

**MINUTES OF THE COUNCIL ON TEACHER EDUCATION**

**04/24-26/2012**

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The Council on Teacher Education held an electronic meeting on April 24-26, 2012. The meeting began at 4:04 p.m. on Tuesday, April 24, 2012, and ended at 12:00 p.m. on Thursday, April 26, 2012.

Members participating: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Freking, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. New Freeland, Dr. Renaud, and Ms. Miller

**I. Items to be Acted Upon**

**1. 12-03, Proposal to revise the M.S. in Counseling, School Counseling Concentration**

Dr. Lassak moved and Dr. Campanis seconded the motion to take item 12-03 from the table. The motion passed unanimously by electronic vote.

An electronic vote was then taken on the motion to approve this proposal that was made at the 4/24/12 face-to-face meeting. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2012.

The meeting adjourned at 12:00 p.m. on April 26, 2012.

Bonnie Wilson, Recorder

**ATTACHMENT A**

Program Mission: The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”). In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant’s academic or work performance. (The department prefers academic reference if possible.);
- Deadline for submitting materials: Third Monday of February.
- Based on application material supplied by the departmental deadline, applicants will be invited to attend a Pre-Admission/Orientation Interview on the first Friday of March. If not selected for an interview, applicants may request their file be held for next year’s review.

Additional admission requirements for those applicants seeking the School Counseling Concentration: Students are required to submit to a criminal background investigation and obtain a passing score on the Test of Academic Proficiency (TAP) prior to being fully admitted to the school counseling concentration. Alternative admission status is available for those students seeking a passing score on the TAP. Contact the office for more details.

Admission requirements for Post Master’s students seeking alternative certification as a School Counselor: Post Master’s students seeking alternative certification as a School Counselor are required to request a transcript analysis by the department and meet admission requirements listed above.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the “Requirements for All Degree and Certificate Candidates” section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Program Course Restriction: Courses 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Degree Requirements

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Degree requirements include those outlined for the master of science degree by the Graduate School (see “Requirements for the Master of Science Degree”). The courses for the Master of Science in Counseling must total a minimum of 4860 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

Curriculum for Concentration in School Counseling

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Required Courses:

Total. Credits: 60

Electives. Credits: 3

- CSD 5500 - Research Methods. Credits: 4
- CSD 5510 - Professional Orientation. Credits: 3
- CSD 5520 - Theories of Counseling. Credits: 3
- CSD 5530 - Pre-Practicum. Credits: 4
- CSD 5600 - Cross-Cultural Counseling. Credits: 3
- CSD 5610 - Human Development for Counselors. Credits: 3
- CSD 5620 - Group Counseling. Credits: 3
- CSD 5630 - Practicum. Credits: 4
- CSD 5640 - Play Therapy. Credits: 3
- CSD 5900 - Appraisal. Credits: 3
- CSD 5920 - Career Counseling. Credits: 3
- CSD 5940 - Foundations of School Counseling. Credits: 3
- CSD 5941 - Emerging Issues in School Counseling. Credits: 3
- CSD 5942 - School Counseling: Collaboration, Consultation and Intervention. Credits: 3
- CSD 5945 - Management of School Counseling Programs. Credits: 3
- CSD 6920 - Supervised School Experience Credits: 3
- CSD 6921 - Supervised School Experience Credits: 3
- EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

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Students are required to submit to a fingerprint based criminal background investigation and obtain a passing score on the Test of Academic Proficiency (TAP) prior to being admitted to the school counseling concentration. Students are responsible for the cost of this background investigation.