

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

10/11/2011

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 11, 2011, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Freking, Dr. Hussey, Dean Jackman, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. New Freeland, Ms. Lambert, Ms. Miller, and Ms. Niemczyk

Guests present: Ms. Reed, Academic Advising; Dr. Russell, Early Childhood, Elementary, and Middle Level Education

Staff present: Dr. Bower and Ms. Wilson

I. Minutes

The minutes from the September 27, 2011, meeting were approved.

II. Communication

None

III. Items to be added to the Agenda

None

IV. Informational Item

The December meeting date has been changed from December 13 to December 6.

V. Items to be Acted Upon

1. **11-06 EC-ELE-MLE General Education Departmental Requirement Changes**

Dr. Russell presented the proposal and answered questions of the Council. Dr. Belleville moved and Dr. Freking seconded the motion to approve the proposal. The motion passed with one abstention.

This item (see Attachment A) was approved, effective Fall 2012.

2. **11-07 Elementary Education General Option Concentration Changes**

Dr. Russell presented the proposal and answered questions of the Council. Dr. Cloward moved and Dr. Campanis seconded the motion to approve the proposal. The motion passed unanimously as amended.

This item (see Attachment B) was approved, effective Fall 2012.

3. **11-08 Elementary Education Middle School Option Concentration Changes**

Dr. Russell presented the proposal. The presentation and discussion took place at the same time as Item 11-07 since the proposals were so similar. Dr. Belleville moved and Dr. Jones-Bromenshenkel seconded the motion to approve the proposal. The motion passed unanimously as amended.

This item (see Attachment C) was approved, effective Fall 2012.

VI. Teacher Education Certification Update

1. On October 7, the Chicago-area deans, the Illinois deans from public universities, and IACTE deans presented recommendations regarding the Basic Skills Test to the State Teacher Certification Board. They are asking the Board to look at options in lieu of the Basic Skills Test such as using ACT scores, using a national test such as PRAXIS I, and establishing a standing committee to regularly examine cut scores for certification exams. The Board seemed open to these suggestions

and the Deans felt like they were being heard. If any changes are approved, it will probably be a minimum of 18 months before changes can be implemented. Superintendent Koch is scheduled to speak in November and will hopefully address this issue.

2. Universities have requested greater levels of information on the breakdown of scores in each section of the Basic Skills Test. This may result in more questions in some sections. We could see the expanded version of the test in the January or February test administration.
3. House Bill 3022 requires that school districts conduct a criminal background investigation on students prior to the student teaching placement. There is still discussion as to the effective date for implementation. This will change the way we conduct the criminal background investigations for our teacher certification students. We will need to discuss this more at a later date.

VII. Executive Director's Report

1. The president of NCATE announced that TEAC and NCATE will combine to become CAPE.
2. The U.S. Department of Education published a new report prepared by Secretary Duncan on teacher preparation. Dean Jackman will send members a link to this report.

The meeting adjourned at 2:58 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, October 25, 2011
Room 2444 Buzzard Hall, 2-3:30 p.m.**

**Agenda:
None at this time**

ATTACHMENT A**VII. Departmental Requirements (in addition to University General Education Requirements)**

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3
- or
- [PLS 1153G - American Government and Constitution.](#) Credits: 3

AND

- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- or
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3

12 semester hours of science to include:

BIO 1001G and one course from the following list:

- [CHM 1040G - The World of Chemistry.](#) Credits: 4
- [CHM 1310G - General Chemistry I.](#) Credits: 3
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1
- [CHM 2040G - Practical Chemistry.](#) Credits: 3
- [PHY 1051G - Physics of the Modern World.](#) Credits: 3
- [PHY 1052G - Adventures in Physics.](#) Credits: 3
- [PHY 1053G - Adventures in Physics Laboratory.](#) Credits: 1
- [PHY 1151G - Principles of Physics I.](#) Credits: 3
- [PHY 1152G - Principles of Physics I Laboratory.](#) Credits: 1
- [PHY 3050G - Excursions in Physics.](#) Credits: 3

AND

- [MAT 1420 - Mathematics for Elementary Teachers I.](#) Credits: 3
- [MAT 2420G - Mathematics for Elementary Teachers II.](#) Credits: 3

English elective from General Education Humanities courses.

Art, Music, or Theatre Arts course from General Education Fine Arts courses.

AND

6 semester hours of social and behavioral sciences. The following courses can be used to meet both university general education and departmental requirements:

- GEG 1100G - Cultural Geography. Credits: 3
OR
- GEG 1200G - World Regional Geography. Credits: 3

AND

- ANT 2200G – Introduction to Anthropology. Credits: 3
OR
- PLS 2253G – Introduction to International Relations. Credits: 3
OR
- PSY 1879G – Introduction to Psychology. Credits: 3
OR
- SOC 2750G – Social Problems in Contemporary Society. Credits: 3

ATTACHMENT B**VIII. Concentrations for Elementary Education: General Option**

Elementary Education majors pursuing the General Option must select a concentration from the list below. Each concentration requires 15 semester hours. Courses used to satisfy other General Education requirements cannot be applied toward the concentration, with the possible exception of the diversity course which may be included in the concentration if appropriate.

English

Fifteen semester hours of course work. Must include ENG 2901 and ENG 3001, one course in American Literature, and a course in children's literature. A creative writing course above the freshman level is highly recommended.

Fine Arts

Fifteen semester hours of course work, six must be at the upper division level. Two disciplines must be represented with a minimum of two courses from each discipline. Select from Art, Music or Theater Arts.

Foreign Language

Fifteen semester hours of course work, six must be at the upper division level.

General Science

Fifteen semester hours of course work. Courses must include BIO 1100 and one of the following: BIO 1200G or BIO 1300G. A total program must include coursework in Chemistry, Physics and either Earth Science or Geology.

Mathematics

Fifteen semester hours of course work, six must be at the upper division level. At least three of the following areas must be represented: (A) calculus, (B) modern algebra or number theory, (C) geometry, (D) computer science, (E) probability and statistics, or (F) history of mathematics. Methods courses are not acceptable. MAT 4920 and at least two MAT 4810 topic courses must be included in a student's total program. Consult your advisor for current courses that fulfill program requirements

Social Science

Fifteen semester hours of course work-must include two of the following areas: Geography, Political Science and/or Economics. A total program must include both HIS 2010G and 2020G, one course in world civilization and one course in non-US History.

ATTACHMENT C**IX. Elementary Education: Middle School Option Concentration**

Elementary Education majors pursuing the Middle School Option must select a concentration from the list below. Each concentration requires 18 semester hours. Courses used to satisfy other General Education requirements cannot be applied toward the concentration, with the possible exception of the diversity course which may be included in the concentration if appropriate.

Students wishing to receive an endorsement in any area in order to be able to teach in a departmentalized Junior High or Middle School (grades 5-9), must check with their advisors for specific requirements.

English

Eighteen semester hours of course work. Must include ENG 2901 and English 3001, one course in American Literature, and a course in children's literature. A creative writing course above the freshman level is highly recommended.

General Science

Eighteen semester hours of course work. Courses must include BIO 1100 and one of the following: BIO 1200G or 1300G. A total program must include course work in Chemistry, Physics and either Earth Science or Geology.

Mathematics

Eighteen semester hours of course work, six must be at the upper division level. At least three of the following areas must be represented: A) calculus; B) modern algebra or number theory; C) geometry; D) computer science; E) probability and statistics; or F) history of mathematics. Methods courses are not acceptable. MAT 4920 and at least two MAT 4810 topic courses must be included in a student's total program. Consult your advisor for current courses that fulfill program requirements.

Social Science

Eighteen semester hours of course work must include two of the following areas: Geography, Political Science, and/or Economics. A total program must include both HIS 2010G and 2020G, one course in world civilization and one course in non-U.S. history.