	4	4	4
Family & Consumer Sciences—FCS	4	No report	4	4
Technology	4	4	4	4

Percentage of Aspects of LCBAS Graduate Program Assessment Plans Rated as 3 (Mature)



- Spring 2005- University graduate learning goals developed. Currently 100% of LCBAS Graduate Programs have adopted all four learning goals for the second year in a row.
- 2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning. Self-study for 2015 NCA visit will begin in 2012.
 - EIU Graduate Programs Summer 2006 - 48% were at level 3 with objectives, 24% with measures, 17% with expectations, 3% with results, 21% with the feedback loop
- All of aspects for LCBAS Program Assessment Plans were rated at a “2” or “3”. Learning objectives rated at “3” (Mature) in all LCBAS grad programs.
 - LCBAS grad programs above university average for percentage at level 3 for objectives, expectations, and feedback; below average for results. Reaching level three for results takes time; programs must display several years of collection and analysis of data and use data for program improvement in order to reach level 3 for the results section of the plan. It is not uncommon for programs to take several years to collect a cycle of data for a given program; however results have not increased over the 4 years of longitudinal tracking for the college.

*Note: Levels may vary from year to year as programs revise their curricula and/or assessment plans, thus a decline in the rating does not necessarily indicate a concern