

## MINUTES OF THE COUNCIL ON TEACHER EDUCATION

12/6/2011

<http://www.eiu.edu/~eiuacote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, December 6, 2011, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Eydt-Beebe, Dr. Freking, Dean Jackman, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. New Freeland, Ms. Lambert, Ms. Miller, and Ms. Niemczyk

Guests present: Dr. Ames, Department of English; Dr. Ringuette, Department of English; Ms. Reed, Academic Advising; Dr. Weber, Vice President for Business Affairs

Staff present: Dr. Bower, Dr. Herrington-Perry, and Ms. Wilson

### I. Minutes

The minutes from the November 8, 2011, meeting were approved.

### II. Items to be Added to the Agenda

The following items were added to the agenda. Voting will take place at the next meeting.

1. **11-12, Proposal to revise the BFA in Art Option for Teacher Certification**
2. **11-13, Proposal to revise the Process for Admission, Retention, and Graduation from Teacher Certification Programs.**

### III. Information

Vice President Weber presented a brief update on the strategic planning process. He distributed a preliminary draft of the Strategic Plan and answered questions. The website is still active and located at <http://www.eiu.edu/strategicplanning/>. You can get the latest information on the strategic planning process as well as ask questions and make comments through this website.

(Dr. Freking and Dr. Eydt-Beebe entered during the presentation on strategic planning.)

### IV. Items to be Acted Upon

1. **11-10, Proposal to Revise the B.A. in English Language Arts Option for Teacher Certification**

Dr. Ringuette presented the proposal and answered questions of the Council. Dr. New Freeland moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, with revisions, effective Fall 2012.

2. **11-11, Proposal to create a Minor in English Language Arts**

Dr. Ames presented the proposal and answered questions of the Council. Dr. New Freeland moved and Dr. Belleville seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment B) was approved, effective Fall 2012.

### V. Teacher Education Update

1. **Basic Skills Changes**

- Effective February 2012, an expanded Basic Skills Test will be implemented. The expanded test will include additional questions in each sub-area making the test longer.

- The enhanced test will only be available in a computer-based format through Pearson Vue Centers. The closest Pearson Vue Center is in Terre Haute, IN.
- The cost of the enhanced test will be \$170.
- The minimum passing scores for each of the sub-tests on the enhanced test will be reviewed and set by the ISBE. This will cause a delay in score reporting for the February computer-based test.
- The current paper/pencil version of the test will be offered through the April administration of the test. After April, the paper/pencil test will no longer be an option.
- The APT and content-area tests will remain paper/pencil tests for now, although some content-area tests are also offered in the computer-based format.

**VI. Executive Director's Report**

1. Dean Jackman will be heading to Chicago next week for a subject-matter hearing before a group of legislators.
2. Our Alternative Route to Teacher Certification program must be revised to include a two-year internship. This proposal will come to COTE in the near future.
3. All State Certification Board reports have been submitted with their attachments. We will know in February or March if any programs will be required to provide additional information.
4. The University Advisory Committee for Teacher Education met on December 5 to discuss recruiting ideas. Dean Jackman will share these ideas in the near future.

The meeting adjourned at 2:56 p.m.

Bonnie Wilson, Recorder

\*\*\*\*\*

**ANNOUNCEMENT OF NEXT MEETING  
Tuesday, January 10, 2012  
Room 2444 Buzzard Hall, 2-3:30 p.m.**

**Agenda:**

- 11-12, Proposal to revise the BFA in Art Option for Teacher Certification**
- 11-13, Proposal to revise Process for Admission, Retention, and Graduation from Teacher Certification Programs.**

---

**ATTACHMENT A**

**English Language Arts Option for Teacher Certification (B.A.)**

**English with Language Arts Certification Option**

Standard High School Certification with no minor required.

**Group 1 - Core Courses (25 credits). All of:**

- **ENG 1105 – English Forum. Credits: 1**
- ENG 2205 - Introduction to Literary Studies. Credits: 3
- ENG 2601 - Backgrounds of Western Literature. Credits: 3
- ENG 2901 - Structure of English. Credits: 3
- ENG 3401 - Methods of Teaching Composition in the Secondary School. Credits: 3
- ENG 3402 - Methods of Teaching Literature in the Secondary School. Credits: 3
- ENG 4801 - Integrating the English Language Arts. Credits: 3
- ENG 4903 - Young Adult Literature. Credits: 3

**One additional course in writing, chosen from:**

- Any 4000-level course in creative writing (note prerequisites). Credits: 3
- ENG 2760 - Introduction to Professional Writing. Credits: 3
- ENG 3001 - Advanced Composition. Credits: 3
- ENG 3002 - Research Writing for Literary Studies. Credits: 3
- ENG 3005 - Technical Communication. Credits: 3

**ATTACHMENT B****Proposed English Language Arts Minor****Total Hours: 24**

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field. NOTE: Additional subject specific secondary endorsements can only be added to a Secondary Certificate or Type 10 (K-12) Certificate. Subject-specific secondary endorsements cannot be added to the Early Childhood, Elementary or Middle Level Certificates.

- ENG 2205 - Introduction to Literary Studies. Credits: 3

**One course (3 credits total) chosen from the following:**

- Any 4000-level course in creative writing (note prerequisites). Credits: 3
- ENG 2760 – Introduction to Professional Writing. Credits: 3
- ENG 3001 – Advanced Composition. Credits: 3
- ENG 3002 – Research Writing for Literary Studies. Credits: 3
- ENG 3005 – Technical Communication. Credits: 3

**One course (3 credits total) chosen from the following:**

- ENG 2705 – African-American Literature. Credits: 3
- ENG 2850 – Postcolonial Literatures in English. Credits: 3
- ENG 3705 – American Multicultural Literature. Credits: 3
- ENG 3907 – Asian Literatures. Credits: 3
- ENG 4750 – Studies in African-American Literature. Credits: 3
- ENG 4850 – Studies in Third World Literatures. Credits: 3

**One course (3 credits total) chosen from the following:**

- ENG 3406 – Literature for Pre-Adolescents. Credits: 3
- ENG 4903 – Young Adult Literature. Credits: 3

**One course (3 credits total) chosen from the following:**

- ENG 3604A – Special Topics. Credits: 3
- ENG 3700 – American Literature: 1450-1800. Credits: 3
- ENG 3800 – Medieval British Literature. Credits: 3
- ENG 3803 – Renaissance & 17<sup>th</sup> Century British. Credits: 3
- ENG 3805 – Restoration & 19<sup>th</sup> Century. Credits: 3
- ENG 3604B – Special Topics. Credits: 3
- ENG 3701 – American Literature: 1800-1850. Credits: 3
- ENG 3702 – American Literature: 1805-1900. Credits: 3
- ENG 3806 – British Romantic Literature. Credits: 3
- ENG 3807 – Victorian Literature. Credits: 3
- ENG 3604D – Special Topics. Credits: 3
- ENG 3703 – American Literature: 1900-1950. Credits: 3
- ENG 3704 – American Literature: 1950 to present. Credits: 3
- ENG 3808 – Modern British Literature. Credits: 3
- ENG 3809 – Contemporary British & Anglophone Literatures. Credits : 3

---

**One course (3 credits total) chosen from the following:**

- ENG 3401 – Methods of Teaching Composition in the Secondary School. Credits: 3
- ENG 3402 – Methods of Teaching Literature in the Secondary School. Credits: 3

**Electives in English, 6 semester hours**

Six semester hours of electives (normally two courses) in English selected in consultation with an English advisor, at least one of which must be at the 3000-level or above. These may not include any of the following:

- ENG 0990 – English as a Second Language I. Credits: 4
- ENG 0995 – English as a Second Language II. Credits: 4
- ENG 1000 – Fundamental English. Credits: 2
- ENG 1001G – Composition and Language. Credits: 3
- ENG 1002G – Composition and Literature. Credits: 3
- ENG 1091G – Composition and Language, Honors. Credits: 3
- ENG 1092 – Composition and Literature, Honors. Credits: 3

Note: Per the Illinois State Board of Education, at least 12 of the credit hours completed toward a minor in teacher certification must be upper-division course work (3000-level courses or higher). Students must receive a “C” or better in all courses counted toward the English minor and must maintain a minimum cumulative and major GPA of 2.75 in order to continue in the program.